TPP 2100 – Acting for Non-Majors Spring 2018
University of Florida / College of the Arts / School of Theatre & Dance

Section: 5232
Period: MWF (1:55-2:45)
Room: CON G012
Instructor: Afsheen Misaghi
Email: admisaghi@ufl.edu
Office Hours: By appointment.
Office Location: McCarty C Level 3 (room 306)

UF COURSE CATALOGUE DESCRIPTION:
The discipline and the creative process of acting: formal and improvisational techniques for developing vocal, physical and analytical skills.

OBJECTIVES:
• Students will demonstrate competence in the terminology, concepts, methodologies, and theories used within the discipline of acting.
• Students will communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline of acting.
• Students will analyze information carefully and logically from multiple perspectives, using acting-specific methods, and develop reasoned solutions to problems.

COURSE CONTENT:
• Students will participate in exercises and activities during class designed to develop the skills and vocabulary required for acting performance; work is expected to continue on specific skills outside of class and for any readings, etc.
• Students will present performance pieces for the class and are expected to have rehearsed and prepared each piece thoroughly outside of class; there will be in-class discovery work, one workshop of each piece, and a final performance for each piece; selected performance pieces include: one monologue, selected by the student, approved by the instructor and one scene, selected by the instructor.
• Students will prepare written analysis work accompanying each piece, used to strengthen performance and understanding of methodologies and theories.
• Students will be required to complete short writing assignments to show comprehension of the subject matter.
• Students will write two production critique papers (guidelines will be provided) to demonstrate knowledge of subject material.
• Each student will prepare a warm-up for the class on a selected date

REQUIRED MATERIALS/TEXTS:
• Binder containing syllabus, class handouts, presentation pieces, notes, etc.
• Appropriate writing utensils: pencils, pens, highlighters, etc.
• Access to internet, email and Canvas for class information, updates, grades, and correspondence.
• Water bottle (recommended) to keep vocal apparatus and body hydrated.
• Appropriate apparel for class including clothes and shoes to move easily in.
• There is no required text for this course. There will be assigned readings and handouts for which students will be responsible. In addition, students will be responsible for finding a monologue and reading the play it is from. Scene material will come from a play selected by the instructor; however, the student will be responsible for reading the play. All class material must come from published plays and be approved by the instructor.

IMPORTANT DATES: (See course outline for all assignment dates)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 21</td>
<td>NO CLASS</td>
</tr>
<tr>
<td>Feb. 11</td>
<td><em>Red Velvet</em> quiz and critique due</td>
</tr>
<tr>
<td>Feb 22</td>
<td>Final monologue presentations</td>
</tr>
<tr>
<td>March 2-9</td>
<td>SPRING BREAK—NO CLASS</td>
</tr>
<tr>
<td>April 1</td>
<td><em>White Guy on the Bus</em> quiz and critique due</td>
</tr>
<tr>
<td>April 22</td>
<td><em>Rough Magic</em> quiz and critique due</td>
</tr>
<tr>
<td>April 22</td>
<td>Final exam</td>
</tr>
<tr>
<td>April 24</td>
<td>Final scene presentations and last day of class</td>
</tr>
</tbody>
</table>

REQUIRED VIEWING:
Students are required to see all three mainstage productions at UF: *Red Velvet*, *White Guy on the Bus*, *Rough Magic*. Students must complete a two page, double spaced, 12-pt font, 1-in margin critique, for all three productions, with your ticket stub stapled on the BACK. The paper WILL NOT BE ACCEPTED without the staple ticket stub. Students will write about the acting choices made by two of the actors in the show, what was effective, what was not, how they employed different techniques, vocal, physical, etc. Please note a critique is different from a plot summary, report, or synopsis. The course calendar indicates the paper due dates.

