

MUH 5684 – Introduction to Historical Musicology  
Spring 2021 – T 10:40-11:30a, Th 10:40-12:35p

Dr. Imani Mosley (she/her)

Office: Yon Hall 433 (*insert John Cage joke here*)

Classroom location: MUB 0144; “*the internet*,” <https://ufl.zoom.us/j/3109416071>

Student Hours with Dr. Mosley: TBD, [see below](#)

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### A note about this semester

Before we get started, *how are you?* These are objectively weird times for all of us and while I am so excited to get to know you and teach you this semester, I am fully aware of what is before us. Your health (mental, physical, & emotional) and safety are paramount, and I will do my best to place grace, kindness, and understanding at the forefront of this class (I hope you will extend the same to me as well as to your fellow classmates). Prepare for changes, reworkings, and hiccups – do your best to center flexibility in your academic practice. If there are ever any questions or concerns, please do not hesitate to contact me — I can only help with things if I am aware of them. I hope that that our class meetings are a respite from what is the current insanity of the world and give you something to look forward to.

### How to use this syllabus

This syllabus provides you with information specific to this course, and it also provides information about important university policies. This document should be viewed as a course overview; it is not a contract and is subject to change as the semester evolves. Any changes to the syllabus will be communicated to students via email and new syllabi.

### General course description

The purpose of this course is to provide an introduction to graduate-level musicological research and scholarship. We will cover critical and historical approaches to musicology from the nineteenth century up to the current day. While this class will not be able to touch on all aspects of the discipline and all musics, it will serve as a foundation necessary to engage with scholarship as well as ground you in becoming critical thinkers and readers.

### Requirements and Grading

Final grades will be calculated according to the system below. Rubrics and supplemental documents pertaining to the assignments are available on Canvas.

Attendance	10%
Contribution	10%
Discussion Leading	20%
Midterm Paper	25%
Final Presentation	35%

### Grading Scale for UF Music History Classes:

94-100	A	74-76	C
91-93	A-	71-73	C-
87-90	B+	67-70	D+
84-86	B	64-66	D
81-83	B-	61-63	D-
77-80	C+	0-60	F

### **Attendance, Discussion, Papers and Projects**

*Okay, so everything is weird, right? Right.* As you know, this class is Hyflex, with students participating both in person and online. As such, I will evaluate attendance as we go along. However, participation is crucial. This is a graduate seminar, and everyone will get the most out of it by participating. I want to build in trial and error here, this is new for all of us and there will be some bumps in the road regarding how participation (among other things). There will be a paper due at the midterm and a final project/presentation at the end of the semester.

### **Gordon Rule Requirements**

Successful completion of this course (a grade of C or higher) counts toward the Gordon Rule writing requirement. Mandatory course work includes 2,000 words of writing. Gordon Rule procedures adopted summer 2009 (link on this page for complete Writing Requirement Policies):

<https://student.ufl.edu/gordonrule.html>

### **Academic Honesty**

All violations of academic honesty will be referred to the Dean of Students Office for disciplinary action without exception. UF students are bound by The Honor Pledge, which states, “We, the members of the University

of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: ‘On my honor, I have neither given nor received unauthorized aid in doing this assignment.’” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report and condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TA.

### **Accommodations**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter that must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester. Accommodations are not provided retroactively. Accommodations for other circumstances may be available. Examples include childbirth or care, elder care, grieving, or trauma. Consult with your instructor or the Dean of Students Office for more information.

## Course Schedule

### Week 1

- 1/12 Introduction – What is Musicology?
- 1/14 *Musikwissenschaft* and Positivism: David Carson Berry, “Schenkerian Analysis and Anglo-American Music Criticism in the 1930s: A Quest for “Objectivity” and a Path Toward Disciplinary Music Theory,” *Theory and Practice* 41 (2016), 141-205.

### Week 2: The New Musicology

- 1/19 Lawrence Kramer, “The Musicology of the Future,” *Repercussions* 1 (1992), 5-18.
- 1/21 Gary Tomlinson, “Musical Pasts and Postmodern Musicologies: A Response to Lawrence Kramer,” *Current Musicology* 53 (1993), 18-40.

### Week 3: Building/Breaking the Canon

- 1/26 William Weber, “The Eighteenth-Century Origins of the Musical Canon,” *Journal of the Royal Musical Association* 114 (1989), 6-17.
- 1/28 Matthew D. Morrison, “Race, Blacksound, and the (Re)Making of Musicological Discourse,” *Journal of the American Musicological Society* 72 (2019), 781-823.

### Week 4: Historiography

- 2/2 Marian Wilson Kimber, “The ‘Suppression’ of Fanny Mendelssohn: Rethinking Feminist Biography,” *19<sup>th</sup>-Century Music* 26 (2002), 113-29; David C. Paul, “Consensus and Crisis in American Classical Music Historiography from 1890 to 1950,” *19<sup>th</sup>-Century Music* 33 (2016), 200-231.
- 2/4 Lawrence Kramer, “Hermeneutics and Music History: A Primer without Rules, an Exercise with Schubert,” in *Musical Meaning: Towards a Critical History* (Oxford University Press, 2001), 11-28.

