DANCE ENSEMBLE - DAA 4685 FALL 2021

Instructor of Record:

Associate Professor *Elizabeth Johnson* ejohnson@arts.ufl.edu

*Email Policy: Use ONLY your <u>UFL.EDU</u> email account for e-mail correspondence related to class. Please include your name class in the subject line or within the body of all correspondence.

Syllabi are posted here: http://arts.ufl.edu/syllabi/

Office: Room 234, Nadine McGuire Theatre & Dance Pavilion

Office Hours: M/W 11:00-12:15 and by appointment. Also available through Zoom:

https://ufl.zoom.us/i/5885911063

Office Phone: 352-273-0522

Catalog Description:

This course is designed to develop technical range and performance skills through the study and production of dance repertory within the experience of faculty repertory.

Course Description

This course is designed to give you an experience that prepares you for the professional dance field. Credit can be current or retroactive. Dancers in my chorographic work are collaborators in original choreography or the reimagining of already existent choreography. They are expected to adapt to the physical and philosophical demands of that particular aesthetic and particular dance. Cast members collaborate and experiment in these areas: movement invention/vocabulary, theatrical expression (may include talking, singing, manipulation of props), and performance quality. This process culminates with the performance of a dance work in a UF Dance Program performance.

Grading Criteria

- Grading for this course can be retroactive for work already rehearsed and performed.
- Rehearsal Direction can also substitute for a performance grade.
- As the Course Description States, this class creates an environment representative of
 professional rehearsal and performance practices. As such, the grade is based on an overall
 gestalt of criteria for students to meet professional practice expectations throughout the
 rehearsal and performance timeframe. Meeting the below expectations consistently will ensure
 a passing grade in the course.

Expectations:

- Please be prompt and on time to rehearsals warm up, review choreography, and be physically and mentally prepared to dance.
- Please conduct yourself in a professional and courteous manner which includes:
 - Limited conversation all conversations should be related to the actual rehearsal.
 - Working only on material that is related to the choreography (no comp assignments or other choreographers' works).
 - Staying active and involved in the process—no lying down, sleeping, or isolating one's self from the group/class community. **If you are not feeling well, need personal space, etc., only ask—all that is needed is clear communication.
- Please try not to miss rehearsal. Extreme exceptions, personal emergencies or any hint of sickness (fever, vomiting, flu) are completely excused. Try to notify me prior to rehearsal if possible.
- In order to perform the work, you must be present at all spacing and technical rehearsals on stage as well as on time for call during performance week. ← applicable in digital equivalents.
- If you do miss rehearsal, please contact me immediately by phone or e-mail. I will provide you with my cell phone number.

COURSE OBJECTIVES:

- To expand the dancer's expressive and qualitative range of movement and performance.
- To develop performance qualities which include: musicality, dynamics, spatial clarity, technical specificity, etc.
- To foster the student's capacity to adapt to varying choreographers' approaches to the creative process.
- To provide the student with experiences that strengthen the sense of shared responsibility within a preprofessional creative environment.
- To transfer skills being learned in technique class to a rehearsal context.
- To gain experience and develop an understanding of how to work in an ensemble.
- To empower the person/dancer/ thinker/choreographer in each student.

DRESS POLICY:

Attire in class should be neat, clean and allow for clear execution and observation of alignment and movement. Hair should be secured to allow for full and vigorous moving. Please do not wear watches or jewelry that might be harmful or inhibit movement.

Required Meetings, Auditions, and Showings:

August

23 - Dance Welcome Meeting 6:30pm-7:30pm

24 – SoTD Convocation 4:00pm, Zoom link:

https://us02web.zoom.us/j/86105014611?pwd=ZnB1dWFOZE8rbzB2UmpJVWITR2N2dz09

25 - Faculty Audition 6:30pm-8:30pm

September

24 - Dance Curriculum Retreat 1:00pm-4:00pm

27 – Unshowing #1 (Tentative) 6:30-8:30pm

28 - SoTD Town Hall (Zoom) 11:15am-12:30pm

October

4 – Unshowing # 2 (Tentative) 6:30-8:30pm

15 - BFA Program Audition 9:00am - 4:00pm (Zoom)

TBA – Dance Open Conversation (Zoom)

29/30 - Young Dancers Workshop All day

<u>November</u>

3 – SoTD Town Hall (Zoom) 1:30pm-2:45pm

3-6 - BFA Showcase 7:00pm

7 - BFA Showcase 2:00pm

8 - Dance Open Conversation (Zoom) 6:30pm-8:00pm

12 - Dance Curriculum Retreat 1:00-4:00pm

December

3-4 – AGBEDIDI 7:00pm

5 - AGBEDIDI 2:00pm

6 - Final UnShowing

Critical Response Appointments for Fall Semester TBD (will be communicated later in the semester):

BFA seniors graduating and all Dance majors: it is your responsibility to know your schedule. These are required meetings.

