

## HUM 4912

### Fine Arts Undergraduate Research: Educational Gaming in UF Quest 1 Spring 2021

Credit Hours: 0

Course Fee: \$0

Course Web Site: <http://elearning.ufl.edu/>

#### Mark Hodge

Email: via Canvas or [mch22@ufl.edu](mailto:mch22@ufl.edu)

Office Hours: TBA

#### Course Description

This course offers an opportunity for students to work with the instructor(s) of IDS 2935, UF Quest 1, *Revolution & Reconciliation in American and South Africa* to facilitate and improve the Reacting to the Past pedagogy used in the course. The Reacting pedagogy explores historical events through complex, rigorous, multi-week role-playing games. Students in HUM 4912 will assist the instructor with the two games played in the Quest course: *Patriots, Loyalists, and Revolution in New York City, 1775–1776* and *The Collapse of Apartheid and the Dawn of Democracy in South Africa, 1993*.

#### Course Goals

At the end of this course, students will be able to...

Facilitate gameplay in a Reacting to the Past classroom

Improve student learning in a Reacting to the Past classroom by devising strategies and communications to assist other students

Analyze Reacting to the Past game mechanics and develop improvements or solutions to problems

#### Course Requirements

Attend game sessions led by the instructor for IDS 2935, *Revolution & Reconciliation*—30%

- While the student is invited to attend all the course meetings for IDS 2935, *Revolution & Reconciliation*, they are only required to attend the Reacting game sessions.
- Monday sessions meet from 4:05–6pm; Wednesday session meet from 5:10–6pm.

Attend meetings with instructor to plan game play and assess game progress—20%

- Schedule to be arranged with instructor

Serve as Gamemaster with the instructor for *Patriots, Loyalists*—25%

- Work with instructor to begin each game session and execute the Gamemaster's planned interventions, for example, announcing important "news" at certain moments
- Work with instructor to devise solutions to problems that arise
- Coach students on strategy and content during game play
- Assist the instructor in monitoring gameplay and keeping score
- Offer office hours to discuss game strategy with students

Serve as Gamemaster with the instructor for *Collapse of Apartheid*—25%

- Work with instructor to begin each game session and execute the Gamemaster's planned interventions, for example, announcing important "news" at certain moments
- Work with instructor to devise solutions to problems that arise
- Coach students on strategy and content during game play
- Assist the instructor in monitoring gameplay and keeping score
- Offer office hours to discuss game strategy with students

## Required Readings

- Offutt, Bill. *Patriots, Loyalists, and Revolution in New York City, 1775-1776*. 2<sup>nd</sup> ed. New York: Norton, 2015.
- Offutt, Bill. Instructors Guide: *Patriots, Loyalists, and Revolution in New York City, 1775-1776*. 2<sup>nd</sup> ed. New York: Norton, 2015. PDF.
- Offut, Bill. Role Sheets and Handouts for *Patriots, Loyalists*. New York: Norton, 2015. PDF.
- Eby, John and Fred Morton, *The Collapse of Apartheid and the Dawn of Democracy in South Africa, 1993*. Chapel Hill: Reacting Consortium Press, 2017.
- Eby, John and Fred Morton. *The Collapse of Apartheid and the Dawn of Democracy in South Africa, 1993: Instructor's Manual*. 2019. PDF.
- Eby, John and Fred Morton. Role Sheets and Cards for *The Collapse of Apartheid*. PDF.

## Grading Scheme

Grade	S	U
% Equivalent	73% and above	72% and below

See the following web page for information on UF policies for assigning grade points:  
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

## Course Policies

Accommodation. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <http://www.dso.ufl.edu/drc/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to me when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course evaluations. Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Online privacy. Zoom class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, (1) discuss your decision with me so I do not penalize your participation grade and (2) be sure to keep your camera off and not use a profile image during recording. When class is not being recorded, I will require all cameras to be on, unless you have gotten prior approval to keep your camera off because of extenuating circumstances. Likewise, students who unmute during class and participate orally on Zoom are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need, during recording, to keep your mute button activated and communicate exclusively in Zoom using the "chat" feature, which allows students to type questions and comments live. Make sure to discuss your decision with Dr. Ross so she does

not penalize your participation grade. The Zoom chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited. In using Discord, you are consenting to the terms of their privacy policy. If you would prefer not to use Discord, let me know and we will work something out.

Diversity. It is my intent that we explore the content of this course in a way that is respectful of diversity—gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. It is also my intent to present content that explores diverse points of view, which might be challenging. Maintaining a respectful environment will be both my responsibility and yours. It is my intent that students from all backgrounds and perspectives be well-served by this course and that the diversity that students bring to this class be viewed as a resource, strength, and benefit. Your suggestions are encouraged and appreciated.

## Academic Honesty

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: ‘On my honor, I have neither given nor received unauthorized aid in doing this assignment.’” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. *If you have any questions or concerns, please ask me.*

UF’s policies regarding academic honesty, the honor code, and student conduct related to the honor code will be strictly enforced. This means a report will be filed with the Student Conduct and Conflict Resolution office. During exams, personal items must be cleared from desks and chairs and placed in a bag on the floor. For information on what constitutes plagiarism, consult the UF Plagiarism Guide at <http://web.uflib.ufl.edu/msl/07b/studentplagiarism.html> and “Misuse of Sources” on the course web site. *If you have any questions, please ask me.* An online plagiarism checker service may be used to screen papers.

## Course Schedule

<b>February 1</b>	<i>Patriots, Loyalists: Game Session 1-2 (April 1775)</i>
<b>February 3</b>	<i>Patriots, Loyalists: Game Session 3 (Summer 1775)</i>
<b>February 8</b>	<i>Patriots, Loyalists: Game Session 4 (Fall 1775)</i>
<b>February 10</b>	<i>Patriots, Loyalists: Game Session 5 (Early 1776 to March)</i>
<b>February 15</b>	<i>Patriots, Loyalists: Game Session 6 (July 1776)</i>
<b>February 17</b>	<i>Patriots, Loyalists: Debriefing</i>

<b>March 29</b>	<i>Collapse of Apartheid: Game Session 1 (All-Party Talks)</i>
<b>March 31</b>	<i>Collapse of Apartheid: Game Session 2 (All-Party Talks)</i>
<b>April 5</b>	<i>Collapse of Apartheid: Game Session 3 (Constitutional Working Groups)</i>
<b>April 7</b>	<i>Collapse of Apartheid: Game Session 4 (Constitutional Working Groups)</i>
<b>April 12</b>	<i>Collapse of Apartheid: Game Session 5 (All-Party Talks)</i>
<b>April 14</b>	<i>Collapse of Apartheid: Game Session 6 (All-Party Talks)</i>
<b>April 19</b>	<i>Collapse of Apartheid: Debriefing</i>

## Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learningsupport@ufl.edu](mailto:Learningsupport@ufl.edu).

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. <http://www.crc.ufl.edu/>

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center, Broward Hall**, 392-2010 or 392-6420. General study skills and tutoring. <http://teachingcenter.ufl.edu>

**Writing Studio**, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

**On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process>

**U Matter, We Care:** If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or (352) 392-1575 or visit the [U Matter, We Care website](#) to refer or report a concern, and a team member will reach out to the student in distress.

**Counseling and Wellness Center:** [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

**Student Health Care Center:** Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

**University Police Department:** [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

**UF Health Shands Emergency Room / Trauma Center:** For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).