*Red Velvet – Constans Theatre*

• Feb 1-3, 8-10
  - Feb. 1 at 7:30pm
  - Feb. 2 at 7:30pm
  - Feb. 3 at 2:00pm
  - Feb. 8 at 7:30pm
  - Feb. 9 at 7:30pm
  - Feb. 10 at 2:00pm

*White Guy on the Bus – Black Box Theatre (McGuire Pavilion)*

• March 21-March 31
  - March 21 at 7:30 pm
  - March 22 at 7:30pm
  - March 24 at 2:00pm
  - March 26 at 7:30pm
  - March 27 at 7:30pm
  - March 28 at 7:30pm
March 29 at 7:30pm
March 30 at 7:30pm
March 31 at 2:00pm

*Rough Magic*—*Constans Theatre (McGuire Pavilion)*
- April 12-19
  - April 12 at 7:30pm
  - April 13 at 7:30pm
  - April 14 at 2:00pm
  - April 16 at 7:30pm
  - April 17 at 7:30pm
  - April 18 at 7:30pm
  - April 19 at 7:30pm

Ticket vouchers will be provided for the shows, but the student is responsible for paying handling fees ($2). If the voucher is lost or stolen, it CANNOT be replaced. Tickets will be available through the O’Connell Center Box Office/University Box Office. Please arrive to the respective performance at least ten minutes early. DO NOT BE LATE – you may not be admitted. There is no other show that can be substituted for seeing the required UF production. Lastly, turn off your phones. There is no reason to have your phone out during a show… EVER.

**ATTENDANCE POLICY:**
Attendance will be taken daily at the beginning of class. Due to the participatory nature of this course, attendance is mandatory. You are expected to be in class *on time* and ready to work. You are allowed two unexcused absences. If more than two absences occur, 10 percent will be deducted from your final attendance grade for each additional absence. Please use these allowed absences wisely as absolutely no exceptions will be made. In order for an absence to be excused, you must turn in the proper written documentation in a timely fashion (i.e., team travel, band, academic field trips, doctor’s excuse, religious observance, etc.).

In addition to 2 unexcused absences, you will be allowed 2 late arrivals. Upon your 3rd late arrival, 10 percent will be deducted from your final attendance grade. (In other words, three tardy arrivals equal one absence.) If you are over 12 minutes late, you will be considered absent for the day, but can still come and participate in class. Please note that it is your responsibility to notify me after class that you arrived late. If you come in late and I’m unaware, you will receive an absence for that day.

Students must provide any missed assignments the following class period for an excused absence. Missed workshops or performances with an excused absence will be made up the following class period. Late work or assignments for excused absences will not be penalized.
Late work or assignments for unexcused absences will result in a ten percent deduction of the grade per late day.

Electronic submission of work will not be allowed.

**DRESS CODE:**
Dress appropriately for an acting class. Wear comfortable clothes and shoes that allow you to move with ease. Flip flops are not acceptable. On final performance days, appropriate professional attire or costume are required.

**EXPECTATIONS REGARDING PREPARATION:**
All final showings of monologues and scenes should include full memorization of script, costuming and set blocking. In the work sessions prior to final showings, there should be an escalating level of expectation regarding memorization/preparation.

**EXTRA CREDIT:**
In Addition to the required productions, each student may attend one additional performance and write an extra credit critique, worth a possible 25 points. **The show must be approved with the instructor first.** These performances can include, but are not limited to, productions at the Hippodrome State Theatre, Florida Players, Across Town Rep, Gainesville Community Playhouse, and Phillips Center for the Performing Arts or any other performance that you may be interested in. The same guidelines for the required critique apply to the extra credit critique.

**EVALUATION AND GRADING BREAKDOWN:**

<table>
<thead>
<tr>
<th>Assignment:</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Contract</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>Warm-up Presentation</td>
<td>30</td>
<td>3%</td>
</tr>
<tr>
<td>Red Velvet Quiz</td>
<td>30</td>
<td>3%</td>
</tr>
<tr>
<td>Red Velvet Critique</td>
<td>50</td>
<td>5%</td>
</tr>
<tr>
<td>White Guy on the Bus Quiz</td>
<td>30</td>
<td>3%</td>
</tr>
<tr>
<td>White Guy on the Critique</td>
<td>50</td>
<td>5%</td>
</tr>
<tr>
<td>Rough Magic Quiz</td>
<td>30</td>
<td>3%</td>
</tr>
<tr>
<td>Rough Magic Critique</td>
<td>50</td>
<td>5%</td>
</tr>
<tr>
<td>Vocal Scoring #1</td>
<td>30</td>
<td>3%</td>
</tr>
<tr>
<td>Character Analysis #1</td>
<td>40</td>
<td>4%</td>
</tr>
<tr>
<td>Monologue Scoring</td>
<td>40</td>
<td>4%</td>
</tr>
<tr>
<td>Final Monologue Presentation</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Vocal Scoring #2</td>
<td>30</td>
<td>3%</td>
</tr>
<tr>
<td>Character Analysis #2</td>
<td>40</td>
<td>4%</td>
</tr>
<tr>
<td>Scene Scoring</td>
<td>40</td>
<td>4%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Final Scene Presentation</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Attendance</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Participation</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>1000</strong></td>
<td><strong>100%</strong></td>
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<tr>
<td>Extra Credit Possibility</td>
<td>25</td>
<td>2.5%</td>
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</tbody>
</table>
Grading Scale:

A+ = 97-100
A  = 93-96
A- = 90-92
B+ = 87-89
B  = 83-86
B- = 80-82
C+ = 77-79
C  = 73-76
C- = 70-72
D+ = 67-69
D  = 63-66
D- = 60-62
E  = 00-59

CLASS DECORUM & CONDUCT:
When students are not working they must give their full attention to those who are working. Cell phones must be turned off or silenced before class begins. All notes must be hand written. There is ZERO TOLERANCE for cell phone use, electronic devices, sleeping, eating, drinking anything but water, reading, working on other homework, disruptive talking, etc. The instructor will exercise the right to remove any student from class who violates these policies and they will receive a 10% deduction from their participation grade for each occurrence.

All students’ views must be respected. It is conceivable that some material chosen for class work could be objectionable to some class members. Though no material should be blatantly perverse or offensive, it would be foolish to presume that all students feel the same on all issues. Be considerate when choosing material and when providing feedback. Listen with an open mind. This has nothing to do with freedom of speech – it is about common courtesy and each student must respect the cultures, lifestyles, and individual choices of their classmates.

This class is of an exploratory and experimental nature. Exercises require full participation and often a sense of humor and a sense of “play”. In order to foster a trusting and creative environment, respect of the instructor and of the other students is essential. If there are any questions or reservations, please contact the instructor immediately.

ACADEMIC HONESTY:
As a result of completing the registration form at the University of Florida, every student has signed the following statement:

“I understand that the University of Florida expects its students to be honest in all their academic work. I agree to this commitment to academic honesty and understand that my failure to comply
with this commitment may result in disciplinary action up to and including expulsion from the University."

If you cheat on a test or quiz, or plagiarize material, i.e., use someone else's words or ideas without attribution, you will automatically receive a failing grade in this class. Ignorance of the definition of plagiarism or the absence of intent to deceive does not constitute an acceptable defense in matters of scholarly dishonesty.

Student guidelines for ethical behavior can be found at: http://www.registrar.ufl.edu/catalog/policies/students.html

The Student Conduct Code is available at: http://www.dso.ufl.edu/studentguide/

LEARNING DISABILITIES:
If you have a disability that is documented with the Disability Resource Center and wish to discuss accommodations, please see me during office hours. If you have a learning disability that has not been documented, contact the DRC at 352 392 8565. (accessuf@dso.ufl.edu).

UNIVERSITY COUNSELING SERVICES:
3190 Radio Rd.
P.O. Box 112662
University of Florida
Gainesville, FL 32611-2662
Phone: 352-392-1575
Web: www.counsel.ufl.edu

FACULTY EVALUATIONS:
Towards the end of the semester each student must complete a faculty evaluation. You will receive an email when they become available.

FINAL NOTE:
The syllabus and the course calendar are subject to change at the discretion of the instructor. It is the student’s responsibility to make note of any changes discussed and to be familiar with the current syllabus at all times.
SYLLABUS CONTRACT: Section 21494

I have carefully read over the TPP 2100 – Acting for Non- Majors Syllabus for the Fall 2016. I AGREE to all the rules and regulations of the class as outlined in this syllabus. Please return this form to your instructor. This form serves as a contract between student and instructor.

PRINT NAME___________________________________

UF ID#_________________________________________

SIGNATURE____________________________________

DATE__________________________________________