

## Arts in Medicine Graduate Practicum HUM 6942 and HUM 6948

Location: Online

Academic Term: Summer 2025 (04/28/05 - 08/08/25)

Credit Hours: 3

**Instructor: Lauren Arce, MSN, RN, OCN, AHN-BC**

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Office Hours: By appointment

### Course Goals and Objectives

By the end of this course, students will be able to:

- Demonstrate professional-level arts and culture practice in healthcare, public health, or community health settings through direct experience in a practicum site.
- Develop and apply practical skills for using arts and culture to address public health priorities or enhance well-being in community or clinical environments.
- Critically reflect on project planning, implementation, evaluation, ethics, and practice.
- Understand and engage with organizational structures that support arts in health and arts in public health work, including interprofessional collaboration.
- Strengthen communication and partnership-building skills, especially across disciplines like health care, public health, and creative sectors.
- Articulate the social responsibilities of arts in health and arts in public health practice, with a focus on equity, inclusion, and cultural responsiveness.
- Document and assess the impact and outcomes of creative strategies used in their practicum, through written reflections, evaluation tools, and final reporting.

### Required Readings

All course materials will be available through e-Learning or accessible through the UF library system with VPN access.

### Practicum

### Hours

### Requirement

Students must complete a total of 96 Practicum Hours: 72 Contact + 24 Administrative. In cases of extenuating circumstances, up to 24 hours of alternate activities may be counted toward contact hours with prior instructor approval. Five points will be deducted from the practicum assignment grade for each missing Contact Hour. Three points will be deducted for each missing Administrative Hour.

### Course Schedule

Refer to the syllabus and course materials in e-Learning for the most current information. The schedule is subject to change; any revisions after the start of the term will be communicated through e-Learning. Initial discussion posts are due Wednesdays 11:59pm (EST); all other assignments are due Sundays 11:59pm (EST). Work submitted late without prior arrangement will receive a 5% deduction per day for up to three days. Assignments submitted more than three days late without advance notice will incur a flat 20% deduction.

<b>Modules</b>	<b>Assignments</b>
<b>Week 1</b> Apr 28-May 4	<ul style="list-style-type: none"> <li>• Discussion #1 - Introductions</li> <li>• Upload approved Site Proposal + provide site info</li> <li>• Schedule 1:1 Zoom with Instructor</li> </ul>
<b>Week 2</b> May 5-11	<ul style="list-style-type: none"> <li>• Upload MOUs</li> <li>• Lit Review Proposal</li> </ul>
<b>Week 3</b> May 12-18	<ul style="list-style-type: none"> <li>• Discussion #2 - Crossing the Threshold</li> <li>• Interaction Report #1</li> <li>• <b>**Most students begin hours**</b></li> </ul>
<b>Week 4</b> May 19-25	<ul style="list-style-type: none"> <li>• Interaction Report #2</li> <li>• Zoom Check-in with Instructor</li> </ul>
<b>Week 5</b> May 26-Jun 1	<ul style="list-style-type: none"> <li>• Discussion #3 - Challenging Encounters</li> <li>• Site Supervisor Meeting #1</li> </ul>
<b>Week 6</b> Jun 2-8	<ul style="list-style-type: none"> <li>• Discussion #4 – Leading and Following</li> <li>• Interaction Report #3</li> </ul>
<b>Week 7</b> Jun 9-15	<ul style="list-style-type: none"> <li>• Discussion #5 – Facilitation or Site Tour Video</li> <li>• Practicum Hours Log #1</li> </ul>
<b>Week 8</b> Jun 16-22	<ul style="list-style-type: none"> <li>• Midterm Self-Evaluation</li> <li>• Midterm Supervisor Evaluation</li> <li>• Interaction Report #4</li> </ul>
<b>Week 9</b> Jun 23-29	<ul style="list-style-type: none"> <li>• Discussion #6 – Exploring Capstone</li> <li>• Site Supervisor Meeting #2</li> </ul>
<b>Week 10</b> Jun 30-Jul 6	<ul style="list-style-type: none"> <li>• Discussion #7 – Closing Time</li> <li>• Interaction Report #5</li> </ul>
<b>Week 11</b> Jul 7-13	<ul style="list-style-type: none"> <li>• Literature Review Due</li> </ul>
<b>Week 12</b> Jul 14-20	<ul style="list-style-type: none"> <li>• Discussion #8 – Interdisciplinary Collaboration</li> <li>• Interaction Report #6</li> </ul>
<b>Week 13</b> Jul 21-27	<ul style="list-style-type: none"> <li>• Discussion #9 – Virtual Programming</li> <li>• Site Supervisor Meeting #3</li> </ul>
<b>Week 14</b> Jul 28-Aug 3	<ul style="list-style-type: none"> <li>• Discussion #10 – Rewind and Reflect</li> <li>• Interaction Report #7</li> <li>• <b>**Most students complete hours**</b></li> </ul>
<b>Week 15</b> Aug 4-8	<ul style="list-style-type: none"> <li>• Final Supervisor Evaluation</li> <li>• Practicum Hours Log #2</li> </ul>

