

DAN 4959 – Section 20022 | SENIOR PROJECT — FALL 2022

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Syllabi can be found here <http://arts.ufl.edu/syllabi/>
 Lab Fees can be located at <http://aa.ufl.edu/policies/material-and-supply-fees/>
Canvas (e-learning): <http://elearning.ufl.edu>
Email Policy: Use ONLY your UFL.EDU email account for e-mail correspondence related to class.

Showcase Director: Xan Burley, in collaboration with the BFA Senior Project participants.

SENIOR PROJECT (CHOREOGRAPHIC) SUMMARY

The dance program provides you with an exceptional and supportive opportunity/experience that requires you to combine your skills as a choreographer, producer, and writer to achieve success; a culmination of the training you have received in the program that has prepared you for this capstone course. The focus of the Senior Project is the creative process/research behind an original dance that will be featured in the fall showcase. The actual work should have a running time of no more than eight (8) minutes and no less than four (4) minutes. You work as a class to produce the showcase simultaneously while you work on your creative project. Finally, you will articulate your creative research in a thesis-style paper.

OBJECTIVES OF THE SENIOR PROJECT

- You are provided the opportunity to create an original dance
- You are provided the opportunity to collaborate within a group of your artistic peers to produce a showcase of quality and substance
- You are provided with the opportunity to participate in the UnShowing process to receive feedback from the UF dance community
- You are provided with the opportunity to work with your faculty mentor to help you explore the full potential of your choreographic voice
- You are provided with the opportunity to finalize and articulate your creative process through the paper

EXPECTATIONS + GRADING PROCEDURES

Casting Guidelines and Responsibilities

- All performing members of your cast are required to be UF students and enrolled in an approved UF SoTD dance course. *You can petition for non-enrolled dancers to join your cast in a timely manner.*
- It is up to you, the choreographer, to insure that your dancers are only in a total of three (3) dances per concert (not program).
- ***It is the choreographer's responsibility to inform/remind their cast of all UnShowing times, tech times, call times, show times, load-in and strike responsibilities, as well as rules for attendance of warm-up, notes, etc.***
- Choreographers should also be sure their cast has a clear calendar for the performance, as we will not make individual adjustments to the performance order or schedule.

Evaluation:

| Points | Area | Supervisor |
|-------------------|-------------------------------|---------------------------|
| (deductions only) | Attendance | Director |
| 20 pts | Creative Leadership | Mentor |
| 20 pts | Producing Assignment | Director & SP Class |
| 10 pts | Showcase Overall | Director |
| 50 pts | Senior Project 'Thesis' Paper | Mentor |
| 100 pts | Total | Grade submitted by Mentor |

Attendance

Attend ALL BFA Showcase meetings before and after UnShowings for BFA Showcase. You must also plan to attend all production meetings and technical rehearsals.

Creative Leadership

Points are given for the preparedness of the choreographer to implement their choreography, how well the concept was communicated to the dancers, and how well the choreographer guided their dance through the rehearsal process into performance. It can also reflect the quality of communication the choreographer had with their mentor. In addition, the choreographer's relationship with technical crew and staff should be professional and generous.

LETTER GRADES:

Producing Assignment

Each person will be assigned a role in producing of your showcase. Even if you are working jointly with another senior, you are still responsible for the successful completion of the assignment related to the successful running of the show. Ultimately everyone is responsible for getting the job done. Assignments may include: Costumes, Technology, Tech, Poster/PR, Program, Lobby, Props, etc.

Showcase Overall

These are points given by the director for overall demeanor towards the fulfillment of the production through the beginning of the process through to strike. It can reflect the preparedness of the choreographer through the production process, such as techs, costuming deadlines, sound deadlines, etc. It can also reflect one's communication skills, collaborative approach to producing, and general professionalism with your peers and faculty mentor(s).

| | |
|----|--------------|
| A | 93-100 |
| A- | 90-92 |
| B+ | 86-89 |
| B | 83-85 |
| B- | 80-82 |
| C+ | 77-79 |
| C | 73-76 |
| C- | 70-72 |
| D+ | 67-69 |
| D | 63-66 |
| D- | 60-62 |
| E | 59 and below |

[Link to the university grades and grading policies](#)

SENIOR PROJECT THESIS PAPER

The Senior Project paper is a coinciding component of your Senior Project and the articulation of your research. It is expected that you will use the following format in the writing of your Senior Project paper.

