

**Wear a face covering and keep 6 feet apart from others in public spaces.**



**\*\*\* Face Coverings and Social Distancing are MANDATORY for you to take this class.**

**If you do not wear a mask you may not enter FAD nor the classroom.**

**NEW POLICY:**

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- This course has been planned to allow for an 8-foot radius between students. Follow the mapped guidelines in your classroom.
- Hand-sanitizing stations are placed outside of our classroom. Please sanitize your hands before you enter and after your exit the classroom.
- You are required to wear approved face coverings at all times during class and within buildings.
- All borrowed tools must be returned for sanitization at the end of the class.
- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing (6 feet) to the extent possible when entering and exiting the classroom.

If you are experiencing COVID-19 symptoms (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>), please use the UF Health screening system before attending class <https://ufhealth.org/covid-19-symptoms> and follow the instructions on whether you are able to attend class.

- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work (<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>).

Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will result in your removal from the classroom and a report to the Office of Student Conduct and Conflict Resolution.

**Course Title**

Perceptual Drawing (ART 2305) Fall 2020

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**Room:** FAD 101

**Instructor:** Monsur Awotunde

**Contact:** [mawotunde@ufl.edu](mailto:mawotunde@ufl.edu)

**Class Days and Hours:** MW, periods 2-4 (8:30 AM-11:30 AM)

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**Course Description**

Development of drawing, design and critical skills for making observational and expressive works in drawing media.

**Meeting Type**

The meeting arrangements for the class are hybrid of IRL and on line. We will start with in person meetings for the first half of the semester to establish a helpful studio culture. There will be a great consideration of COVID-19 rules and regulations.

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**Learning Objectives**

By participating in this class, the student will be able to:

- accurately represent perceptions in 2-d format
- make informed choices in representation to promote the communication of content.
- apply knowledge of historic and contemporary sources in the development of content.
- use drawing and design skill to visually communicate abstract concepts
- make informed choices in drawing tools and materials  
apply a visual vocabulary of marks to achieve expressive outcomes
- embody in critique the uses of representation and translation through historic and contemporary precedents.
- describe his/her philosophy of drawing
- critique works based on technical, aesthetic, and philosophical considerations.
- be conversant in the embeddedness of drawing in all art practice.

**Skill Sets**

Develop a full range of drawing skills and vocabulary of mark-making

Accurate perceptual drawing

Develop a thematic body of drawings

Knowledge and application of 2D design principles

Able to make informed choices about drawing tools and materials

Develop critical vocabulary and research skills

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**Archiving and Collecting Samples of Student Work**

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**Course Topics**

1. Elements of Drawing: line, shape, volume, value, space, texture
  2. Principles of Art: Balance, Proportion, Rhythm, Emphasis and Unity
  3. Cross Contour
  4. Intuitive Gesture
  5. Proportion
  6. Value and Light
  7. Perspective
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The work from Drawing STUDIO will be graded on specific criteria defined by individual project goals.

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However, all projects will be graded on their success in the following areas: concept development, excellent design decisions, craftsmanship, risk-taking, experimentation, ambition, and meeting deadlines. These same guidelines apply to the sketchbook which also must be finished within the specified deadlines.

## EVALUATION

The course grade for each student will be evaluated based on:

- The completion and success of all in class and out of class exercises and drawings.
- Completion of all assigned readings and discussions.
- Attendance at all assigned field trips and lectures.
- Research – the conceptual tools you employ to inform your practice.
- Technical competence, craft, and inventive use of materials.
- Presentation – all work should be presented in a finished and professional manner.
- Effort, hard work, and a diligent, consistent effort toward excellence.
- Active participation and discussion.

## GRADING

Letter Grade and Corresponding Grade Points

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0	0	0	0	0

Specific criteria for grading include: adherence to the assignment parameters, research/studio practice, concept development, formal resolution, and craft/presentation. Late projects will not be accepted.

**Generally, project grades in this course are considered in the following way:**

**A 4.0** Exceptional work, all criteria of assignment have been surpassed in a distinguished manner and solutions to problems presented exhibit a depth of understanding. In addition, student is engaged in exceptional studio practice, which includes active research, looking up artists recommended, asking relevant questions about other artists' works or ideas, and being thoroughly engaged in the course content.

**A- 3.67** Well-presented, superior work: all criteria of assignment were surpassed in a distinguished manner (including exceptional studio practice highlighted above). Minimal improvements could be made to the project overall.

**B+ 3.33** Very good work: all criteria of assignment were surpassed, minor changes could be considered and executed to bring piece together and studio practice was exceptional.

**B 3.0** Very good work: above average solutions and clear potential. Most criteria of assignment were surpassed with some improvements to be made. Execution was well done. Studio practice during the project was commendable.

