

ADVANCED RESEARCH
ARH 7979
Class Periods: TBD
Location: Doctoral Advisor's Office
Academic Term: Spring 2024

Instructor:

Melissa Hyde

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Office Phone Number: 352 273 3059

Office: FAC 113

Office Hours: By appointment

Course Description

Advanced Research for dissertation prospectus and to prepare for doctoral qualifying exams

Course Pre-Requisites / Co-Requisites

Student must have permission of instructor

Course Objectives

To conduct research for and write doctoral dissertation prospectus, and to conduct research to prepare for doctoral qualifying exams

Required Textbooks

No required texts for this course.

Course Schedule

Week 1: Meet with Doctoral Advisor to establish monthly meeting times, and to discuss research plan for the semester.

Week 2: Research and/or Writing. Submit written research plan and exam bibliographies.

Week 3: Research and/or Writing

Week 4: Meet with Advisor

Week 5: Research and/or Writing

Week 6: Research and/or Writing

Week 7: Research and/or Writing

Week 8: Meet with Advisor

Week 9: Submit draft of prospectus to advisor. Research and/or Writing

Week 10: Research and/or Writing

Week 11: Submit prospectus to doctoral committee

Week 12: Meet with Advisor

Week 13: Research and/or Writing

Week 14: Research and/or Writing

Week 15: Meet with Advisor

Week 16: Submit written research plan for dissertation for future semesters

Attendance Policy

It is expected that at a minimum, student will meet with advisor on a monthly basis to discuss progress in research and writing.

Evaluation of Grades: S/U Option only

I calculate grades in this course using a point system. Assignments have corresponding point values that add up to a maximum of 100. Point values for assignments are listed below. I use this scale in determining your final grade. A grade of C or better (a minimum of 70 points) is required for a “Satisfactory” in this course.

Grading Scale

- A 95-100 points
- A- 90-94
- B+ 85-89
- B 80-84
- B- 75-79
- C 70-74

Assignment	Points	Total Points
Meetings with Advisor	10 each	40
Research and Summary of Work; or dissertation chapter	60	60
		100

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)
[Grades and Grading Policies](#)

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students [here](#).

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)
Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or police.ufl.edu.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.

Library Support, Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints Campus

On-Line Students Complaints