

Syllabus: Course: PERCEPTUAL DRAWING 2305C Spring 2021 FAD 101 and Zoom, Period M,W Period 2-4, 8:30am 11:30am Zoom starts at 9am

Instructor: Ron Janowich janowich@ufl.edu Office FAD 227 Hours by appointment via Zoom CODE FAD 101 = 9792*, 2fl outside door = 5643*

This is a hybrid online course (80-99% online). The basic structure will be the assigned projects and readings that I will give you via assignments in Canvas. We will review the projects on an ongoing basis via zoom and discussions in Canvas. The Hybrid aspect of the class requires that we conduct our critiques face to face if possible. We will have several face to face critiques during the semester. We will also have several critiques via zoom during the semester.

Students who want to work in the FAD studio space can use our assigned classroom FAD 101 during our assigned class times. Working in FAD is optional, so if you plan to do this, let me know.

Course Description

Development of drawing, design, philosophical, and critical skills for making observational and expressive works in drawing media.

Learning Objectives

By participating in this class, the student will be able to:

- accurately represent perceptions in 2d format
- make informed choices in representation to promote the communication of content.
- apply knowledge of historic and contemporary sources in the development of content.
- use drawing and design skill to visually communicate abstract concepts
- make informed choices in drawing tools and materials
apply a visual vocabulary of marks to achieve expressive outcomes
- embody in critique the uses of representation and translation through historic and contemporary precedents.
- describe his/her philosophy of drawing
- critique works based on technical, aesthetic, and philosophical considerations.
- be conversant in the embeddedness of drawing in all art practice.

Skill Sets

Develop a full range of drawing skills and vocabulary of mark--making Accurate perceptual drawing

Develop a thematic body of drawings

Knowledge and application of 2D design principles

Able to make informed choices about drawing

tools and materials Develop critical

vocabulary and research skills

Develop understanding of the relationship between the history of art and contemporary art practice.

Archiving and Collecting Samples of Student Work

tbd

Major Topics

1. Elements of Drawing: line, shape, volume, value, space, texture
 2. Principles of Art: Balance, Proportion, Rhythm, Emphasis and Unity
 3. Drawing Practices: contemporary, historic
 4. Philosophies of Drawing
 5. Drawing Media: contemporary and historic
 6. Critical Conversation about Drawing
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The work from Drawing STUDIO will be graded on specific criteria defined by individual project goals. However, all projects will be graded on their success in the following areas: concept development, excellent design decisions, craftsmanship, risk--taking, experimentation, ambition, and meeting deadlines. These same guideline apply to the sketchbook which also must be finished within the specified deadlines.

EVALUATION

The course grade for each student will be evaluated on the basis of:

- The completion and success of all in class and out of class exercises and drawings.
- Completion of all assigned readings and discussions.
- Attendance at all assigned field trips and lectures.
- Research – the conceptual tools you employ to inform your practice.
- Technical competence, craft, and inventive use of materials.
- Presentation – all work should be presented in a finished and professional manner.
- Effort, hard work, and a diligent, consistent effort toward excellence.
- Active participation and discussion.

GRADING

Letter Grade and Corresponding Grade Points

A	A--	B+	B	B--	C+	C	C--	D+	D	D--	E	WF	I	NG	S-- U
4.0	3.6 7	3.3 3	3.0	2.6 7	2.3 3	2.0	1.6 7	1.3 3	1.0	.67	0	0	0	0	0

Specific criteria for grading includes: adherence to the assignment parameters, research/studio practice, concept development, formal resolution, and craft/presentation. Late projects will not be accepted.

Generally project grades in this course are considered in the following way:

4.0 Exceptional work, all criteria of assignment have been surpassed in a distinguished manner and solutions to problems presented exhibit a depth of understanding. In addition, student is engaged in exceptional studio practice, which includes active research, looking up artists recommended, asking relevant questions about other artists' works or ideas, and being thoroughly engaged in the course content.

A-3.67 Well--presented, superior work: all criteria of assignment were surpassed in a distinguished manner (including exceptional studio practice highlighted above). Minimal improvements could be made to the project overall.

B+3.33 Very good work: all criteria of assignment were surpassed, minor changes could be considered and executed to bring piece together and studio practice was exceptional.

3.0 Very good work: above average solutions and clear potential. Most criteria of assignment were surpassed with some improvements to be made. Execution was well done. Studio practice during the project was commendable.

