Class Meet: M | Period 7 (5:00 PM - 6:15 PM)
Location: NEB0202 (IN PERSON)

Instructors:
 Morgan Yacoe, MFA
Contact: morganyacoe@ufl.edu; 973-735-3095

Morgan Yacoe Office Hours: 5:00pm-6:00pm Wednesdays
Zoom Link: https://ufl.zoom.us/j/99326154976?pwd=Mmlxb29zWXVWbGVlQ0YzT1FrRExkZz09

Graduate Teaching Assistant (TA):
Jenifer Hernandez
Contact: fete41088@ufl.edu

Undergraduate Teaching Assistants:

Sami Hemaidan	Biology	shemaidan@ufl.edu
Kayla Booth	Anthropology	kayla.booth@ufl.edu
Chinmay Patil	Food Science	chinmay.patil@ufl.edu
Savannah Still	Astrophysics	savannahstill@ufl.edu
Vicki Freedman	Biology	vickifreedman@ufl.edu
Brianna McDonald	Biology	briannamcdonald@ufl.edu
Eva Frost	Biology	Ejayne.frost@ufl.edu
Madison Moore	Nutritional Sciences	madison.moore@ufl.edu
Reya Patel	biology	patelreya@ufl.edu
Zaid Syed	Psychology	zaidsyed@ufl.edu
Juliana Kong	Biology	kongjuliana@ufl.edu
Oluwagbemisola Awonusonu	Sociology & Biology	awonusonuo@ufl.edu
Grace Granum	Psychology	gracegranum@ufl.edu

Course Website can be found on Canvas

Please refer to the *Contacts, Help and Technical Support* link on the Home page to see how best to communicate with the instructor(s) for course questions.

Course Description

This course provides undergraduate students with teaching experience by serving as an undergraduate teaching assistant (UTA) for HUM2930: Research & Creativity at UF. The UTA will earn academic credit for the experience and will have the opportunity to be an "apprentice teacher." UTAs will master course material, develop and teach good quality study habits, respond to student questions, and assist in grading and assignment development. UTAs gain valuable experience in leadership and classroom management.

Course Objectives:

1) **Students will apply instructional strategies to redesign an academic assignment**
2) **Students will create a classroom environment that is conducive to learning by modeling appropriate classroom behavior and communicating classroom expectations to students.**
3) **Students will demonstrate strong communications skills both with supervisors (instructor and TA) and with students (classroom interactions and online communications).**
4) **Students will be able to critically evaluate student work and provide constructive feedback**
5) **Students will demonstrate professionalism in behavior, communication, and performance**
6) **Students will evaluate their skill level in each of these areas and articulate how mastery of these objectives can contribute to their personal career goals**

Evaluations and Grades

Students will be evaluated based upon the criteria below:

Assignment Redesign (due August 5, 2022 by 11:59pm)
- Students are asked to select one of the HUM2930 assignments from this term and redesign the assignment. Revision will include complete assignment instructions and a grading rubric.

Attendance and Classroom Management (ongoing)
- <u>Attendance</u>- Attendance at all assigned class times is mandatory. Please arrive on time and stay for the entire class period. You may be excused from class with prior approval from Professor Yacoe, or if circumstances are completely beyond your control, as in accident or illness. Excessive absences will result in grade penalties.

- Classroom Management- TAs will assist with general classroom management and helping to create an environment conducive to learning. UTAs will model appropriate classroom behavior and redirect students as necessary. For example, UTAs may remind students to put away electronic devices or limit side conversations that distract from the learning environment
- Small Group Management- TAs will be responsible for meeting with small groups outside of class to reinforce course content and support in the development of small group projects
- You must track attendance in the attendance google doc

Communication (ongoing)

- Communication- Maintain regular communication with instructor, TA, and students. Check email messages and announcements from TA and instructor. Check and respond to course discussion board questions from students. Don't be afraid to ask questions of the TA or professor**.**

Grading Assignments and Feedback (ongoing)

- Grading- UTAs are responsible in assisting TAs in grading classwork and ensuring an equal standard on grading work following predetermined grading scales. Please stick to the grading schedule located on canvas

Faculty/Student Evaluation (due August 5, 2022) and Professionalism (ongoing)

- Instructor/TA/Student Evaluations- Each UTA will complete a self-evaluation at the end of the term that reflects upon the student's performance and learning throughout the term and how meeting these objectives relates to the student's future career goals. Students will also receive an evaluation from the Instructors/TA.
- Professionalism- UTAs are expected to consistently maintain a good attitude while in class, with respect for the Creativity in Research students, as well as for their supervising TA, and this extends to faculty and staff of university. UTAs should demonstrate patience, kindness, respect, and a willingness to be of assistance. UTAs should not inappropriately socialize with the students, especially with students that they know personally. This can be construed by other students as favoritism or cheating. Treat all students with the same respectful, mature approach. In short, a professional and courteous demeanor is expected and appreciated

Grading Scale

Letter Grade	% Equivalency

A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C- *	70-72%
D+	67-69%
D	63-66%
D-	60-62%
E	<60%

***Please note that a C- is no longer an acceptable grade for any course in which a
2.0 GPA is required, for example, any course in the major. UF grading policy website:
catalog.ufl.edu/UGRD/academic-regulations/grades-gradingpolicies/. 10. A statement**

Class Attendance, Tardiness and Late Assignments

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: catalog.ufl.edu/UGRD/academic- regulations/attendance-policies/

UF Policies
Academic Honesty

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (sccr.dso.ufl.edu/process/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

University Policy on Accommodating Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, dso.ufl.edu/drc) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Diversity Statement

It is my intent that students from all diverse backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can make arrangements for you.

