ARE 6905: **Individual Study**
Days & Period: To Arrange
Instructor: To Arrange
Credits: (1-5; max: 12)
Grade: Grade or S/U

Prerequisites: Advanced standing in the graduate program; Permission of the Instructor. Submit completed Individual Study Approval form with attached proposal to the sponsoring UF faculty member.

Course Description

Individual study provides students with the opportunity to research or examine a topic in depth that isn't available through the student's program of study. A student who requests to, or is advised to, undertake an individual study must present a brief proposal to the appropriate faculty member prior to engaging in the individual study. This proposal should describe what the student plans to do, what resources will be used, and what work will be produced as a result, such as an original project based upon extended study of a topic that addresses an identified issue or need with the field of art education.

Course Objectives:

Although the objectives and outcomes of an individual study project may vary, they would typically involve achieving the following objectives:

- studying a topic or subject in depth, within or connected to the field of art education.
- completion of an educational or artistic project with pedagogical implications.
- formulating and working on an individual research question, or joining an existing research project.

A Research Proposal should:

- Identify a clear title for your individual study.
- Indicate how much credit you want to receive and how many hours you will invest. *(Guidelines in Higher Education are usually 1 credit hour for each 15 instructional hours)*
- Develop objectives for your study that relate to what you want to learn and are realistic for the number of hours in which you are enrolling.
- Describe activities and assignments that will meet your objectives.
- Propose how your individual study will be evaluated. For those situations that are offered on a pass/fail basis only, outline what the criteria will be for receiving a passing grade.
- Propose how you will share this experience with the art education community. (e.g, print publication, online presentation, web site, etc,)

Textbook: There is no required textbook for this course. Readings will be determined on an individual basis based upon the student's research interests.

Evaluation and Grading: A final letter grade is given for the course based on how successfully the student achieves the objectives for the course.

Grading Scale
See https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx for additional information on UF grading policies. **Please Note:** A grade of C- or below will not count toward major requirements.

95-100 A; 92-94 A-; 88-91 B+; 85-87 B; 80-84 B-; 77-79 C+; 74-76 C; 70-73 C-; 67-69 D+; 63-66 D; 60-62 D; 0-59 E.

Incompletes and Withdrawal: Incompletes are only given to students who are in good standing, but because of unusual circumstances are unable to complete the course requirements in the allotted time. Students who feel circumstances warrant an incomplete should discuss the matter with their Committee Chair. Students considering withdrawal from the course should first consult their advisor and the university catalog.

Academic Honesty Policy: Graduate students have the responsibility to conduct themselves in an honest and ethical manner while pursuing their studies They are expected to abide by the UF Academic Honesty Policy, which defines an academic honesty offense as "the act of lying, cheating, or stealing academic information so that one gains academic advantage." In the context of this course, this includes conducting original research and properly citing sources for any materials (both printed and online) used in writing the supporting research paper. *Submitting work that has been plagiarized will result in a failing grade.*

For more information on the UF Academic Honor Code see:
http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code.

Student Support Services
As a student in a distance learning course or program, you have access to the same student support services that on-campus students have. For course content questions, contact your instructor. For any technical issues you encounter with your course, please contact the UF Computing Help Desk at 352-392-HELP (4357), or visit http://helpdesk.ufl.edu. For a list of additional student support services links and information, please visit http://www.distance.ufl.edu/student-services.

Students with Disabilities
Individuals with disabilities are encouraged to register with the Dean of Students Office and submit to this instructor the memorandum from that office concerning necessary accommodations. The Disability Resource Center may be found on the Web at

http://www.dso.ufl.edu/drc/; reached by phone at (352) 392-7056 TDD: (352) 846-1046. All course materials may be made available in alternative format on request.

Complaints
Should you have any complaints with your experience in this course, please visit http://www.distance.ufl.edu/student-complaints to submit a complaint.

Changes to the Syllabus
The faculty reserves the right to make changes to the course syllabus and course schedule. In the event that changes become necessary, students will be notified through SAKAI email.

Course Evaluations
At the completion of the course, students are encouraged to log into http://evaluations.ufl.edu and fill out a 10-item evaluation on the quality of instruction they received. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results and faculty after final grades have been submitted.