# **CLARINET STUDIO**

# MVW 1413, 2423, 3433,4443, 6460

-Fall 2025-

Class Meeting location, times, and sections:

Studio: Mondays—6<sup>th</sup> Period (12:50PM-1:40PM) (MUB 121); Lesson: TBD (MUB 356)

#### Instructor

Dr. Peter M Geldrich Email: geldrich@ufl.edu

Office: 356 MUB

Office Hours: By Appointment

## **Teaching Assistant**

Simon Biddle biddle.s@ufl.edu

## Course Description

Study in the University of Florida Clarinet Studio is designed to develop student clarinetists in the areas of technical proficiency and artistic expression. Through highly individualized instruction, experiences, peer collaborations/interactions, and performances, students are prepared to be confident in diverse musical settings and for a variety of careers, musical or otherwise.

All students in the studio will take part in the following:

- Weekly private lessons with the instructor that focus on developing technique, tone, musicianship, and confidence on the clarinet.
- Weekly studio classes that include topics such as performance issues, reed balancing/finishing, ensemble playing, tuning, master classes with guest artists, etc.

#### Course Objectives

By studying in the clarinet studio, students will be able to:

- Perform and interpret clarinet works encompassing diverse styles (from Western civilization to other world cultures) and clarinet works written by a diverse range of composers
- Present performances of solo and chamber repertoire in a variety of styles and settings.
- Demonstrate the ability to apply analytical and historical knowledge to live performance.
- Demonstrate an increasingly advanced level of performance skill throughout their studies.
- Critically reflect upon their technical and musical abilities and implement plans for improving these areas outside of lessons

## Required Texts, Materials, Resources, Equipment

Students are expected and required to purchase equipment including reeds, reed tools, tuners, and metronomes as well as music/texts assigned in lessons (<see materials clause below>). The instructor will provide students with a list of resources to help locate/purchase music, reeds, equipment, etc.

- Professional line clarinet if the student does not yet have a professional line clarinet, they must speak with the instructor before purchasing
- Professional line mouthpiece speak with the instructor before making a purchase
- Professional line reeds students are expected to have at least four (4) new boxes of reeds each semester
- Reed knife, reed rush, and 600 grit sandpaper
- Metronome and Tuner (or combined)

- Baermann, Carl, Complete Method for Clarinet, Division III available for purchase or on IMSLP at: http://imslp.org/wiki/Vollst%C3%A4ndige Clarinett Schule, Opp.63, 64 (Baermann, Carl)
- Rose 40 Studies for Clarinet available for purchase or on IMSLP at: http://imslp.org/wiki/40 Studies for Clarinet Solo %28Rose, Cyrille%29
- Rose 32 Etudes for Clarinet available for purchase or on IMSLP at: http://imslp.org/wiki/32\_Etudes\_for\_Clarinet\_(Rose,\_Cyrille)
- All other clarinet studies and repertoire that is determined by the professor must immediately be obtained by the student via the library, online resources, or purchase
- Recordings of all repertoire studied must be obtained either through purchase or online resources

  If the student has any barriers preventing them from acquiring materials, they must communicate with the instructor so that a solution can be arrived upon.

# Materials and Supply Fee

MVW 1413/2423 \$65.00
 MVW 3433/4443 \$70.00
 MVW 6460 \$30.00

# Course Schedule for Clarinet Studio

Weeks			
1 August 19-20	ENSEMBLE AUDITIONS		
2 August 25	Review syllabus and studio expectations; introductions	MUB 121	
3 September 1	NO STUDIO OR LESSONS—LABOR DAY		
4 September 8	Clarinet Studio Class	MUB 121	
5 September 15	Clarinet Studio Class	MUB 121	
6 September 22	Woodwind Area Recital	MUB 101	
7 September 29	Clarinet Studio Class	MUB 121	
8 October 6	Woodwind Area Recital	MUB 101	
9 October 13	Clarinet Studio Class	MUB 121	
	Dr. Geldrich Performs in Stravinsky's		
	L'Histoire du Soldat: Sunday, October 19 <sup>th</sup> 7:20pm (MUB 101)**		
10 October 20	Woodwind Area Recital	MUB 101	
11 October 27	Clarinet Studio Class	MUB 121	
12 November 3	Woodwind Area Recital	MUB 101	
	Clarinet Choir/Studio Fall Concert Wednesday, November 5 <sup>th</sup> 7:20pm (MUB 101)		
13 November 10	Clarinet Studio Class	MUB 121	
14 November 17	Woodwind Area Recital	MUB 101	
15 November 24	THANKSGIVING BREAK—NO CLASSES		
16 December 1	Clarinet Studio Class	MUB 121	
17 December 8	Woodwind Juries	All required to do the jury unless a recital was given this semester!	

