## GRA 2111C | VISUAL METHOD & PROCESS

CREDITS 3

TIME **INSTRUCTOR** T/TH ASHLEY FUCHS /

11:45 AM - 2:45 PM afuchs2009@ufl.edu

LOCATION **OFFICE HOURS** T / FAC 112 W 1:45 PM - 2:45 PM

TH/ ARCH 120



COURSE This course emphasizes design processes, methodologies, and communication theories in **DESCRIPTION** order to foster the relationship between content and meaning. Students will learn the fundamental processes that explore complex problems in art and design. This course will also teach fundamental principles of design and its application.

- **COURSE** Effectively manipulate the elements and principles of two-dimensional design
- **OBJECTIVES** Create non-objective, abstract, and representational compositions
  - Develop inventive concepts using various problem-solving strategies
  - Speak and write critically about personal and peer artworks and propose alternatives
  - Research an idea and develop an extended series of related images

COURSE Visual Analysis **Project Development** 

TOPICS Symbol Conceptualization Craft

> Convergent and Divergent Thinking Figure-ground

**Spatial Concepts** Collaboration Compositional Dynamics Brainstorming Research Idea Maps

Brainstorming

RECOMMENDED **TEXTS** 

There are no requried texts, however, the follwing are recommended for successful

completiong of this course:

Graphic Design: The New Basics by Ellen Lupton and Jennifer Cole Phillips

A Design Manual (4th edition) by Shirl Brainard

Launching the Imagination: A Comprehensive Guide to Basic Design by Mary Stewart

Glimmer: How design can transform your life.

REQUIRED MATERIALS

Sketch book(11"X17")

18 inch or longer metal ruler

Drawing pencils (a variety such as HB, 2B, 6B)

Black sharpie markers (at least one ultra fine and one thick)

Scissors / other cutting tools Prisma grayscale markers Prisma blender marker

X-Acto knife and #11 blades

Self-healing cutting mat, 9x12 or larger

Drafting tape

Tracing paper pad, 8.5x11

Adhesive spray

Black Crecent board for mounting (as needed) 1set of Prismacolors (consisting of at least 12 pencils) \*Additional items may be needed throughout the semester

59 and below

F

PROCESS This is a collection of your progress both in and out of class. You are encouraged to record BOOK anything interesting in your journal as you see fit. These postings can include sketches, photographs, type in interesting places, designers, thoughts, ideas, process and much more. These process books/journals will be counted towards your class participation, and ultimately your final grade. This sketchbook will help you build ideas, improve your concepts, or revisit past ideas. Your process notebook will be checked after every submission, in order to observe your process and concepts.

STRUCTURE & The majority of class time will be spent working activities including lectures, excercises, **ASSIGNMENTS** brainstorming, presentations, critiques and time to work on projects. There will be several class excercises and 3 projects for this course which will reflect the concepts covered in previous lectures.

# **EVALUATION**

**GRADING &** Your final grade will be based on an overall evaluation of the following:

| Project 1              | 20 % |
|------------------------|------|
| Project 2              | 20 % |
| Project 3              | 20 % |
| Participation/Progress | 25 % |
| Class Exercise         | 15 % |
|                        |      |

The project grade will result from: concept/idea(including process notebook), solution, participation, and craft.

Participation means attending the class, bring requested supplies to class, completing out-of-class assignments, contribution of constructive feedback during critiques, actively discussing assigned readings, acting professionally, being punctual and meeting project deadlines.

Weighted semester average will be rounded to one decimal place, and be used to determine course grade based on the following scale:

| 100-94 | Α  | 89-87 | B+ | 79-77 | C+ | 69-67 | D+ |
|--------|----|-------|----|-------|----|-------|----|
| 93-90  | A- | 86-84 | В  | 76-74 | С  | 66-64 | D  |
|        |    | 83-80 | B- | 73-70 | C- | 63-60 | D- |
|        |    |       |    |       |    |       |    |

<sup>\*</sup> Please Note: A grade of C- or below will not count toward major requirements

UF grading policy: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

ATTENDANCE Requirements for class attendance, make-up exams, assignments, and other work in this POLICY course are consistent with university policies that can be found at: https://catalog.ufl.edu/ ugrad/current/regulations/info/attendance.aspx. Missing more than six (6) unexcused class meetings, for any reason, will result in an automatic failing grade for the course. A doctor's note, religious holidays, and university sponsored trips will be considered excused absences and will not affect the attendance grade (proper documnetation of these events are necessairy). 33% of the participation grade will be deducted for each absence after three. If you have a specific event planned that will prevent you from attending class please speak with the instructor ahead of time to discuss missed assignments. If you do miss a class you are required to reach out to the instructor or other students for material missed. Late arrivals will be marked tardy, leaving early will also be noted (Three tardies = 1 absence)

LATEWORK A missed class does not constitute an extension of an assignment. Missing critique makes the assignment which was under critique grade be reviewed for 50% of its original grade.

> Late work will only be accepted if contact was made with the instructor prior to the due date with an explanation for why the work will be late.

> If the reason for lateness falls under the excused absence list (illness, death in the family, doctor's note, religious holiday, and unviersity sponsored trips), there will be no penalty as long as work is completed by the new agreed upon date. If the reason is an unexcused one, work will be lowered one letter grade.

An assignment more than 3 days late will receive an E.

Any assignment not completed by the end of the semester will result in course failure.

\* Late work will not be accepted if there was no prior contact with the instructor.

STUDIO Cell phones should be silenced before roll is taken (not just turned onto vibrate) NOTES Clean up after each class.

> Always contribute constructive criticism during discussions and critiques. Exit quietly if you need to visit the restroom during class; you don't need to ask. Critique ideas, not people.

**DISRUPTIVE** Please be aware that you can and will be dismissed from class if you engage in disruptive **BEHAVIOR** behavior. Students who intentionally act to impair, interfere with, or obstruct the mission, purposes, order, operations, processes, and functions of the university shall be subject to appropriate disciplinary action.

The Dean of Students Office http://www.dso.ufl.edu/

**SA+AH HEALTH** The School of Art and Art History Safety Manual will be reviewed in class. Students and & SAFTEY instructors are responsible for following policy and procedures for making art safely at all time. The entire document is available online

http://saahhealthandsafety.weebly.com/handbook.html

All students are required to sign and turn in the signature page to the instructor on the first day of class.

**UF HONOR PLEDGE** As a result of completing the registration form at the University of Florida, every student has signed the following statement: "I understand that the University of Florida expects its students to be honest in all of their academic endeavors and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.

**DISABILITIES** Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

COUNSELING & Resource are available on campus for students who experience personal problems or lack WELLNESS clear career and academic goals, which interfere with their academic performance. Find out more information at http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575;

University Police Department: 392-1111 or 9-1-1 for emergencies