University Policy on Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/.
Summaries of course evaluation results are available to students at gatorevals.aa.ufl.edu/public- results/

Campus Resources Health and Wellness

- **U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352- 392-1575, or visit umatter.ufl.edu/ to refer or report a concern and a team member will reach out to the student in distress.**
- **Counseling and Wellness Center: Visit counseling.ufl.edu/ or call 352-392-1575 for information on crisis services as well as non-crisis services.**

- **Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit shcc.ufl.edu/.**
- **University Police Department: Visit police.ufl.edu/ or call 352-392-1111 (or 9-1-1 for emergencies).**
- **UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; ufhealth.org/emergency- room-trauma-center. Policy on Course Syllabi 3 UF, Academic Affairs, August 15, 2019**

Academic Resources

- **E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.**
- **Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services career.ufl.edu/.**
- **Library Support: cms.uflib.ufl.edu/ask various ways to receive assistance with respect to using the libraries or finding resources.**
- **Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring. teachingcenter.ufl.edu/**
- **Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers. writing.ufl.edu/writing-studio/**
- **Student Complaints On-Campus: sccr.dso.ufl.edu/policies/student-honor- codestudent-conduct-code/**
- **On-Line Students Complaints: distance.ufl.edu/student-complaint-process/ /**

Covid 19 Guidelines:

In response to COVID-19, the following practices are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, we encourage you to get vaccinated. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment: https://coronavirus.ufhealth.org/vaccinations/vaccine-availability/ (Links to an external site.). Students who receive the first dose of the vaccine somewhere off-campus and/or outside of Gainesville can still receive their second dose on campus.
- You are encouraged to wear approved face coverings at all times during class and within buildings even if you are vaccinated. Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.
    - Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
    - Hand sanitizing stations will be located in every classroom.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the UF Health Screen, Test & Protect website (Links to an external site.) for more information.

- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.
- If you are withheld from campus by the Department of Health through Screen, Test & Protect you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.

Continue to regularly visit coronavirus.UFHealth.org and coronavirus.ufl.edu for up-to-date information about COVID-19 and vaccination.

Course Calendar (Tentative):

Course Outline:

Class	What's Happening in Lecture	What's happening in group meeting	Assignments
06/27	**Course Introduction** o Syllabus Review o Review the assignments o Review Canvas o Instructor Presentation o Meet with your group and set up group meeting time	● Meet your fellow group members and TAs ● Start on Developing Research Questions	**Group Assignments:** ● Set up group meeting times and meet with your group this week ● Developing Research Questions (Due 7/11) **Individual Assignments:** ● Research the Researcher 1 (Due 7/11) ● Attend Library Resource Session on 6/30 9am -10am (If you cannot make that time, watch the recording)
7/4	Nothing! No class, 4th of July, but you will still meeting with your groups this week	Continue to work on Developing Research Questions	**Group Assignments:** ● Developing Research Questions (Due 7/11) **Individual Assignments:** ● Research the Researcher 1 (Due 7/11) ● How to Read a Research Article Part 1– find an article and send your article to group (Due 7/11)

| 07/11 | Faculty Panel 1: Interdisciplinary Research Faculty Panel

Panelist: Sara Agnelli, Samsun Lampotang, and Barbara Mennel | Work on Developing Literature Review and Mind Map

TAs: Check to make sure everyone has received their peers articles | **Group Assignments:**
● Develop Literature Review and Mind Map (Due 7/18)

Individual Assignments:

● Research the Researchers 2 (Due 7/18)
● How to Read a Research Article Part 2– read your group members articles and complete the assignment (Due 7/18) |
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| 07/18 | Faculty Panel 2: Research Communication and Broader Impacts

Panelists: Whitney Stoppel, Neil Weijer, Mike Cricchio, Leah Reade Rosenberg | TA Demo: The Poster Presentation

How to Read a Research Article Presentations | **Group Assignments:**
● Start working on your poster presentation |
| 07/25 | Student Panel: Research Path with Graduate and Undergraduate Students

Moderator: Jenifer and Kayla Panelists: Grace and Savanna (and more TBD) | Work on Poster Presentation

TA Demo: How to find research opportunities as an undergraduate student at UF | **Group Assignments:**
● Work on your Poster Presentation and print the poster.

Individual Assignments:
● RCR Modules Due (8/01) |
| 08/01 | Student Poster Presentations and Course Wrap Up | Optional: Meet with your group to debrief on the semester | **Individual Assignments:**
● Pre/Post Evaluation
● Course/Instructor Evaluation |

Group Formations:

Student Groups

Group 1
TAs: Savannah Still and Zaid Syed
Students: Natalie Landman, Andrew Wilson, Cadence Williams, Erik Ruszkowski

Group 2
TAs: Oluwagbemisola Awonusonu and Kayla Booth
Students: Madeline Browy, Jacob Hefty, Katia Huddleston, Jae Sarner, Matthew Wolf

Group 3
TAs: Eva Frost and Grace Granum
Students: Mai Camacho, Steven Cartwright, Caroline Eaton, Hailey Petriccione

Group 4:
TAs:Juliana Kong and Brianna McDonald
Students Ainsley Hamilton, Wasif Labib, Jared Ladrach, Isabella Martinez

Group 5:
TAs: Madison Moore, Chinmay Patil, Hoanah Rizo
Students: Students: Kennedy Cook, Daniela Gomez, Shane Layman, Robley Redick