Objectives
Develop the musicianship of each student, consistent with the performance levels of the School of Music.
Study the history of the instrument through literature, recordings, and ensemble work.
Learn teaching techniques and strategies by studying various methods, études, and solo, chamber, and orchestra literature.

Grading
Final grades are determined by quality of work in private lessons, and the completion of assigned literature.
Technical and artistic progress, gained through outside work, are also important factors in determining individual grades for the semester.
Participation in weekly studio class is another factor. This will include solo work, orchestra excerpts, and ensemble performance.
Students will prepare an end of semester short performance for the string faculty. These are judged by the faculty and are known as “Juries”. 25% of the final studio grade will be based on this performance. Music for this performance will be chosen cooperatively by mid semester. Part of the performance should be accompanied by piano or other instrument(s). Students will have a pianist by October 19th, and should begin having them accompany in lessons or studio beginning the following week. If the University Health protocols make this impractical, or impossible, all music will be performed unaccompanied.
Attendance in lessons and studio is important. Illness (especially Covid-19), family emergencies, and hurricanes are generally good reasons for missing these classes. It’s your time.

General Policies
Students will participate in one private lesson per week. Lessons will commence promptly at the beginning of the period, and last 50 minutes only. There will be a 15 period to clear the room between lessons. Only one student in the studio at any time.
Studio Class will commence at a time that is available and safe for all. This time may change, depending on outside influences. Mr. Casseday may also teach additional lessons to those wanting the extra instruction. Music will be chosen according to the student’s abilities, degree track, and personal preference.

It's all about good hygiene. Pitch, tone, rhythm, articulation. Prepare, and be courteous to your peers.

Course Content and Materials

MVS 1414
Studies through 9th position, two octave scales. Focus on expanding the technical strengths needed to perform on a professional level.
Technical studies: Simandl, New Method, ed. Sankey; Simandl 30 Etudes; The Early Warm Up Book, Casseday.
Solo Literature: Sonatas of Vivaldi and Marcello; Weinstein, Modal Solos; Three Anachronistic Suites, Casseday; Capuzzi Concerto.
Orchestra Excerpts: Solos from Prokofiev, Verdi, Haydn; Beethoven Symphonies 5 and 7; Mozart 39, Brahms 1.

MVS 2424
Continued development of basic foundations of technique and artistic expression. Study of the upper registers.
Technical Studies: Etudes of Storch Hrabe, Kreutzer; Simandl; The Six Week Warm Up, Casseday.
Solo Literature: Sonatas of Telemann, Vivaldi. Eccles; Concertos of Dimbledorf, Sperger, Hofmeister; Dragonetti Twelve Waltzes; short works of Rachmaninov, Debussy, Koussevitzky.
Orchestra Excerpts: Wagner, Meistersinger; Bach, Violin Concerto in E; early Beethoven Symphonies.

MVS 3434
Develop technique to accommodate advanced solo and chamber literature, along with more complex orchestra excerpts.
Technical Studies: Nanny Caprices; Bottesini Etudes; Zimmerman Bowing Concepts.
Solo Literature: Sonatas of Handel, Bach, Misik; Bruch Kol Nidre; Bach ‘cell suites; Concertos of Dragonetti, Vanhal, Koussevitzky.
Orchestra Excerpts: Symphonies of Hady, Mozart, Beethoven, Brahms, etc.

MVS 4444
Advanced study. Emphasis on recital and audition material. Pedagogical work.

Technical studies: Skatin’, Casseday; Gradus ad Parnassum, Simandl; 20 etudes, Nanny.

Solo Literature: Concertos of Bottesini, Hofmeister, Larsson; sonatas of Hindemith, Proto, Schubert; short works of Bottesini, Koussevitzky.

Orchestra Excerpts: Tone Poems of Strauss, Major symphonic works, Orchestral solos.