

University of Florida School of Music
MVW4640 (3 credit hours) Flute Pedagogy
Spring 2017 Syllabus

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Objectives/Goals: To enhance understanding and knowledge of flute pedagogy (teaching solo literature, methods, etudes, and orchestral excerpts) through regular practice, score study, and research. To create well-rounded and knowledgeable flute teachers.

Materials: Students will need a flute, music stand, tuner, and a notebook to contain all flute-related materials for each semester. There is no specific required text for this class.

Description: Each student will receive one 50-minute individual meeting each week (a total of 10 meetings). Students should prepare regularly and have all assigned materials prepared prior to the lesson time. **Attendance at these meetings is mandatory.**

Cancelled meeting policy: If a student feels unprepared or needs to cancel just prior to a meeting, the student forfeits that meeting time with no chance for a make-up. If a student cancels a meeting more than 24 hours in advance due to illness or emergency, the professor may make up the meeting at her discretion and availability. **Whatever the reason, if a student knows he/she will miss a meeting, the professor must be contacted prior to the meeting time.** Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Requirements:

1. preparedness for and attendance of each meeting (regular practice as well as library research time is expected)
2. students will research and evaluate standard flute literature and create a final project spreadsheet of flute literature, organized by level, annotated with brief stylistic and evaluative comments
3. students may be asked to listen to available recordings, read texts or articles each week in preparation for class.

Grading:

Meeting preparation:	70% (weekly grades given at each meeting)
Final written project:	30% (spreadsheet and paper)

Letter Grade	% Equivalency	GPA Equivalency
A	93-100	4.0
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.00
D-	60-62	.67
E, I, NG, S-U, WF	Below 60	0.00

More information on grades and university grading policies can be found here:
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATION

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

ACADEMIC HONOR POLICY

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class

STUDENTS REQUESTING ACCOMMODATIONS DUE TO DISABILITIES:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

University Counseling Services - 301 Peabody Hall, 352-392-1575