<sup>\*</sup>schedule subject to change at the instructor's discretion-students will be notified of any changes before they are implemented. \*\*REQUIRED ATTENDANCE\*\*

# Course Components for Evaluation

# MUSIC MAJORS in MVW 1413/2423/3433/4443/6460

• Lesson Performance and Preparation (50%)— To make improvements on the clarinet and as a musician, it is expected that students prepare their assigned exercises, etudes, pieces, etc. through consistent practice between lessons. Each lesson will be assigned with a grade following the rubric below.

Lesson Grading Rubric		
100	Well prepared; many improvements made from previous week; great effort during lesson	
85	Somewhat well prepared with some improvements made from previous week; good effort	
75	Not very well prepared with very little improvements made from previous week; mediocre effort	
65	Poorly prepared with no improvement made from previous week; poor effort	
0	No preparation, no improvements made, no effort; unexcused missed lesson	

- Weekly Recording and Reflection/Goal Setting Assignment (20%)— Each student will be given a weekly recording assignment that could consist of, but would not be limited to, technical exercises, etudes, repertoire, and excerpts. Once assigned, the student is responsible for submitting to Canvas an audio recording(s) of their assigned work as well as providing a brief written reflection in the assignment portal evaluating their goals and outcome of their practice sessions for the week. The deadline for each weekly recording assignment and reflection is by 11:59pm the day before the assigned lesson time.
- **Studio Class Participation (10%)**—Studio class will be held each week. Students are expected to attend for the full duration of the class and remain engaged through participation and performance.
- Assigned Semester Performance (10%) All students not performing a junior or senior recital will be assigned
  to perform on/in a Woodwind Area Recital, Convocation Recital, Studio recital, Masterclass, or the UF School of
  Music Concerto Competition (note: some Outside SoM Recital opportunities could count towards this
  performance requirement, if approved by the instructor). The instructor, in collaboration with each student will
  assign repertoire to prepare for their performance.
  - If an accompanist is needed, it is the student's responsibility to secure one in a timely manner and set up rehearsals.
  - An accompanist must be secured no later than three weeks before the assigned performance date. If an accompanist is not found by this time and has not played with the student in a lesson or outside rehearsal with instructor at least two weeks prior to the performance, the instructor reserves the right to cancel the performance and the student will lose 10% off of his/her/their final grade.
- End of Semester Jury (10%)— All students enrolled in lessons will be required to play a jury.
  - A minimum of two contrasting pieces and three etudes must be performed on the jury. Students may also be given the option to perform two etudes and two excerpts, instead of three etudes.
  - Students must submit copies of a jury program which includes pieces/etudes/excerpts performed and copies of the music (piano scores should not be submitted!) for each jury member (3 total).
  - If a student is in the in the last semester of their sophomore year they are required to play on a Pre-Professional Jury. It is the student's responsibility to inform the instructor of their eligibility (whether they need to take or retake it).

Evaluation for Majors in 1414/2424		
Lesson Performance and Preparation	50%	
Weekly Recording and Reflection/Goal Setting Assignment		
Studio Class Participation	10%	
Assigned Semester Performance	10%	

End of Semester Jury	
TOTAL	100%

# MINORS in 1413/2423/3433

• Lesson Performance and Preparation (80%)— To make improvements on the clarinet and as a musician, it is expected that students prepare their assigned exercises, etudes, pieces, etc. through consistent practice between lessons. Each lesson will be assigned with a grade following the rubric below.

Lesson Grading Rubric		
100	Well prepared; many improvements made from previous week; great effort during lesson	
85	Somewhat well prepared with some improvements made from previous week; good effort	
75	Not very well prepared with very little improvements made from previous week; mediocre effort	
65	Poorly prepared with no improvement made from previous week; poor effort	
0	No preparation, no improvements made, no effort; unexcused missed lesson	

- Assigned Semester Performance (10%) Students are required to perform on an assigned recital to be
  determined by the instructor. The instructor will assign a work for each student to prepare solely for this.
  - o If an accompanist is needed, it is the student's responsibility to secure one in a timely manner and set up rehearsals.
  - An accompanist must be secured *no later than three weeks* before the assigned performance date. If an accompanist is not found by this time and has not played with the student in a lesson or outside rehearsal with instructor *at least two weeks* prior to the performance, the instructor reserves the right to cancel the performance and the student will lose 10% off of his/her/their final grade.
- End of Semester Jury (10%) All minors will be required to play for a woodwind jury committee.
  - A minimum of two contrasting pieces and three etudes must be performed on the jury. Students may
    also be given the option to perform two etudes and two excerpts, instead of three etudes.
  - Students must submit copies of a jury program which includes pieces/etudes/excerpts performed and copies of the music (piano scores should not be submitted!) for each jury member (3 total).