**B- 2.67** Good work: most criteria of assignment were met. Work showed promise with a few significant improvements to be made. Studio practice was adequate.

**C+ 2.33** Slightly above average: work, most of the criteria of the assignment were met. The work is not yet a unified whole or cohesive statement, yet effort was made. Studio practice was adequate but could be more reflective and thoughtful.

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**C 2.0** Average work: the assignment directions were followed, and the requirements were met in a relatively routine way. Slippage in levels of craft, originality and presentation-studio practice was adequate, but could be more reflective and thoughtful.

**C- 2.67** Slightly below average work: the assignment directions were followed, and the requirements were minimally met, but there is much room for developing assignment's concepts further. The level of craft and breadth and depth of idea development needs to be improved. There is some evidence of studio practice, but the quality and quantity are lacking.

**D+ 1.33** Below average work: an attempt to solve the problem was made, but there is much room for improving skills and developing your concepts further. The criteria of the assignment are barely met. Basic craftsmanship skills have been neglected and there is a lack of breadth and depth of idea development. There is minimal evidence of studio practice, but the quality and quantity are lacking.

**D 1.0** Inadequate, below average work: the requirements of the assignment are not addressed. The execution of the work is careless and represents an incomplete effort. Work is substandard. There is little or no evidence of studio practice.

**D- .67** Unacceptable work and effort: the requirements of the assignment are not addressed. The execution of the work is careless and represents an incomplete effort. Work is substandard. There is little or no evidence of studio practice.

**E 0** Unacceptable work and effort: the work submitted is inadequate; the requirements of the problem are not addressed. The piece represents careless and/ or incomplete effort. No evidence of studio practice. Work is substandard. Or, assignment was not submitted.

### **Projects and Assignments – 75%**

60% In class exercises and drawings Projects

15% Final Portfolio

Classes will include exercises and/or work on more developed drawings that may occur over several class periods.

Final Portfolio consists of 12 – 15 drawing projects. High quality, well cropped and well labeled photographs are expected in the final portfolio. Selection of drawings that best represent your strength should be considered for the portfolio.

### **Sketchbook – 15%**

15% Sketchbook – 10 homework exercises due weekly

Due the first class day of the week, sketchbooks will be bull clipped opened to current project and presented for review each week. A list of the weekly exercises will be handed out at the first class.

### **Participation – 10%**

10% Participation includes arriving at studio ready to work, on time, with materials, studio clean up, following Health and Safety guidelines, and participation in critiques and class discussions).

For more information: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students must earn a grade higher than C- to earn credit toward their major.

## **Drawing CORE STUDIO ATTENDANCE AND EXPECTATIONS**

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**ATTENDANCE:** Students are expected to attend all classes. You are required to work/participate the

duration of the scheduled class period. Full participation by showing completed work during all scheduled critiques is required along with active participation through shared ideas and commentary.

**Unexcused absences will be cause for a lowered grade. The fourth absence will result in 50% reduction of your participation grade (or 5pts off the final grade). The 5th unexcused absence will result in a 100% reduction of the participation grade (or 10pts off the final grade). The 6th unexcused absence results in failure of the course.** Absences will be counted from the first class meeting onward. Appropriate documentation from the student health service should be obtained for medical excuses. In general, acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, and professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other sound reasons may be offered.

If an absence occurs, it is the student's responsibility to make up all work. Students should check with the instructor or another student outside of class time when they miss a class (prior to missing the class if possible), as in- and out-of-class exercises are spontaneously assigned. Students should bring a doctor's note for any class from which they expect to be excused. Please address any concerns, problems, and questions regarding this class to the instructor as they arise.

**TARDINESS:** Arrival to class after start of class will be noted and three such incidences will count as one absence. Leaving early from class will also be considered as tardiness and will be counted as such.

Students are responsible for satisfying all academic objectives as defined by the instructor. Students who do not attend at least one of the first two class meetings of a course or laboratory in which they are registered, and who have not contacted the department to indicate their intent, may be dropped from the course.

**LATE WORK:** All projects, reading responses, and research projects must be completed on time for full credit. Due dates are announced in class. Late work is not accepted. If the time line states that a project is due at the beginning of class, turning it in at the end or after class is considered late. You must have work finished before the start of class on critique days or your work will not be critiqued. It is the student's responsibility to turn in all work on time. Full participation by showing completed work during all critiques is required along with active participation through shared ideas and commentary.

**CLASS COMMUNICATIONS:** Students must check their school email accounts regularly. Students are responsible for any information, deadlines, and updates emailed to their webmail accounts.