### Week 5: Theory, Criticism, and Analysis; Music and Philosophy

- 2/9 Kofi Agawu, “What Adorno Makes Possible for Music Analysis,” *19<sup>th</sup>-Century Music* 29 (2005), 49-55.
- 2/11 Robin James, “Introduction,” in *The Sonic Episteme* (Duke University Press, 2019), 1-22.

### Week 6: Sound Studies

- 2/16 Jonathan Sterne, “Sonic Imaginations,” in *The Sound Studies Reader*, ed. Jonathan Sterne (Routledge, 2012), 1-18; Deborah Kapchan, “The Splash of Icarus: Theorizing Sound Writing/Writing Sound Theory,” in *Theorizing Sound Writing*, ed. Deborah Kapchan (Wesleyan University Press, 2017), 1-22.
- 2/18 Gavin Steingo and Jim Sykes, “Remapping Sound Studies in the Global South,” in *Remapping Sound Studies*, eds. Gavin Steingo and Jim Sykes (Duke University Press, 2019), 1-36.

Week 7: -musicologies (Ecomusicology)

- 2/23 Mark Pedelty, Rebecca Dirksen, Tara Hatfield, Yan Pang, and Elja Roy, "Field to Media: applied ecomusicology in the Anthropocene," *Popular Music* 39 (2020), 22-42.
- 2/25 NO CLASS (Recharge Day)

Week 8: -musicologies, cont. (Ludomusicology/VGS, Digital/Computational Musicology)

- 3/2 William Gibbons, "Remixed Metaphors: Manipulating Classical Music and Its Meanings in Video Games," in *Ludomusicology: Approaches to Video Game Music* (Equinox, 2016), 198-222.
- 3/4 Regina N. Bradley, "Becoming OutKasted: Archiving Contemporary Black Southernness in a Digital Age," in *Digital Sound Studies*, eds. Mary Caton Lingold, Darren Mueller, and Rebecca Geoffroy-Swinden (Duke University Press: 2018), 120-129; Brian A. Miller, "'All Of The Rules of Jazz': Stylistic Models and Algorithmic Creativity in Human-Computer Improvisation," *Music Theory Online* 26 (2020), <https://mtosmt.org/issues/mto.20.26.3/mto.20.26.3.miller.html>

Week 9: Music, Gender and Sexuality

- 3/9 Philip Brett, "Britten's Dream," in *Musicology and Difference*, ed. Ruth A. Solie (University of California Press, 1993), 259-280; Philip Brett and Elizabeth Wood, "Gay and Lesbian Music," in *Queering the Pitch: The New Gay and Lesbian Musicology*, Second Edition, ed. Philip Brett, Elizabeth Wood, and Gary C. Thomas (Routledge, 2006), 351-90.
- 3/11 Elliot H. Powell, "Unmastered: The Queer Black Aesthetics of Unfinished Recordings," *The Black Scholar* 49 (2019), 28-39.

Week 10: Music, Race, and the Other

- 3/16 Naomi André, "Engaged Opera," in *Black Opera: History, Power, and Engagement* (University of Illinois Press, 2018), 1-26.
- 3/18 Braxton D. Shelley, "Analyzing Gospel," *Journal of the American Musicological Society* 72 (2019), 181-243.

Week 11: Music, Nation, and Politics

- 3/23 Matthew Riley and Anthony D. Smith, "The Canonization of National Music," in *Nation and Classical Music: From Handel to Copland* (Boydell Press, 2016), 192-215.
- 3/25 Trevor R. Nelson, "Butterfly in Bombay: Operatic Culture and British Identity During the Raj and Beyond," *Ethnomusicology Review* 22 (2020) <https://ethnomusicologyreview.ucla.edu/journal/volume/22/piece/1059>

Week 12: Musical Aesthetics, Musical Semiotics, Narratology

- 3/30 Roland Barthes, "The Grain of the Voice," in *Image Music Text* (Fontana Press, 1977), 179-189; Jonathan Dunsby and Jonathan Goldman, "Introduction," in *The*

*Dawn of Music Semiology: Essays in Honor of Jean-Jacques Nattiez*, ed. Jonathan Dunsby and Jonathan Goldman (University of Rochester Press, 2017), 1-10.

- 4/1 Matthew McDonald, "Silent Narration? Elements of Narration in Ives's *The Unanswered Question*," *19<sup>th</sup>-Century Music* 27 (2004), 263-286.

Week 13: Popular Music Studies

- 4/6 Nadine Hubbs, "Anything But Country," in *Redneckes, Queers, and Country Music* (University of California Press, 2014), 23-50.
- 4/8 Imani Danielle Mosley, "Say Her Name: Invocation, Remembrance, and Gendered Trauma in Black Lives Matter," in *Performing Commemoration: Musical Reenactment and the Politics of Trauma* (University of Michigan Press, 2020), 142-164.

Week 14: Musicology ... Where Are We, Now?

- 4/13 William Cheng, "Misjudgements of Humanity," in *Loving Music Till It Hurts* (Oxford University Press, 2019), 11-32; "Interlude" in *Loving Music Till It Hurts*, 99-104.
- 4/15 Steven Moon, "Queer Theory, Ethno/Musicology, and the Disorientation of the Field," *Current Musicology* 106 (2020), 9-33.

Week 15

- 4/20 Final Presentations