**Professor Julia Morrisroe**  
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**Virtual** Office Hours: TH. 3-4 p, sign up on canvas  
FALL 2020

Course: Art 3522, 3 cr  
Location: FAD 205 + FAD 107  
Meeting times: T + TH 11:45 – 2:45

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**Wear a face covering and keep 6 feet apart from others in public spaces.**

![Face Coverings Snugly](image1)  
**Fit coverings snugly but comfortably against the side of the face**

![Use the ties or ear loops](image2)  
**Use the ties or ear loops to take your mask on and off**

![Face Coverings Should](image3)  
**Face coverings should have multiple layers**

*** Face Coverings and Social Distancing are MANDATORY for you to take this class. If you do not wear a mask you may not enter FAD nor the classroom.

**NEW POLICY:**

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions. We will use a blended approach to course delivery. Lectures and Demos will be delivered online to be viewed before class time. In studio the class is divided between two classrooms. During studio time instructors will recap and review lectures and demos and provide one-on-one input on work in progress.

- This course has been planned to allow for an 8-foot radius between students. Follow the mapped guidelines in your classroom.
- Hand-sanitizing stations are placed outside of our classroom. Please sanitize your hands before you enter and after you exit the classroom.
- You are required to wear approved face coverings at all times during class and within buildings.
- All borrowed tools must be returned for sanitization at the end of the class.
- Follow your instructor’s guidance on how to enter and exit the classroom. Practice physical distancing (6 feet) to the extent possible when entering and exiting the classroom.


- and follow the instructions on whether you are able to attend class.
  - Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work ([https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/](https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/)).

Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will result in your removal from the classroom and a report to the Office of Student Conduct and Conflict Resolution.
ART 3522 Exploring the Series: Developing Personal Ideation

It is a long-standing tradition for artists to explore their ideas through examining variations on a theme. These explorations can be a linear examination of a related subject, idea, theme or process.

COURSE GOALS

- Develop individual ideation and expression.
- Explore the creative and expressive possibilities of working with variations on a theme.
- To strengthen technical and conceptual skills as an artist.
- Further develop your principles of visual organization.
- Exploit the physical properties of your chosen medium.
- Expand your problem-solving ability and creativity.
- Research and expand your knowledge of contemporary and historical artists working in a series.
- Create a related body of work.
- Hone your critical-thinking and verbalization skills through class critique of studio work and discussion of individual research and course material.

CLASS STRUCTURE AND REQUIREMENTS

DEVELOPING INDIVIDUAL SERIES

Studio class time will be dedicated to the exercises and projects working on developing a cohesive series of artworks.

- Project #1 - Critique Sept. 29 and Oct. 1
  A Work a Day – Focus on Quantity and Quality – A series of works 12” max dimension

- Project #2 – Critique Nov. 3 + 5
  In depth exploration – creating metaphors and similes – at least four finished artworks.

- Project #3 – Critique Dec. 1 + 3
  Product and presentation
  A series of at least four medium or two large completed works, formally presented (Framed).

LECTURES AND DISCUSSIONS

A series of presentations and discussions will focus on contemporary and traditional issues related to working in a serial format, attempting to address the connections between the class concepts, your personal work, art history, and the contemporary art world. Lectures will be provided via Canvas.

IGNITE ARTIST PRESENTATION:

Artist presentations will be 5 minute, 20 slide research presentation on one contemporary artist. These succinct presentations must be written and practiced prior to performance. The focus will be on the artists ideation practice, studio process and background accompanied by a series of their artworks. The presentation will be recorded and shared in Canvas. Peer review will be an integral component. The written text will be turned in. See separate handout

CRITIQUES
The critique sessions are intended to serve as an open forum for the critical evaluation and discussion of your work. We will always attempt to address both the positive and negative aspects of your work.

Informal process critiques: We will have frequent and regular process critiques either individually or in small groups that will provide constructive feedback during the production of your series.

Formal project critiques: Each project will conclude with a formal critique where each student will have his or her work evaluated and critiqued by the instructor and the class. We will be using a variety of strategies to physically look at the work individually and then meet via online to discuss what we have observed.

FIELD TRIPS
We may occasionally take field trips (schedule permitting).

JOURNAL / SKETCHBOOK
Each student will be expected to maintain a journal / sketchbook for ideation, compositional studies, color studies, note taking from lectures and more.

