MFA Acting Coordinator: Prof. Tim Altmeyer
Instructor: C. Mitchell, L.W. Caldwell (or SoTD Supervisor), C. Rua
Meeting Times: Rehearsal times are TBA, typically 6:00-11:00pm weeknights and a four hour rehearsal during the weekend. 10 of 12 rehearsals are typically scheduled for tech rehearsals. Production/rehearsal schedules will be supplied at the beginning of the rehearsal process.
Office Hours: Varies with Instructor of Record
Credits: 1
Prerequisites: Permission of MFA Acting Graduate Coordinator or Instructor

Course Description:
Specialized practical experience through participation in realized productions.

Purpose Of Course:
By using department production work as a learning tool, the student gains an understanding of the actor’s contributions and responsibilities in production through practical application of knowledge, including an effective approach to and execution of an acting process. To evaluate the student, the instructor will consider his/her working methods, skills, progress and professional conduct in completing an assigned role in production.

Expected Outcome:
MFA Students will demonstrate artistry and professional behavior in rehearsal and production.

Attendance:
Students are expected at all rehearsals. Tardiness will affect the final grade.

Deadlines:
Students are expected to meet all deadlines including off-book dates.

Dress:
Students are expected to dress appropriately for rehearsals in a way that allows actors to rehearse and explore specific character and scene work. It is expected that students will bring the necessary rehearsal clothes to rehearsal, including appropriate footwear, trousers/skirts, vests/jackets, and knee/elbow pads as necessary. In rare and individual circumstances, the costume shop will supply specialty pieces.

Grading:
Students will be assessed according to the following:
- Synthesis of connections between voice, movement, and intellect/analysis in character creation
- Integration of scholarly research with creative imagination in character interpretation
- Exhibits ethical behaviors, cultural sensitivity, teamwork skills, collegiality, and communication skills
- Working relationship with Director
• Working relationship with Stage Manager and Stage Management Team
• Punctuality and attendance
• Proper Preparation (met off-book deadlines, prepared for scene work, etc.)
• Thoroughness and attention to detail
• Ability to work calmly and effectively under pressure
• Ability to maintain a consistent performance

Grading Scale:

<table>
<thead>
<tr>
<th>Passing Grade</th>
<th>% Equivalency</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-94</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>93-90</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>89-87</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>86-84</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>83-80</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>79-77</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>76-74</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>73=70</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>69-67</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>66-64</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>63-60</td>
<td>.67</td>
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<tr>
<td>E</td>
<td>59-0</td>
<td>0</td>
</tr>
</tbody>
</table>

Academic Honesty Policy:
UF students have the responsibility to conduct themselves in an honest and ethical manner while pursuing their studies. They are expected to abide by the UF Academic Honesty Policy, which defines an academic honesty offense as "the act of lying, cheating, or stealing academic information so that one gains academic advantage." In the context of this course, this includes conducting original research and properly citing sources for any materials (both printed and online) used in writing the supporting research paper. Submitting work that has been plagiarized will result in a failing grade.

For more information on the UF Academic Honor Code see: http://www.dso.ufl.edu/scrr/process/student-conduct-honor-code.

Campus Resources:
Health and Wellness

- **U Matter, We Care**: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website (https://umatter.ufl.edu/) to refer or report a concern and a team member will reach out to the student in distress.
- **Counseling and Wellness Center**: Visit the Counseling and Wellness Center website (nsweling.ufl.edu) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- **Student Health Care Center**: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website (https://shcc.ufl.edu/).
- **University Police Department**: Visit UF Police Department website (https://police.ufl.edu/) or call 352-392-1111 (or 9-1-1 for emergencies).
- **UF Health Shands Emergency Room / Trauma Center**: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website (https://shcc.ufl.edu/).
- **GatorWell Health Promotion Services**: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website (https://gatorwell.ufsa.ufl.edu/) or call 352-273-4450.

Academic Resources

- **Writing Studio**: [https://writing.ufl.edu/writing-studio/](https://writing.ufl.edu/writing-studio/) -- 2215 Turlington Hall, 352-846-1138. For help brainstorming, formatting, and writing papers.
- **Library Support**: [http://cms.uflib.ufl.edu/ask](http://cms.uflib.ufl.edu/ask). Various ways to receive assistance with respect to using the libraries or finding resources.
- **E-learning technical support**: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Accommodations for students with disabilities: Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. It is important for students to share their accommodation letter with the instructor and discuss their access needs, as early as possible in the semester [https://disability.ufl.edu/get-started/](https://disability.ufl.edu/get-started/)

Course Evaluations: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [https://gatorevals.aa.ufl.edu/students/](https://gatorevals.aa.ufl.edu/students/). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [https://ufl.bluera.com/ufl/](https://ufl.bluera.com/ufl/).