

HUM 6365 Collaborating Across Disciplines: The Arts Therapies

Meeting Times and Location: Online

Credit Hours: 3

Course Location: <https://lss.at.ufl.edu>

Instructors: Heather Spooner, MA ATR-BC

Instructor Office Hours: Mondays 1:30-2:30pm ET via phone or Skype; additional times available by appointment.

Instructor Contact Information:

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Preferred Method of Contact: Canvas message.

Course Description

This course provides an overview of the arts therapies and the distinction between the arts therapies and arts in medicine within healthcare settings. Students will learn to communicate effectively with arts therapists and will explore how to build successful collaborations with arts therapists that can enhance their arts in medicine practice.

This course is appropriate for graduate students and professionals of the arts, humanities, sciences, human services, and health related professions.

Objectives

At the end of this course, students will be able to:

1. Explain the history, theories and definitions of the arts therapies fields
2. Describe the similarities and key differences between the arts therapies and arts in health
3. Develop meaningful partnerships with arts therapists of various modalities
4. Plan and facilitate programs that incorporate the unique skill sets of both arts therapists and artists in healthcare or artists in community health

Required and Recommended Course Materials

- Materials available on Canvas or can be found in UF's online collection

Course Outline

**Syllabus is subject to change with notice. The module corresponding to the current week on eLearning is most accurate for all materials students are responsible for.*

Week	Module	Assignments
1 Jan 07- Jan 13	Overview of the Arts Therapies and Collaboration	<ul style="list-style-type: none"> • Review all Week 1 Learning Materials • Weekly Discussions • Arts Therapies Tools and Directives • Minor Assignment: Course Orientation Wiki
2 Jan 14- Jan 20	Examining Scope of Practice	<ul style="list-style-type: none"> • Review all Week 2 Learning Materials • Weekly Discussions • Arts Therapies Tools and Directives • Schedule Arts Therapies Interviews • Minor Assignment: Scope of Practice
3 Jan 21- Jan 27	Art Therapy	<ul style="list-style-type: none"> • Review all Week 3 learning Materials • Weekly Discussions • Arts Therapies Tools and Directives • Art Therapy Interview
4 Jan 28- Feb 03	Dance/ Movement Therapy	<ul style="list-style-type: none"> • Review all Week 4 Learning Materials • Weekly Discussions • Arts Therapies Tools and Directives • Dance/Movement Therapy Interview • Distribute Collaborations Survey
5 Feb 04- Feb 10	Music Therapy	<ul style="list-style-type: none"> • Review all Week 5 Learning Materials • Weekly Discussions • Arts Therapies Tools and Directives • Music Therapy Interview • Send Reminders and Monitor Collaborations Survey

6 Feb 11- Feb 17	Play, Narrative, Drama and Expressive Therapies	<ul style="list-style-type: none"> • Review all Week 6 Learning Materials • Weekly Discussions • Arts Therapies Tools and Directives • Play, Narrative, Drama or Expressive Therapy Interview • Collect all Collaborations Surveys
7 Feb 18- Feb 24	Developing Model Collaborations	<ul style="list-style-type: none"> • Review all Week 7 Learning Materials • Weekly Discussions • Arts Therapies Tools and Directives • Compile Data from Collaborations Survey and Create Report
8 Feb 25- Feb 27	Arts Therapies Collaborations Proposal	<ul style="list-style-type: none"> • Review all Week 8 Learning Materials • Submit Memorandum of Understanding • Submit Collaborations Survey Report

Evaluation and Grades

All assignments are due by 11:59pm Eastern Time

To ensure the most complete grade for your efforts, please thoroughly read and review the all assignment specifications in the **Assignments** section of the **eLearning** site.

Weekly Course Schedule						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<ul style="list-style-type: none"> • Begin readings and materials for new module • Response posts due for previous week. 		Week 8 assignments due	Initial Weekly Discussion Posts and Initial Arts Therapies Tools and Directives Discussion Posts due			All assignments except for discussions and Week 8 assignments due.

Assignments

Discussion Board Posts (25% of Final Grade) <ul style="list-style-type: none">• Students will participate in two discussion board posts related to the course materials each week	Arts Therapies Tools and Directives/Arts Therapies Tools and Directives Discussions (15% of Final Grade) <ul style="list-style-type: none">• Students will experiment with various arts therapies tools and directives and reflect upon how they relate to scope of practice
Arts Therapies Interviews (25% of Final Grade) <ul style="list-style-type: none">• Students will conduct audio interviews with arts therapists from various disciplines and reflect upon these discussions	Collaborations Survey (20% of Final Grade) <ul style="list-style-type: none">• Students will survey healthcare administrators regarding their understanding of the distinctions between the creative arts therapies and the arts in health. Assignment will be divided into two parts- collecting the surveys and a report of the data collected
Memorandum of Understanding (10% of Final Grade) <ul style="list-style-type: none">• Students will create a Memorandum of Understanding between a creative arts therapist or creative arts therapy organization and an artist in healthcare or arts in health organization	Minor Assignments (5% of Final Grade) <ul style="list-style-type: none">• Course Orientation Quiz• Scope of Practice Essay

Grading Scale		
Letter Grade	% Equivalency	GPA Equivalency
A	95-100%	4.0
A-	92-94%	3.67
B+	89-91%	3.33
B	85-88%	3.00
B-	82-84%	2.67
C+	79-81%	2.33
C	75-78%	2.00
C- *	72-74%	1.67
D+	69-71%	1.33
D	65-68%	1.00
D-	62-64%	.67
E, I, NG, S-U, WF		0.00
<p>Please note that a C- is no longer an acceptable grade for any course in which a 2.0 GPA is required, for example, any course in the major. UF grading policy website: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#calculatinggpa</p>		

Class Participation and Late Assignments

There is a 5% per day late deduction for assignments submitted within one week of the due date. Assignments submitted more than one week late will receive an automatic 50% late deduction. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

UF Policies

Academic Honesty

UF students are bound by The Honor Pledge, which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

University Policy on Accommodating Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

University Policy on Academic Misconduct

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learningsupport@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601.

Career assistance and counseling. <http://www.crc.ufl.edu/> Library Support, <http://cms.uflib.ufl.edu/ask>.

Various ways to receive assistance with respect to using the libraries or finding resources.
Teaching Center, Broward Hall, 392-2010 or 392-6420.

General study skills and tutoring. <http://teachingcenter.ufl.edu/> Writing Studio, 302 Tigert Hall, 846-1138.

Help brainstorming, formatting, and writing papers. <http://writing.ufl.edu/writing-studio/>

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaintprocess>