# DIG 3020 FOUNDATIONS OF DIGITAL CULTURE

COURSE NUMBER: DIG 3020	CREDIT HOURS: 3
SEMESTER/YEAR: FALL 2017	CLASS LOCATION: NRG 205 – THE PICT
CLASS MEETING TIMES: TUE PERIOD 7	
(1:55 PM – 2:45 PM EST) AND THURDAY	
PERIODS 7 AND 8 (1:55 PM – 3:50 PM EST)	
INSTRUCTOR: Prof James Oliverio	OFFICE LOCATION/HOURS: FAA 102 – WED 1-3PM
CONTACT EMAIL:	
OLIVERIO@UFL.EDU	
CONTACT PHONE: (352) 294-2000	COURSE WEBSITE: DIGITALWORLDS.UFL.EDU/PROGRAMS/BA-IN-DAS/

#### COURSE DESCRIPTION

An interdisciplinary overview of the technological and cultural developments that continue to shape the modern world. Student research covers topics including telecommunications, digital and analog technologies, video games, computer-generated entertainment and the rise of social media.

## PREREQUISITE KNOWLEDGE AND SKILLS

Admission to BA in DAS or Consent of Instructor.

## **PURPOSE OF COURSE**

The focus of this course is on the ever-expanding array of relationships that constitute digital culture – international social and cultural practices, business and marketplace structures, and emerging technological forms that have resulted from the multi--faceted developments of the 20<sup>th</sup> Century.

## COURSE GOALS AND/OR OBJECTIVES: By the end of this course, students will be able to:

- Explain the impact and importance of pioneering individuals and cultural developments of the 20th and early 21st centuries
- Analyze the interconnectedness of technology and culture from diverse sociotechnical perspectives
- Compare and contrast how technology drives culture and vice versa
- Design and develop a research presentation that gives an in-depth look at a historical development from at least two divergent perspectives
- Interpret the ramifications of historical developments and prognosticate a future scenario wherein current technological and culture trends will have resulted in a change to a significant aspect of global culture

## **Course schedule:**

This course incorporates lecture, and discussion, group learning projects and student-created presentations. Individual assignments will be explained in detail as the course progresses. The FINAL Exam TIME SCHEDULED for this COURSE will be announced in advance of each semester by the University of Florida Registrar's Office at <a href="http://www.isis.ufl.edu">http://www.isis.ufl.edu</a> (Links to an external site.) Group 13B. Wednesday December 13 10am-12pm.

Week	Topic	Assignments Due/Quizzes
1	Introductions/procedural issues/overview	"Practice" Asst Due AUG 28 by 11:59PM
2	Historic antecedents: African, Asian & European cultural forms, traditions & technologies	
3	Early and mid-20th Century technological developments	A Significant Culture Powerpoint (PPT)
4	The Wars and Their Aftermath	Sample Survey/Quiz 0
5	The Rise of "American Popular Culture"	
6	Emergence of Electronics and Computing Devices	Quiz 1 (Session 2) and PPT - Profile Research Due
7	The Seminal Sixties, Part One	
8	The Seminal Sixties, Part Two	
9	Art and Technology Get Digital	Quiz 2 (Session 2)
10	Information Systems & HyperTechnology:	A Significant 20 <sup>th</sup> Century Culture PPT
11	Immersion and Interactivity Come of Age:	
12	Nanotechnology and the Network	Quiz 3 (Session 2)
13	The Rise of International Digital Culture & Globalization	
14	Virtuality: Mobile and Augmented Presence	
15	Hallmarks of Digital Culture: Forms, Traditions & Technologies	Quiz 4 (Session 2)
16	Final Student Group Research presentations	TUES DEC 5, 2017

## **MATERIALS AND SUPPLIES FEES:**

Course fees are assessed for certain courses to offset the cost of materials or supply items consumed in the course of instruction. A list of <u>approved courses and fees</u> is published in the Schedule of Courses each semester. (UF-3.0374 Regulations of the University of Florida).

Material and supply and equipment use fee information is available from the academic departments or from the schedule of courses (Florida Statutes 1009.24). The total course fee for this class is \$42.26.

The total course fee for each course is listed on the UF Schedule of Courses. (https://registrar.ufl.edu/soc/).

