

MUE 3311 Music in Elementary Schools
University of Florida
Course Syllabus Fall 2016

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Office Hours: TW Pd. 4 10:40am-11:30am; other times available by appointment

Credits: 3
Class meeting time: TR Period 2-3
(8:30am-10:25am)

Graduate Teaching Assistant:
Mr. Andrew Bajorek
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Course Catalogue Listing

Fundamental principles and procedures of music education in elementary school.

Course Description

The purpose of this course is to prepare pre-service music teachers to teach elementary general music in the public schools. Students will gain experience with the major approaches to teaching music (Kodaly, Orff, Dalcroze), observe and work with local music teachers in the schools, design and implement developmentally appropriate music instruction, and collect and analyze musical resources for the elementary music classroom. Students will also demonstrate functional skills on the recorder, guitar, and classroom percussion instruments.

Course Goals and Objectives

Through full participation in this course, students will be able to:

- Explain the musical development of children and demonstrate appropriate teaching sequences for the elements of music.
- Teach music concepts through singing, playing, moving, listening, and creating.
- Design developmentally appropriate, sequential music curriculum and assessments based on the Florida music standards.
- Deliver instruction with a high level of musicianship, including accurate singing and rhythm.
- Analyze music materials for use in the elementary music classroom.
- Create curriculum that provides recognition or adaptations for a variety of student populations including physical, mental, or language disabilities as well as various cultural, learning style, or ability groupings.
- Demonstrate appropriate use of technology in the delivery of instruction.

Textbooks

Required:

- Burkoff, G. & Burkoff, S. (1994). *Playing the Soprano Recorder*. Arlington, TX: Sweet Pipes.
- Houlahan, M. & Tacka, P. (2015). *Kodály Today* (2nd ed.). New York, NY: Oxford University Press.
- Kriske, J. & Delelles, R. (2001). *3rd Rhyme's the Charm*. Kid Sounds.
- Holy Names University Folk Song Collection (free website): <http://kodaly.hnu.edu>

Materials

Required:

- 1 ½ inch binder
- 6 binder dividers/tabs
- Video recording device (smartphones and iPads are acceptable)
- A 440 Tuning Fork (supplied)
- Peripole Soprano Recorder (supplied)

Required CNAfME Membership

All music education students must join the student chapter of the National Association for Music Education (NAfME). You must attend the monthly meetings. Attendance is taken at meetings. Information on how to join and the meeting schedule will be given during the first week of classes.

Required State Certification Test

In order to pass this class, you must have taken the Florida General Knowledge Test before the end of classes on **Dec. 7, 2016**. Submit a copy of your registration confirmation to Dr. Sheridan. To register, go to <http://www.fl.nesinc.com/testPage.asp?test=GK> There is a fee of \$130.

Required Background Check and Fingerprinting – Must be completed by Sept. 6, 2016

As part of this course, and subsequent music education courses, you will be going out into the Alachua County Public Schools to observe teachers and interact with children. The State of Florida requires that you complete the background check and fingerprinting process prior to going into the schools. Your background check and fingerprinting will be valid in Alachua County for five years (which will get you through your degree program). It is not valid in other counties.

To make an appointment:

1. Visit www.fieldprintflorida.com
2. Click the red "Schedule and Appointment" button on the right
3. Enter email address under "Newusers/Sign up" and click the sign up button. Follow instructions for creating a password and security questions and then click "sign up and continue."
4. Select "I know my Fieldprint Code" ***DO NOT use the drop down box for a choice. The results will not come to ACPS and students will not be reimbursed for this error.***
5. Enter code FPAlachuaintern (no spaces)

At this point, you are ready to enter your demographic information and schedule an appointment at the location of your choosing.

Gainesville Area

UPS - Tower Square Shopping Center

5745 SW 75th Street

Gainesville, FL 32608

(Corner of Archer and Tower Rd.)

Hours are: M-F 10am-6pm, Sat. 10am-4pm

Cost is \$50.75, All major credit cards accepted, no cash or money orders

Mailboxes and More

9200 NW 39th Ave #130

Gainesville, FL 32606

6. At the end of the process, record your registration number and appointment date and time.

****Bring two forms of ID, at least one must be a valid, government issued photo ID.**

****If you do not show up for your appointment or cancel, you will be charged a rescheduling fee of \$12.**

****Results will be available with 2-4 business days after the appointment**

****This is good with our district for 5 years.**

You will then need to come to the Kirby-Smith Admin building (Human Resources - West Wing) to get a copy of your record (2-4 days after). You will need to make a copy of your results: 1. One for Dr. Sheridan, 2. One to travel with you to the school in the event you are asked for clearance.

