Beginning Costume Fall 2018
TPA 2232C

Monday, Tuesday, Wednesday, Thursday 2pm-5pm

McGuire Pavilion  
Costume Shop 238

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Costume Design Professor: Jennifer Dasher  
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Shop: 352-273-0525
Syllabus

**The lecture portion of this course will be administered through e-learning at Canvas. The Lab portion of the course is a face-to-face meeting held once a week as determined by your registration**

Course Description:
The Beginning Costume class is designed to introduce students to the elements of costume design and technology through both online lecture and hands on participation. The online lecture section of the class will expose the student to the elements and procedures that are utilized in the costume design and execution process. The lab section of this course will give the student the opportunity to participate in the construction and overall production of the wardrobe for each of the shows this semester as well as individual skill-building projects.

Objectives and Outcomes:
1. The student will learn the basic skills and safe practices of costume technology. These skills will include but will not be limited to: hand sewing, machine sewing, and costume crafts.
2. The student will learn the basic costume design processes from conceptualization to realization.
3. The student will come to understand the scope of the costume process including the various people involved and their roles and the planning which costume creation requires.
4. The student will discover and execute the process of running wardrobe for theatrical production.

Grading:
The grading scale will be as follows:

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<tr>
<th>Grade</th>
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<tr>
<td>A</td>
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The university grading policies for assigning grade points may be found at https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

The final grade for the semester will be weighted as follows:

- Online quizzes (5 modules, 5 points each) 25%
- Wardrobe Crew 25%
- Sewing Sampler 15%
- Final Costume Design Project (2 online posts @1 point each + 8 points final project) 10%
- Dye Project 5%
- Mask Project 10%
- Portfolio 5%
- Participation 5%

ATTENDANCE REQUIREMENTS:
The lab portion of this class consists of instructional material that is crucial for completion of projects; attendance is required. You are allowed one unexcused absence; however, all projects must be completed and this is very difficult to do without attending all labs. Three tardy arrivals will equal one absence. An excused absence requires documentation of circumstances defined as excuse by the university, or instructor approval. Requirements for class attendance and make-up assignments for this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

USE OF ELECTRONIC DEVICES:
The use of cell phones or other mobile devices is disruptive, and therefore is prohibited during class; you may use them on your break. Please talk to the lab teacher if there is an emergency in which you need the use of a cell phone.

ONLINE COURSE EVALUATIONS:
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu

Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl/results/

HONESTY POLICY:
UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by student at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code
(http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any question or concerns, please consult with the instructor.

**STUDENTS WITH DISABILITIES:**
Students with disabilities requesting accommodation should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter, which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**COUNSELING AND WELLNESS CENTER:**
http://www.counseling.ufl.edu/cwc/default.aspx, 352-392-1575

**E-LEARNING TECHNICAL SUPPORT:**
352-392-4357 (select option 2) or email to Learning-support@ufl.edu
http://lss.at.ufl.edu/help.shtml

**UNIVERSITY POLICE:**
352-392-1111 or 911 for emergencies

**REQUIRED TEXTS:**
The script for the final design project, which will be provided on the e-learning site; and various reading assignments taken from costume design texts included in the modules.

**COURSE SUPPLIES:**
~One 3 ring binder and clear page protectors (these will be issued to students on the first day of lab. You will accumulate several handouts during the semester and you will be graded, partially, on the compilation of an end-of-semester portfolio (see last page of syllabus for specific portfolio requirements)
~Optional: A white cotton t-shirt for the dye project (pieces of fabric will be provided for those not wishing to provided shirt)
~Rendering supplies in preferred medium (i.e. color pencil, watercolor etc.) will be required for the final Design Project.
WARDROBE CREW:
There are four productions to be mounted this semester. Each will require a wardrobe run crew. All of these have a crew watch, three dress rehearsals, and most have 9 performances. Crews will be assigned so that every student must be present for a similar amount of performances. A wardrobe crew sign-up sheet has been made available on the e-learning site. The online sign-up sheet is handled on a first come first served basis.

