

**ARH 2050: Introduction to the Principles and History of Western Art I**  
**Fall 2021**  
**Syllabus**

University of Florida, College of Fine Arts, School of Art + Art History

**Lecture:** Monday and Wednesday, Period 6 (12:50 PM-1:40 PM), FAB 103

Zoom ID: 954 4215 2252

Password: 914651

Zoom Link:

<https://ufl.zoom.us/j/95442152252?pwd=TFkweEFoaTNQYmN6Y1hrVlhCMGNTUT09>

**Discussion Section 10837:** Thursday, Period 7 (1:55 PM-2:45 PM), FAC 116A

**Discussion Section 10836:** Thursday, Period 9 (4:05 PM-4:55 PM), FAC 116A

Zoom ID:

Password:

Zoom Link:

**Discussion Section 10781:** Friday, Period 3 (9:35 AM-10:25 AM), FAC 116A

**Discussion Section 10782:** Friday, Period 5 (11:45 AM-12:35 PM), FAC 116A

Zoom ID:

Password:

Zoom Link:

**Professor:** Dr. Mark Hodge

**Email:** mch22@ufl.edu

**Office:** FAC 123

**Office hours:**

**Teaching Assistant:** Jennifer McAninch

**Email:** artzysmartzy@ufl.edu

**Office:** FAC 201A

**Office hours:**

**Teaching Assistant:** Rachel Polinsky

**Email:** r.polinsky@ufl.edu

**Office:** FAC 201A

**Office hours:**

This class will be offered with a HyFlex option. HyFlex means that the faculty member is present in the classroom, while some of the students are present in the classroom and some are attending remotely through Zoom. You may choose which mode of delivery you prefer. The class will be taught to the face-to-face and remote students simultaneously, so you must still be present at all set class times whether you attend through zoom or in person. Guidelines for zoom etiquette can be found below.

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## **Course Description**

This course is an overview of Western art and architecture in Europe, the Mediterranean basin, and the Near East, from prehistory through the Middle Ages. We will pay special attention to the particular cultural circumstances in which works of art and architecture were created, viewed, and otherwise experienced. This course aims to introduce students to key concepts and concerns within the discipline of art history, equipping them with the tools to relate works of art to specific historical, religious, and political contexts, in order to better understand and reflect on the significance of objects and images in the world around us. This course also aims to develop critical thinking skills, visual literacy, visual memory, and verbal and written analysis of images.

## **Course Objectives**

- Provide an overview of the history of art from prehistory to circa 1300 CE in Europe, the Mediterranean Basin, and the Near East. Students will develop the ability to recognize major artistic traditions from the periods and cultures reviewed in class.
- Introduce students to the concepts, methods, issues, and vocabulary of the discipline of art history through both verbal and written exercises.
- Inform students about the variety of social, cultural, and economic contexts in which art was produced and used in order to explain how these contexts affect each object's form and function.
- Heighten visual acuity and increase facility in analyzing works of art and architecture, as well as other aspects of the visual environment.

## **Textbook**

Marilyn Stokstad and Michael W. Cothren. *Art History*, Vol. 1. Sixth Edition. Upper Saddle River, New Jersey: Pearson Education, 2018.

(ISBN#: 0134479270)

\*There is a digital version of this textbook you may get if you prefer. You may also use the fifth edition of the textbook, although the page numbers for the readings will not match up exactly with what is on the syllabus. I will explain more about this in class.

Marilyn Stokstad and Michael W. Cothren. *Art History Portable Edition, Books 1 & 2 (Ancient Art and Medieval Art)*. Fifth Edition. Upper Saddle River, New Jersey: Pearson Education, 2008.

(ISBN#: 0205873766 and 0205873774, or combined as 0205941745)

## **Requirements:**

This course has information available through UF's e-learning website called "Canvas." The syllabus, handouts, assignments, and images for exams will be available on Canvas. A passing grade requires completion all of the requirements of the course listed below. The scheduled lectures and reading assignments are subject to change upon the discretion of the instructor. It is the students' responsibility to check their UF email, their Canvas email, and listen to announcements in class pertaining to those potential changes to ensure they are up to date on assignments. The final grade is comprised of the following elements:

Attendance	5%
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Participation	10%
Quiz 1	10%
Quiz 2	10%
Midterm Exam	20%
Take-Home Comparison	20%
Final Exam	25%

### **Attendance (5%)**

Attendance is required. You will be asked to sign in at each session. If you attend via You're your attendance will be recorded. Extreme tardiness (15+ minutes) and early departures will be considered absences. Excused absences include religious holidays, illness with appropriate documentation, etc. In these cases, please see the TA or instructor (in advance when possible) to clear your absence, schedule an extension, and/or discuss the possibility of a make-up quiz or exam. If technical difficulties prevent your connecting or you lose connection, send me an email, cc'ing your TA, to let me know about your difficulties. I will excuse absences for technical difficulties as long as you work to resolve them before they become a chronic problem. Please also see the UF attendance policy: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

### **Participation (10%)**

Students are expected to have read the assigned material before coming to class and to remain engaged. Being "engaged" means active participation through questions, comments, and daily reflection exercises in lecture and section, and passive participation by taking notes and paying attention. While both lecture and section allow for questions, comments, and written reflection, section is focused on student-led discussion aimed at talking about art in constructive, meaningful ways.

- *Electronic devices:* Computers and tablets are permitted ONLY for note taking. The TA will monitor computer usage from a seat in the back of the classroom. All other electronic devices—*especially cell phones*—should be turned off and packed away for the duration of class. Inappropriate usage of devices will result in a deduction of the participation grade. Students are expected to assist in maintaining a classroom setting that is conducive to learning. Be aware that you are not the only person who can see your screen. Respect your classmates and the learning environment by not offering a distraction.

### **Quizzes (10% each)**

The quizzes are in-class assignments. They are timed at 15 minutes and comprised of 15 image identifications. The instructor will provide a list of study images from which the quiz ID's will be drawn. This information will be posted along with more details on expectations and grading on Canvas under the Quiz 1 and Quiz 2 tabs on the "Assignments" page. Quiz 1 will be **September 16/17** and Quiz 2 will be **November 18/19**.

### **Take-Home Comparison (20%)**

You will compare and contrast the visual qualities of two works of art and what effect you think those qualities have on the meaning or interpretation of the works. You will choose from a list

of possible works provided by the instructor. That list can be found under the assignment tab on Canvas along with more detailed instructions, requirements, and helpful tips. The paper will be due through canvas on **November 3 at 11:59 PM**. Plagiarism will result in a failing grade.

### **Midterm and Final Examinations (20% and 25%)**

The midterm and the final will consist of three timed sections: three extended ID responses (9 minutes total), a short essay comparing two images (two on the midterm and three on the final exam; 10 minutes each), and a longer essay question (15 minutes on the midterm and 30 minutes). The midterm will be 44 minutes total and the final exam will be 75 minutes total. Exam content will be drawn from readings, terms, and examples discussed in class. A list of study images will be provided. This information will be posted along with more details on expectations and grading on Canvas under the Midterm and Final Exam tabs on the "Assignments" page. The midterm is scheduled during class on **October 13** and the final is scheduled on **December 16 (12:30-2:30 PM)**.

### **Deadlines and Making-Up Missed Materials**

Make-up or early exams can only be offered in exceptional circumstances, including those required by the DRC or Registrar's office. **Please make note of the midterm and final exam dates and times and plan to be in attendance.** Extensions to deadlines will not be given except under exceptional circumstances. Please request any extension **in advance** of the due date. Each day late for any assignment will result in a lowered 1/3 letter grade for that assignment (A to A- for example).

### **Grading Scale**

A 100-93  
A- 92-90  
B+ 89-87  
B 86-83  
B- 82-80  
C+ 79-77  
C 76-73  
C- 72-70  
D+ 69-67  
D 66-60  
F 59-0

### **Important Dates**

Drop/Add	August 23-27
No Class	September 6 (Labor Day) October 8-9 (Homecoming) November 11 (Veterans Day) November 24-27 (Thanksgiving Break)
Quiz #1	September 16/17
Midterm Exam	October 13
Take-Home Comparison Due	November 3

Quiz #2  
Final Exam

November 18/19  
December 16

## **Links and Policies:**

### **Academic Honesty**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Accommodation. Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Email. Each student is issued a University e-mail address (username@ufl.edu) upon admittance. This e-mail address may be used by the University for official communication with students. Students are expected to read e-mail sent to this account on a regular basis. Failure to read and react to University communications in a timely manner does not absolve the student from knowing and complying with the content of the communications.

UF grades and grading policies.

Information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Online Course Evaluation Policy. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### **Academic Resources:**

*E-learning technical support:* Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

*Career Connections Center*: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

*Library Support*: Various ways to receive assistance with respect to using the libraries or finding resources.

*Teaching Center*: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

*Writing Studio*: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

*Student Complaints On-Campus*: [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)

*On-Line Students Complaints*: [View the Distance Learning Student Complaint Process.](#)

#### **Health and Wellness:**

*U Matter, We Care*: If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.

*Counseling and Wellness Center*: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

*Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.

*University Police Department*: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

*UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

*GatorWell Health Promotion Services*: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

#### **Covid-19 Related Policy**

In response to COVID-19, the following practices are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment: <https://coronavirus.ufhealth.org/vaccinations/vaccine-availability/>. Students who receive the first dose of the vaccine somewhere off-campus and/or outside of Gainesville can still receive their second dose on campus.
- You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated. Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.
  - Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
  - Hand sanitizing stations will be located in every classroom.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email [covid@shcc.ufl.edu](mailto:covid@shcc.ufl.edu)) to be evaluated for testing and to receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the [UF Health Screen, Test & Protect website](#) for more information.
  - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.
  - If you are withheld from campus by the Department of Health through Screen, Test & Protect you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.
- Continue to regularly visit [coronavirus.UFHealth.org](https://coronavirus.UFHealth.org) and [coronavirus.ufl.edu](https://coronavirus.ufl.edu) for up-to-date information about COVID-19 and vaccination.

### **Zoom Etiquette**

1. Turn on your camera, if at all possible. My lecturing to a screen of black boxes gets boring for everybody. It lowers my energy and engagement, which lowers yours, which lowers mine... And let's face it, when you turn off the camera, you're free to do other things while you listen. With the cameras on, we can create a more active and interactive class. If you have extenuating circumstances or you're concerned about your privacy, let's talk and work something out.
2. What if I need to move around, talk to my mom, shoo my cat, etc? Turn your video off for a few moments and then turn it back on when you're done.
3. Feel free to use a virtual background. A virtual background can give you privacy, or it can just be fun.

4. No political or offensive messaging in your virtual background. There are few limits to your freedom of speech in class discussion or messages on clothing. Just don't use your virtual background as a platform. It's distracting for me and the rest of the class.
5. No shirt, no service. Please wear what you would wear to a live class. Shoes optional.
6. Mute your audio when you're not speaking.
7. Try to log into class from a distraction-free, quiet environment. I realize this might not always be possible. With a virtual background and mute, you can prevent your environment from spilling over into the class.
8. If you want to speak, try raising your actual hand on camera or using the "Raise Hand" feature. If you take yourself off mute, that is also a cue that you are getting ready to say something. If I see that, I'll call on you.
9. Feel free to use the chat, too.
10. No screen shots. Respect everyone's privacy and refrain from recording or photographing your classmates and me without permission—which also means no distributing screenshots by, say, posting them on social media.



## Course Schedule\*

### Week 1

August 23: Syllabus Review, ~~What is Art History?~~, and Prehistoric Cave Painting

Reading: Ch. 1: Prehistoric Art, p. 1-25

Recommended Links:

The Anthropocene Reviewed-Lascaux Paintings and the Taco Bell Breakfast Menu

<https://www.wnycstudios.org/podcasts/anthropocene-reviewed/episodes/episode-6-lascaux-paintings-and-the-taco-bell-breakfast-menu>

August 25: The First Cities in Ancient Iraq

Reading: Ch. 2: Art of the Ancient Near East, p. 26-47

Recommended Links:

Penn Museum-Royal Tombs of Ur

<https://www.youtube.com/watch?v=Z4uuoHc6k9w&list=PLF5C30F168A1FD0DE>

August 26/27: The Formal Elements of an Object

Reading: Starter Kit and Introduction, ps. XXII-XLI. PDF provided on eLearning.

### Week 2

August 30: Rulership in the Ancient Near East

Reading: Ch. 2: Art of the Ancient Near East, p. 26-47

Recommended Links: Met Museum, The Rediscovery of Assyria

[https://www.metmuseum.org/toah/hd/rdas/hd\\_rdas.htm](https://www.metmuseum.org/toah/hd/rdas/hd_rdas.htm)

September 1: Old Kingdom Egypt

Reading Ch. 3: Art of Ancient Egypt, p. 48-81

September 2/3: Art and Politics in Assyria

### Week 3

September 6: Labor Day

September 8: Continuity and Change in Egypt's New Kingdom

Reading Ch. 3: Art of Ancient Egypt, p. 48-81

Recommended Links:

American Research Center in Egypt, Akhenaten: The Mysteries of Religious Revolution

<https://www.arce.org/resource/akhenaten-mysteries-religious-revolution>

Theresa Machermer, 3-D Scans of the Bust of Nefertiti Are Now Available Online

<https://www.smithsonianmag.com/smart-news/3-d-scans-bust-nefertiti-are-now-available-online-180973628/>

Sarah E. Bond, What the "Nefertiti Hack" Tells Us About Digital Colonialism

<https://hyperallergic.com/647998/what-the-nefertiti-hack-tells-us-about-digital-colonialism/>

September 9/10: The Body in Ancient Egypt

Recommended Links:

<https://www.khanacademy.org/humanities/ap-art-history/ancient-mediterranean-ap/ancient-egypt-ap/v/the-seated-scribe-c-2620-2500-b-c-e>

#### **Week 4**

September 13: The Bronze Age Aegean

Reading: Ch. 4: Art of the Ancient Aegean, p. 82-101

Recommended Links:

Sarah Cascone, Researchers Discover an Ancient Stone Carving So Detailed It Could Alter the Course of Art History

<https://news.artnet.com/art-world/griffin-warrior-tomb-pylos-combat-agate-1142624>

September 15: The Emergence of Greek Civilization

Reading: Ch. 5: Art of Ancient Greece, p. 102-157

September 16/17: The Question of Style

**\*\*Quiz 1 in class\*\***

#### **Week 5**

September 20: Sculpture in Archaic and Classical Greece

Reading: Ch. 5: Art of Ancient Greece, p. 102-157

September 22: Vase Painting in Archaic and Classical Greece

Reading: Ch. 5: Art of Ancient Greece, p. 102-157

September 23/24: The Myth of Whiteness in Classical Sculpture

Readings: Margaret Talbot, "The Myth of Whiteness in Classical Sculpture"

<https://www.newyorker.com/magazine/2018/10/29/the-myth-of-whiteness-in-classical-sculpture>

Sarah E. Bond, "Why We Need to Start Seeing the Classical World in Color"

<https://hyperallergic.com/383776/why-we-need-to-start-seeing-the-classical-world-in-color/>

#### **Week 6**

September 27: Athens and the Acropolis

Reading: Ch. 5: Art of Ancient Greece, p. 102-157

Recommended Links:

Allison C. Meier, Wait, Why Are the Parthenon Marbles in London?

<https://daily.jstor.org/wait-why-are-the-parthenon-marbles-in-london/>

September 29: Late Classical and Hellenistic Art

Reading: Ch. 5: Art of Ancient Greece, p. 102-157

## September 30/October 1: The Afterlife of Classical Architecture

For this section take a picture of a building around town that references classical architectural form. It needs to be an example from the Gainesville area. Then write a three to five sentence explanation describing how your chosen example refers to the architecture of Greece and Rome. This assignment is due to be submitted through canvas by 11:59 PM September 28.

## Week 7

October 4: The Etruscans, the Roman Republic, and the Age of Augustus

Reading: Ch. 6: Etruscan and Roman Art, 158-215

October 6: The Roman Wall Painting

Reading: Ch. 6: Etruscan and Roman Art, 158-215

Recommended Links:

Khan Academy, Roman Wall Painting Styles

<https://www.khanacademy.org/humanities/ancient-art-civilizations/roman/wall-painting/a/roman-wall-painting-styles>

October 7/8— No Section (Homecoming)

## Week 8

October 11: Midterm Exam Review

October 13: Midterm Exam

October 14/15: The Roman Domus

Recommended Links:

Pompeii and the House of Sallust - 3D Reconstruction

<https://www.youtube.com/watch?v=RSd8f5780GM>

## Week 9

October 18: High and Late Empire

Reading: Ch. 6: Etruscan and Roman Art, 158-215

Recommended Links:

The Virtual World Heritage Laboratory at Indiana University, The Digital Hadrian's Villa Project: State vs. Reconstruction

<https://www.youtube.com/watch?v=zGdjf9wzHOI>

October 20: Jewish and Early Christian Art in the Roman Empire

Reading: Ch. 7: Jewish and Early Christian Art, p. 216-235

October 21/22: The Origins of the Cult of the Relic

## Week 10

October 25: Art of the Byzantine Empire  
Reading: Ch. 8: Byzantine Art, p. 236-267

October 27: Icon and Iconoclasm in Byzantine Art  
Reading: Ch. 8: Byzantine Art, p. 236-267

October 28/29: Iconic and Aniconic Art in the Abrahamic Religious Tradition

### **Week 11**

November 1: Islamic Art before 1453

Reading: Ch. 9: Islamic Art, p. 268-297

Recommended Links:

Khan Academy, The Great Mosque of Kairouan

<https://www.khanacademy.org/humanities/art-africa/north-a/x1f9f8bff:tunisia/a/the-great-mosque-of-kairouan>

November 3: Early Medieval Art: Migrations and Anglo-Saxon England

Recommended Links:

PBS, The Volga Trade Route

<https://www.pbs.org/wgbh/nova/video/the-volga-trade-route/>

\*\*Take-home comparison due in class\*\*

Reading: Ch. 15: Early Medieval Art in Europe, p. 440-469

November 4/5: Creating and Contesting Sacred Space

### **Week 12**

November 8: Early Medieval Art: Illuminated Manuscripts

Reading: Ch. 15: Early Medieval Art in Europe, p. 440-469

Recommended Links:

[How Parchment is Made \(BBC video\)](#)

[Digitized Book of Kells \(Trinity College, Dublin\)](#)

[Digitized Lindisfarne Gospels](#)

November 10: Early Medieval Art: Carolingian Europe

Reading: Ch. 15: Early Medieval Art in Europe, p. 440-469

November 11/12: No Class (Veterans Day)

### **Week 13**

November 15: Romanesque Pilgrimage Churches and Monasteries

Reading: Ch. 16: Romanesque Art, p. 470-505

Recommended Links:

NY Times, Relic of a Saint Is Stolen From a Dublin Cathedral

<https://www.nytimes.com/2012/03/08/world/europe/saints-preserved-heart-stolen-from-dublin-church.html>

November 17: Telling Stories in the Romanesque

Reading: Ch. 16: Romanesque Art, p. 470-505

Recommended Links:

Animated Bayeux Tapestry

[https://www.youtube.com/watch?v=LtGoBZ4D4\\_E](https://www.youtube.com/watch?v=LtGoBZ4D4_E)

November 18/19: Elements of Pilgrimage and Monastic Architecture

**\*\*Quiz 2 in class\*\***

#### **Week 14**

November 23: The Gothic Cathedral

Reading. Ch. 17: Gothic Art of the Twelfth and Thirteenth Centuries, p. 506-540

Recommended Links: Restoration of Chartres Cathedral (no dialogue, French Ministry of Culture/Communication)

<https://dai.ly/x15nfdt>

November 25: No Class (Thanksgiving)

November 26/27: No Class (Thanksgiving)

#### **Week 15**

November 29: New Jerusalems in Gothic Paris

Reading. Ch. 17: Gothic Art of the Twelfth and Thirteenth Centuries, p. 506-541

December 1: The Spiritual Example of Saint Francis

Reading: Fourteenth-Century Art in Europe, 542-573

December 2/3: Collegiate Gothic Architecture at UF

#### **Week 16**

December 6: The Afterlives of Art Objects

Reading: Theodor Adorno. "Valèry Proust Museum" in *Prisms* (MIT Press, 1981), 173-186.

[http://www.columbia.edu/itc/anthropology/rothschild/g6352/client\\_edit/pdfs/nov28-1.pdf](http://www.columbia.edu/itc/anthropology/rothschild/g6352/client_edit/pdfs/nov28-1.pdf)

December 8: Final Exam Review

December 16: Final Exam (12:30-2:30 PM)

**\*This is a tentative schedule subject to change**