Class Periods: TBA
Location: MUB 304
Academic Term: Spring 2022

Instructor:
Lauren Hodges
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Office Phone Number: 352-294-7900   Cell: 857-523-0762
Office Hours: TBA in MUB 304 or by appointment via Zoom

Course Description
An introduction to the teaching of basic violin and viola techniques for violin and viola in the beginner and intermediate levels

Course Pre-Requisites / Co-Requisites
Music Major

Course Objectives

1. To develop correct modeling and teaching skills on violin and viola at the beginner and intermediate levels. String majors are encouraged to concentrate on the instrument that is NOT their principal performing instrument. (Violinists will play viola, and violists will play violin.)

2. To successfully perform on the instrument with physical skills at the beginning and intermediate levels.

3 To demonstrate knowledge of techniques for playing violin and viola.

4. To demonstrate knowledge of and skills in methodologies for teaching violin and viola in private lessons and in group settings.

5. To demonstrate knowledge of string method books and other teaching/playing resources.

6. To successfully teach performance skills to other students

Required Books and Supplies
Nurtured by Love by Shinichi Suzuki
Suzuki Violin School, Volume 1 by Shinichi Suzuki for violin or viola
Action Studies: Developmental and Remedial Techniques by Paul Rolland

Course Schedule
The course schedule will be provided in a separate document.

Requirements
1. Attend all class sessions.
2. Bring relevant equipment or materials to class.
3. Participate fully in all class discussions and activities.
4. Practice regularly between class meetings (20 minutes daily is a suggested minimum).
Practice is required for successful completion of this class.
5. Pass a performance/teaching proficiency jury on string instrument.
6. Keep a notebook containing handouts, notes on lectures and assigned homework materials. This will be submitted as the final teaching portfolio project.
8. Make two videos that demonstrate fundamental string teaching skills at the beginning and intermediate levels (instructors will provide details in class).

Expectations/Attendance

Students are expected to participate and cooperate fully in establishing an environment appropriate for teaching and learning. Each student is expected to bring the appropriate string instrument and all relevant materials to each class meeting. Coming to class without the assigned instrument will be considered an unexcused absence.

*If you are unwell or suspect a COVID exposure, you may request a Zoom link for virtual participation.

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Playing/Teaching Proficiency Jury	100 each	15%
Reflection Paper	100 each	15%
Teaching Videos	100 each	30%
Final Notebook/Portfolio	100	30%
Attendance and Participation	100	10%
TOTAL		100%

Grading Policy
The following is given as an example only.

Percent	Grade	Grade Points
93.5 - 100.0	A	4.00
89.5 – 93.4	A-	3.67
86.5 – 89.4	B+	3.33
83.5 – 86.4	B	3.00
79.5 – 83.4	B-	2.67
76.5 - 79.4	C+	2.33
73.5 – 76.4	C	2.00
69.5 – 73.4	C-	1.67
66.5 – 69.4	D+	1.33
63.5 – 66.4	D	1.00
59.5 – 63.4	D-	0.67
0 - 59.4	E	0.00

More information on UF grading policy may be found at:
UF Graduate Catalog
Grades and Grading Policies

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Click here for guidance on how to give feedback in a professional and respectful manner. Students will be notified when the evaluation period opens, and can complete

evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students here.

University Honesty Policy
UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use
All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy
There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the Notification to Students of FERPA Rights.

Campus Resources:
Health and Wellness

> **U Matter, We Care:**
> If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.
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> **Counseling and Wellness Center:** counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.
>
> **Sexual Assault Recovery Services (SARS)**
> Student Health Care Center, 392-1161.
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> **University Police Department** at 392-1111 (or 9-1-1 for emergencies), or police.ufl.edu.

Academic Resources

> **E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
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> **Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling.
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> **Library Support**, Various ways to receive assistance with respect to using the libraries or finding resources.
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> **Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
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> **Writing Studio**, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
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> **Student Complaints Campus**
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> **On-Line Students Complaints**