Catalog Description:
DAA 2381 World Dance and Intercultural Performance - Yoga.
An introduction to the performance of traditional and popular dance styles representing a selection of world dance perspectives. Emphasizing practice and performance, the course examines dance forms in relation to their specific cultural contexts. Readings, video viewing and class projects will enhance laboratory exploration.

Yoga is a philosophy that promotes wellness and connection. The word “yoga” means “yoke” or “union.” The ideas and movement vocabulary that constitute yoga support not only a mind–body connection, but creates a kinesthetic and energetic awareness of what is happening within and around us. Yoga is a centering, galvanizing, energizing and inspiring journey, and a fantastic tool for living well.

Objectives for DAA 2381-Yoga:
- Promote kinesthetic and mental awareness through the practice of yoga.
- Gain an understanding of the foundations of yoga philosophy and cultural context.
- Consistently practice yoga postures / asana, pranayam / breathing, as well as relaxation and meditation techniques.
- Experience different styles of yoga and their benefits.
- Gain an understanding of movement principals and basic functional anatomy within the context of yoga asana.
- Practice relaxation techniques and understand their impacts on the nervous system.
- Improve strength, endurance, flexibility, balance and mobility.
- Learn how to design a personal practice.

Attire and Class Materials:
- Comfortable clothes to move in (Tank tops, sweat pants, warm-up pants, loose pants that the ankles are exposed, dance clothes) Bare feet. No socks.
- **Yoga mat, block and blanket -required**
- **Asana Journal / Notebook - required**
- See the instructor if you have any questions regarding attire or class materials.
- NO extra clothing, baggy shirts, baggy pants, hats etc.
- NO GUM!!!
- You may want to bring a towel and a bottle of water to class with you.
- Inappropriate attire or failure to dress for class will result in a deduction of 5 points from your grade.

Yoga Etiquette:
- Yoga is a practice that requires personal discipline and motivation. Respect for your self, other students, and the instructor is of the utmost importance.
- Be aware of the appropriate times to talk and or sit.
• Personal hygiene is expected and is its own reward.
• Silence your cell phones completely before class begins, and refrain from using them during any class time – including breaks.
• Please refrain from keeping your phone on your yoga mat.
• If you arrive to class late, please quietly enter the space. Find a spot in the back of the room or along the side.
• Be encouraging to others!

Attendance:
Attendance is mandatory. Participation is the only way to meet the objectives of this course. This means you are required to be on time, dressed in the proper attire, and attentive for the duration of the class time. It is highly encouraged that you actually arrive early to warm-up, prepare and focus for the class. The following attendance policy insures the integrity of the objectives of the course.
• Attendance is mandatory. You must be present for all scheduled classes, plus any required concerts and events.
• There are no makeup classes. Each unexcused absence deducts 5 points from your grade. No exceptions.
• You are responsible for any material that you miss when you are absent.
• Excused absences are medical / and or family emergencies, UF school events/trips and UF approved religious holidays. The instructor must receive appropriate and legitimate documentation within one week of the absence.
• Absences from a written exam will result in a test grade of zero.
• Three times tardy will make an absence. When late you must clear your entry into class with the instructor. You are late after the role has been taken/ class begun. You may not be permitted to join the class or observe if you are 15 minutes late or more.
• Leaving class early requires the instructor's consent before class or it will count as an absence.
• Leaving class early or arriving late deducts 3 points from your total grade.
• If you are injured, see the instructor immediately.
• If you are unable to move, injured or sick you may "actively" observe class and complete a short observation assignment (due at the end of class). Class observation is not a time to do homework, read, text, work on your laptop etc. You will be expected to participate in meditation as well as final relaxation. You are only allowed 2 observation days unless you have a doctor's note.
• Five (5) or more absences (excused or unexcused) result in automatic failure.
• Prolonged illness or injury may result in dropping the course. Incomplete grades are rare, and only given with medical documentation. If approved, CFA Incomplete contract must be signed by the Director, Instructor, and Student.

Professionalism / Participation:
The student consistently demonstrates an attitude that is teachable, mature, attentive, supportive, open, and welcomes and integrates corrections. The importance of attendance is emphasized and part of the final grading process, as noted in the syllabus.
• Excellent /Advanced: Student shows a high level of a mature and professional approach to all aspects of course work.
• Good/Sufficient: Student shows a consistent and growing awareness of the profession through classroom behavior and peer interaction.
• Limited/Deficient: Student demonstrates limited interest or ability in understanding and expressing a professional attitude. May resist corrections and/or what is being taught. Fails to heed instruction and/or demonstrates other behaviors unbecoming a professional person.
• Unsatisfactory: Student rarely demonstrates an attitude that is teachable, mature, attentive, supportive, open, and does not integrate corrections.
Evaluation:
- Participation (40 points)
- “What is your Perspective of Yoga?” 2 page paper (10 points)
- “Asana Journal” (20 points)
- 2 quizzes from assigned readings/discussion (10 points)
- Final Design Project (Research, class sequence, video etc.) (20 points)
Total=100

Grading Scale:
A  93-100 points
A-  90-92
B+  86-89
B   83-85 points
B-  80-82
C+  77-79
C   73-76 points
C-  70-72
D+  67-69
D   63-66 points
D-  60-62
E   59 and below

Important Dates and Deadlines:

Drop and Add period ends August 28, 2018
- Email mmontilla@arts.ufl.edu by Friday August 28, 2018
  with any questions you might have regarding the syllabus, and any important information about yourself that you think I should know, ie: physical condition, injury, schedule conflicts etc.

“What is your Perspective of Yoga?”  Due August 29, 2018
Write a 2 page paper regarding the question “What is your Perspective of Yoga?” You may also discuss what you hope to discover through yoga. If you already practice yoga, please discuss what you find the most centering and effective in your personal practice.

“Asana Journal” - Due November 28, 2018
This Journal will be where we analyze, play with, and record the philosophy, movement and practices associated with different aspects of yoga. This journal is created both in class and self study.

Written Quizzes:
#1 Wednesday, September 19, 2018 / #2 Wednesday, November 7, 2018
Two written tests based on reading assignments and in class discussion.

Final Design Projects:
Topics Due: October 24, 2018
Presentation: December 3 - 5, 2018
This is a project of your own design to be presented during the last week of classes.
Examples for your project could be a live presentation or video that may include yoga asana sequence, yoga philosophies, or modern applications of yoga.
No Classes: September 3, November 12, and November 21, 2018
Last Class: December 5, 2018
Communication:
Communication is important! Contact me with all questions and concerns at any time throughout the semester. Email mmontilla@arts.ufl.edu to schedule an appointment. You are encouraged to ask questions during class, and if you need more feedback, ask. Remember, unless you communicate to me directly, I will have to assume that you are satisfied, happy and clear about all materials presented. I want you to have a great yoga experience!

**Bring a notebook and pen/ pencil to each class meeting, and check the bulletin board outside of class for announcements. Also, see UF College of Fine Arts main page: www.arts.ufl.edu

**All items on this syllabus are subject to change during the course of the Fall 2018 semester.

UF Policies:
University Policy on Accommodating Students with Disabilities: Students requesting accommodation for disabilities must first register with the Dean of Students Office (http://www.dso.ufl.edu/drc/). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at http://www.dso.ufl.edu/students.php.

Netiquette: Communication Courtesy: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf

Getting Help:
If applicable: For issues with technical difficulties for E-learning, please contact the UF Help Desk at:
- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- https://lss.at.ufl.edu/help.shtml

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at http://www.distance.ufl.edu/getting-help for:
- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support