### **Class Participation**

Class requirements follow [UF policies](#).

## Grades

Class requirements follow [UF policies](#).

Assignment	Points	Percentage
Discussion Boards (10 x 15 points)	150	30.0%
Midterm Self-Evaluation	20	4.0%
Literature Review Proposal	20	4.0%
Literature Review (final)	100	20.0%
Interaction Reports (7 x 20 points)	140	28.0%
Site Supervisor Evaluations (2 x 5 points)	10	2.0%
Site Supervisor Meeting Notes (3 x 5 points)	15	3.0%
Upload Site Proposal + Complete Info Grid	5	1.0%
Practicum Hours Logs (2 x 5 points)	10	2.0%
MOU – Student & Site	5	2.0%
MOU – Student & Instructor	5	2.0%
Instructor Meeting (Zoom)	5	1.0%

Letter Grade	% Equivalency	GPA Equivalency
A	93-100%	4.0
A-	87-92.9%	3.67
B+	84-86.9%	3.33
B	81-83.9%	3.00
B-	78-80.9%	2.67
C+	75-77.9%	2.33
C	72-74.9%	2.00
C- *	69-71.9%	1.67
D+	66-68.9%	1.33
D	63-65.9%	1.00
D-	60-62.9%	.67
E, I, NG, S-U, WF		0.00

## UF Policies & Guidelines

### ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### ***Course Evaluation***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via [GatorEvals](#). Guidance on how to provide constructive feedback is available at <https://gatorevals.a.ufl.edu/students/>. Students will be notified when the evaluation period opens. Summaries of results are available to students at <https://gatorevals.a.ufl.edu/public-results/>.

### **University Honesty Policy**

UF students are bound by The Honor Pledge which states “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. See the [UF Conduct Code website](#) for more information. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### **Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please refer to the [UF Grad Catalog](#).

### **Campus Resources**

#### Health and Wellness

- U Matter, We Care: If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: Visit the [Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- University Police Department: Visit [UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell](#) website or call 352-273- 4450.

#### Academic Resources

- E-learning technical support: [UF Computing Help Desk](#), 352-392-4357, [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu)
- Career assistance and counseling services: [Career Connections Center](#), 352-392- 1601
- [Library Support](#): 866-281-6309, [ask@ufl.libanswers.com](mailto:ask@ufl.libanswers.com)
- General study skills and tutoring: [Teaching Center](#), 352-392-2010, [teaching-center@ufl.edu](mailto:teaching-center@ufl.edu)
- Academic Complaints: [Office of the Ombuds](#)
- Enrollment Management Complaints (Registrar, Financial Aid, Admissions): [Student Complaint Procedure](#)