**ART 5905C: Directed Study**

**Credits:** 1-5  
**Max:** 24 including ARH 5905  
**Grading Scheme:** Letter

Individual Study in Studio MFA. Involves individual contract with faculty member including meeting and research schedules. Template provided here. Grade scheme and expectations provided on the enclosed pages.
Individual Study/Cognate/Instructor Consent Form

Return form together with REGISTRATION REQUEST to Graduate Program Assistant FAC 106

NAME ________________________________
UFID ________________________________
PHONE ______________________________
EMAIL ________________________________ AREA ______________________________

YEAR ________
[ ] Fall
[ ] Spring
[ ] Summer A
[ ] Summer B
[ ] Summer C

GRADUATE ENROLLED PREFIX & COURSE # ______________________________
ENROLLED COURSE NAME ________________________________ INSTRUCTOR ______________________________

CHOOSE ONE OF THE FOLLOWING 2 OPTIONS:
1. IS THIS A COGNATE COURSE?
[ ] UNDERGRADUATE COURSE # ______________________________
   (fill out boxes below)
[ ] GRADUATE COURSE # ______________________________
   (do not fill out boxes below, student will follow cognate course syllabus)

2. [ ] TRUE IND. STUDY OR THESIS WORK? (fill out boxes below)

NOTE: ALL SA+AH COURSES OUTSIDE OF STUDENT CONCENTRATION REQUIRE INSTRUCTOR CONSENT

REQUIREMENTS Attach additional contract or syllabus as appropriate.
If cognate undergraduate course, outline graduate level requirements.

OBJECTIVES Attach additional material as appropriate.

MEETING SCHEDULE
[ ] Weekly  [ ] Monthly
________________________________________________
________________________________________________

EVALUATION CRITERIA
☐ See Syllabus

PROJECTIONS Check any that apply
☐ Blog  ☐ Paper(s)  ☐ Presentation
☐ Art Projects  ☐ Annotated Bibliography
☐ Email Submissions  ☐ Other
________________________________________________

I confirm that I have reviewed my account for holds. I agree to complete all course work.

Student Signature ________________________________ Date ____________
Instructor Signature ________________________________ Date ____________

E-mail correspondence between student & instructor is permitted. Please attach e-mails to this form as needed.

STUDENT MUST PROVIDE COPY OF THIS COMPLETED FORM AND ATTACHMENTS TO INSTRUCTOR

*Default University Grading Policy
* Faculty may provide alternate Grading Policy

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More information on grades and grading policies is here: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Class Demeanor
Students are expected to attend arranged meetings on time and behave in a manner that is respectful to the instructor and to fellow students. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Materials and Supplies Fees
There are no additional fees for this course unless stipulated within the cognate or regular course syllabi should this form be used for instructor consent.

University Honesty Policy
UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”” The Honor Code (https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Counseling and Wellness Center
Contact information for the Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.