These are the Fall 2018 season productions:

*Between Riverside and Crazy*
One crew watch, 3 dress rehearsals, 3 dress rehearsals, run 9/21- 9/30

*Hairspray!*
One crew watch, 3 dress rehearsals, runs October 19-28

*Agbedidi*
One Crew watch, 3 dress rehearsals, runs Nov. 30-Dec 2

Wardrobe and the running of the actual show is a significant aspect of what we do and is worth 25 % of your overall semester grade. Your attention while running wardrobe crew is of utmost importance. Therefore, work on any Beginning Costume projects (sewing sampler, mask, etc.) during an evening of running wardrobe crew will not be allowed. Failure to show up for a required crew date will result in a 10-point loss (equal to one letter grade).

** You can find step by step directions on how to sign up for a wardrobe crew on the bottom of the Canvas home page**

COSTUME SHOP AND CRAFT ROOM ETIQUETTE:
While teamwork among students and shop staff is encouraged, please be mindful that both the Costume Shop and Craft Room are work areas. Excessive personal conversations and/or loud talking is disruptive and cannot be tolerated. During your lab session if you are asked once to quiet your voice and/or redirect your focus from personal conversation to your work, this is considered a WARNING. If you are asked a second time at any time during the remainder of the class session your lab and participation grade will be deducted by two points per infraction. Inappropriate language, storytelling (including and especially malicious gossip) will not be permitted and are considered such infractions. Closed-toed shoes are required while in the costume shop and craft room. If the student arrives without closed-toed shoes, he or she may be asked to go home to retrieve his/her closed-toed shoes, and a tardy/absence will be counted.

The following calendar and the projects/assignments are subject to revision at the discretion of the instructor. Students are responsible for reviewing and recoding all due dates included.
BEGINNING COSTUME BINDER/MANUAL:
During the semester you will be asked to print documents and complete projects, which are to be compiled into a binder. This binder will serve as your Beginning Costume Manual. On our last day of lab, you are to submit this binder containing all of the necessary paperwork and projects. If you would like us to look at it prior to the last day of lab to see what is missing, we will be happy to do so. Below is a list of the order in which thing should be filed into the binder.

1. Cover page including your name (typed and neat)
2. Course Syllabus
3. Sewing Sampler step by step instructions
4. Sewing Sampler
5. Wardrobe Responsibilities Document
6. Paper Mache Mask Making Project instructions
7. Mask colored rendering
8. Mask research in full color
9. Photo of you wearing your completed mask
10. Dye Project instructions
11. Three Dye Project Samples
You may include any other handouts/assignments/info that you wish, for example the wardrobe rotation sheets, but please place them in the back of the binder.

SEWING SAMPLER:
The sewing sampler is assigned to help you learn and understand some of the basic hand and machine sewing techniques that we use in the shop on a daily basis and where you would see these used. **you can find step-by-step instructions for this on the bottom of the home page on canvas, please print them out and bring them to your first class**

DYE PROJECT:
In the costume field we are constantly working with dye to customize pieces, with this project you will learn how to safely mix and work with dye. You will practice several shibori and tie dying techniques before creating your own unique masterpiece.
What is shibori? Shibori is a Japanese dyeing technique that typically involves folding, twisting, or bunching cloth that is then bound with ties or bands. The areas that are bound will resist the dye, resulting in a unique pattern of color. While traditional shibori uses blue dye, we will be using several colors.
Dyes are chemical compounds, so it is important to follow some safety procedures. Whenever you are around dye, especially open containers, you MUST wear a facemask and rubber or latex gloves.

**You can find step-by-step instructions for this project on the bottom of the home page on canvas, please print them out and bring them to class when we will be doing the dye project**
**MASK PROJECT:**
For this project you will be designing and making your own mask. You will need to do research and a full color rendering of what you would like your mask to look like when it is complete.

