

SUPERVISED TEACHING

MUS 6940-LOWE

-Spring 2024 Course Syllabus-
Bassoon Skills Class Meeting location (121)
DATES/TIMES

First rotation: Wednesdays 5th (11:45am-12:35pm) from January 10th-March 6th

Second Rotation: Mondays/Wednesdays 5th period from March 27th-April 22nd

Instructor

Dr. Shannon Lowe
(she/her/hers)

shanlowe@ufl.edu

352.273.3185

Office: 355 MUB

Office Hours: By Appointment or as posted online

Course Description

This course consists of supervised teaching of the graduate student instructor in a classroom setting.

Course Objectives

To provide feedback and mentorship of the graduate student instructor. To have the student reflect upon his/her/their teaching during the semester.

Required Texts, Materials, Resources, Equipment

Instructional materials for the Bassoon Skills portion of the Woodwind Skills course.

Materials and Supply Fee

- None

Course Evaluation

- **Bassoon Skills Observation/Instruction:**
 - The graduate student will assist with/observe the first rotation of Bassoon Skills with the instructor.
 - In the second rotation, the graduate student will be assigned specific days of instruction.
 - The instructor will periodically meet with the graduate student to discuss progress/strategies/recommendations.
- **40-minute Presentation in Bassoon Studio Class** (Monday, February 26th in MUB 142) on a topic of the student's choice (to be discussed with and approved by the instructor)
- **Teaching Videos (2)** (uploaded to graduate student's google drive and Canvas):
 - Teaching Video 1: Video recording of Bassoon Studio Presentation
(Deadline: 11:59pm on Sunday, March 3rd)
 - Teaching Video 2: One video recording of bassoon skills course (the graduate student should make plans to record all instructional days and choose one video from their collection) *
(Deadline: 11:59 on Sunday, April 21st)

- **Teaching Summary and Reflection Assignments** (Upload to google drive and Canvas):
 - **Teaching Summary/Reflection of Video 1:** Write no more than a one-page type written summary and reflection after watching the video of your presentation in bassoon studio. Share what you thought went well, what could be improved, what you would change next time, etc.
(Deadline: 11:59pm on Sunday, March 3rd)
 - **Teaching Summary/Reflection of Video 2:** Write no more than a one-page type written summary and reflection after watching one of your bassoon skills instructional videos. Share what you thought went well, what could be improved, what you would change next time, etc.
(Deadline: 11:59 on Sunday, April 21st)

A **Satisfactory** will be awarded if the instructor feels the graduate student instructor successfully performed his/her/their teaching duties as well as submitted two videos and written reflections to canvas by the deadlines specified above.

An **Unsatisfactory** will be awarded if the instructor does not feel the graduate student instructor successfully performed his/her/their teaching duties as well as submitted two videos and written reflections to canvas by the deadlines specified above.

COURSE POLICIES

Dress Code Clause

It is expected that the graduate student instructor will dress professionally when teaching in a classroom setting. If students have trouble securing professional items to wear, they can check out The Gator Career Closet (professional clothing lending service for UF students) <https://career.ufl.edu/services-resources/molm-family-gator-career-closet/> Students can also discuss other options and alternatives for assistance in professional dress with their instructor.

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conducthonor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Campus Resources

Health and Wellness

- *U Matter, We Care*
If you or a friend is in distress, please contact umatter@ufl.edu or (352) 392-1575 so that a team member can reach out to the student.
- *Counseling and Wellness Center*
<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.
- *Sexual Assault Recovery Services (SARS)*
Student Health Care Center, 392-1161.
- University Police Department, 392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>

Academic Resources

- E-learning technical support, (352) 392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.
- Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.
<http://www.crc.ufl.edu/>
- Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources

HEALTH INFORMATION (RE: COVID-19)

In response to COVID-19, the following practices are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- Visit coronavirus.ufl.edu for up-to-date information about COVID-19 and vaccination.
- Visit <https://shcc.ufl.edu/services/covid19/> (UF Student Health Care Center) to find out about testing and other helpful covid-19 resources for students.
- During high transmission of COVID-19 in the UF community/Alachua County, it is recommended that you wear face coverings within buildings and on public transportation even if you are vaccinated.
- Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.

Agreement

By remaining in this class beyond the add/drop deadline, *you acknowledge and accept* the terms of this syllabus.

- ****Course evaluation, components, and class policies are subject to change at the instructor's discretion. Students will be given due notice if any cha***