## **EVALUATION OF GRADES**

Assignment	Total	Percentage
	Points	of Grade
Written Research Assignments – Each student will produce original written work and graphically-	200	20%
supported materials about topics discussed in the class, due in week 3 and week 10. The work		
must be created in Microsoft Powerpoint format, transferred and submitted as an .mp4		
Research Project – Each student will have research on a key figure of their own choice due at the	250	25%
end of week 6. Projects will be graded based on their content, quality of preparation and concise		
delivery. To be authored in Powerpoint and submitted as an .mp4		
Four <b>quizzes</b> , each valued at 5% of the final grade	200	20%
Class Participation and Attendance – Students are expected to actively participate in class		10%
discussions, both in class as well as in class online forums outside class meetings.		
Final Group Research Project – Capstone presentation of the semester-long course. It must be		25%
presented in Microsoft Powerpoint format, transferred and presented as an .mp4		

#### GRADING SCALE:

Letter Grade	% Equivalency	GPA Equivalency
Α	94 – 100%	4.0
A-	90 – 93%	3.67
B+	87 – 89%	3.33
В	84 – 86%	3.00
B-	80 – 83%	2.67
C+	77 – 79%	2.33
С	74 – 76%	2.00
C-	70 – 73%	1.67
D+	67 – 69%	1.33
D	64 – 66%	1.00
D-	60 – 63%	.67
E, I, NG, S-U,		0.00
WF		

More information on grades and grading policies is here:

https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

## **COURSE POLICIES:**

## **PARTICIPATION / ATTENDANCE POLICY**

We value participation more than mere attendance. Each Instructor is responsible for communicating the specific details of what percentage of your grade (if any) will be assigned to participation, and how class participation will be measured and graded. Real Time [RT] interaction with your peers and the Instructor will empower you to greater achievement.

#### **MAKE-UP POLICY**

Assignments and presentations may not be submitted late. Documented emergencies or medical situations may be the only accepted reasons for an excused absence on the day of a presentation.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <a href="https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx">https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx</a>

## **COURSE TECHNOLOGY**

The students will be required to have access to, and use a personal computer with the access to the Internet. Word editing software will be required for written assignments.

#### **COURSE COMMUNICATIONS**

Students can communicate directly with the Instructor regarding the course material through the course management system (CANVAS) using "Canvas Mail".

## **UF POLICIES:**

#### **UNIVERSITY HONESTY POLICY**

UF students are bound by The Honor Pledge that states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<a href="https://www.dso.ufl.edu/sccr/process/student-conducthonor-code/">https://www.dso.ufl.edu/sccr/process/student-conducthonor-code/</a>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

## DIG 3020 - Foundations of Digital Culture

#### **CLASS DEMEANOR**

Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

#### STUDENTS REQUIRING ACCOMMODATIONS

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <a href="www.dso.ufl.edu/drc/">www.dso.ufl.edu/drc/</a>) by providing appropriate documentation. Once registered, students will receive an accommodation letter that must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

#### **NETIQUETTE COMMUNICATION COURTESY**

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats, more information can be found at:

http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf

#### **VIDEO LECTURE CAPTURE**

High-quality video lecture capture of this course is available only for enrolled students. These video captures are edited and posted within 24-48 hours of the class meeting for the benefit of the Your Own Time [YOT] students and to offer the potential for review by on-campus and Real Time [RT] on-line students. For the on-campus and RT students, watching lectures in lieu of attending and participating in class is NOT acceptable.

If you wish to access and review these videos, ask your Instructor to provide you with this semester's login information. It is not permissible to share or distribute video login information to anyone other than officially enrolled students of this course. Lecture videos can be found at <a href="https://vimeo.com/digitalworlds">https://vimeo.com/digitalworlds</a>.

#### **ONLINE COURSE EVALUATIONS**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <a href="https://evaluations.ufl.edu">https://evaluations.ufl.edu</a>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <a href="https://evaluations.ufl.edu/results/">https://evaluations.ufl.edu/results/</a>.

#### **CAMPUS RESOURCES**

#### **HEALTH AND WELLNESS**

## U Matter, We Care

If you or a friend is in distress, please contact <u>umatter@ufl.edu</u> or 352 392- 1575 so that a team member can reach out to the student.

Counseling and Wellness Center

http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS) Student Health Care Center, 392-1161.

## DIG 3020 – Foundations of Digital Culture

University Police Department, 392-1111 (or 9-1-1 for emergencies). http://www.police.ufl.edu/

## **ACADEMIC RESOURCES**

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning- <a href="mailtosupport@ufl.edu">support@ufl.edu</a>. <a href="https://lss.at.ufl.edu/help.shtml">https://lss.at.ufl.edu/help.shtml</a>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. http://www.crc.ufl.edu/

Library Support, <a href="http://cms.uflib.ufl.edu/ask">http://cms.uflib.ufl.edu/ask</a>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. http://teachingcenter.ufl.edu/

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <a href="http://writing.ufl.edu/writing-studio/">http://writing.ufl.edu/writing-studio/</a>

**Student Complaints Campus:** 

https://www.dso.ufl.edu/documents/UF\_Complaints\_policy.pdf

On-Line Students Complaints:

http://www.distance.ufl.edu/student-complaint-process

Disclaimer: This syllabus represents the instructor's current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.