B-2.67 Good work: most criteria of assignment were met. Work showed promise with a few significant improvements to be made. Studio practice was adequate.

C+ 2.33 Slightly above average: work, most of the criteria of the assignment were met. The work is not yet a unified whole or cohesive statement, yet effort was made. Studio practice was adequate, but could be more reflective and thoughtful. Execution and presentation--studio practice were met in a relatively routine way. Slippage in levels of craft, originality and presentation--studio practice was adequate, but could be more reflective and thoughtful.

C-2.67 Slightly below average work: the assignment directions were followed and the requirements were minimally met, but there is much room for developing assignment's concepts further. The level of craft and breadth and depth of idea development needs to be improved. There is some evidence of studio practice, but the quality and quantity is lacking.

D+1.33 Below average work: an attempt to solve the problem was made, but there is much room for improving skills and developing your concepts further. The criteria of the assignment are barely met. Basic craftsmanship skills have been neglected and there is a lack of breadth and depth of idea development. There is minimal evidence of studio practice, but the quality and quantity is lacking.

1.0 Inadequate, below average work: the requirements of the assignment are not addressed. The execution of the work is careless and represents an incomplete effort. Work is substandard. There is little or no evidence of studio practice.

D-.67 Unacceptable work and effort: the requirements of the assignment are not addressed. The execution of the work is careless and represents an incomplete effort. Work is substandard. There is little or no evidence of studio practice.

0 Unacceptable work and effort: the work submitted is inadequate; the requirements of the problem are not addressed. The piece represents careless and/or incomplete effort. No evidence of studio practice. Work is substandard. Or, assignment was not submitted

Final Portfolio These projects will be modified due to the Hybrid nature of this course. The new projects will be designed to be completed at home

Classes will include exercises and/or work on more developed drawings that may occur over several class periods.

Final Portfolio consists of the 8 drawing projects listed below. High quality photographs, no smaller than 1920x1920 pixels, and labeled

(StudentLastName_Draw1.jpg) should be burned to a CD. The CD should be

PROJECTS 80%

labeled with your full name, class number and semester (Student Last, First Name,

1. Cross--Contour Tree Trunk
2. Perspective Textures
3. Illuminated Full figure, Self Portrait
4. Dynamic tension: The Jungle
5. Frottage and Imprint
6. Approaching the Series
7. And 2 drawings completed during the semester that the students believes best represents their development

Sketchbook – 10%

10% Sketchbook – 1 homework project due weekly

Due to the Hybrid nature of this course, you will submit a scan or photo of your sketchbook page to the assigned folder google drive

You will not submit your sketchbook, but upload the assigned pages via google drive.

~~Due the first class day of the week sketchbooks will be bull clipped opened to current project and presented for review each week. A list of the weekly exercises will be handed out at the first class.~~

Participation – 10% Attendance will be taken via ZOOM. You must be online at assigned zoom times for each class to receive credit for participation.

10% Participation includes arriving at studio ready to work, on time, with materials, studio clean up, following Health and Safety guidelines, and participation in critiques and class discussions).

For more information: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students must earn a grade higher than C-- to earn credit toward their major.

ATTENDANCE: Students are expected to attend all classes. You are required to work/ participate the duration of the scheduled class period. Full participation by showing completed work during all scheduled critiques is required along with active participation through shared ideas and commentary.

Unexcused absences will be cause for a lowered grade. Your fourth absence will result in ONE grade drop. Absences will be counted from the first class meeting onward. Appropriate documentation from the student health service should be obtained for medical excuses. In general, acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court--imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other sound reasons may be offered.

If an absence occurs it is the student's responsibility to make up all work. Students should check with the instructor or another student outside of class time when they miss a class (prior to missing the class if possible), as in-- and out--of--class exercises are spontaneously assigned. Students should bring a doctor's note for any class from which they expect to be excused. Please address any concerns, problems, and questions regarding this class to the instructor as they arise.

TARDINESS: Arrival to class after start of class will be noted and three such incidences will count as one absence. Leaving early from class will also be

considered as tardiness, and will be counted as such.

Students are responsible for satisfying all academic objectives as defined by the instructor. Students who do not attend at least one of the first two class meetings of a course or laboratory in which they are registered, and who have not contacted the department to indicate their intent, may be dropped from the course. The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors may prohibit further attendance and subsequently assign a failing grade for excessive absences.