COURSE POLICIES

SoTD Dance Attendance:

Dance Technique Class Attendance Guide

- > Mindful participation in each class meeting is the only way to meet the objectives of this course.
- Attendance is considered mandatory
- In the case of extended health issues, refer to the Injury and Illness Policy in the SoTD 2019-20 Handbook (SoTD website) and included in this syllabus.

Dance Area Attendance Policy—Studio Courses

As much as is safely possible] Students are expected to participate in in-person instruction. If a student is uncomfortable attending in-person, the student should elect courses that are delivered online only and plan to take the hybrid or face-to-face course in a future semester. In the case that the student does not have the option to take the class at a later time (i.e. a graduating senior), the student must make arrangements with the instructor to "attend" all class meetings synchronously, when available, or asynchronously if approved by the instructor. Barring the above circumstances, students are expected to be in attendance (either remotely or in-person, as assigned) daily and to be on time.

For classes that meet two times a week:

Students can take 2 absences with no penalty; no documentation is required for the first 2 absences as they are automatically excused. If the third absence is unexcused, it will result in 5% deduction from the final grade. Excused or unexcused, on the third absence, a meeting is required with the instructor and/or area faculty to assess the student's continued participation in the course. If the fourth absence and all subsequent absences are unexcused, each will result in an additional 5% deduction from the final grade. Opportunities to make up missed material for unexcused absences is up to the instructor's discretion and will be made available through virtual classes or online assignments.

- Any absence from class for the following reasons must be supported by official acceptable
 documentation to avoid a grade penalty: Illness—doctor's note must be on official letterhead
 with address and phone number, noting the date and time of visit and diagnosis verifying
 that an absence from class is warranted, doctor name and signature
- Serious family emergencies
- Special curricular requirements (e.g., judging trips, field trips, professional conferences)
- Military obligation
- Severe weather conditions
- Participation in official university activities such as music performances, athletic competition or debate
- Court-imposed legal obligations (e.g., jury duty or subpoena)

To help organize accommodations, students should inform the instructor by the end of the second week of classes of religious observances of their faith that will conflict with class attendance this semester.

UF Absence Policy

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies, as follows:

Source: https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/

- Students are responsible for satisfying all academic objectives as defined by the instructor. Absences count from the first class meeting.
- In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons also may be approved.
- You cannot participate in classes unless you are registered officially or approved to audit with evidence of having paid audit fees. The Office of the University Registrar provides official class rolls to Instructors.
- If you do not participate in at least one of the first two class meetings of a course or laboratory in which you are registered, and you have not contacted the department to indicate your intent, you can be dropped from the course. You must not assume that you will be dropped, however.
- The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors can prohibit further attendance and subsequently assign a failing grade for excessive absences.

Student on-line evaluation process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a

professionaland respectful manner is available at gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

UF POLICIES

University Policy on Accommodating Students with Disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, https://disability.ufl.edu/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

University Policy on Academic Misconduct:

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (https://sccr.dso.ufl.edu/process/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

Counseling and Wellness Center contact information:

Web: <u>counseling.ufl.edu/</u> 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Netiquette: Communication Courtesy:

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats.

GETTING HELP

If applicable: For issues with technical difficulties for E-learning in Canvas, please contact the UF Help Desk at: (352) 392-HELP (352-392-4357) - select option 2, http://helpdesk.ufl.edu/

Please take advantage of these services: Campus Resources:

- Health and Wellness U Matter, We Care: If you or someone you know is in distress, please
 contact <u>umatter@ufl.edu</u>, 352-392-1575, or visit https://umatter.ufl.edu/ to refer or report a concern
 and a team member will reach out to the student in distress.
- Counseling and Wellness Center: Visit <u>counseling.ufl.edu/</u> or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit https://shcc.ufl.edu/
- University Police Department: Visit https://police.ufl.edu/ or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; http://ufhealth.org/emergency-room-trauma-center

ADDITIONAL MENTAL HEALTH RESOURCES:

- 1. UF has an Equal Access Mental Health Clinic that has a Free Therapy Night every Monday night that UF is considered open. Here is the FB page through which one can book appointments as well: https://www.facebook.com/equalaccessclinic/
- 2. The UF School of Medicine Equal Access Clinic website is here and has the above mental health services as well as specialized Women's and LGBT medicine: https://equalaccess.med.ufl.edu/specialty-clinics-classes/
- 3. Alachua County Crisis Center web site: https://alachuacounty.us/depts/css/crisiscenter/pages/services.aspx

Offers Crisis Counseling as well as a Mobile Response Unit that attends to severe mental health crises.

