# <u>STUDIO VOICE SYLLABUS</u> MVV 1411, 2421, 3431, 4441 and MVO 6460

Spring 2020

#### **Instructor:**

Dr. Brenda Smith (352) 339-1008 gesang@ufl.edu bsmith@arts.ufl.edu

### **Student Hours**

Student hours are available by appointment as well. Feel free to communicate by email or phone, if needed.

## **Individual and Class Sessions**

Private lesson times are arranged with the instructor. Voice studio classes are held on Wednesdays, 6<sup>th</sup> period in MUB Room 142. Attendance is mandatory.

#### **Attendance**

- Lessons missed due to student illness, observance of religious holidays, field trips, tours, or other University of Florida approved activities will be excused only when the instructor has been notified a minimum of 24 hours before the lesson appointment. Lessons missed due to lack of preparation, missed without 24 hours notification of the instructor will not be made up.
- Lessons missed when the instructor is absent for professional obligations or due to illness will be rescheduled.
- Excused absences are those officially sanctioned by the University of Florida. https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/

#### **Grading**

Using the plus/minus scale, the course grade will be calculated in the following way: Semester grades are based on four factors:

- Attendance (prompt attendance at all lessons, rehearsals and studio classes)
- Initiative (practicing, recording device, repertoire preparation)
- Progress (completion of repertoire and projects, performance results) Please note the following: In accordance with the Voice Area Handbook, every student must learn at least 6 new works every semester. In this studio, to be considered for the semester grade of A, a student must complete at least 7 memorized selections by the deadline. Repertoire to be presented at the jury will be selected by the instructor in consultation with the student. Performance majors in this studio are held to the highest standard of preparation and repertoire. Outside Field and Music Education majors will be given assignments appropriate to their academic workloads. Preparation

of a selection is deemed thorough if IPA, Word-by-word and poetic translations appear in the score, all notes and rhythms have been learned, and comparative listening/program notes are accomplished.

Jury and combined studio performances are required of the course and are graded S/U. Superior performances in either category will reflect positively in the calculation of the final grade. Feel free to contact the instructor regarding grades at any time during the semester.

## **Grading Scale & GPA equivalent:**

Percent	Grade	<b>Grade Points</b>
93.4-100	A	4.00
90.0-93.3	<b>A-</b>	3.67
86.7-89.9	<b>B</b> +	3.33
83.4-86.6	В	3.00
80.0-83.3	В-	2.67
76.7-79.9	C+	2.33
73.4-76.6	C	2.00
70.0-73.3	C-	1.67
66.7-69.9	D+	1.33
63.4-66.6	D	1.00
60.0-63.3	D-	0.67
0-59.9	E	0.00

More information on grades and grading policies is here: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Please feel free to consult with the instructor at any time regarding your status in the course.

<u>Course Expectations</u> The ability to "count-sing" the melodic material, to "vowelsing" the text along with the insertion of IPA transcriptions, word-by-word translations and poetic texts in the semester's repertoire and the study of the music and composer according to the student's weekly assignment sheet are the expectations for presenting assigned repertoire in weekly lessons. Please Note: The

Course Expectations and Assignments are included in this syllabus. Each student will be expected to complete assignments on time.

### **Studio Class and Voice Recitals**

Studio classes (combined and individual) are considered an integral part of voice study. Timely presence in studio class is mandatory. Failure to attend or participate as assigned will demonstrate a lack of initiative. Repertoire presented in combined studio <u>must</u> have been performed in a previous studio class. Information (title of work, name and dates of composer, name and voice part of singer, name of accompanist, studio assignment) for the combined studio program is due to the graduate assistant with a copy to the instructor by 5 pm on Monday before the performance. Voice area recital dates will be distributed in writing early in the semester. Attendance at all voice area recitals is <u>expected</u> of all voice majors and <u>required</u> of all students seeking a semester grade of A. Please note: Each student is required to support her studio peers by attending every degree recital or the dress rehearsal. Please mark calendars and plan work/social obligations accordingly. Unexcused absences will be noted as a deficit in the calculation of the semester grade.

## **Course Expectations and Assignments**

## Week of January 6, 2020

Lesson Times arranged/Accompanist and Repertoire assigned First Studio Class on Wednesday, January 8 in MUB Room 120/142

#### Week of January 13, 2020

**Lesson Assignment: Count-Sing one of the newly assigned selections** 

IPA and Word-by-Word translation in the music

Poetic equivalent due

**Bring Practice Log to Lesson** 

Studio Class Discussion of Library Resources/Performances

Week of January 20, 2020 (No lessons on Monday, 1/20 MLK Holiday)

Lesson Assignment: Count -Sing Selection II/IPA and Word-by-Word in music,

Poetic equivalent due

Sing Selection I on vowels observing breath marks/dynamics

Fact Sheet for Selection I due Bring Practice Log to Lesson

Studio Class Performances/Discussion

#### Week of January 27, 2020

Lesson Assignment: Count-Sing Selection III, Vowel Sing Selection II as above

**Fact Sheet for Selection II die** 

Polish Selection I/Listen to at least two recordings of the work;

