String Lit Seminar (MUL 4432 Section: VLA)
Class Periods: Tuesdays at 8:30-9:20 AM
Location: MUB 304
Academic Term: FALL 2023

Instructor:
Lauren Hodges
lhodges@arts.ufl.edu
Office Phone Number: 352-294-7900
Office Hours: MUB 304 or via Zoom by appointment.

Course Description
This course is designed to familiarize students with the standard works of literature and repertoire of the viola from the instrument’s beginnings through the present day. The primary genres of viola literature will be presented (solo, chamber, and orchestral) through each period of music history. Historical, theoretical, and pedagogical aspects of the repertoire will be discussed, as well as information concerning composers, performers, and ensembles.

Course Pre-Requisites / Co-Requisites
Music Major

Course Objectives
Students who successfully complete this course will be able to:
1. Demonstrate broad knowledge of solo, chamber, and orchestral literature on their primary instrument.
2. Effectively study, perform, and teach repertoire on their primary instrument.
3. Participate in and contribute to current discussions relating to their instrument’s repertoire.
4. Demonstrate an understanding of leading an effective and sustainable private teaching studio.

Required Books and Supplies
Notes for Violists: A Guide to the Repertoire by David M. Bynog
https://ebookcentral.proquest.com/lib/ufl/detail.action?docID=6384785

The History of the Viola by Maurice Riley
https://archive.org/details/historyofviola1supp

Course Schedule
The course schedule will be provided in a separate document.

Requirements
1. Attend all class sessions.
2. Prepare for each seminar by completing required readings, studying scores, and listening to recordings, as assigned.
3. Complete and submit weekly assignments.
4. Participate fully in all class discussions and activities.

Expectations/Attendance
Attendance is mandatory at all class sessions. Unexcused absences will result in the grade being lowered by one-half of a letter grade per infraction. Absences will be excused at the discretion of the instructor. Discuss absences with the instructor in advance, if possible. Provide documentation, if requested.

Students are expected to participate fully in establishing an environment appropriate for teaching and learning. Each student is expected to prepare assigned materials for each class meeting and submit weekly assignments.

*If you are unwell or suspect a COVID exposure, you may request a Zoom link for virtual participation.
Evaluation of Grades

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td><strong>15 Weekly Assignments:</strong> Homework is due at the beginning of the class hour. It will be graded and returned in the next class. Homework grades will be averaged together for this portion of the grade.</td>
<td>60% (4% each)</td>
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<td><strong>Final Project/Paper:</strong> The paper must explore the development of a specific genre or category (of your choosing) for the viola studied this semester. Papers must be 10 pages, double-spaced, margins of 1 inch, not including bibliography.</td>
<td>20%</td>
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<tr>
<td><strong>Attendance and Participation:</strong> I will expect you to be able to answer questions and participate in discussions as a reflection of your preparation. It will be clear if you have not done the homework or the listening and your grade will be reduced in this category.</td>
<td>20%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>100%</td>
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*Note: Graduate students enrolled in the three credit MUS 6905 should expect to complete additional reading assignments and projects with the following evaluation of grades: 60% Weekly Assignments, 10% each for 2 short papers/projects, 20% final paper, and 10% attendance and participation.

Grading Policy

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
<th>Grade Points</th>
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<tbody>
<tr>
<td>93.5 - 100.0</td>
<td>A</td>
<td>4.00</td>
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<tr>
<td>89.5 - 93.4</td>
<td>A-</td>
<td>3.67</td>
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<tr>
<td>86.5 - 89.4</td>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>83.5 - 86.4</td>
<td>B</td>
<td>3.00</td>
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<tr>
<td>79.5 - 83.4</td>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>76.5 - 79.4</td>
<td>C+</td>
<td>2.33</td>
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<tr>
<td>73.5 - 76.4</td>
<td>C</td>
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<tr>
<td>69.5 - 73.4</td>
<td>C-</td>
<td>1.67</td>
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<td>D-</td>
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<td>0 - 59.4</td>
<td>E</td>
<td>0.00</td>
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More information on UF grading policy may be found at:

UF Graduate Catalog
Grades and Grading Policies
Academic Honesty

All violations of academic honesty will be referred to the Dean of Students Office for disciplinary action without exception. Students are expected to write without the use of ChatGPT or translation tools. PLAGIARISM OR CHEATING WILL RESULT IN A FAILING GRADE FOR THE PLAGIARIZED ASSIGNMENT, AND POSSIBLY THE COURSE. If you are uncertain about these guidelines, please see me. Ignorance to the law is no excuse.

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Click here to read the Conduct Code. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click here to get started with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Please email your accommodation letter to Dr. Hodges by the Drop/Add deadline so that modifications can be made. Accommodations are not provided retroactively.

Online Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluerica.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Technical Support

Please contact the helpdesk to resolve technical difficulties with Canvas: helpdesk.ufl.edu, 352-392-4357

Campus Resources:

Campus Writing Center: Students are encouraged to use the Campus Writing Center for extra help with the writing assignments. Students who use the Writing Center must submit all drafts of the paper, including the suggestions and revisions from the center. If you are asked to use the writing center, you will be expected to do so and to submit all drafts of your paper. Information about the center is available at www.at.ufl.edu/r&w/.

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.

University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).
UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

**Academic Resources**

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

**Career Connections Center:** Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

**Library Support:** Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center:** Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

**Writing Studio:** 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information.

On-Line Students Complaints: View the Distance Learning Student Complaint Process.