Communications

Students are expected to check their UFL email account daily for course announcements. All communication is expected to be professional and courteous. When contacting a professor, TA, or classmate, begin your email with a greeting and sign your name at the conclusion of the message. If you send an email to Dr. Sheridan or Mr. Bajorek during the week (M-F), you can expect a reply within 24 hours (barring any extenuating circumstances). We will reply on weekends as we are able.

Electronic Use Policy

Laptops and tablets may be used for taking notes during lectures and labs at the discretion of the professor and teaching assistants. Cell phones must be silenced and put away in a pocket or bag. Students found to be using electronics for purposes not related to the class (e.g. checking Instagram or texting) will no longer be permitted to use it during class time.

Attendance

Class attendance is expected and reflective of professional interest and commitment. **For each unexcused absence, a student's course grade will be lowered by five percentage points.** Absences may be excused when accompanied by a doctor's note, in the event of a documented emergency or death in the family, or for other events when arranged in advance with the professor. You must notify Dr. Sheridan of your absence prior to the start of class. *Extenuating circumstances will be considered on an individual basis.*

Students are expected to be prompt and ready to begin at the designated start time. Attendance will be taken at the beginning of class and those arriving after the start of class will be marked late. **Three late arrivals will equal one unexcused absence.**

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Fieldwork Attendance Policy

Fieldwork is an important component in the process of becoming a music educator. As part of this course, you will complete a set number of hours of fieldwork at a designated local elementary school. You will be expected to be present for all fieldwork days. If you miss a day, you will be required to make it up on your own time in coordination with your cooperating teacher. Absences will not be permitted.

Students Requesting Accommodations due to Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter that must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Academic Honor Policy

Students are expected to do their own work, use their own words, and provide proper citations when using outside sources. Failure to uphold the standards of academic honesty will result in the appropriate disciplinary action.

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.”

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TA in this class.

Additional Resources

If you are in need of help, contact the following:

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>

Phone: 392-1575

University Police Department: 392-1111 or 9-1-1 for emergencies.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

Components & Assessments

| <u>Component</u> | <u>Description</u> | <u>Weight</u> |
|------------------|---|---------------|
| Participation | Active participation in class; ethics quiz; recorder and guitar proficiencies | 25% |
| Peer Teaching | Assigned teaching episodes done in class with lesson plans | 25% |
| Fieldwork | Lesson plans, reflections, teaching videos | 25% |
| Written Work | Unit plans, folk song analysis, gradebook, elementary music teaching resource portfolio | 25% |

Any grade discrepancy should be brought to the instructor’s attention immediately. Keep all original copies of assignments and grading documentation, hardcopy or electronic copies as distributed to students.

It is each student’s responsibility to submit assignments on time, check grades online, and monitor his/her course grade throughout the semester.

As music education majors, students will be video recorded on many occasions, most commonly when peer teaching. Video files are for used for classroom assessment, which qualifies as a public record according to Florida law.

Written assignments must be typed and use good writing style, correct grammar, spelling, and punctuation. Papers should use 1-inch margins, double spacing, and 12pt Times Roman font.

Assignments must be submitted online through Canvas unless otherwise instructed. Hand written assignments will not be accepted.

Information on current UF grading policies may be found at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

APA Format

For formal writing in your music education courses, use the *Publication Manual of the American Psychological Association, 6th edition*. Listed below are some basic items from the format. Please consult the text for full explanations on these and other topics. Additional information may be found at <https://owl.english.purdue.edu/owl/resource/560/01/>

Basic Items:

- One-inch margins
- Times Roman Font 12pt
- Double spaced *without* extra spacing between paragraphs
- Cover page (document title, your name, course title)
- In-text citations and a reference list, all formatted correctly

Exceptions to APA format:

- Unless you are planning to submit the document for publication, *you do not need a running head* on the cover page.
- You do not need an abstract.

Make-Up Policy

Assignments missed due to personal illness or emergency may be made up with the professor's consent, but on the student's initiative.

Assignments not submitted on the due date will receive a zero.

Grade Distribution:

| | | |
|------------------|-------------|--------------|
| A+ = 100 – 98% | A = 97 – 93 | A- = 92 – 90 |
| B+ = 89 – 88 | B = 87 – 83 | B- = 82 – 80 |
| C+ = 79 – 78 | C = 77 – 73 | C- = 72 – 70 |
| D+ = 69 – 68 | D = 67 – 63 | D- = 62 – 60 |
| E = 59 and Below | | |

MUE 3311 Music in Elementary Schools
Outline of Classes – You will be notified of any changes.