LATE WORK: All projects, reading responses, and research projects must be completed on time for full credit. Due dates are announced in class. Late work is not accepted. If the time line states that a project is due at the beginning of class, turning it in at the end or after class is considered late. You must have work finished before the start of class on critique days or your work will not be critiqued. It is the student's responsibility to turn in all work on time. Full participation by showing completed work during all critiques is required along with active participation through shared ideas and commentary.

CLASS COMMUNICATIONS: Students must check their school email accounts regularly. Students are responsible for any information, deadlines, and updates emailed to their webmail accounts.

CELL PHONES: Students in the School of Art and Art History will not be permitted to have cell phones turned on in class. If it beeps, chimes, rings or makes any type of noise, turn it off before entering the classroom. Continuous cell phone disruptions will result in lowered grades.

UNIVERSITY POLICY FOR RELIGIOUS HOLIDAYS: The Board of Regents and state law govern university policy regarding observance of religious holidays: Students, upon prior notification of their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances. Further, a student who is to be excused from class for a religious holy day is not required to provide a second party certification of the reasons for the absence.

UNIVERSITY ILLNESS POLICY: Students who are absent from classes or examinations because of illness should contact their professors. If you're unable to attend class due to illness, please email the teacher prior to class meeting time. Please state your name, class, as well as the reason you will not be attending class that day.

GENERAL UNIVERSITY POLICIES AND SERVICES: <http://www.dso.ufl.edu/>

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. Disability Office — <http://www.dso.ufl.edu/drc/>

UNIVERSITY COUNSELING SERVICES: 352--392--1575 <http://www.counsel.ufl.edu/>

Resources are available on campus for students having personal problems or lacking clear career and academic goals which interfere with their academic performance.

The Counseling Center provides counseling and consultation services to currently enrolled undergraduate and graduate students and their spouses/partners. The Center offers brief counseling and therapy to help students confront personal, academic, and career concerns. The primary goal of counseling is to help students develop the personal awareness and skills necessary to overcome problems and to grow and develop in ways that will allow them to take advantage of the educational opportunities at the university. Counseling Center Web site: <http://www.counsel.ufl.edu>.

University Counseling Center, 301 Peabody Hall, 392--1575,

personal counseling. Student Mental Health, Student Health

Care Center, 392--1171, personal counseling.

Sexual Assault Recovery Services (SARS), Student Health Care Center, 392--1161, sexual assault counseling.

Career Resource Center, Reitz Union, 392--1601, career development assistance and counseling.

STUDENT HEALTHCARE

CENTER: <http://shcc.ufl.edu/> For medical emergencies call 911.

For urgent after--hours care, call 352--392--1161.

For after--hours mental health assistance, call 352--392--1171.

SAFETY AND SECURITY:

In an emergency call 911.

University Police Department — <http://police.ufl.edu/> — 352--392--1111.

STUDENT NIGHTTIME AUXILIARY PATROL (SNAP): SNAP provides nightly escorts anywhere on campus to persons on request. The service is staffed by students, equipped and supervised by the university police department. Escorts are routed on foot and driven trips. A person requesting an escort may contact SNAP via telephone at 392--SNAP (92--7627). The requester provides their first name, location of pick--up and destination to the dispatcher who determines the best method of meeting the requester's need. A walking or driving escort is dispatched, to their location.

SA+AH HEALTH AND SAFETY POLICIES

HAZARDOUS WASTE SATELLITE ACCUMULATION: Please make yourself

familiar with the SAAH Health and Safety Program at: <http://www.arts.ufl.edu/art/healthandsafety> during the first week of class. Refer especially to the H&S Rules by Area sections pertaining to WARPhaus, Drawing and Painting. Each student will be asked to complete a H&S student waiver form (which will be given to you and signed during studio).

SA+AH facilities have an area designated for art materials/hazardous waste pickup. This area should NOT be used for art making and bins and storage containers utilized in this area should NEVER be moved or used for any other purpose. When in doubt about the safety or disposal of your art materials, please speak with faculty. A Handbook of Hazardous Wastes Disposal, Health and Safety will be posted at the studio for consultation as well.

