

**SINGER'S DICTION**  
**SPRING 2021**  
**FRENCH**  
**MUS 2221**

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**Student Hours**

**Due to the pandemic, there is no posted schedule for student hours. Appointments are readily available upon request on Zoom or in person outdoors on campus.**

**Course Description**

**Singer's Diction is a course for singers and choral conductors, intended to improve their capacity to respond with ease, accuracy and expression in foreign languages. French diction presumes an understanding of the International Phonetic Alphabet. Through poetic readings, culture study, musical performances, phonetic drills and grammar/vocabulary practice, students develop skill in presenting French texts set to music. Each student will be expected to perform regularly in class and complete all quizzes, homework and notebook assignments and a final take home examination. Grading for the course is based upon attendance, initiative and progress.**

**Student Learning Outcomes**

**Using the International Phonetic Alphabet as a source, students will learn to pronounce poetic texts in French with accuracy. Students will become familiar with the historical and cultural events that influence the interpretation of French poetry. This knowledge will facilitate expressive interpretations of art song, operatic and oratorio repertoire in the French language. These skills will be evaluated in the final presentation, exercise, and project.**

**Textbook and Materials**

**The textbook for the course is *Diction in Context: Singing in English, Italian, German and French* by Brenda Smith (San Diego CA: Plural Publishing, 2019). A recommended text is *Singing in French* by Thomas Grubb (New York, NY: Schirmer Books, 1979). Each student must own a French-English dictionary. *The Interpretation of French Song* by Pierre Bernac (New York, NY: W.W. Norton, 1970) is recommended. Supplementary material will be distributed regularly in class.**

**Measurement Tools**

**Attendance, initiative and progress are the main criteria for grading. The measurement tools for these criteria are: a.) quizzes, class activities and homework assignments, b.) final exercise and project c.) attendance and class participation, d.) class presentations.**

### **Quizzes, Class Activities and Final Exercise**

Quizzes, class activities and homework assignments are intended to evaluate a student's command of newly introduced material. The final exercise is comprehensive in scope, including a survey of pronunciation rules using the International Phonetic Alphabet as it applies to texts sung in French. The project draws upon class notes, assigned readings, and comparative listening. All written work should be submitted on time. Under extenuating circumstances, please notify the instructor and provide documentation.

### **Attendance and Class Participation**

Because of the brevity of the course, regular class attendance is expected. Be present on time with video/audio in working order, if at all possible. Connectivity issues and lateness are at times unavoidable. Please text the instructor or a classmate to report any situation that deters a prompt arrival. Excused absences are those officially sanctioned by the University of Florida. <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/> Discretionary, unexcused absences are unacceptable in this brief course. Be careful to deal with anticipated absence or lateness in the manner described above.

### **Class Presentations**

Each student will be expected to present one French *mélodie* in spoken and sung form. The repertoire assignment will be given in consultation with your studio teacher. Presentations will be evaluated for the depth of preparation and the accuracy of diction only. Please dress appropriately when performing for the class. Please note: To receive full credit for any presentation, the materials in preparation for the presentation **must be submitted on time**. Students should perform on the assigned day. In case of extenuating circumstances, students must notify the instructor at least 24 hours prior to the day of the scheduled presentation. Please prepare your presentation video with the course accompanist. Each student will receive feedback from peers and instructor.

### **Dates for Class Presentations**

Final Class Presentation (25% of final grade): Wednesday and Friday, April 14 and 16

## Grading

Using the plus/minus scale, the course grade will be calculated in the following way:

Attendance*	10%
Participation*	15%
Final Exercise	15%
Class Presentation	25%
Final Project	35%
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	100%

**\*Attendance is an essential element for success in this course. As stated above, there are no discretionary, unexcused absences. Should extenuating circumstances arise that prevent your prompt attendance, please notify the instructor as indicated above. Given prior notice, accommodations can be made.**

**\*Participation is evaluated through in-class activities that include quizzes, dictation practices, and daily discussion. Because the course format is interactive, please have the necessary computer equipment (video and audio) and connectivity that will allow you to participate fully.**

### **Grading Scale & GPA equivalent:**

Percent	Grade	Grade Points
93.4-100	A	4.00
90.0-93.3	A-	3.67
86.7-89.9	B+	3.33
83.4-86.6	B	3.00
80.0-83.3	B-	2.67
76.7-79.9	C+	2.33
73.4-76.6	C	2.00
70.0-73.3	C-	1.67
66.7-69.9	D+	1.33
63.4-66.6	D	1.00
60.0-63.3	D-	0.67
0-59.9	E	0.00

**More information on grades and grading policies is here:**

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> Please feel free to consult with the instructor at any time regarding your status in the course.

### Weekly Schedule

March 15-19	The Sounds of French Nasal Vowels, Signals, and Symbols	Read “The Early French Art Song” pg. 241	Berlioz, Franck, and Gounod Pg. 241-250
March 22-26	Composers of the French Mélodie, Pg. 251	Saint-Saëns, Fauré Pg. 251-257	Introduction to the Life and Work of Paul Verlaine Pg. 257-262
March 29-April 2	Victor Hugo, Charles Baudelaire, and Theophile Gautier Pg. 262-269	Claude Debussy Pg. 267-269 Visual Art and Vocal Colors	Chausson and Duparc Pg. 269-273
April 5-9	Emmanuel Chabrier Pg. 273-276	Reynaldo Hahn Pg. 276-278	Comparative Settings of Fauré, Debussy, and Hahn
April 12-16	Ravel, Poulenc, and Satie Pg. 278-285	Class Presentations	Class Presentations
April 19-21	Conclusion	Final Exercise	Final Project Due

#### Students Requiring Accommodation

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

#### UF Evaluations Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

#### University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this

assignment.” The Honor Code (<https://www.dso.ufl.edu/scer/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### **Counseling and Wellness Center**

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

### **The Writing Studio**

The writing studio is committed to helping University of Florida students meet their academic and professional goals by becoming better writers. Visit the writing studio online at <http://writing.ufl.edu/writing-studio/> or in 2215 Turlington Hall for one-on-one consultations.

Student Mental Health Services (245 Student Health Center, 392-1171).

