

Beginning Makeup

TPA 2120C Section: 4883 Tuesday 12:50 – 1:40 PM

TPA 2120C Section: 166F Thursday 12:50 – 1:40 PM

Location: TBD

Academic Term: Spring 2021

Instructor:

Jordan Watson

Jordanwatson@ufl.edu

Office Hours: by appointment

Course Description

Introduces the skill and artistry of theatrical makeup – 1 credit hour.

Course Pre-Requisites / Co-Requisites

Theatre and Dance major or minor.

Course Objectives

Upon completion of this course students will be able to create and enhance character through the application of theatrical makeup for the stage. Course modules on Canvas will provide instruction on the materials used and techniques for application through video tutorials that support the accompanying textbook. Students will have the opportunity to practice the application of several makeup looks and receive feedback from the instructor and teaching assistant. These looks include basic corrective, old age, and character makeup. Skill in makeup application will be gained through practice and repetition. The semester will culminate in a final makeup application of the students' choosing based on the contents of their picture file.

Required Materials – choose ONE of the following theatrical makeup kits and order for use no later than Monday, January 25, 2021

- Mehron “Mini-Pro” Professional Makeup Kit, Featuring CreamBlend Foundation (available in three ranges of foundation) *\$16.95 to \$18.95*
 - -OR-
- ***Mehron All-Pro Makeup Kit *CREAM BLEND STICK ONLY* (five ranges of foundations) *\$79.95*
- ***Ben Nye Theatrical Crème Makeup Kit (seven ranges of foundations) *\$68.00*

Purchasing recommendations:

***Option number one is the minimum theatrical cream foundation makeup kit required for this course. Purchase option number one if your study of makeup for the stage will be limited to this course.

***Options two and three are larger, more comprehensive makeup kits. Purchase one of these two options if you are interested in continuing to study theatrical makeup, or you are a performer who would like to use your makeup kit for future productions.

Additional Recommended Materials – we will discuss these the first week of class in more detail

- 1 water soluble glue stick
- Facial hygiene products (cleanser, toner and/or astringent)
- Cotton balls, cotton swabs, and facial tissues
- Cosmetic wedges
- Makeup brush cleaner
- Mascara

Required Textbooks

“Foundations of Stage Makeup,” Daniel C. Townsend, 2019; ISBN 978-1-1-13859487

Additional Materials – will be provided on Canvas as needed, including PDF’s and video tutorials

Grading Policy

The grading scale will be as follows:

A 94-100%	A- 90-93%	
B+ 87-89%	B 83-86%	B- 80-82%
C+ 77-79%	C 73-76%	C- 70-72%
D 68-69%	E 0-67%	

The university grading policies for assigning grade points may be found at <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/#gradestext>

The final grade for the semester will be weighted as follows:

Makeup Applications	100 each	40%
Makeup Practice	50 each	15%
Quizzes	25 each	5%
Personal Face Chart	50	5%
Picture File	100	10%
Final Project Proposal	50	5%
Final Project	200	20%

Course Schedule

Refer to Modules and Assignments on Canvas for most up to date DUE DATES and MEETING TIMES.

Weekly Outline

Week 1 – 1/11
In Class: Review Syllabus
Reading: Chapter 2 Hygiene, Sanitation, and Chemicals
HW: Hygiene, Sanitation, and Chemicals Quiz

Week 2 – 1/18
In Class: Review/lecture on Face Chart
Reading: Chapter 3 Facial Anatomy
HW: Digital or analog face chart

Week 3 – 1/25
In Class: Review/lecture on reading material
Reading: Chapter 4 The Color Theory of Makeup, and Chapter 5 Light, Shadow, and Contouring
HW: Color Theory, and Light, Shadow, and Contouring Quiz

Week 4 – 2/1
In Class: Review/lecture on reading material
Reading: Chapter 7 Foundation and Concealer, Chapter 8 Eyes and Eyebrows, and Chapter 9 Lips
HW: Foundation, Creme Makeup Test Images