LOCKERS/STORAGE

The SAAH is not responsible for items in lockers. Please watch for posted signs on lockers regarding their use. Each student must share a locker with two students. You are responsible for keeping the locker form attached AT ALL TIMES to your lockers. Lockers will be cleaned out at the end of each semester. When storing materials you must write your name on everything with a black marker, the course you are in and the instructors name. The SAAH is not responsible for items left in classrooms.

STUDIO USE

Please read and respect studio use guidelines posted in classrooms. Do not pour solvents down sinks. Fixative must be sprayed in the FAC 2nd Floor spray booth-- NO exceptions. Each student is responsible for assisting in studio clean--up. Your instructor will assign you a duty. The classroom should be organized at the end of each class 10 minutes prior to the beginning of the next class with the help of all students enrolled in the course.

DRUG--FREE SCHOOL & WORKPLACE & CLEAN INDOOR AIR ACT: The School of Art and Art History is committed to upholding the policies set forth by the University of Florida in regards to drug and alcohol use and smoking in educational facilities. Possession and use of drugs or alcoholic beverages is not allowed in the classroom or outdoor areas. In addition, The Florida Clean Indoor Air Act of 1992 prohibits smoking in educational facilities. Violation of university policies and applicable laws is grounds for disciplinary action up to and including expulsion and does not preclude the possibility of criminal charges.

GUIDELINES FOR USE OF CAMPUS FACILITIES AND GROUNDS

SHARED STUDIO: Please leave the studio clean. Regardless of the condition you find it in, we request that you leave it clean for the next person. Remember to place all work in progress on the storage shelves. Leave the work tables clear and clean. This is a shared studio and we all need to work together to keep it a clean and productive environment.

STUDIOPRACTICE: The instructor and the School of Art and Art History are not responsible for student work left in workspaces, installation spaces, the critique space, the shops, or the classrooms.

Projects/materials are not to be stored in the group working space. **Each student is responsible for ensuring that his/her projects and materials are safely stored, displayed, installed, and removed from the classroom and critique space. Projects must be set up and removed from the critique space at the times and spaces designated for each project.**

POLICIES REGARDING BEHAVIOR IN LECTURES, CLASSROOMS, STUDIOS & OTHER INSTRUCTIONAL

SPACES: Please make every effort to maintain the facilities and grounds of the WARPhaus, the School of Art and Art History, the College of Fine Arts and The University of Florida. Specifically we ask that you follow these guidelines:

Do not mark, paint on or deface any interior or exterior of the school or college facilities. Take care to always use protective tarps, drop cloths or masking material when working with paint media or similar materials to protect the floors in public spaces such as hallways and classrooms. That applies also to the sidewalks walls, and grounds.

If a special project requires temporary modification to a wall surface or to the grounds you must obtain specific permission from your instructor prior to undertaking the project. The site must be returned to its original condition immediately following the project unless prior written permission has been obtained from the School of Art and Art History.

No Art project may interfere with or impede access to, classrooms, hallways or other public spaces.

All site--specific art projects must be installed and engineered with the safety of the general public in mind.

Grades will not be issued for the project, or the class, until the project has been completely removed, and the site has been restored to its original condition.

Failure to comply with these rules will result in disciplinary action, withholding of grades, the possible lowering of a grade, or failure of the course.

"Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation."

Proper care should be taken in order to assure all property in the surrounding area is respected and well maintained, and projects should be executed with public health and safety in mind. Vandalism of any kind will not be tolerated. As on campus, students doing site--specific work off--campus will be legally and financially

accountable for any illegal or destructive actions. In addition, projects involving the greater community should be carefully considered and faculty must be consulted throughout. All public projects must be cleared by faculty and permission granted. Remember, that the School of Art and Art History at The University of Florida retains the power to require a more appropriate solution to any project that may violate any of the guidelines outlined above.

Please do not litter or leave materials out in the area. Respect property, surrounding businesses and the

rights of individuals in the community. Failure to comply with these rules will result in disciplinary action, withholding of grades, the possible lowering of a grade, or failure of the course.

Student Conduct Code; Violations, Penalties and Procedures for Adjudication.
<http://www.aa.ufl.edu/aa/Rules/4016.htm>

UF PHILOSOPHY: The University of Florida is an institution that encourages the intellectual and personal growth of its students as scholars and citizens. As an educational institution, the University recognizes that the transmission of knowledge, the pursuit of truth, and the development of individuals require the free exchange of ideas, self-expression, and the challenging of beliefs and customs.

In order to maintain an environment where these goals can be achieved safely and equitably, the University promotes civility, respect and integrity among all members of the community. As stated in the Standard of Ethical Conduct, students are expected to exhibit high standards of behavior and concern for others.

ACADEMIC HONESTY; As a result of completing the registration form at the University of Florida, every student has signed the following statement: " I understand that the University of Florida expects its students to be honest in all of their academic endeavors and understand that my failure to comply with this commitment may result in disciplinary action to and including expulsion from the University.

Detailed Academic Honesty Guidelines may be found at
<http://www.aa.ufl.edu/aa/Rules/4017.htm>

DISRUPTIVE BEHAVIOR: Faculty, students, Administrative and Professional staff members, and other employees [hereinafter referred to as "member(s)" of the University], who intentionally act to impair, interfere with, or obstruct the mission, purposes, order, operations, processes, and functions of the University shall be subject

to appropriate disciplinary action by University authorities for misconduct, as set forth in the applicable rules of the Board of Regents and the University and state law governing such actions. A detailed list of disruptive conduct may be found at <http://www.aa.ufl.edu/aa/Rules/1008.htm> Be advised that you can and will be dismissed from class if you engage in disruptive behavior.

ART: 2305 BASIC Materials List MASTER

Supply Kit

6 EACH	LARGE BULL CLIPS
2 PACK	VINE CHARCOAL -- SOFT
1 PACK	VINE CHARCOAL -- MEDIUM
1 PACK	VINE CHARCOAL -- HARD
1 PACK	ALPHA COLOR Conte Crayon, Sepia
1 PACK	ALPHACOLOR 3--STICK PACK White
1 EACH	TRI--ERASER W/ REFILL
1 EACH	LG. KNEADED ERASER
1 EACH	LG. ARTGUM ERASER
1 EACH	ARTIST TAPE 1/2"
1 EACH	FABER 12 PENCIL KIT
1 EACH	WATERSOLUBLE SKETCH PENCIL 4B
1 EACH	PELIKAN INDIA INK
1 PACK	#4 BAMBOO BRUSH
1 EACH	MED. TORTILLIONS 5/16" these are important to blend tone
1 EACH	MED. CHARCOAL PENCIL
1 EACH	BLACK CHINA MARKER
1 EACH	Ball point pen
1 EACH	Ebony Pencil
1 EACH	PENCIL SHARPENER
1 EACH	Workable Spray Fixative
1 EACH	L Ruler, 6--10"
Papers	
1 EACH	18X24 DRAWING PAD

1 EACH	24X36 NEWSPRINT PAD
3 SHEET	22 x 30" STONEHENGE PAPER – WHITE
3 Sheets	30 x 40" Stonehenge Paper – White
1	
1	Dowel 6" (hardware store)
1	Portfolio for Transporting and Storing Drawings min. 24 x 36"
1	Tube for Transporting and Storing Large Drawings min. 30" length
1	Exacto and blade refill
1	Box for materials
	Supplies may be purchased at: SoMA Or ordered on line through Utrecht Art Supply or Dick Blick Art Materials

GETTING STARTED MATERIALS LIST (You can order these from Dick Blick)

ART 2305 Perceptual Drawing Instructor: Ron Janowich janowich@ufl.edu
Spring 2021

SUPPLY LIST ***You should have these by the second class or before Jan 13***

To get started in this class you will need these materials.

The best place to purchase these materials is Dick Blick website: DickBlick.com

BASIC DRAWING PENCILS

B22470-1001 6 Pencils , 2B,4B,6B,8B includes 1 each of 8B and 6B and two each of 4B and 2B

Similar pencil sets

B22230-0129 Lyra Rembrandt Art Design Graphite Pencil Set \$15.61

ERASERS

B21502-2820 Prismacolor Kneaded Rubber Reaser 1-3/4 x 1-1/4 x 1/4 get several \$.86 each

B21536-1040 Medium Pink Beveled Eraser Box of 12 \$5.49

B21519-1024 Box of 12 1" x 1" X 5/8 each \$5.63

ADDITIONAL MATERIALS

B22943-1112 Grey Paper Stumps Important to blend your tone **B21517-1000** Sandpaper Block, get several

B21422-1002 Prismacolor Premier Pencil Sharpener \$5.95 or one that you already have
 B21416-1002 Double Hole Sharpener \$1.99
 A ruler and compass Important

DRAWING PAPER must be 18 x 24in

It's very important that you get high quality drawing paper

B10296-1009 18 x 24in Strathmore Heavyweight Drawing Pads

B10311-1049 18 x 24in Blick All-Purpose Newsprint Drawing Paper (you will need this later in the semester)

B67074-1107 \$15.38 A strathmore mixed media 64 page Art Journal Sketch Book (available at Dick Blick) 7.75 x 9.75in

YOU CAN SUBSTITUTE A SKETCHBOOK OF YOUR CHOICE

Below is per-packaged perceptual drawing package. It includes most of the materials that you need. You can order from Reddi-Arts

Reddi-Arts 1037 Hendricks Avenue Phone 398-3161, www.reddiarts.com Quote For Julia Morrisroe, University of Florida Quoted on 10/23/20, Prices good until 11/30/20					
	Perpetual Drawing	Qty	Retail	Sale Price	Extended
FC587530	Faber Kneaded Eraser - medium, 1-1/4" x 3/4" x 1/4", Gray	1	\$ 0.75	\$ 0.59	\$ 0.59
GP57139-BP	General's Charcoal Drawing Assortment - Set of 11	1	\$ 11.29	\$ 7.99	\$ 7.99
AA17762	Art Alternatives Square Charcoal Sticks - Set of 12	1	\$ 9.99	\$ 4.27	\$ 4.27
GP958-BP	General's White Charcoal - Pack of 4	1	\$ 4.29	\$ 3.62	\$ 3.62
SA73030	Prismacolor Artgum Eraser - Large, 2" x 1/2" x 1"	1	\$ 1.22	\$ 0.99	\$ 0.99
AA17757-2	Art Alternatives Studio Vine Charcoal - Extra Soft, 2 Boxes of 6	1	\$ 6.18	\$ 3.99	\$ 3.99
AA20132	Artist Tape - 1/2" x 60 yds, White	1	\$ 8.99	\$ 4.20	\$ 4.20
CO50205	Conte Crayons - Assorted Primary Colors, Matchbox Set, Set of 4	1	\$ 5.04	\$ 3.34	\$ 3.34
CH44201	Higgins Waterproof Black Ink - 1 oz	1	\$ 5.75	\$ 3.59	\$ 3.59
YOCC2	Yasutomo Bamboo Brush - Size 2 (5/16" diameter x 1-7/32" long)	1	\$ 4.75	\$ 3.80	\$ 3.80
XXXXXX	C-Thru Metal Zero Centering Ruler - 24	1		\$ 6.27	\$ 6.27
WN3041913	Winsor & Newton Artists' Fixative - 400 ml (10.4 oz)	1	\$ 12.79	\$ 8.72	\$ 8.72
BFR330180	Bienfang Newsprint Pad - 24" x 36", 50 Sheets	1	\$ 21.25	\$ 12.50	\$ 12.50
SM350-18	Strathmore 300 Series Sketch Pad - 18" x 24", Wire Bound, 30 Sheets	1	\$ 17.09	\$ 9.54	\$ 9.54
LPF05-223100	Legion Stonehenge Paper - 22" x 30", White 90 lb	2	\$ 5.07	\$ 3.14	\$ 6.28
SQV246	Star Products Wallet Portfolio - 24" x 36", Red	1	\$ 23.45	\$ 14.99	\$ 14.99
XA5211	X-Acto Knife Set - No. 51	1	\$ 7.74	\$ 6.34	\$ 6.34
AB6891AG	ArtBin 1 Tray Sketch Box Black	1	\$ 18.49	\$ 12.99	\$ 12.99
AA17790	Art Alternatives Bulldog Clip: #3	2	\$ 1.79	\$ 0.75	\$ 1.50
DT00077	Dixon Phano China Marker - Black	1	\$ 1.03	\$ 0.79	\$ 0.79
FC119063	Faber-Castell 9000 Pencil Set - Drawing Set, Set of 6	1	\$ 13.30	\$ 7.99	\$ 7.99
SA70521	Pink Pearl Eraser - Large	1	\$ 1.08	\$ 0.71	\$ 0.71
Total Before Tax and Shipping					\$ 125.00
Quoted by John Cummings John Cummings PH(904) 398-3161 x303 email:john@reddiarts.com					
Julia Morrisroe Professor University of Florida School of Art and Art History Julia01@ufl.edu 13waysoflookingatpainting.com					