**CELL PHONES:** Cell phones must be silenced during class.

**UNIVERSITY POLICY FOR RELIGIOUS HOLIDAYS:** The Board of Regents and state law govern university policy regarding observance of religious holidays: Students, upon prior notification of their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances. Further, a student who is to be excused from class for a religious holy day is not required to provide a second party certification of the reasons for the absence.

**UNIVERSITY ILLNESS POLICY:** Students who are absent from classes or examinations because of illness should contact their professors. If you're unable to attend class due to illness, please email the teacher prior to class meeting time. Please state your name, class, as well as the reason you will not be attending

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class that day.

## UNIVERSITY AND SA+AH RESOURCES AND POLICIES:

**SA+AH Health & Safety** <https://arts.ufl.edu/academics/art-and-art-history/health-safety>

**UF Grades** <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### UNIVERSITY POLICIES

#### Student Evaluations

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

#### Student Honor Code:

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

#### Disruptive Behavior:

Be advised that you can and will be dismissed from class if you engage in disruptive behavior. Students who intentionally act to impair, interfere with, or obstruct the mission, purposes, order, operations, processes, and functions of the University shall be subject to appropriate disciplinary action. The Dean of Students Office: <https://www.dso.ufl.edu/>

#### Accommodations for Students with Disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

#### Campus Resources: Health and Wellness

\* **U Matter, We Care:** If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu)

or 352 392- 1575 so that a team member can reach out to the student.

\* **Counseling and Wellness Center:** <https://counseling.ufl.edu/>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

\* **Sexual Assault Recovery Services (SARS)** Student Health Care Center, 392-1161.

\* **University Police Department**, 392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>

#### Academic Resources:

\* **E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learningsupport@ufl.edu](mailto:Learningsupport@ufl.edu). <https://lss.at.ufl.edu/help.shtml>.

\* **Career Connections Center**, Reitz Union, 392-1601. Career assistance and counseling.

<https://career.ufl.edu/>

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\* **Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

## SA+AH HEALTH AND SAFETY POLICIES

**HAZARDOUS WASTE SATELLITE ACCUMULATION:** Please make yourself familiar with the SAAH Health and Safety Program at: <http://www.arts.ufl.edu/art/healthandsafety> during the first week of class. Refer especially to the H&S Rules by Area sections pertaining to WARPhaus, Drawing and Painting. Each student will be asked to complete a H&S student waiver form (which will be given to you and signed during studio).

SA+AH facilities have an area designated for art materials/hazardous waste pickup. This area should NOT be used for art making and bins and storage containers utilized in this area should NEVER be moved or used for any other purpose. When in doubt about the safety or disposal of your art materials, please speak with faculty. A Handbook of Hazardous Wastes Disposal, Health and Safety will be posted at the studio for consultation as well.

### LOCKERS/STORAGE

The SAAH is not responsible for items in lockers. Please watch for posted signs on lockers regarding their use. Each student must share a locker with two students. You are responsible for keeping the locker form attached AT ALL TIMES to your lockers. Lockers will be cleaned out at the end of each semester. When storing materials, you must write your name on everything with a black marker, the course you are in and the instructor's name. The SAAH is not responsible for items left in classrooms.

### STUDIO USE

Please read and respect studio use guidelines posted in classrooms. Do not pour solvents down sinks. Fixative must be sprayed in the FAC 2<sup>nd</sup> Floor spray booth-NO exceptions. Each student is responsible for assisting in studio clean-up. Your instructor will assign you a duty. The classroom should be organized at the end of each class 10 minutes prior to the beginning of the next class with the help of all students enrolled in the course.

**DRUG-FREE SCHOOL & WORKPLACE & CLEAN INDOOR AIR ACT:** The School of Art and Art History is committed to upholding the policies set forth by the University of Florida regarding drug and alcohol use and smoking in educational facilities. Possession and use of drugs or alcoholic beverages are not allowed in the classroom or outdoor areas. In addition, The Florida Clean Indoor Air Act of 1992 prohibits smoking in educational facilities. Violation of university policies and applicable laws is grounds for disciplinary action up to and including expulsion and does not preclude the possibility of criminal charges.

## GUIDELINES FOR USE OF CAMPUS FACILITIES AND GROUNDS

**SHARED STUDIO:** Please leave the studio clean. Regardless of the condition you find it in, we request that you leave it clean for the next person. Remember to place all work in progress on the storage shelves. Leave the work tables clear and clean. This is a shared studio and we all need to work together to keep it a clean and productive environment.