Evaluation for Minors		
Lesson Performance and Preparation	80%	
Studio Recital or WW Area Performance	10%	
End of Semester Jury	10%	
TOTAL	100%	

	Percent Grade	Points
Α	93.4-100	4.00
A-	90.0-93.3	3.67
B+	86.7-89.9	3.33
В	83.4-86.6	3.00
B-	80.0-83.3	2.67
C+	76.7-79.9	2.33
С	73.4-76.6	2.00
C-	70.0-73.3	1.67
D+	66.7-69.9	1.33
D	63.4-66.6	1.00
D-	60.0-63.3	0.67
E	0-59.9	0.00

<sup>\*\*</sup> The instructor reserves the right **to not** round up a student's grade to the next letter grade.

## Clarinet Studio/Course Policies

- Cell phones, Smart Watches, laptop computers, and other electronic devices are **not to be used for non-clarinet studio related purposes during studio, Woodwind Area Recitals, performances, or lessons** as they disrupt students' attention and are a distraction to all. Any non-studio use of these devices **will result** in a dismissal from the lesson/studio class/performance and an assigned unexcused absence for the day. If a student needs to use an electronic device due to a documented disability, he/she/they need to notify the instructor immediately so an accommodation can be made.
- Students are expected to arrive on time and prepared for lessons.
- If the student encounters difficulties keeping up with their weekly assignments, it is crucial they communicate with their instructor that a personally manageable assignment load can be crafted.
- It is the student's responsibility to keep track of their weekly lesson assignments (repertoire, etudes, technical exercises, etc.). Students are encouraged to bring a notebook to write down their assignments for the next week's lesson and are welcome to record the lesson (first by asking permission from the instructor), if it will help aid them in keeping track of their assignments.
- Rarely, there may be a case where the instructor will be unable to instruct a lesson (for example: due to illness, guest recital performance out of town, etc.). If this is the case, the instructor will work to arrange one of the following: a virtual lesson on the day/time of the originally scheduled lesson, a lesson makeup scheduled on a mutually agreed upon day/time after the missed lesson, or a lesson with a graduate teaching assistant during the week of the student's originally scheduled lesson. Students will be given advance notice if the instructor will need to miss a lesson.

#### • Attendance Policy:

<sup>\*</sup>More information on grades and grading policies can be found here: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Requirements for class attendance and make-up work are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

- It is the expectation that students enrolled in studio attend all lessons, studio classes, student woodwind area recitals/meetings, fellow clarinet studio members' recitals, the instructor's recital performances, and other woodwind area events. If a student encounters an issue attending one of the above, they must communicate with the instructor as soon as possible.
- Students will be extended two (2) lesson drops they can utilize without impacting their weekly assignment and lesson grade for any reason of their choosing. The instructor requires at least 24 hours' notice through email if the student would like to utilize a dropped lesson.
- Any lesson missed without prior notice (at least 24 hours) and approval will receive a zero for that
  week's lesson grade. Missing a studio class without prior notice and approval will result in that week's
  lesson lowering one letter from the earned grade.

# • Lesson Make-up Policy:

- If students suspect they are sick or are sick, they SHOULD NOT attend their in-person lesson and should notify the instructor immediately by email or text message.
  - The instructor will work with the student to reschedule a lesson when they are feeling better or cleared to return to campus.
  - If a student needs to quarantine but is still feeling well enough to have a lesson, the instructor can meet over Zoom to conduct the lesson with the student.
- Lessons may only be made up if the student has one of the excuses below:
  - Illness, Emergency, Quarantine due to COVID-19
  - School-sponsored trips/activities (bring a note from your instructor before the absence and schedule a make-up test before the trip).
  - An absence on a date discussed with the instructor and excused in advance (make-up lesson must be scheduled before the absence)
  - A Religious holiday/practice
- The instructor will not offer a makeup lesson if the student is unprepared.

#### • Communication Policies:

- Students are strongly urged to reach out to the instructor on their progress or any issues or questions regarding lessons/studio classes. **Do not wait** until the end of the semester to consult the instructor if you are encountering difficulties! To communicate with your instructor, use your UF email account or set up an individual office hour appointment.
- The instructor will utilize email as the main form of communication outside of class. It is expected that students check their email multiple times a week to not miss important announcements, postings, etc.
   Students are expected to respond to their instructor's inquiries, either verbally or through email, in a timely manner. Any emails sent to the instructor from a non-UF account will not receive a response.
- Clarinet studio members are required to treat each other with respect and civility and are expected to extend that respect and civility to any clarinet studio guests, SoM Faculty/Staff, and musician peers. They are also expected to be supportive of their peers in lessons, master classes, studios, etc. If there are any issues regarding inappropriate behavior towards others and/or towards the instructor, the instructor will first discuss the matter in an office hour appointment with the student; if multiple inappropriate behaviors continue to occur, the instructor will report these incidents to the Student Conduct & Conflict Resolution Office.