Academic Resources

- E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services https://career.ufl.edu/
- Library Support: https://cms.uflib.ufl.edu/ ask various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring. https://teachingcenter.ufl.edu/
- Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers. https://writing.ufl.edu/writing-studio/
- Student Complaints On-Campus: https://sccr.dso.ufl.edu/
- On-Line Students Complaints: https://distance.ufl.edu/student-complaint-process/

General Information

Student Injury and Illness Policy:

The Dance Area of SoTD believes that dance student's physical and mental well-being is paramount to success in all arenas of their dance training, from class to the stage. In the case of injury, fostering a productive and holistic response insures a speedy and effective recovery.

FIRST: Please contact the Dance Wellness Clinic through the Canvas site. The protocol for accessing appointments is here:

https://ufl.instructure.com/courses/414412/discussion_topics/2671475

Also: email Kirsten kcunha@ufl.edu for assistance

If the dance student becomes ill or injured to the degree that they cannot attend and participate in dance classes, SoTD sponsored rehearsals, or performances, the 5 steps of the dance student injury and illness policy are to be followed:

- 1. The student is required to see a health care professional immediately.
- If the illness or injury prevents the student from participation in dance class, rehearsal, or performance, the student is to request documentation from the health care professional that explicitly projects the duration of the injury, and/or the amount and type of activity recommended for the welfare of the student.
- 3. Following the appointment with the health care professional, the student is required to bring medical recommendations and related documentation to the attention of his or her instructor(s), choreographer(s), or director(s) as the basis for discussion.
- 4. Unless otherwise medically advised, the student is prohibited from active participation in all related UFdance activities, classes, events, performances, etc. The student may not personally select one activity as having a higher priority over another. The student is not to dance in any events, activities, performances or rehearsals if the student is not in dance class. If the infirmity culminates in a medical withdrawal, this is also a withdrawal from all performance related activities.
- 5. The student is never allowed to sacrifice classroom participation for the demands of a performance. The student will not be allowed to participate in a performance if they miss dance class due to an injury. The student is expected to follow the student injury and illness policy even if performances take place beyond the scope of SoTD, as with another UF, professional, or community performing group, etc.

Dance Program Fall 2021 COVID protocols:

COVID-19 Precautions

UF has increased in-person class offerings for the Fall 2021 semester and The School of Theatre + Dance (SoTD) welcomes more students back to campus. At the same time, COVID-19 cases are surging because of the new delta variant and the large numbers of people who are unvaccinated, setting new local and state records for hospitalizations. As a result, our methods for realizing classroom activities and productions will

continue to look different. Below is a list of practices that the school is implementing to safely connect. The practices align with UF's Fall 2021 plan (https://coronavirus.ufl.edu/) and they will evolve as our community needs shift in response to the virus.

- All people inside of UF facilities are expected to wear masks in community spaces in buildings, including common areas in our office suites, when we are not in our individual offices or workspaces, even if you are vaccinated.
- Your ONE.UF account must show a "Cleared for Campus" status in order to attend in-person. I will
 check my roster before each class meeting.
- Until Sept 10, this course will be offered in a synchronous hybrid modality (simultaneously on Zoom and in person). You may attend via Zoom as much or as little as you want/need to until that date. After September 10th, we will reassess the need for this.

 Students. Faculty, and Staff are trusted to foster healthy SoTD class and creative environments through
- If you are not vaccinated, get vaccinated. If possible, students should aim to be fully vaccinated but if unable, should strive to have at least one shot of the Pfizer or Moderna vaccine no later than August 22. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment: https://coronavirus.ufhealth.org/vaccinations/vaccine-availability/. Students who receive the first dose of the vaccine wherever they are currently can still receive their second dose on campus.
- Students are welcome to use hand sanitizer or wash hands at the top of each class, rehearsal or production activity in shared spaces.
- Stay home and seek medical help for COVID-19 symptoms or exposure (persistent cough, fever 100.4+, new loss of taste or smell, muscle pain/headaches, shortness of breath, sore throat, chills, diarrhea, or feeling generally ill). The culture of hiding illness or the "show must go on" mentality must be avoided.
- Participate in UF Health's Screen, Test, and Protect initiative by completing health screening questionnaires and by scheduling testing when prompted through <u>One.UF.edu</u>. Additional testing information is available at: https://coronavirus.ufhealth.org/screen-test-protect-2/screen-test-protect-plans-spring-2021/.
- Wipes and sanitation supplies will be available to sanitize individual props, costumes, chairs, ballet barres, music stands, tables, individual projects etc.
- Dispose of personal trash in appropriate bags/containers.

adherence to the following guidelines: