

ART 2752C Throwing Skills and Concepts

University of Florida, School of Art and Art History

Throwing Skills and Concepts	Spring 2021
T & TH 3:00 pm – 6:00pm	Credit Hours: 3
Instructor: Claire Lenahan	FAC B16 and B14
Office: FAC B10 Email: clenahan@ufl.edu Preferred communication: Emails on Canvas Response time: 12-24 hours (M-F from 9 AM-5 PM, If you email on the weekend you may not get a response until the following Monday)	Ceramics Policies can be found on our class canvas page which is listed below.
Office Hour: Tuesdays 1:30 pm-2:30 pm	Course website: elearning.ufl.edu

COURSE DESCRIPTION

This course is an introduction to making functional vessels on the potters' wheel as expressive art. In this class we will examine historic and contemporary examples of pottery as a basis for understanding how the wheel-thrown vessel can be created as expressive art. We will focus on physical throwing skills, three-dimensional design concepts as they relate to the functional ceramic vessel, creative problem-solving to develop and realize an idea that can be read by other people, and the technical information necessary to support an understanding of forming, surfacing, glazing and firing pottery. With these processes, students will learn the foundations of artistic self-expression, practice making design choices for clear expression, and conceptual and aesthetic analysis through discussion of works of art in critique. We will be using low-fire materials and learning to load and fire electric kilns. *Wheel throwing is a physical activity. Traditionally, instruction is best done by guiding hands and arms. This involves physical contact. **However, in response to COVID-19, there will be no physical contact during class. All demonstrations will be recorded and made available on Canvas. Students are required to watch all assigned videos when instructed. All in-class guidance will be conducted verbally and on a separate teacher's wheel (if needed) from a safe distance.**

COURSE OBJECTIVES

As a result of completing this course the students will:

- Develop the physical skills of using a potter's wheel as a tool for shaping clay by throwing forms as well as trimming to shape thrown forms.
- Utilize the sketchbook for notes and visual research in developing complex ideas.
- Become familiar with ceramic art history and contemporary artists that have used thrown form and/or materials and processes related to those in this class, and how to use their research to expand, shape, and develop their ideas and aesthetics.
- Develop personal ideas that are visually expressed in response to the project and describe the content behind their work in critiques.
- Formulate and express an analytical critique of works through analyzing the visual expression of others and discussion of that work in critiques.

COURSE RESOURCES

Required Text

Mastering the Potter's Wheel: Techniques, Tips, and Tricks for Potters by Ben Carter (available in the library)

Recommended Text

The Basics of Throwing: A Practical Approach to Form and Design by David Cohen

OTHER USEFUL RESOURCES

ClayAKAR <https://www.clayakar.com/>

Ceramic Arts Network (Ceramics art daily articles) <https://ceramicartsnetwork.org/>

ArtAxis <https://artaxis.org/>

C-File <https://cfileonline.org/>

Digital Fire <https://digitalfire.com/index.php>

Tales of a Red Clay Rambler (podcast) <http://www.talesofaredclayrambler.com/>

Julia Galloway's Field Guide <http://ceramicsfieldguide.org/>

Ceramics Monthly (Magazine located in the Art and Architecture Library)

<https://ceramicartsnetwork.org/magazines-subscriptions/ceramics-monthly/>

Pottery Illustrated <https://ceramicartsnetwork.org/magazines-subscriptions/pottery-making-illustrated/>

COVID-19 POLICIES

In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to **wear approved face coverings at all times** during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).
 - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#).

INTRODUCTIONS

Name preferences and preferred pro-nouns will be respected in this class, and all are asked to be patient with and acknowledge the occasional error. <https://lgbtq.vassar.edu/transandnon-binaryresources/gender-pronouns.html>

DATES AND DEADLINES

Dates and deadlines for the course are listed in the Tentative Course Calendar at the end of the syllabus.

Critical Dates on the University of Florida calendar may be viewed at

<https://catalog.ufl.edu/UGRD/dates-deadlines/>

GRADING

Assignment	Weight
Project 1 – Cylinders/Exercises	15%
Project 2 – Bowls	20%
Project 3 – Cups/Mugs	20%
Project 4 – Lidded Jars	20%
Vocabulary Quiz	5%
Participation and Expectations -- Participation (engaged and attentive) in class discussions and critiques, presentations of discussion material; work in a disciplined manner during class time; participation in loading and firing kilns, and cleaning up after yourself, and cleanup of studio during the last 10 minutes of class.	10%
Attendance – See attendance policy	10%

TOTAL = 100%

***Detailed information on how each project will be graded can be found on project sheets for assignments.

All projects must be completed on time to receive full credit. Specific due dates are stated on the Tentative Course Calendar. **Failure to complete any project on time will result in a drop of one full letter grade from that project.** Keep in mind, however, late work is better than no work.

GRADING SCALE

A 94-100, **A-** 93-90, **B+** 89-87, **B** 86-84, **B-** 83-80, **C+** 79-77, **C** 76-74, **C-** 73-70, **D+** 69-67, **D** 66- 64, **D-** 63-60, **E** 59-0

A = excellent, distinguished use of concepts, materials, and execution

B = good use of concepts, materials, execution

C = average, meets all requirements minimally.

D = marginal, aspects of project are missing or not fulfilled

E = unacceptable, failure. No Credit.

(Note: A grade of C- or below will not count toward major requirements)

UF Grading policy: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Evaluation of your fulfillment of project requirements will be explained on the Project Sheets

ELECTRONIC DEVICES POLICY

Turn cell phones on vibrate before entering class. Absolutely no texting is permitted. Personal use of phones, laptops, and tablets are strictly prohibited during class time. The only exceptions to this will be for class-related research, taking notes, and listening to music during work time (SEE HEADPHONE AND EARBUD USE SECTION BELOW). **Cell phone use during critique will not be tolerated.**

LATE ARRIVAL POLICY

Prompt arrival to class is required. Arrival after start of class will be noted and four such incidences will count as one absence. Leaving early from class will also be considered as tardiness and will be counted as such.

ATTENDANCE POLICY

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Class attendance is mandatory. Students are expected to attend all classes. Students who do not attend at least one of the first two class meetings of a course in which they are registered, and who have not contacted the department to indicate their intent, may be dropped from the course. Students must not assume that they will be dropped, however. The department will notify students if they have been dropped from a course.

The ceramic process requires time and dedication.

- On your **3rd unexcused** absence, **30%** will be deducted from your attendance grade.
- On your **4th unexcused** absence, **50%** will be deducted from your attendance grade.
- On your **5th unexcused** absence, **80%** will be deducted from your attendance grade.
- On the **6th unexcused** absence, **100% will be deducted from your attendance grade, a half letter grade will be dropped from your final grade, and a suggestion of a withdrawal of the course** will be made.
- **On the 7th unexcused absence a full letter grade will be dropped from your final grade as well as 100% deducted from your attendance grade and 50% from your participation and expectation grade.**

If a student is absent from classes or examinations because of illness, they should contact their instructors. Students should contact their college by the deadline to drop a course for medical reasons. Students can petition the Dean of Students Office to drop a course for medical reasons. The university's policy regarding medical excuse from classes is maintained by the Student Health Care Center.

Keep in mind you must meet the requirements for any class missed, the work missed and any assignments due. In the case of an absence, communicate with your peers for notes on missed activities.

In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays, and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons also may be approved. For your absence to be excused for the following reasons you must present me with documentation the day your return to class.

See <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/> for more detail. **Please be sure to make plans in advance for excused absences, you are still expected to do all work and review all material missed during any absence.** Unexcused absences will not suspend due dates. Unexcused late work will result in a lowered grade

INTRODUCTION TO CLAY

Clay we are using: Little Loafers (White Stoneware, Mid-range, Cone 6)

Clay is a wonderful material and will do many things, but it cannot be rushed or neglected without consequences. It takes regular practice and attention to develop skills and firing techniques. **This will take studio time outside of scheduled class hours.** You will need to make MORE than the final required number of pieces for each assignment to achieve satisfactory finished pieces. **You are expected to work hard, rise to challenges and persist in order to build skills. Plan to spend at least six hours per week outside of class time.**

Ceramic work is fragile. Studio accidents or kiln issues may cause work to break. While all due care will be exercised, I must have finished work to assign a grade for a project. Work that blows up or is broken before completion will require re-making for grading. If your work is destroyed in progress, please show this to me and we will discuss what must be done to achieve a finished project for grading. In the case of involved projects where the loss is not the student's fault, abridged project parameters may be negotiated, and due dates adjusted.

Each assignment requires preparation including assigned readings, research, and sketches. Students are expected to do the readings assigned on the project sheets by the next class meeting from the calendar date assigned and be prepared to discuss the material. Fulfilling assignments includes research sketches, following the project criteria, presenting the work on the assigned dates, and participating in group critiques and discussions.

Clean up of workspace is required. Please have a proprietary attitude about the shop, and leave it clean, regardless of the condition you find it. This includes cleaning up wheels, bats, table space, sink, and floor. Clay dust can be harmful to breathe so the studio should be cleaned every day to protect the health of everyone using this space. Clean only with wet mops and sponges. Dry sweeping puts toxic dust into the air. Working in built-up clay dust is a health hazard. We all work on this together, and the added effort and team spirit contributes greatly to the safe, effective, and enjoyable use of the area by a large number of people. Please read and observe shop procedures and rules. If in doubt, please ask me or Ceramics Teaching Lab Specialist, Derek Reverts. **A CLEAN STUDIO IS IMPORTANT FOR HEALTH AND CONSIDERATE TO OTHERS USING THE STUDIO.**

TOOLS & MATERIALS

A sketchbook, tools, and at least one clay ticket are required for the second-class meeting. Please be sure to mark your tools with your name or some sort of identification. Kits and some tools for sign out are available through Derek.

Sketchbooks are a necessary tool for artists. You are required to keep a sketchbook (minimum size, 8 1/2"x 11") for recording notes and ideas. Please have your sketchbook in class by the second-class meeting. I will review your sketchbook for each assignment and periodically. Don't be concerned about the quality of your drawing skills. You will be using drawing to develop your ideas, not as an art form. You should also use your sketchbook as a journal of your class experiences. Write about your ideas. Which techniques worked, and which did not? What did you like or dislike about the firing results? You should also include any articles, pictures, postcards, or photographs of things that inspire you. Regular use throughout the semester is part of developing ideas. Additionally, a sketchbook may function as an archive for your ideas and a record of thoughts and work produced. It takes regular exercise in using a sketchbook to help you grow as an artist.

Required Tools	Recommended Tools
<p>Sketchbook <i>This is what you ordered from New Mexico Clay</i></p> <p>Pottery Tool Kit (8pcs):</p> <ul style="list-style-type: none"> - Needle Tool - Flexible metal rib - Wooden shaping rib - Wooden knife/ modeling tool - Wire cut off tool - Sponge (synthetic) - Trimming tools: Loop tool (pear shape) and Ribbon tool (round and square edge) <p>Serrated metal rib</p> <p>Sur-form (Shredder)</p> <p>Soft rubber rib (Mudtools brand is great – red or yellow colored rib) Derek sells yellow rubber ribs</p> <p>Fettling Knife or paring knife</p> <p>Small bucket</p> <p>Plastic – to cover work in progress, clear thin plastic works best</p> <p>Spray bottle</p> <p>Towel & Apron</p> <p>Brushes for slip, glazing, wax resist: a range of watercolor-type, hake, Japanese, etc. Need not be expensive, but several sizes would be helpful. Sold at hardware or hobby stores. SOFT brushes are the best!</p>	<p>Padlock for your locker</p> <p>Calipers for lid & parts measurement</p> <p>Scraper (plastic or metal, to lift bats, smooth clay)</p> <p>Wooden paddles for shaping</p> <p>Small containers (for slips, glazing and to wash brushes)</p> <p>Bat pins: 1/4' socket head cap screws with 3/8' head</p> <p>Bulb syringe (infant enema w/removable nib) or slip trailing squirt bottles (Miss Clairol bottles from the beauty supply work well), perhaps one or two if you want to try trailing</p> <p>x-acto knife</p> <p>scissors</p> <p>straight edge/ruler</p> <p>Masking or painters tape</p>



Example of a Pottery Tool Kit

CERAMIC SUPPLIERS:

Options in Gainesville:

Reitz Union Bookstore
Michaels, for a basic tool kit 3644 SW Archer Rd

Ceramic Supplies in Florida:

- Laguna Clay Co. (Axner Pottery Supply), 490 Kane Ct, Oviedo, FL 32765, Phone: 407-365-2600, <https://www.axner.com/>
- Highwater Clays, St Petersburg Phone: 727-553-9344 <https://www.highwaterclays.com/>
- Atlantic Pottery Supply, Inc., 725 Atlantic Blvd #21, Atlantic Beach, FL 32233 Phone: 904-249-4499 www.atlanticpotterysupply.com

Online options include:

<http://www.nmclay.com>
<http://www.baileypottery.com>
<http://www.dickblick.com> (pottery tool kit)
<http://www.theceramicshop.com/store/>
<http://ceramicsupplyinc.com/>
<http://www.bigceramicstore.com/sherrillflexible-ribs-shape-0-very-soft.html>

Clay: Students will purchase premixed clay. **Students will buy a clay ticket from the instructor in class or our Teaching Lab Specialist Derek Reever's B18D (cash or check only). Please fill out a material slip to purchase the ticket, once you have obtained a receipt you may receive clay from your instructor.**

Non-porcelain bags of clay are \$16 each. Times for obtaining clay will be posted. Students may recycle clay as outlined below, or unsuitable clay may be placed in the reclaim buckets for the appropriate clay type. Students are welcome to recycle clay out of the reclaim buckets after training from Derek.

Stiff clay may be reclaimed by cutting into slabs, alternating with layers of soft clay or slurry from the reclaim bin, then wedging to an even consistency. Clay too stiff to wedge should be broken into small lumps so that water will penetrate and slaked down covered by water in a bucket or the reclaim barrel. If a student desires, the resulting slurry can be put onto the plaster drying slabs in Studio, turned periodically until dried to a soft clay consistency, and wedged up for use.

Bone dry clay should be slaked down as above.

Wet clay can be dried on plaster bats or slabs until some moisture is removed, and wedged for use, or powdered fire clay or stoneware clay (ask your instructor) or grog may be wedged in. Wedging itself also tends to dry clay out.

Clay Slurry remaining in your bucket after working or clean up should be put in reclaim. **DO NOT POUR SLURRY OR SLIP IN THE SINK; USE THE RECLAIM BARREL (or even better, keep a bucket of your throwing slurry to reclaim)** or the trash for contaminated clay. Thick liquids not going to reclaim should be put in the trash. Keeping studio areas clean of clay helps reduce the dust level and is healthier for all.

Lockers in the hall adjacent to studio may be used by students in the Ceramics program. A locker list is circulated in class to register your locker for the semester(s) you will be taking classes. Please sign this list with your name, student #, and instructor's name. Students provide their own locks. A colored dot

with the semester and year and your name will show a locker is occupied. At the end of the semester, this dot, your lock, and belongings must be removed. If you are returning to Ceramics classes the following semester, you may leave a note on the locker and retain the locker for the next semester. Lockers left after the end of semester will have the locks cut off and materials removed.

STUDIO ETIQUETTE

Each student is responsible for ensuring that his/her projects and materials are safely stored, displayed, installed, and removed from the classroom and critique space. Projects must be set up and removed from the critique space at the times and spaces designated for each project.

The instructor, the School of Art and Art History, and the Ceramics Department are not responsible for student work left in workspaces, installation spaces, the critique space, the shops, or the classrooms. Projects/materials are not to be stored in the group working space.

Please address any concerns, problems, and questions regarding this class to the instructor as they arise. The instructor is available during office hours, and by making an appointment for a special meeting time. Always be open-minded when considering new ideas and constructive criticism. Critique ideas; not people. **The SAAH studios like science labs on campus are designated for student use. Please be advised that visitors are not permitted without approval. The SAAH has an official policy for those not currently taking classes.**

STUDIO ACCESS

You will find it necessary to work outside class time to meet the obligations of any ceramics course, and are encouraged to use studio to the limit of available time. The studio is open for use of students registered in Ceramics classes when not reserved for classes or special events except from 5-6 a.m., when closed for custodial service. See the sign on the studio door for times when classes occupy your room.