| Date | Topic | Assignment Due by 8:30am |
|-------------|--|--|
| 8/23 | <ul style="list-style-type: none"> • Introduction • Music and Children • Professional Ethics | Read: Florida DOE Code of Conduct (link provided) |
| 8/25 | <ul style="list-style-type: none"> • Music Curriculum Framework • Philosophy, Curriculum, Repertoire, and Teaching Strategies • Teaching a Song by Rote | Read: KT Introduction and Ch. 1; Florida DOE Code of Conduct (link provided) Due: Professional Ethics Quiz – On Canvas |
| 8/30 | <ul style="list-style-type: none"> • Peer Teaching – Teach a Song by Rote • Repertoire and Analysis • Recorder | Due: Teach a Song (bring plan to class) Read: KT Ch. 2 |
| 9/1 | <ul style="list-style-type: none"> • Creative Expression – Singing, Movement, and Playing Instruments • Dalcroze • Recorder | Read: KT Ch. 3 |
| 9/6 | <ul style="list-style-type: none"> • Peer Teaching – Movement Activity • Tools and Techniques • Teaching a Concept from a Model | Due: Teach a Movement Activity Read: KT Ch. 4 |
| 9/8 | <ul style="list-style-type: none"> • Peer Teaching • Recorder • Guitar | Due: Teach from Model |
| 9/13 | <ul style="list-style-type: none"> • Sound to Symbol • Kinesthetic, Aural, and Visual Preparation • Recorder • Guitar | Read: KT Ch. 5 and Ch. 6 (1 st and 2 nd Grade) |
| 9/15 | <ul style="list-style-type: none"> • Peer Teaching • Recorder • Guitar | Due: Concept - Preparation |
| 9/20 | <ul style="list-style-type: none"> • Presenting Names (syllables) and Notation • Orff • Recorder • Guitar | Read: KT Ch. 6 (3 rd – 5 th grade) |
| 9/22 | <ul style="list-style-type: none"> • Peer Teaching • Music in Special Education • Practicing – Reading, Writing, and Improvisation • Orff and Guitar • Recorder – Proficiency | Due: Concept - Presentation Read: KT Ch. 7 329-350 |

| | | |
|-------|--|---|
| 9/27 | Sidney Lanier Visit | Read: Music in Special Education (online course reserve) |
| 9/29 | <ul style="list-style-type: none"> • Peer Teaching • Guitar • Orff | Due: Concept - Reading Read: KT Ch. 7 351-358 |
| 10/4 | <ul style="list-style-type: none"> • Peer Teaching • Guitar • Orff | Due: Concept - Writing Read: KT Ch. 7 359-374 |
| 10/6 | Fieldwork | Reflection due by 10/7 @11:59pm |
| 10/11 | <ul style="list-style-type: none"> • Guest Speaker - Dr. Brophy | Read: KT Ch. 12 |
| 10/13 | Fieldwork | Reflection due by 10/14 @11:59pm |
| 10/18 | <ul style="list-style-type: none"> • Peer Teaching • Technology • Guitar | Due: Concept - Improvisation Due: Lesson for Teaching #1 Read: KT Ch. 8 |
| 10/20 | Fieldwork | Reflection due by 10/21 @11:59pm |
| 10/25 | <ul style="list-style-type: none"> • Peer Teaching (as needed) • Sequencing and Lesson Planning • Integrated Lessons • Guitar | Due: Lesson for Teaching #2 Read: KT Ch. 10 |
| 10/27 | Fieldwork | Reflection due by 10/28 @11:59pm |
| 11/1 | <ul style="list-style-type: none"> • Peer Teaching (as needed) • Teaching Strategies • Integrated Lessons • Guitar - Proficiency | Due: Lesson for Teaching #3 Read: KT Ch. 6 |
| 11/3 | Fieldwork | Reflection due by 10/4 @11:59pm |
| 11/8 | <ul style="list-style-type: none"> • Teaching Strategies • Teaching Portfolio | Due: Read: KT Ch. 6 and Ch. 13 |
| 11/10 | <ul style="list-style-type: none"> • Music in Special Education • Kindergarten and Early Childhood | Due: Unit Plan Lower Grade (includes assessment) |
| 11/15 | Sidney Lanier Visit | |
| 11/17 | <ul style="list-style-type: none"> • Music in Special Education • Kindergarten and Early Childhood - Literature | Due: Unit Plan Upper Grade (includes assessment) |
| 11/22 | <ul style="list-style-type: none"> • Music in Special Education | Due: Gradebook (Spreadsheet) |
| 11/24 | No Class - Thanksgiving | |
| 11/29 | Sidney Lanier Visit | |
| 12/1 | Sidney Lanier Visit - UF students teach | |
| 12/6 | Semester Wrap-up | Due: Elementary Music Teaching Portfolio |

Reading Assignments: KT = Kodály Today
Additional readings will be posted on the Canvas site.

