University of Florida School of Music

MVW 1411, 2421, 3431, 4441, MVO 6460 (2-3 credit hours) *Applied Flute Syllabus*Fall 2015

Dr. Kristen Stoner Office: 223 MUB

Associate Professor of Flute Office phone: (352) 273-3191
Office hours: TBA Email: kstoner@arts.ufl.edu
Cell phone: (352) 262-8224

Emily Theobald, Graduate Assistant Email: etheobald@ufl.edu

<u>Objectives/Goals</u>: To enhance understanding of and performance capabilities of flute repertoire (including solo literature, etudes, and orchestral excerpts) through regular practice, lessons, peer reviews in studio class, and research. To develop musically and professionally through study of appropriate interpretation, phrasing, articulation, tone production, posture, and historical style. To create well-rounded, knowledgeable, and exceptionally expressive flutists.

<u>Materials</u>: Students will need a flute, music stand for practicing, metronome, tuner, and original copies of the repertoire agreed upon at the beginning of the semester. Students should also maintain a spiral notebook (provided) containing all flute-related materials for each semester, including practice and lesson logs. There is no specific required text for this course, each student will be learning different solos and etudes.

<u>Description</u>: Each student will receive one 50-minute individual lesson each week (a total of 13 lessons). Students should practice regularly and have all assigned materials prepared prior to the lesson time. The entire flute studio will meet on Mondays (as indicated on the Flute Studio Schedule) to work on performance skills. **Attendance at these classes and at all lessons is mandatory**. Students must be available during 6th period on Mondays to attend flute studio class and area recitals. Music majors must also be available on Fridays 6th for convocations.

<u>Cancelled lesson policy</u>: If a student feels unprepared or needs to cancel just prior to a lesson, the student forfeits that lesson time with no chance for a make-up lesson. If a student cancels a lesson more than 24 hours in advance due to illness or emergency, the professor may make up the lesson at her discretion and availability. Occasionally the professor may have obligations, such as performances or recruiting, that will require her to reschedule lessons with students. Whatever the reason, if a student knows he/she will miss a lesson, the professor must be contacted prior to the lesson time. Be aware that canceling lessons for reasons other than illness or family emergency will affect your grade.

REQUIRED PERFORMANCES:

EACH FLUTE MAJOR WILL PERFORM ON THE COLLABORATIVE CREATIONS CONCERT ON NOVEMBER 10, 2015 at 7:30 PM in MUB 101

SOME FLUTISTS WILL BE PERFORMING AS AN ENSEMBLE AT THE SOCIETY FOR COMPOSERS INTERNATIONAL CONFERENCE, from Nov. 12-14, 2015, time TBA.

THE FLUTE STUDIO WILL PERFORM AS AN ENSEMBLE ON THE FLUTE ENSEMBLE CONCERT, December 1, 2015 AT 7:30 PM in MUB 101.

Requirements:

- preparedness for and attendance of each lesson (regular practice outside of lesson required, between 2-4 practice hours a day for majors and 1-2 hours a day for minors)
- 2. attendance of flute studio class, area recitals, convocations, and student recitals during 6th period
- attendance of all flute student recitals, visiting artist recitals, and woodwind faculty recitals. If you must miss a flute-related event, contact Dr. Stoner as soon as possible to determine if your absence will be excused.
- 4. each student in flute studio must play a jury at the end of each semester, unless he/she has given a solo recital during the semester
- 5. students will write constructive comments for performers in flute studio
- 6. All music majors must perform once publicly per semester, in a Woodwind Area Recital, Concerto Competition, solo recital, or visiting artist masterclass, in addition to the Collaborative Creations Concert.
- 7. students must arrange for an accompanist to attend lessons prior to performances (this will cost money be prepared)
- 8. students will listen to available recordings of works they are studying this will be included in lesson preparation grade
- 9. note not all lesson assignments will be performance-based. If a text or article is appropriate to the repertoire being studied, it may also be assigned and included in the lesson preparation grade
- if a student is planning a recital, follow the School of Music Guidelines for recital programming, in consultation with your professor.
- 11. After the end-of-semester jury, a brief meeting will be scheduled to discuss the jury performance, the student's progress, and plan future repertoire.
- 12. Behave professionally and respectfully in the School of Music (classes, rehearsals, and performances) as an ambassador of the UF Flute Studio.
- 13. Cell phones must be turned off during all events, including lessons, Woodwind Area Recitals and studio class.
- 14. Maintain and bring to each lesson as spiral notebook detailing practice sessions (time/day/goals/accomplishments), listening log, and lesson comments.

Collaborative Creations Concert:

Each student will participate in a studio-wide project this semester, creating a unique collaboration with another person. A Facebook Group will be created to organize the event. After creating the duo, students will rehearse and prepare for a final project presentation recital, to take place on November 10, 2015, at 7:30 PM. More information will be given out during studio class.

Communication

Please respond promptly to all communications from Dr. Stoner and Emily Theobald. Please use either email or text message to contact us with questions. Facebook Messenger is not an appropriate venue for official UF business (important questions or scheduling issues, etc.) and may not be answered.

Grading:

Lesson preparation: 50% (weekly grades given at each lesson)

The two lowest weekly grades will be dropped.

The flute notebook is part of this grade.

Jury or recital: 30% (average of grades given by faculty)

Studio class: 20% (attendance and preparation)

The Collaboration Recital is part of this grade.

Please note: only consistently EXCEPTIONAL work will be awarded a grade of A. If you are in doubt about your current grade, please consult with Dr. Stoner.

Letter Grade	% Equivalency	GPA Equivalency
A	93-100	4.0
A-	90-92	3.67
B+	87-89	3.33
В	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C C-	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.00
D-	60-62	.67
E, I, NG, S-U, WF	Below 60	0.00

Accommodations for Students With Disabilities: For students with disabilities to request classroom accommodations, contact the Assistant Dean of Students/Director of the Disability Resources Program at P202 Peabody Hall or call 392-1261 (V), 392-3008 (TDD). The Dean of Students Office will provide

documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

Academic Honesty

The university's policies regarding academic honesty, the honor code, and student conduct related to the honor code will be strictly enforced. Full information regarding these policies is available at the following links:

- Academic Honesty: http://www.registrar.ufl.edu/catalog/policies/students.html#honesty
- Honor Code: http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php
- Student Conduct: http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php

University Counseling Services

Contact information:

Counseling Center

301 Peabody Hall P.O. Box 114100, University of Florida Gainesville, FL 32611-4100

Phone: 352-392-1575

Web: www.counsel.ufl.edu

Note: Due to the physical nature of performing any instrument, please be aware that it may be necessary for the professor to touch you to demonstrate certain techniques during lessons. Please inform the professor if you are ever uncomfortable.