

## HUM 3940L: Arts in Healthcare Practicum 1 Fall 2019, 2 credits

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### Course Description

This course introduces basic-to-intermediate level, mentored practice in the field of arts in health. During the course, students will engage in the practice of arts in a clinical or community environment with emphasis on a primary artistic discipline. This course is designed to help the student deepen understanding of the practice through documentation, self-assessment, and a reflective essay.

### Course Objectives

By the end of the course, students will be able to:

1. Evaluate the use of one or more art forms to enhance healing as a complement to health, wellness, or the healthcare experience.
2. Articulate the artist's approach and discoveries made through observation and facilitation of the arts in a health context.
3. Practice an ethical intermediate level of clinical and/or community arts in health practice.

### Course Materials

- NOAH Code of Ethics and Standards for Arts in Health Professionals <https://thenoah.net/wp-content/uploads/2018/10/NOAH-Code-of-Ethics-and-Standards-for-Arts-in-Health-Professionals.pdf>

### Course format and content

The course uses an individual contractual format for specific clinical and academic requirements. The general scope and content is as follows:

- Complete Volunteer Services procedures as necessary.
- Complete a minimum of 60 clinical hours supervised by the instructor or an approved Practicum Supervisor.
  - NOTE: Your hours should be spent in actual contact with patients.
- Practicum Proposal: Develop a proposal of your initial goals and expected outcomes for your practicum work.
- Practicum Log: Submit a time sheet of your clinical hours at the end of the semester signed by your Practicum Supervisor.
- Journaling: Submit a minimum of 2 pages per week detailing your practicum experience.
- Artist/Supervisor Evaluations: You will be responsible for submitting midterm and final evaluations of your practicum work to the instructor from your Practicum Supervisor.
- Mid-semester and final instructor check-in: Attend two in person meetings with the instructor.
- Reflective Paper: Compose a paper of 2000-2500 words, including review of the literature, articulating the practicum experience.

## Procedures

1. Develop specific contract with instructor to include practicum activities, due dates, and meetings with mentor. The specific nature of the work must be approved by the instructor and the healthcare or community program and should include provisions for monitoring quantity and quality of the practicum work.
2. Complete Volunteer Services procedures of the Healthcare facility as necessary (e.g., orientation, PPD screening, immunization records, interview).
3. Submit all required documents, assignments, and a print-out of your clinical hours on due dates.

## Course Schedule

Week	Assignments
1	Syllabus Agreement Read: NOAH Code of Ethics and Standards for Arts in Health Professionals
2	Initial meeting with instructor Practicum Proposal
3	Begin Practicum hours
4	Reflection #1
5	No assignments due
6	1 <sup>st</sup> Journal (Weeks 3 -6)
7	Midterm Supervisor Evaluation
8	Midterm Instructor Meeting
9	2 <sup>nd</sup> Journal (Weeks 6-9)
10	1 <sup>st</sup> draft of Literature Review
11	Reflection #2
12	3 <sup>rd</sup> Journal (Weeks 9-12)
13	Final Supervisor Meeting
14	4 <sup>th</sup> Journal (Weeks 12-14) Final Supervisor Evaluation Final Instructor Meeting
15	No assignments due
16	Final Paper Practicum Log Course Reflection
<p><b>This schedule is subject to change at the discretion of the instructor. Please refer to the Canvas course page for updates.</b></p>	

## Evaluation

- Syllabus Agreement: 0%
- Site Supervisor Evaluations: 5%
- 1<sup>st</sup> draft Literature Review: 5%
- Reflections: 10%
- Practicum Proposal: 10%
- Journal: 15%
- Instructor Meetings: 15%
- Practicum Log: 15%
- FinalPaper: 25%

## Grading Scale

Letter Grade	% Equivalency	GPA Equivalency
A	94-100	4.00
A-	91-93	3.67
B+	88-90	3.33
B	84-87	3.00
B-	81-83	2.67
C+	78-80	2.33
C	74-77	2.00
C-	71-73	1.67
D+	68-70	1.33
D	64-67	1.0
D-	61-63	.67
E	60 or below	0.00

Please note that a C- is no longer an acceptable grade for any course in which a 2.0 GPA is required, for example, any course in the major. UF grading policy website:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#calculatinggpa>

## Policies

**Assignments:** All written assignments should be submitted via Canvas unless other arrangements have been made with the instructor.

- **Late Assignment Policy:** Students will be given three days after the due date to make up any missed material, but there will be a grade reduction. In the case of extenuating circumstances, arrangements will be made on a case-by-case basis through written documentation between the student and the instructor.
- **Source Citations:** All assignments should be formatted in APA style, double spaced and 12 point font, such as Times New Roman or Cambria. Research must include a bibliography citing all sources used.

**Attire:** Follow the dress code requirements of the placement site. If there are no dress code requirements, follow the dress code for UF Health Shands Arts in Medicine. An AIM t-shirt can be purchased for \$10 at the UF Health Shands Arts in Medicine administration office located in the UF Health Shands Cancer Hospital. If the placement site is UF Health, Volunteer Services will provide a name tag that which should be worn. Otherwise, the UF Gator One card can be worn as identification.

**Communication:** Each student is issued a University email address upon admittance. Students are expected to read email sent to this account on a regular basis. Failure to read and react to University communications in a timely manner does not absolve the student from knowing and complying with the content of the communication.

- **Email:** Email through Canvas is the preferred communication method. The instructor will attempt to respond to all emails within 48 hours, excluding weekends or holidays where the time might be slightly longer.

**Academic Honesty:** The university's policies regarding academic honesty, the honor code, and student conduct related to the honor code will be strictly enforced. Full information regarding these policies is available at the following links:

- Academic Honesty: <https://catalog.ufl.edu/ugrad/current/advising/info/student-honor-code.aspx#honesty>
- Honor Code: <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>
- Student Conduct: <https://catalog.ufl.edu/ugrad/current/advising/info/student-honor-code.aspx#conduct>

**Disabilities:** Students with disabilities requesting accommodations should first register with the Disability Resource Center (352.392.8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Campus Resources:

- *U Matter, We Care*
- 352-392-1575 or [umatter@ufl.edu](mailto:umatter@ufl.edu)
- *Counseling and Wellness Center*  
352-392-1575 or [www.counseling.ufl.edu/cwc/Default.aspx](http://www.counseling.ufl.edu/cwc/Default.aspx)
- *Sexual Assault Recovery Services (SARS)*, Student Health Care Center  
352-392-1161
- *University Police Department*  
352-392-1111 or [www.police.ufl.edu/](http://www.police.ufl.edu/)

Academic Resources:

- *E-learning Technical Support*  
352-392-4357 or [www.lss.at.ufl.edu/help.shtml](http://www.lss.at.ufl.edu/help.shtml)
- *Career Resource Center*, Reitz Union  
352-392-1601 or [www.crc.ufl.edu](http://www.crc.ufl.edu)
- *Library support*  
[www.cms.uflib.ufl.edu/ask](http://www.cms.uflib.ufl.edu/ask)
- *Writing Studio*  
352-846-1138 or <https://writing.ufl.edu/writing-studio/>
- *Student Complaints On-Campus*  
<https://sccr.dso.ufl.edu/policies/student-honorcode-student-conduct-code/>

**Course Evaluations:** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

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