FAC is opened: M-F 7:00am -10:00pm SAT 1:00pm - 10:00pm SUN 2:00pm - 10:00pm

You will need your Gator One ID Card for the Card swipe for all other times. The card swipe is on the ground floor out to the parking lot, closest to Sculpture.

You will receive a door code with your studio assignment for either B14 or B16.

VISITOR POLICY

Your safety is important to us. Keep studios locked and not propped open. Should you have someone wanting to visit, you must seek permission from the Teaching Lab Specialist at least 48 hours before the visit.

SA+AH HEALTH AND SAFETY POLICY (SEE ATTACHED APPENDIX)

The School of Art and Art History Safety Manual will be reviewed in class. Students and instructors are responsible for following policy and procedures for making art safely at all time. The entire document is available online <http://arts.ufl.edu/site/assets/files/37319/saahhealthandsafetyhandbook.pdf>

All students are required to sign and turn in the signature page to the instructor on the first day of class. <http://www.arts.ufl.edu/art/healthandsafety>

HEALTH & SAFETY AREA SPECIFIC INFORMATION: CERAMICS

Hazards of the Materials

Ceramic Dust is a potential irritant and prolonged exposure may result in chronic conditions. Many substances in the glaze room are marked as toxic or hazardous materials. Ingestion and inhalation of these materials could be hazardous or fatal.

Best Practices: Use gloves to avoid exposure to hazardous materials.

Links for Safety <http://www.lagunaclay.com/msds/>

CERAMIC AREA RULES

- All users of the studio classrooms are expected to follow studio area rules at all times. If you have any questions, ask your instructor.
- Follow the SA+AH Satellite Waste Management Chart in the classroom and other health & safety guidelines posted for your media.
- In case of emergency, call campus police at 392-1111
- File an incident report (forms may be found in the SAAH H&S handbook, the SAAH faculty handbook and in the office.) Turn completed forms into the SAAH Director of Operations within 48 hours of the event.
- Alcohol is forbidden in studios.
- No eating or drinking in the glaze or mixing areas. - Familiarize yourself with the closest eye wash unit.
- Shoes must be worn at all times.
- It is recommended that protective equipment be worn at all times: safety glasses when grinding, chipping shelves, etc., protective lenses for kiln viewing, gloves for hot objects, heat-resistant aprons for raku, ear protection for grinding and sawing, rubber gloves for mixing hazardous materials.
- Do not block aisles, halls, or doors.
- Do not bring children or pets into the studios.
- Do not store things on the floor.
- Clean up spills immediately. Scoop up dry materials, mop up liquids, do not return spilled materials to original source as they are contaminated now.
- Do not sweep. This puts hazardous materials in the air. Instead please scrape up chunks and wetclean.
- Carry heavy or large trash to the dumpster.
- Place materials containing barium or chrome in the hazardous waste disposal area.
- Report any safety issues IMMEDIATELY to your instructor.
- All courses must engage in an end of the semester clean up.
- Follow the **SA+AH CONTAINER POLICY** (see policy below).

There are 2 types of labels used in the SA+AH-- yellow and white. Both labels are found at the red MSDS box and are supplied by the SA+AH. Each is used for a different purpose.

CERAMICS POLICIES

All Students please read and follow studio regulations listed in *Welcome to UF Ceramics*, posted in studio, and follow shop procedures. You may also find this online in the [PDF file on Canvas](#).

White label: All new and/or used product in containers (hazardous or what might be perceived as hazardous -i.e. watered-down gesso, graphite solutions, satellite containers of solvents, powders, spray paints, fixatives, oils, solvents, etc.) must be labeled within the SA+AH to identify their contents. Labels can be found at the MSDS box in each studio and work area. All containers must be marked with your name, contents and date opened. All secondary/satellite containers for hazardous materials must be

marked with content, your name and the date opened. All unmarked containers will be disposed of with no notice.

Yellow label: WHEN HAZARDOUS ITEMS ARE DESIGNATED AS WASTE. All containers must have a yellow label identifying the contents that are designated as trash for weekly EHS pick up. - Flammable solid containers (red flip top) must have a yellow hazardous waste label on the outside (top). - 5-gallon jugs must have a yellow hazardous waste label on the outside. - Fibrous containers must have a yellow hazardous waste label on the outside (top). - Each item in the blue bin must have a yellow hazardous waste label.

Note: Hazardous Waste labels should include all constituents in the waste mixture as well as an approximate percentage of the total for that item and must add up to 100%. Labels should also include the building and room number of the shop generating the waste along with the Waste Manager for your area, this is located on the SWMA sign posted at the sink or at the Waste Management Area.

SCHOOL OF ART AND ART HISTORY POLICIES REGARDING BEHAVIOR IN LECTURES, CLASSROOMS, STUDIOS & OTHER INSTRUCTIONAL SPACES

The University of Florida is an institution that encourages the intellectual and personal growth of its students as scholars and citizens. As an educational institution, the University recognizes that the transmission of knowledge, the pursuit of truth, and the development of individuals requires the free exchange of ideas, self-expression, and the challenging of beliefs and customs. In order to maintain an environment where these goals can be achieved safely and equitably, the University promotes civility, respect and integrity among all members of the community. As stated in the Standard of Ethical Conduct, students are expected to exhibit high standards of behavior and concern for others.

COMPUTER USE POLICY

In accordance with the UF computer rule, it is expected that all students will use electronic tools as required for class communication, research, and assignments. Class communications will be conducted through the Canvas email.

HEADPHONE AND EARBUD USE

A good part of the knowledge gained in this class is through conversation and listening, not only with the instructor but with your peers. If you decide to listen to music when there is not a demo, critique or discussion, use only one earbud in your ear to allow for these exchanges. **I highly recommend no earbuds early in the semester** to better help you learn how to throw.

ALCOHOL USE POLICY

Consumption of alcohol in classrooms, labs, offices, or studios is not permitted. Possession of open or closed containers is prohibited.

ACADEMIC HONESTY POLICY

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. [Click here to read the Honor Code](#). Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Full information regarding these policies is available at the following link:

<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

Works submitted for grading in this class may not be submitted to any other class for a grade unless both faculty give prior consent. To do so without consent will be considered misrepresentation and cause for a failing grade.

DISRUPTIVE BEHAVIOR

Be advised that you can and will be dismissed from class if you engage in disruptive behavior. Students who intentionally act to impair, interfere with, or obstruct the mission, purposes, order, operations, processes, and functions of the University shall be subject to appropriate disciplinary action by University authorities for misconduct, as set forth in the applicable rules of the Board of Regents and the University and state law governing such actions.

ONLINE COURSE EVALUATION

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

STUDENTS WITH DISABILITIES

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

UNIVERSITY POLICY FOR RELIGIOUS HOLIDAYS

The Board of Regents and state law govern university policy regarding observance of religious holidays: Students, upon prior notification of their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances. Further, a student who is to be excused from class for a religious holy day is not required to provide a second party certification of the reasons for the absence.

HEALTH AND WELLNESS RESOURCES

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

University Police Department: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

ACADEMIC RESOURCES

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)

On-Line Students Complaints: [View the Distance Learning Student Complaint Process.](#)

CREATE A SAFE AND OPEN ENVIRONMENT AND COMMUNITY IN THE STUDIO

Continue to next page to view the Tentative Course Calendar.

ART 2752C Throwing Skills and Concepts
TENTATIVE COURSE SCHEDULE: Spring 2021

WEEK	DAY	CLASS CONTENT	HOMEWORK
W 1	1/12	- CLASS WILL BE ON ZOOM – no need to come to physical classroom -Welcome and Introductions - Syllabus and Welcome to Ceramics - Go over Supply List	- Buy tools, clay tickets, sketchbook, plastic, towel, apron, etc. - Read in Textbook: Wedging & Throwing, pg. 26 - 39
	1/14	-Come ready to throw on the wheel! -Demo: Wedging clay and throwing a cylinder - Give out tools, Buy Clay, Lockers - Workday	- Practice throwing cylinders Project 1: Assignment 1 - must throw and save 10 (keep wet) for next class - Read in Textbook: Overcoming common problems, pg. 43 - 45
2	1/19	-Introduce Project 1: Cylinders and Vases - Cylinder Review (cutting up cylinders) - Workday	- Work on Project 1 sketchbook - Throw
	1/21	- Safety Tour of the Studio and Facility (MANDATORY) - Workday - Intro to Vocabulary Quiz	- Read in Textbook: Applying Slip, pg. 186 -193
3	1/26	-Drills: 5 minute dash - Review of research and sketches for project 1 - Workday	- Practice, be patient!
	1/28	-Vocab Quiz - Demo: Slip Techniques - Demo: Bowls - Introduction Project 2: Bowls	- Read in Textbook: Bowls, pg. 109 – 111 - Practice throwing bowls – must save 10 (wet) for next class - Research and sketches for project 2
4	2/2	- Review 10 bowls -In-Progress (Leather Hard) Project 1 -Workday	- Research and sketches for project 2 - Dry Project 1 for Bisque on Thursday
	2/4	- Load Bisque Project 1: Kiln loading discussion - Review Project 2 Research and Sketches - Demo: Trimming Bowls - Demo: Glaze	- Volunteers to help Unload Bisque Project 1 on Saturday 2/6 - Read in Textbook: Foundations of Trimming, pg. 54 - 56
5	2/9	- Workday	- Practice trimming Bowls
	2/11	- Load Glaze Project 1 - Workday	- Prepare to have leather hard bowls for in-progress - Volunteers to help Unload Glaze kiln Project 1 on Saturday 2/13 - Prepare to critique Project 1

6	2/16	- In-Progress review (Leather Hard) Project 2 - Critique Project 1	- Dry project 2 for Bisque on Thursday
	2/18	- Load Bisque Project 2 - Introduce Project 3: Mugs/Cups - Workday	- Research and Sketches for Project 3 - Read in Textbook: Cups, pg. 106-108 - Volunteers to help Unload Bisque kiln Project 2 on Saturday 2/20
7	2/23	- Review Project 3 Research and Sketches - Demo: Handles - Workday	- Project 3: Assignment 1: Pull 10 handles and throw 2 to 5 pots for attaching best 5 handles to. - Read in Textbook: Handles, pg. 82- 91
	2/25	- Review Handles, attach best five - Glaze - Workday	- Glaze
8	3/2	- Load Glaze Project 2 - Workday	- Volunteers unload Glaze project 2 - Prepare for Project 2 Critique
	3/4	- Critique Project 2 - Workday	-Practice, Practice, Practice
9	3/9	- Workday	- Practice
	3/11	- In Progress (Leather Hard) Project 3 - Workday	- Dry project 3 for loading a bisque on Tuesday
10	3/16	- Load Bisque Project 3 - Introduction to Project 4 - Demo: Lidded Pots	- Readings: Lids, pg. 68 – 73 - Glaze
	3/18	- NCECA Online Conference (Claire will be gone) No Class - Volunteers Unload Bisque Project 3 (Possibly during class time or in the evening)	- Project 4 Assignment 1: Make 2 different kinds of lids
11	3/23	- Review Project 4 Research and Sketches - Load Glaze Project 3 - Review Lids	- Work on Project 4
	3/25	- Unload Glaze Kiln Project 3 -Workday	-Work on Project 4 -Prepare for Project 3 Critique
12	3/30	- Critique Project 3 - Workday	-Work on Project 4
	4/1	- In Progress (Leather Hard) Project 4 - Workday	-Work on project 4
13	4/6	- Last Day to work on Wet Clay - Workday	- Dry project 4 for loading a Bisque on Thursday
	4/8	- Load Bisque Project 4 - Workday	- Volunteers to help unload Bisque Kiln Project 4 on Saturday 4/10
14	4/13	Glaze	- Glaze project 4
	4/15	- MANDATORY CLASS CLEANUP - Load Glaze Project 4	- Volunteers to help unload Glaze kiln project 4 on Saturday 4/17 - Prepare for Critique on Tuesday
15	4/20	-Set up for final critique - LAST DAY OF CLASS – CRITIQUE PROJECT 4	- YAY YOU'RE DONE!