S Y L L A B U S

Course Description
This is a studio-based design course that introduces the principles and practices of communicating through images and illustration. We will engage in readings, research, discussion, critique, demos, exercises, and creative projects. This course is composed of a large set of individual exercises and one group-based creative project. Generally, one day per week will be spent as studio time with the other day used for small group feedback or presentations (a specific schedule will be posted on Canvas).

Topics and Objectives
The projects, exercises, discussions, and activities during this class will provide opportunities to engage with topics such as: digital and traditional illustration and photography, applications to print and motion and interactive media, visual narrative, and more.

Readings and Canvas Submissions
This course has no required books. At UF we have free access to the tutorial site, Lynda.com, which can be used in the course. We will use the UF e-Learning site, Canvas, to access course materials and submit all assignments.

Required Materials
Various Adobe software will be our technical focus but you may also explore many other traditional mediums. You may need to buy additional art materials to complete some projects.

Grading & Creative Feedback
This course has one group-based creative project (40 points) and a group of in-class exercises (that amount to 60 points) for a total of 100 points. Associated with each project is a checklist/rubric of required items. Full points are awarded if the work is sufficiently complete and uploaded on time. This functions similar to a pass/fail mode.

Example: One project may have five items to submit (sketches, research notes, response sheets, project images, and so on) which means that neglecting to upload one on the five item would result in 80 points out of 100 total points.

Critical feedback is provided verbally during small group discussions, and one-to-one desk chats, and during final project presentations. This feedback is information on how to improve your work in concept, form, and craft – particularly with the intent of assembling a professional portfolio of design work. The mid-project reviews are the most important days to gather feedback from peers and also my view of your project progress and work quality. This qualitative feedback does not impact the project points, it is intended to improve your direction as you move through the work.

Projects and assignments are not accepted after the due date without prior approval by the instructor. This means you must be very focused on the checklist of required items and meet the deadline – be careful not to forget or to click submit 20 seconds too late.

Details about Attendance and Assignment Due Dates
Excused absences follow university guidelines and may include illness, serious family emergencies, special curricular requirements, military obligation, severe weather conditions, religious holidays and participation in official university activities or court-imposed legal obligations. If you have a delay,
please contact me by email prior to the class. I will keep an attendance and late arrival record but does not impact the project points.

Please note that if you are a certificate student, you need to receive a final grade of B or better for this course to count toward completion. Canvas will do the math and calculations but if you want to convert points/percentages to a UF Standard Letter Grade here is a table...

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<tr>
<th>Grade</th>
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<tbody>
<tr>
<td>A</td>
<td>100% to 94%</td>
<td>A-</td>
<td>&lt; 94% to 90%</td>
<td>B+</td>
<td>&lt; 90% to 87%</td>
<td>B</td>
<td>&lt; 87% to 84%</td>
<td>B-</td>
<td>&lt; 84% to 80%</td>
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Other Strategies for Success
Here is general advice that, I think, will help you get the most from your university education. Active engagement in the intermediate small group sessions is more valuable that at the end of the project. This means listening to the suggestions of other students, instructor, and offering constructive comments of your own. Often informal performance will influence your creative outcomes...

Timeliness: Meet all final and intermediate deadlines. Arrive Early.
Quantity/Quality: Exceed the minimum, Seek critique.
Innovation: Seek difference, not similarity.
Community: Collaborate, listen and share.

Health and Safety
The UF School of Art and Art History is concerned about the safe use of art materials. Notes related to the design area: Batteries, old monitors, lamps from digital projectors if broken may release mercury. There are no known health hazards from exposure to lamps that are intact. A complete handbook is provided at — http://arts.ufl.edu/site/assets/files/37319/saahhealthandsafetyhandbook.pdf

Contact and Office Hours
Outside of class, you can contact me by email — slawson@ufl.edu — or through the UF School of Art and Art History at 352-392-0201. My office is 313c FAC and office hours will be posted on my door (likely Tuesday/Thursday, 3:00-4:00pm). You can also use the messaging system within Canvas (preferred).

Course Evaluations
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Notifications are sent via email and Canvas.

General University Policies and Services
This resource covers most policies and procedures important to students. http://www.dso.ufl.edu/

Accommodations for Students with Disabilities
Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. Disability Office — http://www.dso.ufl.edu/drc/

Contacts for University Counseling Services
Contacts for Student Healthcare Center
Dial 911 for medical emergencies.
Dial 352-392-1161 for urgent after-hours medical questions.
Dial 352-392-1171 for after-hours mental health assistance.
http://shcc.ufl.edu/

Safety and Security
University Police Department — http://police.ufl.edu/
The building number of Fine Arts C is 0599.
Dial 911 for emergencies.
Dial 352-392-1111 otherwise.

Twelve-Day Rule
Students who participate in official athletic or scholastic extracurricular activities are permitted twelve (12) scholastic day absences per semester without penalty. In any case, it is the student’s responsibility to maintain satisfactory academic performance and attendance.

Absences for Religious Holidays
Students, upon prior notification of their instructions, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. A student who believes that he/she has been unreasonably denied an education benefit due to religious beliefs or practices may seek redress through the student grievance procedure.

Honesty Policy
An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student’s duty to report observed academic honesty violations. These can include: cheating, plagiarism, bribery, misrepresentation, conspiracy, or fabrication.
https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/

Computer Use and Acceptable Use Policy
All faculty, staff, and students of the University of Florida are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.
http://www.it.ufl.edu/policies/acceptable-use/acceptable-use-policy/

Disruptive Behavior
Faculty, students, Administrative and Professional staff members, and other employees [hereinafter referred to as ‘member(s)’ of the University], who intentionally act to impair, interfere with, or obstruct the mission, purposes, order, operations, processes, and functions of the University shall be subject to appropriate disciplinary action by University authorities for misconduct, as set forth in the applicable rules of the Board of Regents and the University and state law governing such actions. Be advised that you can and will be dismissed from class if you engage in disruptive behavior. A detailed list of disruptive conduct may be found at — http://regulations.ufl.edu/regulations/uf-1-general/