

## **DAN 4860L Dance Clinical Practice**

### **Spring 2020, 1-3 credits**

**Instructor:** Alana Jackson, MS

**Meeting Time & Location:** TBD

**Office:** Fine Arts Building D Room 109

**Office Phone:** 352.273.1488

**Office Hours:** by appointment

**Email:** [ajackson21@ufl.edu](mailto:ajackson21@ufl.edu)

#### **Course Description**

This course offers practical experience in the use of dance to enhance health and wellbeing in a community setting. Students will volunteer with a community organization on an individually contracted basis. The specific nature of the work will be developed in alignment with the student's personal learning and career objectives and must be approved by the instructor and the host organization, including provisions for monitoring quantity and quality of work.

#### **Prerequisites**

DAN3775 Dance in Medicine and instructor permission.

#### **Course Objectives**

By the end of the course, students will:

1. Identify and implement movement activities appropriate for specific health-related populations.
2. Evaluate their experience of using dance to enhance health and wellbeing.
3. Articulate an individual approach to using dance in a health context.
4. Illustrate effective communication in verbal and written form.

#### **Course format and content**

This course uses an individual contractual format for specific clinical and academic requirements. The general scope and content is as follows:

- Develop a specific contract with instructor to include: clinical activities, due dates and meetings. The specific nature of the work must be approved by the instructor and the community program, and should include provisions for monitoring quantity and quality of clinical work
- Complete host organization and any volunteer services procedures (e.g. orientation, interview, training)
- Proposal: your goals and expected outcomes for your clinical/ community-based work
- Documented contact hours: submit a time sheet of your clinical hours at specified time points; your mid-year and end-of semester logs should be signed by your Clinical Supervisor
  - 1 credit = 20 hours of clinical/ community-based work (contact hours)
  - 2 credits = 40 hours of clinical/ community-based work (contact hours)
  - 3 credits = 60 hours of clinical/ community-based work (contact hours)
- Journaling: 1 page per 3 hours of clinical work
- Writing Assignments: to include 1,000-1,500 word Literature Review and Final Reflection Paper

- Case Study: review, answer questions, and facilitate class discussion around assigned case study
- Creative Facilitation: facilitate an in-class creative exercise in your specific discipline
- Arts in Health Pitch: prepare and present a 5 minute arts in health pitch, which incorporates research, learning, and reflections on experiences from the certificate

Note: In the event that these hours cannot be completed due to extenuating circumstances, ie. COVID-19, students will have the opportunity to complete alternative assignments in fulfillment of course learning objectives. Hours will be counted through completed dates in keeping with current UF COVID-19 operating policies, applicable volunteer policies, UF social distancing, and virtual campus guidelines. When students are unable to complete hours due to external/ policy-based circumstances, missing hours will not be held against them, and the following assignments may be suspended as appropriate: Journaling, hours log, supervisor meeting/ evaluation.

### Course Materials

- NOAH Code of Ethics and Standards for Arts in Health Professionals <https://thenoah.net/wp-content/uploads/2018/10/NOAH-Code-of-Ethics-and-Standards-for-Arts-in-Health-Professionals.pdf>

### Course Schedule

Week	Assignments
1	Syllabus Review/ Agreement Initial meeting with instructor
2	Read: NOAH Code of Ethics and Standards for Arts in Health Professionals Clinical Practice Proposal
3	Begin/ Continue Practicum hours Submit initial supervisor meeting notes
4	Reflection #1
5	1 <sup>st</sup> Journal & Hours Log Check (Weeks 2-5)
6	1 <sup>st</sup> draft of Literature Review & Research Log Check
7	Literature Review Peer Reviews
8	2 <sup>nd</sup> Journal & Signed Hours Log (Weeks 6-8) Midterm Supervisor Evaluation
9	Spring break: no assignments due
10	Midterm Instructor Meeting Complete
11	Literature Review
12	Course Meeting
13	Reflection # 2; Course Meeting, In Class Presentations
14	Course Meeting, In Class Presentations
15	Course Meeting, In Class Presentations Final Instructor Meeting
16	Final Reflection Paper Course Reflection
This schedule is subject to change at the discretion of the instructor*. Please refer to the Canvas course page for updates.	

\*Individual and/or group meeting times will be determined after first group meeting.

## Evaluation

- Clinical Proposal: 10%
- Site Supervisor Meetings & Evaluations: 5%
- Journal: 5%
- Instructor Meetings: 15%
- Reflections: 5%
- Literature Review: 10%
- Literature Review Peer Review: 5%
- Clinical Hour Log: 10%
- Final Paper: 20%
- Presentations/ Applied Assignments: 15%

## Grading Scale

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Letter Grade	% Equivalency	GPA Equivalency
A	94-100	4.00
A-	91-93	3.67
B+	88-90	3.33
B	84-87	3.00
B-	81-83	2.67
C+	78-80	2.33
C	74-77	2.00
C-	71-73	1.67
D+	68-70	1.33
D	64-67	1.0
D-	61-63	.67
E	60 or below	0.00

Please note that a C- is no longer an acceptable grade for any course in which a 2.0 GPA is required, for example, any course in the major. UF grading policy website:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#calculatinggpa>

## Policies

**Assignments:** All written assignments should be submitted via Canvas unless other arrangements have been made with the instructor.

- Late Assignment Policy: The instructor will not accept late work except in extenuating circumstances and with prior approval by the instructor.
- Source Citations: All assignments should be formatted in APA style, double spaced and 12 point font, such as Times New Roman or Cambria. Research must include a bibliography citing all sources used.

**Attire:** Follow the dress code requirements of the placement site. If there are no dress code requirements, follow the dress code for UF Health Shands Arts in Medicine. An AIM t-shirt can

be purchased for \$10 at the UF Health Shands Arts in Medicine administration office located in the UF Health Shands Cancer Hospital. If the placement site is UF Health, Volunteer Services will provide a name tag that which should be worn. Otherwise, the UF Gator One card can be worn as identification.

**Communication:** Each student is issued a University email address upon admittance. Students are expected to read email sent to this account on a regular basis. Failure to read and react to University communications in a timely manner does not absolve the student from knowing and complying with the content of the communication.

- Email: Email is the preferred communication method. The instructor will attempt to respond to all emails within 48 hours, excluding weekends or holidays where the time might be slightly longer.

**Academic Honesty:** The university's policies regarding academic honesty, the honor code, and student conduct related to the honor code will be strictly enforced. Full information regarding these policies is available at the following links:

- Academic Honesty: <https://catalog.ufl.edu/ugrad/current/advising/info/student-honor-code.aspx#honesty>
- Honor Code: <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>
- Student Conduct: <https://catalog.ufl.edu/ugrad/current/advising/info/student-honor-code.aspx#conduct>

**Disabilities:** Students requesting classroom accommodation must first register with the Dean of Students Office (352.392.8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)). The Dean of Students Office will provide documentation which must be presented to the instructor as early as possible in the semester when requesting accommodation.

Campus Resources:

- *U Matter, We Care*  
352-392-1575 or [umatter@ufl.edu](mailto:umatter@ufl.edu)
- *Counseling and Wellness Center*  
352-392-1575 or [www.counseling.ufl.edu/cwc/Default.aspx](http://www.counseling.ufl.edu/cwc/Default.aspx)
- *Sexual Assault Recovery Services (SARS)*, Student Health Care Center  
352-392-1161
- University Police Department  
352-392-1111 or [www.police.ufl.edu/](http://www.police.ufl.edu/)

Academic Resources:

- E-learning Technical Support  
352-392-4357 or [www.lss.at.ufl.edu/help.shtml](http://www.lss.at.ufl.edu/help.shtml)
- *Career Resource Center*, Reitz Union  
352-392-1601 or [www.crc.ufl.edu](http://www.crc.ufl.edu)
- Library support  
[www.cms.uflib.ufl.edu/ask](http://www.cms.uflib.ufl.edu/ask)
- Writing Studio  
352-846-1138 or <https://writing.ufl.edu/writing-studio/>

**Course Evaluations:** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [gatorevals.aa.ufl.edu/students/](http://gatorevals.aa.ufl.edu/students/). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [ufl.bluera.com/ufl/](http://ufl.bluera.com/ufl/). Summaries of course evaluation results are available to students at [gatorevals.aa.ufl.edu/public-results/](http://gatorevals.aa.ufl.edu/public-results/).

**This syllabus is subject to change at the discretion of the instructor.**