- BRING YOUR SKETCHBOOK TO EACH CLASS TO RECORD: Sketchbook pages will be photographed and

**Participation and Attendance**

DEMONSTRATING Proper Studio Citizenship. You will be expected to:

- Maintain the studio equipment as well as the general studio environment respecting the rights and property of UF and your classmates.
- Always clean up following each class or working session.
- Properly dispose of all used materials and solvents as instructed following SA+AH health and safety policies (NEVER POUR PAINT OR SOLVENTS DOWN THE SINK)
- Respect other people’s property.
- NEVER deface or paint on the walls or floors inside of this class or in the hallway
- Come to each class prepared, on time, and ready to work!

**ATTENDANCE**

Be on time, prepared to work, with the proper materials and research needed for class, there will be no deviations from this policy. Studio courses require intensive work and diligence. Your energy, initiative, attitude, productivity, informed and considered opinions are all vital components of the classroom environment therefore, your attendance is required.

- Unprepared for class equals an absence.
- Three late arrivals equal one absence.
- Three or more absences will result in the lowering of the final grade by one letter.
- Six absences will result in a failing grade.

An absence does not constitute an extension of an assignment.
Please refer to the University attendance policy for further information
http://www.registrar.ufl.edu/catalog1011/policies/regulationattendance.html

**COURSE GRADE**

Three Series projects – 875 pts
“Ignite” presentation – 50 pts.
Two visiting Artist Lectures and 1 Gallery Exhibition Response Papers – 75 pts
Studio Participation Grade – 100 pts
Late Work Policy
Late projects or portfolios will be graded down one full letter grade (1.0) for each class period that they are late.

Grading Scale
a 95-100, a- 94-90, b+ 89-87, b 86-84, b- 83-80, c+ 79-77, c 76-74, c- 73-70, d+ 69-67, d 66-64, d- 63-60, e 59-0
https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/

Course Evaluation
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online. Click here for guidance on how to give feedback in a professional and respectful manner. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals. Summaries of course evaluation results are available to students here.

Course Supplies – See separate handout. This is a supply list available on Dick Blick.
Course Textbook – any text material will be available on e-learning.

Bibliography – Additional suggested readings...I’m happy to suggest artists and texts tailored to your interests!
Art in Theory: 1900-1990 An Anthology of Changing Ideas, Charles Harrison & Paul Wood Editors
Mickalene Thomas: I Can’t See You Without Me, Nicole Fleetwood
In Praise of Shadows, Junichiro Tanizaki,
Matisse/Diebenkorn, Janet Bishop
Giorgio Morandi: Nothing is More Abstract than Reality, Janet Abramowicz
Roger Brown: American Landscape, Robert Storr
In the Garden: Jennifer Bartlett, John Russell
Gerhard Richter, Forty Years of Painting, Robert Storr
Gerhard Richter: The Daily Practice of Painting, Gerhard Richter
Philip Guston: Collected Writings, Lectures, and Conversations, Philip Guston

ACADEMIC HONESTY POLICY
The course will follow the University’s honesty policy found on-line at:
https://sccc.dso.ufl.edu/policies/student-honor-code-student-conduct-code/

Work must be your own and must be created specifically for this class. In other words, “no double dipping” by submitting projects to multiple classes.

Accommodation for Students with Disabilities
Students requesting classroom accommodation must first register with the Dean of Students Office. The Disability Resource Center will provide documentation to the student who will need to provide this to the instructor when requesting accommodation.

SAAH POLICIES
Lockers/Storage
SAAH is not responsible for items in lockers. Please watch for posted signs on lockers regarding their use. Each student must share a locker with two students and keep the locker form attached at all times. Lockers will be cleaned out at the end of each semester. When storing materials, it is advisable that you have your name on everything with a black marker, the course number, and the instructors’ name. The SAAH is not responsible for items left in the classrooms.
Additional policies for students in the SAAH
No headphones in class, turn off cell phones. Mask wearing and social distancing are required in FAD, there are no deviations from this policy.

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**Studio Use**
Your assigned studio classroom is for your use outside of class time. You will be given the combination to the studio, it is for YOUR use only. Do not bring anyone into the classroom that is not enrolled in the course. Students are expected to follow studio guidelines for continued access. There is a first aid kit in each room as well as a sharp container for your use.