Theory of Music 4/MUT 2117/Section 23311
Dr. Leslie Odom, Associate Professor
School of Music
University of Florida
Spring, 2020

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Course description – The study of the materials and structures of tonal and post-tonal music through reading, listening, model composition, and music analysis.

Required Texts –

Materials Required - Staff paper, pencils (No.2 or darker) - NO pens!

Dr. Odom’s Office - MUB 222; email is best for contacting me. If you do not receive a response within 48 hours, resend your email. Please check your UFL email every night as I tend to do emails after 9:30 p.m. Office Hours - T.B.A. Any other times, only by appointment. Please respect the schedule posted on Dr. Odom’s door - in other words - Do Not interrupt a lesson! ! !

Graduate Teaching Assistants –Dalton Ringey daltonringey@ufl.edu, Diogo Carvalho dcarvalho@ufl.edu, and Taba Belo tbelo@ufl.edu

Attendance Policy - class attendance is required. Five absences and/or tardy arrivals are permitted; thereafter, for each successive group of five absences and/or tardy arrivals, the final semester grade will be lowered by one grade increment (B+ to B; C to D+; etc.). Classes will start on time and it is expected that you be in class when it begins.
Information on current UF grading policies for assigning grade points may be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Assignments - It is your responsibility to complete all homework assignments. Homework is due at the beginning of the lecture class (Monday/Wednesday) for which it was assigned OR by noon in Dr. Odom’s mailbox for those days with no class meeting (Tuesday/ Thursday). No late assignments will be accepted.

Assignments or tests in pen and/or unreadable will not be accepted (graded or resubmitted). It is assumed that you will come to class prepared. Quizzes may be given at any time; they may not necessarily be announced. Tests and quizzes will not be made up. A zero will be the grade on anything missed. If you are not in the appropriate room when a test has begun, you will not be allowed to take the test and will not be able to make the test up.
**Grade Scale** - % of possible points

<table>
<thead>
<tr>
<th>Grade</th>
<th>% of Possible Points</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>93%</td>
</tr>
<tr>
<td>A-</td>
<td>90% - 92%</td>
</tr>
<tr>
<td>B+</td>
<td>86% - 89%</td>
</tr>
<tr>
<td>B</td>
<td>83% - 85%</td>
</tr>
<tr>
<td>B-</td>
<td>80% - 82%</td>
</tr>
<tr>
<td>C+</td>
<td>76% - 79%</td>
</tr>
<tr>
<td>C</td>
<td>70% - 75%</td>
</tr>
<tr>
<td>D+</td>
<td>66% - 69%</td>
</tr>
<tr>
<td>D</td>
<td>60% - 65%</td>
</tr>
<tr>
<td>E</td>
<td>59% and below</td>
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</tbody>
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**Written Allocation** -

**Written Work** -
25% Tests/Projects/Quizzes*
50% Homework
25% Midterm/Final

*If there are 5 or more quiz grades, the lowest grade may be dropped.

**Note:** A minimum grade of "C" is required in MUT 2117 in order to fulfill baccalaureate music degree requirements. This course may be repeated only once.

**Course Content** -

**Written Theory** -
Students will be able to part write in four-voice chorale style:
- primary and secondary triads in root position and inversion
- diatonic 7th chords, individually and in sequence
- secondary dominant 7th and secondary leading-tone chords
- Neapolitan 6th Chords
- Augmented 6th Chords

Students will be able to:
- apply part writing procedures to instrumental writing
- Write melodies using the church modes
- write twelve-tone music
- analyze harmonically, using Roman numerals, music of the common practice period which includes all harmonic materials studied to date
- recognize and identify the use of modes in music of the Medieval and Renaissance periods and in literature of the 19th and 20th centuries
- analyze twelve-tone music
- use interval vectors as an analytical tool

**Disclaimer** -
Course schedule and content subject to change.
Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester. Information on current UF grading policies for assigning grade points may be found here: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluer.com/ufl/ Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of this class.

Campus Resources - Health and Wellness
U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392- 1575 so that a team member can reach out to the student.

Counseling and Wellness Center: https://counseling.ufl.edu/ 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit https://shcc.ufl.edu/

University Police Department: 392-1111 (or 9-1-1 for emergencies).
UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [https://ufhealth.org/uf-health-shands-emergency-room-trauma-center](https://ufhealth.org/uf-health-shands-emergency-room-trauma-center)

**Academic Resources:**
E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learningsupport@ufl.edu. [https://lss.at.ufl.edu/help.shtml](https://lss.at.ufl.edu/help.shtml)

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling. [https://career.ufl.edu/](https://career.ufl.edu/)

Library Support, [http://cms.uflib.ufl.edu/ask](http://cms.uflib.ufl.edu/ask) Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring. [teachingcenter.ufl.edu](teachingcenter.ufl.edu) Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers. [writing.ufl.edu/writing-studio/](writing.ufl.edu/writing-studio/)


On-Line Students Complaints: [https://distance.ufl.edu/student-complaint-process/](https://distance.ufl.edu/student-complaint-process/)