

**University of Florida School of Music**  
MUL4441 (2 credit hours)  
*Flute Literature Syllabus*  
Fall 2016

**Dr. Kristen Stoner**  
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**Objectives/Goals:** To enhance understanding and knowledge of flute literature (performing solo literature, methods, etudes, and orchestral excerpts) through regular practice, score study, and research. To create well-rounded and knowledgeable flutists.

**Materials:** Students will need a flute, music stand, tuner, and a notebook to contain all flute-related materials for each semester. There is no specific required text for this class.

**Description:** Each student will receive one 50-minute individual meeting each week (a total of 13 meetings). Students should prepare regularly and have all assigned materials prepared prior to the lesson time. **Attendance at these meetings is mandatory.**

**Cancelled meeting policy:** If a student feels unprepared or needs to cancel just prior to a meeting, the student forfeits that meeting time with no chance for a make-up. If a student cancels a meeting more than 24 hours in advance due to illness or emergency, the professor may make up the meeting at her discretion and availability. Occasionally the professor may have obligations, such as performances or recruiting, that will require her to reschedule meetings with students.

**Whatever the reason, if a student knows he/she will miss a meeting, the professor must be contacted prior to the meeting time.**

**Requirements:**

1. preparedness for and attendance of each meeting (regular practice as well as library research time is expected)
2. students will research and evaluate standard flute literature and create a final project spreadsheet of flute literature, organized by level, annotated with brief stylistic and evaluative comments
3. students may be asked to listen to available recordings, read texts or articles each week in preparation for class.

**Grading:**

Meeting preparation: 70% (weekly grades given at each meeting)  
Final written project: 30% (spreadsheet and paper)

Please note: only consistently EXCEPTIONAL work will be awarded a grade of A. If you are in doubt about your current grade, please consult with Dr. Stoner.

Letter Grade	% Equivalency	GPA Equivalency
A	93-100	4.0
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.00
D-	60-62	.67
E, I, NG, S-U, WF	Below 60	0.00

**Accommodations for Students With Disabilities:** For students with disabilities to request classroom accommodations, contact the Assistant Dean of Students/Director of the Disability Resources Program at P202 Peabody Hall or call 392-1261 (V), 392-3008 (TDD). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

**Academic Honesty**

The university's policies regarding academic honesty, the honor code, and student conduct related to the honor code will be strictly enforced. Full information regarding these policies is available at the following links:

- Academic Honesty: <http://www.registrar.ufl.edu/catalog/policies/students.html#honesty>
- Honor Code: <http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php>
- Student Conduct: <http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php>

**University Counseling Services****Counseling Center**

301 Peabody Hall

Phone: 352-392-1575

Web: [www.counsel.ufl.edu](http://www.counsel.ufl.edu)