

Projects and Problems

MUS 6905
3 Credit Hour

Dr. Archie G. Birkner, IV

110 SBH

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Office Hours:

M, T, W, R 9:35am-10:40am (Email to schedule an appointment).

Spring 2020 Schedule

Meeting time: TBA between student and instructor.

Course Description: Advanced Conducting

Course Objectives: Develop skills in gestural technique, score preparation, interpretation, and performance.

Course Grading Requirements and Policies: Attendance is required at all classes. There are emergencies and circumstances whereby an excused absence may be granted. In order to be granted an excused absence, the student must receive approval by the instructor prior to the class meeting.

Unexcused absences will lower the final grade automatically 1/2 a letter grade, i.e. ...1 unexcused = A to A-, 2 unexcused = A- to B, etc.

Inasmuch as attendance plays an integral part in the grading process, it does not solely depend on it. It is understood that the student must prepare their assignments satisfactorily.

Caveat: The above procedures and following schedule for this course are subject to change in the event of extenuating circumstances.

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at

<https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their

accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.