

HUM 6354: *Arts in Medicine Advanced Professional Seminar*

Spring B 2020

Meeting Times and Location: Online

Credit Hours: 3

Instructor: Heather Spooner

Office Hours: Tuesdays 10:45 - 11:45am

Phone: 352.273.1488

E-mail: Canvas email preferred

Please see Canvas for additional contact information.

Course Location: <https://lss.at.ufl.edu/>

Course Description

The course provides a practical and applied orientation to professional competencies, practice, and ethics for the field of arts in health. The advanced professional seminar will focus on core issues, trends, and critical debates central to managing and evaluating arts in health practice within the discipline and its historical and contemporary applications. This course is designed to synthesize and integrate student learning in preparation for future research, evaluation and practice in the field of arts in health. Learning methods include reading, research, writing, discussion, and creative practice.

This course is appropriate for graduate students and professionals of the arts, humanities, sciences, human services, and health related professions.

Course Objectives/Goals

- Understand core issues, contemporary trends and critical debates central to the field of arts in health
- Identify and develop core competencies in arts in health
- Explore professional identity with consideration for ethics and standards of practice
- Develop an understanding of research and evaluation methodologies

Reading and Course Materials*

Creswell, J. *Research Design*. (Students may have already purchased for *Research and Evaluation*)

Kettner, P.M., Moroney, R.M., Martin, L.L. (2008). *Designing and managing programs: An effectiveness-based approach*. Los Angeles, Sage. (Students may have already purchased for *Arts in Medicine in Practice*)

Recommended Reading:

Maslow, A. (1971). The farther reaches of human nature. *New York: Viking*. p. 1-100

*Additional course materials available in course modules

Arts in Medicine Advanced Professional Seminar
Course Outline

Week	Topic	Assignment/s
1 03/02-03/08	Ethics & Human Nature	Discussion Major Assignment: Checklist + Timeline
2 03/09- 03/15	Relationship and Leadership Skills	Discussion Major Assignment: Outline
3 03/16- 03/22	Research	Discussion Creative Practice 1 Major Assignment: Research Training
4 03/23- 03/29	Evaluation	Discussion Major Assignment: Draft
5 03/30- 04/05	Sustainability	Discussion Major Assignment: Peer Review
6 04/06- 04/12	Planning, Design & Development	Discussion Major Assignment: Draft Revision and IRB Submission
7 04/13- 04/19	Advocacy & Visibility	Discussion Creative Practice 2 Major Assignment: Final Draft
8 04/20- 04/23	Synthesis	Discussion

Critical Dates and Assignments

Weekly Posting Deadlines

(Canvas due dates are set for 11:59p.m. Eastern time. Students will have a grace period without late deduction until 8am the next morning to accommodate students in different time zones)

Discussion Board Posts

- Initial Discussion posts are due on Thursdays
- Response Posts are due on Mondays

Creative Practice Posts

- Initial Creative Practice posts are due on Saturdays
- Response Posts are due on Mondays

Major Assignment Deadlines

03/08 Major Assignment: Checklist & Timeline (10 points)

03/15 Major Assignment: Outline (10 Points)

03/22 Major Assignment: Research Training
(complete/incomplete)

03/29 Major Assignment: Draft (50 points)

04/05 Major Assignment: Peer Review (20 points)

04/12 Major Assignment: Draft Revision and IRB Submission (10 points)

04/19 Major Assignment: Final Draft (100 points)

Please thoroughly read and review the all assignment specifications in the **Assignments** section available in the **eLearning** site. This will ensure you receive the most complete grade for your efforts.

Weekly Course Schedule						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<ul style="list-style-type: none"> • Begin readings and materials for new module • All response posts due for previous week. 			Initial Discussion posts due		Creative Practices Posts due	Minor and Major assignments due

Evaluation of Grades

	Assignments	Grade Percentage
	Major Assignment	50%
	Discussion: 8 discussion threads x 20 pts	35%
	Creative Practice: 2 x 30 pts	15%
TOTAL		100%

Grading Scale		
Letter Grade	% Equivalency	GPA Equivalency
A	94.0-100%	4.0
A-	90.0-93.9%	3.67
B+	86.0-89.9%	3.33
B	83.0-85.9%	3.00
B-	80.0-82.9%	2.67
C+	76.0-79.9%	2.33
C	73.0-75.9%	2.00
C- *	70.0-72.9%	1.67
D+	66.0-69.9%	1.33
D	63.0-65.9%	1.00
D-	60.0-62.9%	.67
E, I, NG, S-U, WF		0.00

Please note that a C- is no longer an acceptable grade for any course in which a 2.0 GPA is required, for example, any course in the major.

UF grading policy website:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#calculatinggpa>

Class Participation and Late Assignments

Late assignments will receive a 5% per day late deduction when submitted within one week of the due date, after which they will receive an automatic 50% late deduction.

Excused absences must be consistent with university policies in the Graduate Catalog

(<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance>) and require appropriate documentation.

Additional information can be found here: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

UF Policies

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/evals>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

Campus Resources:**Health and Wellness****U Matter, We Care:**

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.