**STUDIO PRACTICE:** The instructor and the School of Art and Art History are not responsible for student work left in workspaces, installation spaces, the critique space, the shops, or the classrooms. Projects/materials are not to be stored in the group working space. **Each student is responsible for ensuring that his/her projects and materials are safely stored, displayed, installed, and removed from the classroom and critique space. Projects must be set up and removed from the critique space at the**

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**times and spaces designated for each project.**

**POLICIES REGARDING BEHAVIOR IN LECTURES, CLASSROOMS, STUDIOS & OTHER INSTRUCTIONAL SPACES:** Please make every effort to maintain the facilities and grounds of the studio, the School of Art and Art History, the College of Fine Arts and The University of Florida. Specifically, we ask that you follow these guidelines:

Do not mark, paint on or deface any interior or exterior of the school or college facilities. Take care to always use protective tarps, drop cloths or masking material when working with paint media or similar materials to protect the floors in public spaces such as hallways and classrooms. That applies also to the sidewalks, walls, and grounds.

If a special project requires temporary modification to a wall surface or to the grounds, you must obtain specific permission from your instructor prior to undertaking the project. The site must be returned to its original condition immediately following the project unless prior written permission has been obtained from the School of Art and Art History.

No Art project may interfere with or impede access to, classrooms, hallways or other public spaces.

All site-specific art projects must be installed and engineered with the safety of the general public in mind.

Grades will not be issued for the project, or the class, until the project has been completely removed, and the site has been restored to its original condition.

Failure to comply with these rules will result in disciplinary action, withholding of grades, the possible lowering of a grade, or failure of the course.

"Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation."

#### **GUIDELINES FOR WORK IN THE SURROUNDING COMMUNITY**

Proper care should be taken in order to assure all property in the surrounding area is respected and well maintained, and projects should be executed with public health and safety in mind. Vandalism of any kind will not be tolerated. As on campus, students doing site-specific work off-campus will be legally and financially accountable for any illegal or destructive actions. In addition, projects involving the greater community should be carefully considered and faculty must be consulted throughout. All public projects must be cleared by faculty and permission granted. Remember, that the School of Art and Art History at The University of Florida retains the power to require a more appropriate solution to any project that may violate any of the guidelines outlined above.

Please do not litter or leave materials out in the area. Respect property, surrounding businesses and the rights of individuals in the community. Failure to comply with these rules will result in disciplinary action, withholding of grades, the possible lowering of a grade, or failure of the course.

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## Course Calendar

Assignment and Critique due dates would be announced in the class.

### **Week 1 | 8/31**

Introduction to Perceptual Drawing, Going through the Syllabus and the materials  
Discussing the Elements of Design: Line, shape, value, texture etc

### **Week 2 | 9/7 | Labor Day – No Class on Monday. We meet on Wednesday**

Introduction to Contour Line Drawing  
Drawing Exercises

### **Week 3 | 9/14**

Cross Contour Drawing

### **Week 4 | 9/21**

Cross Contour Drawing continued

### **Week 5 | 9/28**

Gesture Drawing

### **Week 6 | 10/5**

Scale and Proportion  
Composition of simple and few to complex and multiple still life objects

### **Week 7 | 10/12**

Value and Light: Gray Scale

### **Week 8 | 10/19**

Shading Exploration  
Shading Techniques

### **Week 9 | 10/26**

Perspective  
One Point Perspective  
Observation/ Drawing of one point perspective composition

### **Week 10 | 11/2**

Two Points Perspective  
Observation/ Drawing of one point perspective composition

### **Week 11 | 11/9 | No class on Wednesday 11/11**

Dynamic Tension Composition

### **Week 12 | 11/16**

Dynamic Tension Composition Continued

### **Week 13 | 11/23 | No Class on Wednesday 11/25**

Planer Analysis (Self Portrait)

### **Week 14 | 11/30**

Planer Analysis (Self Portrait) Continued

### **Week 15 | 12/7**

Geometric/Organic Abstract Composition

## **MATERIALS LIST**

- 1, 8.5 X 11 inches Sketch Pad
- 1, 18 X 24 Strathmore Drawing Pad
- 1, 18 X 24 Newsprint Pad
- 4 each, large bull clips
- 2 Pack, Vine Charcoal - Soft
- 1 Pack, Vine Charcoal – Medium
- 1 Pack, Vine Charcoal- Hard
- 3 – Stick of Alpha Color- White
- 1 LG. Kneaded Eraser
- 1 Artist Tape 1/2”
- 1 Faber 12 Pencil Kit
- 1 Each, Med. Charcoal Pencil
- 1 Ball point pen
- 1 Pencil Sharpener
- 1 Each, Workable Spray Fixative
- 1 Long Ruler
- 2 Sheet, 22 x 30” Stonehenge Paper- White
- 1 Portfolio for Transporting and Storing Drawings min. 24 x 36”
- 1 X-acto knife and blade refill
- 1 Box for materials

Supplies may be purchased at:

SoMA

Michaels Arts and Crafts Store

Or ordered on line through Utrecht Art Supply or Dick Blick Art Materials