

INDEPENDENT STUDY IN NON-WESTERN ART

ARH 6918

Class Periods: Thursdays 11:00 to 12:00

Location: Professor's Office and/or Zoom

Academic Term: Fall 2021

Instructor:

Maya Stanfield-Mazzi

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Office Phone Number: 352 273 3070

Office: FAC 117

Office Hours: Tuesdays 12:50 to 2:45 and by appointment.

Course Description

Due to a lack of courses in the student's area of focus being offered this semester (or other extenuating circumstances), the student will work directly with the professor to develop a reading list, complete written assignments during the semester, and produce a research paper. In this case the student will explore Moche art of ancient Peru, following the format of a seminar offered by the professor in 2014.

Course Pre-Requisites / Co-Requisites

Permission of instructor.

Expected Learning Outcomes

The student should:

- Practice working one-on-one and in a collaborative nature with a faculty member.
- Gain an understanding of the body of scholarship on the Moche.
- Critically consider how various art historical methods are applied to Moche art, and distinguish art historical approaches from those of other disciplines.
- In weekly reading summaries, show the ability to synthesize and summarize authors' arguments.
- Develop on-point discussion topics for the weekly meetings.
- Identify a feasible research topic in consultation with the professor.
- Hone research and writing skills to produce a substantial paper with the following: a clear thesis, an argument based in large part on visual analyses, and a theoretical position grounded in engagement with existing scholarship.
- Use appropriate search, bibliography, and citation tools in research. Provide properly formatted citations in paper.

Required Textbooks

- Margaret Jackson. 2008. *Moche Art and Visual Culture in Ancient Peru*. Albuquerque, NM: University of New Mexico Press.
- Donna McClelland, Donald McClelland, and Christopher B. Donnan. 2007. *Moche Finesline Painting from San José de Moro*. Los Angeles: Cotsen Institute of Archaeology.
- Mary Weismantel. 2021. *Playing with Things: Engaging the Moche Sex Pots*. Austin: University of Texas Press.

Attendance Policy

Student should meet with professor on a weekly basis to discuss readings and research progress. Requirements for attendance and classwork in this course are consistent with university policies. [Click here to read the university attendance policies.](#)

Requirements

For each weekly meeting the student should come having read all of the required readings for that day. They should also come with a short written synopsis of each reading. The synopsis should identify the author's main argument and explain how the selection is a contribution to the literature, rather than summarizing the reading's content in detail. The student should also come with at least one in-depth discussion question from each reading. Being mindful that the weekly meeting is only one hour, the student should stay on point and stick to the class topic.

The student should complete a 15–17 page research paper on a topic developed in consultation with the professor. In preparation for this, the student should submit a brief paper abstract and working bibliography during Week 12. Then the first draft of the paper is due in Week 14, with a final draft due Week 16.

Grade Breakdown

Attendance at weekly meetings and participation overall: 30%

Synopses and discussion questions for meetings: 10%

Paper abstract and working bibliography: 10%

Draft of paper: 10%

Final paper: 30%

Grading Scale

Grades are tabulated on a 100-point scale and a letter grade is assigned as follows:

93–100 A	90–92 A-	87–89 B+	83–86 B	80–82 B-
77–79 C+	73–76 C	70–72 C-	67–69 D+	63–66 D
60–62 D-	59 and below F			

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)

[Grades and Grading Policies](#)

Course Schedule

Week 1: Discuss semester reading plan and review syllabus.

Week 2: Discuss readings, TBD.

Week 3: Discuss readings, TBD.

Week 4: Discuss readings, TBD.

Week 5: Discuss readings, TBD.

Week 6: Discuss readings, TBD.

Week 7: Discuss readings, TBD.

Week 8: Discuss readings, TBD.

Week 9: Discuss readings, TBD.

Week 10: Discuss readings, TBD, and plans for research paper.

Week 11: Discuss readings, TBD.

Week 12: Discuss readings, TBD, and submit paper abstract and working bibliography.

Week 13: Discuss readings, TBD, and questions about research paper.

Week 14: Discuss readings, TBD, and submit first draft of research paper.

Week 15: Discuss readings, TBD, and receive/discuss professor's comments on paper draft.

Week 16: Submit final research paper.

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. [Summaries of course evaluation results are available to students here](#).

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or police.ufl.edu.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.

Library Support, Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints Campus

On-Line Students Complaints

COVID Related

In response to COVID-19, the following practices are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment: <https://coronavirus.ufhealth.org/vaccinations/vaccine-availability/>. Students who receive the first dose of the vaccine somewhere off-campus and/or outside of Gainesville can still receive their second dose on campus.
- You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated. Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.
 - Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
 - Hand sanitizing stations will be located in every classroom.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the [UF Health Screen, Test & Protect website](#) for more information.
 - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.
 - If you are withheld from campus by the Department of Health through Screen, Test & Protect you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.
- Continue to regularly visit coronavirus.UFHealth.org and coronavirus.ufl.edu for up-to-date information about COVID-19 and vaccination.