 The instructor reserves the right to dismiss any student who is disruptive, disrespectful, or uncivil in a lesson, studio class, guest masterclass, or recital/concert setting.

### School Instrument Use Clause

Students who are assigned school instruments for ensembles/lessons must practice on the instrument at the MUB and always store it in its locker (or in certain cases Steinbrenner Band Hall) when not in use in the MUB on campus. Students must receive permission from the instructor to utilize a school instrument for any ensembles outside of UF principal ensembles (i.e. orchestra, band). School instruments are to be used by the student it is assigned to ONLY and may not be loaned/borrowed by any other individual without the express permission of the instructor/facilities managers. It is expected that all school instruments will be properly handled and treated with care and respect. Students will be held responsible for any loss or damage to school instruments that are assigned to them. Unauthorized and/or misuse of a school instrument will result in access privileges being revoked.

#### Musician's Health Clause

It is imperative that students practice healthy habits with their instrument. These habits should include, but not be limited to the following: stretching before playing, wearing ear plugs in ensembles during loud sections, taking regular practice breaks, taking mental breaks, cleaning instrument regularly, disinfecting or throwing out reeds after illness, etc. Additionally, if there is any physical pain encountered while playing, it is critical that the student makes an immediate arrangement to seek out medical care for treatment and healing guidance. The instructor welcomes discussing healthy habits with students at any time.

#### Practice Clause

It is expected that students maintain a regular practice routine to improve on their instrument. Consistent practice is more important than "binge" or last-minute, long hours of practicing. Additionally, long hours practicing without frequent breaks can result in future injury. The instructor will work with students to come up with an appropriate and healthy practice routine.

## Physical Clause

Physical contact with the teacher could occur in private lessons. If students are uncomfortable with physical contact on any level, it is imperative they inform the instructor immediately so alternative instructional deliveries can be made. Before any physical contact is made, the instructor will ask permission and will do so in a functional and professional way to help the student better understand corrections given concerning playing technique, posture, and/or breathing.

## Materials Clause

It is the student's responsibility to come prepared to the lesson. If a student arrives without the week's assigned etudes, pieces, and/or other miscellaneous exercise/assignments/equipment/materials, he/she/they will automatically receive a "65 D" for the lesson. If the student foresees any barriers or encounters any issues that would hinder them from meeting this requirement, they are strongly encouraged to contact the instructor for help.

#### Dress Code Clause

It is expected that clarinet studio members will dress professionally when performing (be it recital, jury, concert, etc.) and representing the clarinet studio in an official capacity. Members should adhere to the dress code standards as outlined by ensemble rules. If students have trouble securing professional items to wear, they can check out The Gator Career Closet (professional clothing lending service for UF students) <a href="https://career.ufl.edu/services-resources/molm-family-gator-career-closet/">https://career.ufl.edu/services-resources/molm-family-gator-career-closet/</a> Students can also discuss other options and alternatives for assistance in professional dress with their instructor.

## University-wide Policies and Resources Link

Information about university-wide policies and resources can be found here: <a href="https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/">https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/</a>

## Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click here to get started with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

#### Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <a href="https://gatorevals.aa.ufl.edu/students/">https://gatorevals.aa.ufl.edu/students/</a>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <a href="https://ufl.bluera.com/ufl/">https://ufl.bluera.com/ufl/</a>. Summaries of course evaluation results are available to students at <a href="https://gatorevals.aa.ufl.edu/public-results/">https://gatorevals.aa.ufl.edu/public-results/</a>.

# University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<a href="https://www.dso.ufl.edu/sccr/process/student-conducthonor-code/">https://www.dso.ufl.edu/sccr/process/student-conducthonor-code/</a>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

#### Campus Resources

## **Health and Wellness**

- U Matter, We Care: If you or someone you know is in distress, please contact <u>umatter@ufl.edu</u>, 352-3921575, or visit <u>U Matter, We Care website</u> to refer or report a concern and a team member will reach out to
  the student in distress.
- Counseling and Wellness Center: <u>Visit the Counseling and Wellness Center website</u> or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
- University Police Department: <u>Visit UF Police Department website</u> or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go
  to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency
  Room and Trauma Center website.

#### **Academic Resources**

- *E-learning technical support*: Contact the <u>UF Computing Help Desk</u> at 352-392-4357 or via e-mail at <u>helpdesk@ufl.edu</u>.
- <u>Career Connections Center</u>: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- <u>Library Support</u>: Various ways to receive assistance with respect to using the libraries or finding resources.
- <u>Teaching Center</u>: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.
- Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

- Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information.
- On-Line Students Complaints: View the Distance Learning Student Complaint Process.

# Agreement

By remaining in this class beyond the add/drop deadline, you acknowledge and accept the terms of this syllabus. Course evaluation, components, and class policies are subject to change at the instructor's discretion. Students will be given due notice through email of any changes.