Week 5 – 2/8
In Class: No class meeting

Reading: Chapter 10 Bone Structure Makeup

HW: Bone Structure Makeup and Discussion

Week 6 – 2/15

In Class: No class meeting

Reading: Chapter 11 Corrective Makeup

HW: Corrective Makeup Practice and Discussion

Week 7 – 2/22

In Class: Corrective Makeup review

Reading: None

HW: Corrective Final Application

Week 8 – 3/1

In Class: No class meeting

Reading: Chapter 12 Old Age Makeup

HW: Old Age Practice and Discussion

Week 9 – 3/8

In Class: Old Age Makeup review; introduce picture file assignment

Reading: None

HW: Final Application

Week 10 – 3/15

In class: No meeting

Reading: Chapter 13 Concealing Eyebrows, Chapter 14 Angry Makeup, and Chapter 15 Sad Makeup
HW: Character Makeup Practice and Discussion

Week 11 – 3/22
In class: Character review
Reading: None
HW: Final Application

Week 12 – 3/29
In Class: Final Proposals and semester portfolio review
Reading: Chapter 6 Wigs and Wig Prep
HW: Submit final proposals; picture file due

Week 13 – 3/5
Individual in person meetings for final proposals

Week 14 – 3/12
Zoom meetings if necessary

Week 15 – 3/19
Zoom meetings if necessary
Final Makeup Application and semester portfolio and due on the last day of class

This syllabus is subject to change at the discretion of the instructor.

Attendance Policy, Class Expectations, and Make-Up Policy

Students are expected to stay home and seek medical help for COVID-19 symptoms or exposure (persistent cough, fever 100.4+, new loss of taste or smell, muscle pain/headaches, shortness of breath, sore throat, chills, diarrhea, or feeling generally ill). The culture of hiding illness or the “show must go on” mentality must be avoided. Students who are medically required to quarantine will have documentation from a medical provider. Students who self-quarantine must communicate with the instructor and “attend” courses remotely synchronously, when available, or asynchronously if approved by the instructor.

Students who elect to enroll in a hybrid course are expected to participate in in-person instruction. If a student is uncomfortable attending in-person, the student should elect courses that are delivered online only and plan to take the hybrid or face-to-face course in a future semester. In the case that the student does not have the option to take the class at a later time (i.e. a graduating senior), the student must make arrangements with the instructor to “attend” all class meetings synchronously, when available, or asynchronously if approved by the instructor.

Barring the above circumstances, students are expected to be in attendance (either remotely or in-person, as assigned) daily and to be on time. The success of this course is based on discussion and class participation. Attendance is vital. Only one (1) unexcused absences from class will be permitted without penalty. Each additional unexcused absence will lower your final grade by 5%. Two (2) late arrivals and/or early departures to/from class will count as one (1) absence. Three unexcused absences will result in a failing grade in this class.

Any absence from class for the following reasons must be supported by official acceptable documentation to avoid a grade penalty:

- Illness—doctor's note must be on official letterhead with address and phone number, noting the date and time of visit and diagnosis verifying that an absence from class is warranted, doctor name and signature
- Serious family emergencies
- Special curricular requirements (e.g., judging trips, field trips, professional conferences)
- Military obligation
- Severe weather conditions
- Participation in official university activities such as music performances, athletic competition or debate
- Court-imposed legal obligations (e.g., jury duty or subpoena)

To help organize accommodations, students should inform the instructor by the end of the second week of classes of religious observances of their faith that will conflict with class attendance this semester.

Any student that acquires 2 absences (either excused or unexcused) will be required to meet with this course’s instructor and/or area faculty to discuss the student’s continued participation in the course.

In-Person Class Guidelines

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus \(Links to an external site.\)](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms \(Links to an external site.\)](#).
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies \(Links to an external site.\)](#).

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/> ([Links to an external site.](#)). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://gatorevals.aa.ufl.edu/> ([Links to an external site.](#)). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://gatorevals.aa.ufl.edu/> ([Links to an external site.](#)).

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary

action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please

see: <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html> (Links to an external site.)

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Campus Resources

Health and Wellness_

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc> (Links to an external site.), and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/> (Links to an external site.).

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml> (Links to an external site.).

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/> (Links to an external site.).

Library Support, <http://cms.uflib.ufl.edu/ask> (Links to an external site.). Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/> (Links to an external site.).

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/> (Links to an external site.).

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf (Links to an external site.).

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process> (Links to an external site.).

