# MFA Acting Comp Workshop/Singing for the Actor TPP 6237/3A55

Malcolm Gets
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Office Hours:
Wednesday-10:40-12:35, Tuesday/Thursday- 4:05-4:55
Fall 2019

### Course Objective:

This semester we will explore singing for the actor. We will focus on vocal technique (breathing, engagement/support, placement), as well as incorporating acting skills into song performance (dropping in, personalization, action/intention work). We will do this using several styles of songs, ranging from American Popular Standards and Broadway's Golden Age, up to contemporary Musical Theater and Pop songs. By the end of the term the actor should have an expanded relationship to her/his singing voice and more freedom and tools to utilize when preparing and performing a musical piece onstage.

#### Weekly Schedule:

Week 1: Introduction/Intro Songs/Song Assignments

Week 2: Exploring the Lyric / Developing a Process for Working

Week 3: American Popular Standards

Week 4: Continuing

Week 5: Broadway Golden Age

Week 6: Continuing

Week 7: 1980-Present

Week 8: Continuing

Week 9: Contemporary Songs/Pop Songs

Week 10: Continuing

Week 11: Duets

Week 12: Continuing

Week:13: Trios/Group

Week 14: Preparation for Semester Sharing

Week15: Preparation for Semester Sharing

No class 11/27

Week 16: Semester Sharing (12/3)

#### **Evaluation Criteria:**

- 1) Attendance and Punctuality (20%)
- 2) Preparation and Professionalism (20%)
- 3) Discipline, Growth, Effort and Class Contribution/Participation (20%)
- 4) Ability to incorporate and sustain techniques and methods offered in the course (25%)
- 5) Song Preparation Sheets (15%)

## **UF Attendance Policy:**

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

In addition to the University's Attendance Policy, each student is allowed two absences for personal reasons.

#### GRADING:

- A Outstanding Work--Perfect attendance, exceptional effort and progress
- B Excellent Work/Above average work-- Perfect attendance, above average effort and progress
- C Average Work—Perfect attendance, average effort and progress
- D Below Average Work— Unexcused absences, below average effort and progress
- F Unacceptable Work—Failed to meet the requirements of the course

#### SUGGESTED READING:

David Craig, On Singing On Stage, Applause Acting Series Michael Shurtleff, Audition, Bantam Books Laurence Maslon, Broadway: The American Musical, Applause Books

#### Students with Disabilities Policy:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <a href="www.dso.ufl.edu/drc/">www.dso.ufl.edu/drc/</a>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

#### Honor Pledge:

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<a href="http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/">http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/</a>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

#### Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact <u>umatter@ufl.edu</u> or 352 392- 1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <a href="http://www.counseling.ufl.edu/cwc/Default.aspx">http://www.counseling.ufl.edu/cwc/Default.aspx</a>, 392 1575;

Sexual Assault Recovery Services (SARS) Student Health Care Center, 392-1161. University Police Department, 392-1111 (or 9-1-1 for emergencies). <a href="http://www.police.ufl.edu/">http://www.police.ufl.edu/</a>

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <a href="https://gatorevals.aa.ufl.edu/students/">https://gatorevals.aa.ufl.edu/students/</a>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <a href="https://ufl.bluera.com/ufl/">https://ufl.bluera.com/ufl/</a>. Summaries of course evaluation results are available to students at <a href="https://gatorevals.aa.ufl.edu/public-results/">https://gatorevals.aa.ufl.edu/public-results/</a>.