Compare interpretation, tempo & diction

**Bring Practice Log to Lesson** 

Studio Class Performances/Discussion

Week of February 3, 2020

Lesson Assignment: Selection I Memorized

Selection II Polished/Listening comparison due

Selection III Vowel-Sing, Fact Sheet due

Selection IV Count-Sing with IPA and Word-by-Word in

Music and Poetic Equivalent due

**Practice Log Due in Lesson** 

Studio Class Performances/Discussion

Week of February 10, 2020

Lesson Assignment: Selection II Memorized

Selection III Polished/Listening comparison due

Selection IV Vowel-Sing, Fact Sheet due

Selection V Count-Sing with IPA and Word-by-Word in

music and Poetic Equivalent due

Selection I Ready to be sung in studio by memory

**Practice Log Due in Lesson** 

Studio Class Performances/Discussion

Week of February 17, 2020

Lesson Assignment: Selection III Memorized

Selection IV Polished/Listening comparison due

Selection V Vowel- Sing, Fact Sheet due

Selection VI Count- Sing with IPA and Word-by-Word in

Music and Poetic Equivalent due

Selection II Ready to be sung in studio by memory

Practice log due in lesson

Studio Class Performances/Discussion

Week of February 24, 2020

Lesson Assignment Selections I-III ready to perform in Studio

All Music for Selections I – VI learned

Fact Sheet for Selection VI due Practice Log Due in Lesson

Studio Class Performances/Discussion

**SPRING BREAK MARCH 2-8, 2020** 

Week of March 9, 2020

Lesson Assignment: Selection IV Memorized

Selection V Polished/Listening comparison due

Selection VI Vowel-Sing,

Selection VII Count- Sing with IPA and Word-by-Word in

Music and Poetic Equivalent due

**Review of Selections I-III by memory** 

Practice Log Due in Lesson

Studio Class Performances/Discussion

#### Week of March 16, 2020

Lesson Assignment: Selection V Memorized

Selection VI Polished/Listening comparison due

Selection VII Vowel- Sing, Fact Sheet due Selections I-IV Sung in the lesson by memory

**Practice Log Due in Lesson** 

Studio Class Performances/Discussion

### **Week of March 23, 2020**

Lesson Assignment: Selection VI Memorized

Selection VII Polished/Listening comparison due

Selections IV-VI Sung in lesson by memory

**Practice Log Due in Lesson** 

Studio Class Performances/Discussion

### Week of March 30 2020

Lesson Assignment: Selection VII Memorized

All repertoire ready for technical work/diction improvement

**Practice Log Due in Lesson** 

Studio Class Performances/ Discussion

#### **Week of April 6, 2020**

Lesson Assignment: All repertoire ready for technical work as assigned

**Practice Log Due in Lesson** 

Studio Class Performances and Jury Preparation

#### Week of April 13, 2020

JURY REPERTOIRE MUST BE SUNG BY MEMORY IN LESSONS.

April 16, 2020 CELEBRATE WORLD VOICE DAY!

#### **Week of April 20, 2020**

Classes End on Wednesday, April 22, 2020

**VOICE JURIES ON MONDAY, APRIL 27, 2020** 

# **GRADING CRITERIA**

The criteria for grading in Studio Voice are Attendance, Initiative and Progress. Each weekly lesson assignment contains specific opportunities for the accumulation of points. Points will be given for the preparation of each of the following:

- IPA/Word-by-Word translations as assigned
- Program notes/Poetic equivalents as assigned
- Readings and Comparative Listening Reports as assigned

- Prompt attendance/participation (13 lessons & studio)
- Presence at recital performances of studio and voice area colleagues
- Jury

#### **VOCAL HEALTH**

Please do not hesitate to write or call if you have any discomfort with your voice. Feel free to stop by the office between classes or call the home phone in the evening.

#### **ENSEMBLE PARTICIPATION**

Undergraduate students in voice studio are required to audition for the Director of Choral Activities for placement in choral ensembles. Students must perform in one choral ensemble each semester. Please consult the studio teacher before auditioning for Opera Workshop or any additional singing organizations or events. Permission will be granted on a case by case basis. Voice students are not allowed to perform in MORE than two ensembles each semester unless given special permission by the studio instructor. Work outside of school, participation in non-voice related or non-curricular activities, etc. must be regulated to save physical, mental and vocal health.

#### **Students Requiring Accommodation**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, https://disability.ufl.edu/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

#### **UF Evaluations Process**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

#### **University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions.

Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

# **Counseling and Wellness Center**

Contact information for the Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

### **The Writing Studio**

The writing studio is committed to helping University of Florida students meet their academic and professional goals by becoming better writers. Visit the writing studio online at <a href="http://writing.ufl.edu/writing-studio/">http://writing.ufl.edu/writing-studio/</a> or in 2215 Turlington Hall for one-on-one consultations.