FALL 2022 Paper Deadlines:

- **September 23** (Friday): bibliography due by 5pm.
 - *This bibliography should include no less than **5 sources**; at least **one** should be dance-related (a work choreographed by a professional choreographer, a scholarly article about a dance-related subject, etc.) and connected to your studio/library research.*
- **September 30** (Friday): First draft of discussion of literature and introduction due by 5pm.
- **October 14** (Friday): Second draft discussion of literature, introduction, and abstract due by 5pm.
- **November 11** (Friday): First draft of full paper due by 5pm.
- **December 2** (Friday): Second draft of full paper due by 5pm.
- **December 9** (Friday): Final Paper turned in electronic copy to mentor and Dance Coordinator by 5pm.
 - *Advisor may discuss any alterations on deadlines with you due to extenuating circumstances. If there are changes to the final deadline, please contact your advisor.

RESEARCH PAPER REQUIRED FORMAT:

(1) FORMATTING AND STYLE

- ⇒ Use MLA Formatting and Style Guide
- ⇒ Two great online resources for MLA formatting:
 - <https://owl.english.purdue.edu/owl/resource/747/01/>
 - <http://content.easybib.com/citation-guides/mla-format/>

(2) REQUIRED COMPONENTS

- ⇒ **Title Page:** with title of paper, your name, date submitted, class name and number, and professor (no page number) See: <http://content.easybib.com/citation-guides/mla-format/how-to-cite-a-scholarly-project-mla/>
- ⇒ **Dedication** (roman numeral ii) (optional)
- ⇒ **Acknowledgements** (roman numeral iii): whose help, support, or guidance helped you complete this project? Acknowledge those people here.
- ⇒ **Abstract:** succinct overview of the paper (Write—or rewrite—after you have completed your paper) (roman numeral iv). An abstract summarizes the paper and is used by prospective readers to decide whether or not to read the entire text. Make it compelling and powerful reading (100-250 words maximum).
- ⇒ **Table of Contents** (roman numeral v). Use exact title of section on left and 1st page number of the section on right: include page numbers for dedication, acknowledgments, abstract, and section headers (but do not cite page numbers for title page or Table of Contents).
- ⇒ **One-page Introduction** to topic (start numeral 1)
 - **Problem and Purpose Statement:** who or what are you proposing to discover, challenge, understand, illuminate. Purpose of paper and what you seek to achieve in this writing.
 - **Rationale:** what is important about this exploration? What contribution does it make to the field of dance?
 - **Personal Statement:** Why is the subject important to you? Is there a personal connection to the subject; or a connection you would like to make?
- ⇒ **Two-page Discussion of the Literature** and other resources you researched (written, visual, media): Demonstrate your knowledge of what has been done before related to this topic.
- ⇒ **Two-page Methodology** section describing the research process you undertook.
 - Detail ideas and approaches showing WHAT you actually did.
 - You may include HOW you made unique connections across (or unique use of) your selected "literature" (written, visual, media, etc.) and questions it prompted.
- ⇒ **Two-page Outcomes, Reflections, and Future Directions** section, summarizing the most salient outcomes of your project and possible future directions of your research/project.
 - The critical findings, results, or conclusions of the research, including strengths and weaknesses.
 - What further questions do you have or what directions for research?
 - What are the larger implications of your findings?
- ⇒ Optional: Visual Resources
- ⇒ **Works Cited** in **MLA** (Note you will use simple in-text citations as per **MLA**; place extra explanatory notes in endnotes)

(Depending on your approach to your creative research, as well as you GPA, it is possible that this Senior Project paper can be converted into a research paper that will put you in good stead for graduation with high or highest honors should your GPA warrant such recognition. Your Dance History paper could also be used. This usually requires adapting or reconfiguring a portion of your creative research into a focused research topic. Typically, the Senior Project paper, by itself, would not be acceptable for this level of consideration. High/Highest honors papers also require a faculty mentor, as well as a second reader.)

COURSE EVALUATIONS:

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner.](#) Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. [Summaries of course evaluation results are available to students here.](#)

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT:

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. [Click here to read the Honor Code.](#) Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES:

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. [Click here to get started with the Disability Resource Center.](#) It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

IN-CLASS RECORDING:

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

HEALTH + WELLNESS RESOURCES

- *U Matter, We Care*: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- *Counseling and Wellness Center*: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).
- *University Police Department*: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).
- *GatorWell Health Promotion Services*: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call 352-273-4450.

ACADEMIC RESOURCES

- *E-learning technical support*: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- [Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- [Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.
- [Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- [Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- *Student Complaints On-Campus*: [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)
- *On-Line Students Complaints*: [View the Distance Learning Student Complaint Process.](#)

****THIS SYLLABUS IS SUBJECT TO CHANGE****

Students will be notified in advance of important changes that could affect grading, assignments, etc.