**You can find a blank face for you to render on under the file tab on canvas. Please print out the instructions and bring them to class when we will be doing the mask project you can find them on the bottom of the home page on Canvas**

**FINAL DESIGN PROJECT:**
For your final you will read William Shakespeare’s *The Tempest*, choose a moment from the play and design two characters from that moment. You will need to include a design statement, research, colored renderings, and fabric swatches. All of this should be put into an organized presentation either jpeg or PDF format and uploaded to the assignments folder on canvas. You will also need to propose discussion questions on the script and comment on others post on canvas. **You can find instructions for this project on the bottom of the home page on canvas**

TPA 2232C Beginning Costume Fall 2018
Schedule

**Week One:** August 22nd-26th
NO LAB--- Wardrobe Signup due midnight August 26th
Take syllabus quiz

**Week Two:** August 27-Sept 2nd
LAB: 1st week of sewing sampler- hand sewing & beginning machine
- Please come to class with sewing sampler instructions printed and ready to go.
- Wardrobe signup is due by midnight on the 2nd

Week Three: September 4-9
LAB: 2nd week of sewing sampler- machine seams, darts and serging

**NO CLASS MONDAY /LABOR DAY—Monday lab must attend class 8/17**
**Week Four:** September 10\textsuperscript{th}-16\textsuperscript{th}  
LAB: 3\textsuperscript{rd} week of sewing sampler--- binding, button holes, and closures

**Week Five:** 17-23\textsuperscript{rd}  

NO CLASS TUES-THURS----- Makeup week for MONDAY Class  

*If you have not completed your sewing sampler at this time you must e-mail your lab leader to set up a makeup time during regular lab hours Samplers will be graded according to whatever is complete during week 6. Sampler’s must be in student's binder to receive a grade.*

**Week Six:** September 24\textsuperscript{th}- 30\textsuperscript{th}  

FIX IT! Work shop! --- If you are interested in the practical application of what your learned so far, bring in a personal item you want mended or altered and your lab leaders will show you how!  
If you have no personal item, then you will be assigned labeling or alterations from whatever show is in production.

**Week Seven:** October 1\textsuperscript{st} -7\textsuperscript{th}  
LAB: Work in costume shop on *Hairspray*

**Week Eight:** October 8\textsuperscript{th} -14\textsuperscript{st}  
LAB: Work in costume shop *Hairspray*

**Week Nine:** October 15\textsuperscript{nd} -21\textsuperscript{th}  
LAB: Dye project---bring white cotton item from home (optional)  

***Mask research due— *must be printed and in color***

**Week Ten:** October 22\textsuperscript{nd} -28\textsuperscript{th}  
NO LAB--- Make up week  

*You must e-mail your lab leader for a makeup time, otherwise you will take a zero for the dye project. Project will be graded during week 11 and must be complete and in student’s binder.*
Week Eleven: October 29th - Nov 4th
LAB: 1st week of mask project
Bring finished mask rendering to class to sculpt from.

Week Twelve: November 5th – 11th
LAB: 2nd week of mask project
Read *The Tempest* and respond in Canvas

Week Thirteen: November 12th – 18th
NO LAB Monday--- Veterans Day. Monday lab must attend class 11/19 or ask Tues-Thursday lab leaders for permission to finish on a different lab day.
LAB: 3rd week of mask project
LAB: discussion of *The Tempest* and potential design concepts

Week Fourteen: November 19th -25th
NO LAB/ Thanksgiving week
*Have design statement and responses for *The Tempest* made in Canvas by 11/25

Week Fifteen: November 26th -December 2nd
LAB: swatching for *The Tempest* costume design project
Research and sketches for final design project due at beginning of class
Students will fill in color during class after swatching.
Completed binder is due at end of class

Week Sixteen: December 3rd – December 9th
NO LAB--- Design presentations due on Canvas Dec. 5th