

MUH 3213 – Music History Survey III (Class Number: 17461 and 30258)

University of Florida, Spring 2021

MWF Period 3 (9:35-10:25am), MUB 146 and Online via Zoom (synchronous only)

Dr. Silvio dos Santos

Office: MUB 223

Office Hours: By appointment; will meet via Zoom only this spring semester

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GOALS AND OBJECTIVES:

A survey of music literature, styles, and techniques from ca. 1820 to the present, this course examines representative repertoire from historical, theoretical, and cultural contexts. In addition to exploring techniques for listening, we will place emphasis on building appropriate vocabulary to communicate your musical knowledge, both spoken and written (prereq.: MUT 2127, MUH 1 and 2 with grade C or better; please see me after class if you have any questions regarding these pre-requirements). Within this framework students are expected to:

- Develop critical and analytical skills.
- Apply acquired knowledge to studio repertoire.
- Write scholarly papers, paying close attention to format, grammar, and spelling.
- Read scores for style and content.

This course may satisfy the humanities requirement for general education. A successful completion of the writing component (2,000 words and with a grade C or higher) also counts toward the Gordon Rule writing requirement. Please let me know at the beginning of the semester if you would like to complete this requirement.

As this course will be delivered both face-to-face and simultaneously online, the following policy will be strictly enforced:

In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#).

REQUIRED TEXTBOOKS:

Burkholder, J. Peter et al. *A History of Western Music*, 10th ed. New York: Norton, 2019.

Burkholder, J. Peter and Claude Palisca. *Norton Anthology of Western Music*, Vols. 2 & 3, 8th ed. New York: Norton, 2019. And accompanying CDs.

Additional reading and listening materials will be placed on ARES or on reserve at the Architecture and Fine Arts Library (201 Fine Arts Building A).

REQUIREMENTS AND GRADING:

Grading will be based on the following:

- Exam I 20%
- Exam II 25%
- Exam III (two parts) 35%
- 10 attendance/class preparation quizzes 20%

(Those taking the writing credits will have a different calculation, please talk with me in the first week of classes)

Grading scale*

A: 94-100	B+: 88-90	C+: 78-80	D+: 68-70	E: 0-60
A-: 91-93	B: 84-87	C: 74-77	D: 64-67	
	B-: 81-83	C-: 71-73	D-: 61-63	

* Information on the conversion of grades to the University of Florida's grade point averages can be found at <http://www.isis.ufl.edu/minusgrades.html>.

Attendance

Attendance is critical because much of the course material comes directly from in-class discussions and music analyses. Attendance will be taken via short quizzes on randomly chosen days. Quizzes will be based on the assigned readings, works, or previous lectures. The overall percentage score on the quiz grades will also account for the attendance portion of your final grade (20%). Make-up quizzes will be given only for excused absences as described in the "Exams" section below. Any student missing a class for any reason is responsible for getting notes and handouts from a fellow student, not the instructor: PowerPoint lectures and class notes will not be available from the instructor.

Exams

Make-up exams are given only for excused absences. An excused absence is defined as 1) a medical issue accompanied by a signed statement from your doctor, 2) a serious family emergency with a signed statement from parent or guardian, 3) an official University of Florida activity accompanied by a signed statement from an appropriate faculty representative with a two-week prior notification to instructor, 4) a religious holiday observance with a two-week prior notification to instructor, 5) military service or court-imposed legal obligations accompanied by written proof two weeks prior to absence. Failure to appear for an exam without prior arrangement will result in an E for that exam. There will be no make-up for the final exam.

Research Paper (for those who opt for this credit)

The Research Paper is designed to provide you with an opportunity to expand your knowledge of the covered materials through critical analysis of academic writing. It comprises three stages: a proposal with a preliminary bibliography, a draft, and a final revised version. I will distribute handouts with detailed instructions by the third week of classes. All assignments are due at the beginning of class on the day they are due. A penalty of 10% per day (maximum of two days) shall apply to assignments turned in late. Thereafter, no credit will be given. All writing assignments must be submitted electronically in Canvas).

Classroom and Zoom Policies

Classes will begin promptly. Students need to arrive on time, turn in assignments before sitting down, and stay for the entire class. In the rare case that you are unavoidably late, please enter quietly and take the first available seat. The period ends when the instructor dismisses the class. Preparations to leave (such as closing notebooks, rustling papers, and putting on your coat) before you are dismissed are disruptive; please avoid them. Do not exit before you are dismissed unless you have already advised the instructor that you must leave early (please do this before the period begins).

Those attending **class via Zoom**, will follow the same attendance requirement. Make sure to log on to Zoom--links will be posted on Canvas--and be ready to start class on time. Make sure to attend class in a place where you can

have your camera and microphone on and be free to participate fully in class discussions. Do not schedule any other conflicting events within class time.

Please do not eat in class or engage in other distracting activities (Facebook can wait 50 minutes).

E-mail etiquette: All communication for this class will be made through the UF email system. Please check your UF email daily. Please make every effort to see me in person as listed above or to solve your problem using the information and resources at hand. Please do not email me for information that you can get from a classmate, but feel free to email when you require my personal attention or need to make an appointment.

Students with Disabilities

To request classroom accommodations, contact the Assistant Dean of Students/Director of the Disability Resources at www.dso.ufl.edu/drc/. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

Academic Honesty (and Dishonesty)

Either you, your parents, family, or the taxpayers of Florida are paying thousands of dollars for your University of Florida education. Please do not blow off or take for granted this fantastic privilege. Cheating and/or plagiarizing the work of others are the cardinal sins of scholastic life. If you are caught, expect to be punished to the full extent of university policy, including an automatic E for the course and a referral to the Student Honor Court. Avoid any issues by doing your own work, carefully citing sources, and not making these sorts of mistakes. Upon completing the registration at the University of Florida, every student has signed the following statement: "I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University." See UF guidelines for academic honesty at www.dso.ufl.edu/sccr.

ADDITIONAL RESOURCES:

1. Students are encouraged to use the Campus Writing Center for extra help with the writing assignments. If you are asked to use the writing center, you will be expected to do so and to submit all drafts of your paper. Information about the center is available at <http://writing.ufl.edu/writing-center/>.
2. Resources are available on campus for students having personal problems that affect academic performance or difficulty defining career and academic goals:
 - Student Mental Health for personal counseling; Student Mental Health Care Center, 392-1171.
 - Center for Sexual Assault/Abuse Recovery Services, Student Health Care Center, 392-1161.
 - Career Resource Center, career development assistance and counseling; Reitz Union, 392-1601.
 - **Counseling Center**, 3190 Radio Rd.; Phone: 352-392-1575; **Web:** www.counsel.ufl.edu
3. Please do not hesitate to come by during office hours or contact me to schedule appointments. I am interested in your success and hope you will feel free to express any questions, ideas, or concerns you might have.

TIPS FOR ACHIEVING SUCCESS:

1. **Learn from the music.** Study your anthology, analyze the music and look for the traits discussed in the text and in class.
2. Read each chapter, study the scores, and listen to the appropriate musical selections before we begin discussing the material in class. Formulate questions as you read and look for answers.
3. Take notes, both in class and from your reading. Organize and rework these notes as a way of studying, reviewing, and synthesizing the information.
4. Participate fully in class activities, ask questions, and contribute with comments.

IMPORTANT DATES:

Exams will take place on Wednesdays as follows:

- **Exam I:** Wednesday, February 17
- **Exam II:** Wednesday, March 24
- **Term paper** due Wednesday, March 31

- **Exam III – Part I:** Wednesday, April 14
- **Exam III – Part II:** Due via Canvas on Tuesday, April 26 at 12:00pm (date and time set by the Registrar's Office; no extension will be granted).

I will announce the due dates for the writing assignments along with guidelines by the third week of classes.

Schedule of Topics and Assignments (subject to change)

Unit I: Nineteenth-Century Music **[NAWM, Volume 2]**

Week 1 (1/11-1/15): Course Introduction, Getting Started: Sonata Form and Beethoven

Reading: *HWM*, Chapter 24

Listening and Analysis: NAWM 131 and Symphony No. 9 (not in NAWM)

Week 2 (**1/18 no class**; 1/20-1/22): The Romantic Generation: Song and Piano Music

Reading: *HWM*, Chapter 25

Listening and Analysis: NAWM 132-141

Week 3 (1/25-1/29): Orchestral, Chamber, and Choral Music

Reading: *HWM*, Chapter 26

Listening and Analysis: NAWM 142-148

Week 4 (2/1-2/5): Opera to Midcentury

Reading: *HWM*, Chapter 27

Listening and Analysis: NAWM 149-152

Week 5 (2/8-2/12): Opera in the Late Nineteenth Century

Reading: *HWM*, Chapter 28

Listening and Analysis: NAWM 153-159

Week 6 (2/15-2/19): Late Romanticism **** Exam I, Wednesday 2/17 ****

Reading: *HWM*, Chapter 29

Listening and Analysis: NAWM 160-162

Week 7 (2/22-2/26): Diverging Traditions

Reading: *HWM*, Chapter 30

Listening and Analysis: NAWM 163-168

Unit II: Twentieth-Century Music **[NAWM, Volume 3]**

Week 8 (3/1-3/5): The Early Twentieth Century

Reading: *HWM*, Chapter 31 and 32

Listening and Analysis: NAMW 169-179

Week 9 (3/8-3/12): Modernism

Reading: *HWM*, Chapter 33, pp. 804-821

Listening and Analysis: NAMW 180-183

Week 10 (3/15-3/19): Modernism, cont.

Reading: *HWM*, Chapter 33 cont. 822-847

Listening and Analysis: NAWM 184-189

Week 11 (3/22-3/26): Between WWs: Jazz and Popular Music **** Exam II: Wednesday, 3/24****

Reading: *HWM*, Chapter 34

Listening and Analysis: NAMW 190-193

Week 12 (3/29-4/2): Between WWs: The Classical Tradition

Reading: *HWM*, Chapter 35

Listening and Analysis: NAMW 194-204

Week 13 (4/5-4/9): Postwar Music

Reading: *HWM*, Chapter 36 and 37

Listening and Analysis: NAMW 205-216

Week 14 (4/12-4/16): The Late Twentieth Century ****Exam III – Part I: Wednesday, 4/14****

Reading: *HWM*, Chapter 38

Listening and Analysis: NAMW 217-223

Week 15 (4/19-4/21): Music in the Twentieth-First Century

Reading: *HWM*, Chapter 39

Listening and Analysis: NAMW 224-229

**** Exam III – Part II: Due via Canvas on Monday, April 26 at 12:00 pm (UF set date and time; no extension will be granted) ****