

| Course              | ART 2750C - Ceramics for Non Majors         |
|---------------------|---|
| Location            | B14 FAC                                     |
| Credits             | 03  |
| Meeting time        | Monday & Wednesday per.8-10 (3:00-6:00 PM)  |
| Instructor          | Stephanie Wilhelm                           |
| Office              | B10 FAC                                     |
| E-mails             | swilhelm@ufl.edu                            |
| Office Hours        | Monday (6pm-7pm)                            |
|                     |   |
| Technical Assistant | Derek Reeverts                              |
| Office              | FAC 18                                      |
| Phone               | 273-3085                                    |
| E-mail              | dreerverts@arts.ufl.edu                     |
| Kiln room phone     | 352-273-3042                                |
| University Police   | 352-392-1111                                |
| UF Ceramics         | http://1drv.ms/1kvdgtZ                      |
| Resources           |   |
| SAAH Health &       | http://www.arts.ufl.edu/art/healthandsafety |
| Safety manual       |   |
| Shop Policies       | Welcome to UF Ceramics                      |
| Online              | http://1drv.ms/1kQ5oTZ                      |
|                     |   |

#### Course Description:

This course is a studio-based introduction to ceramic art and processes. Historical and contemporary examples, aesthetics and 3D design principles will be highlighted through demonstrations, lectures, and tutorials. Students will learn a variety of hand forming processes, glazing and electric kiln firing. Class projects will allow students to practice technique while developing their personal aesthetic within the realm of ceramics.

## **Required Texts**

The Ceramics Bible: The Complete Guide to

Materials and Techniques

Louisa Taylor

ISBN: 978-1-4521-0162-0

## **Course Objectives**

- To develop a working knowledge of design concepts, including form, structure, space, surface, color, proportion, composition and function.
- To learn the technical skills, vocabulary, processes and materials related to using clay as an art material for making pottery and sculpture.
- To explore the creation of personal content in art and how that is conveyed to a viewer.
- To increase knowledge of historical and contemporary practices in ceramic art.
- To develop critical skills for analysis and discussion of art works.

#### **Required Text**

The Ceramics Bible: The Complete Guide to Materials and Techniques, Louisa Taylor, ISBN: 978-1-4521-0162-0 (Also available on reserve at the Art and Architecture Library)

# **Materials and Supplies**

#### Sketchbook

Each student will keep a sketchbook in which he/she will plan assignments and sketch ideas. Students will also use their sketchbooks in class to record information and observations during demonstrations and critiques. Sketchbooks will contribute toward your participation grade.

#### Materials ticket

This course requires a materials fee of \$45 to cover expendable studio supplies (e.g. cones for the kiln, wax resist) IN ADDITION to the lab fee assessed with your tuition. Please pay for ONE (orange) materials ticket at the bookstore, and turn in by August 26.

#### Clay tickets

Safety info.

Red earthenware and white sculpture clay will be used in this course. We will use a minimum of 4 bags of clay in this course. Clay is \$11.50 per 25 lb. bag (1 ticket = 1 bag). In order to obtain clay, please purchase clay tickets from the bookstore. I recommend purchasing at least 4 tickets at the start of the course to ensure you always have access to clay. You will also have the opportunity to recycle class reclaim clay on your own time for free use.

Please have your material ticket and at least one clay ticket for class on Wednesday, August 26th.

| Sketchbook   | Lock for locker   |
|--|---|
| Clay   | Brushes for slip (soft, various sizes)                  |
| Clay tool set: See last page for examples  | Inexpensive brushes for wax resist (small)              |
| Available at UF Bookstore, SoMA Art Media Hub,   | Brushes for   |
| Michaels and to order through New Mexico Clay  | Plastic container with lid for slip                     |
|  | Spray bottle  |
|  | Appropriate clothing (apron or smock and closed         |
|  | toed shoes are recommended).                            |
|  | Water bucket  |
| Toolbox/container for tools  | Plastic for covering work (garbage bags)                |
| Recommended: 5 minute epoxy, PC11 or PC7 for   | Optional: commercial glazes, laser decal paper,         |
| repairs, paint, misc, for repair,  | vintage decals, luster, flocking, etc., to be discussed |
| N95 dust mask. We suggest you use an N-95 dust mask  | in class.   |
| for dealing safely with dusty materials and using the spray  |   |
| booth. It is advisable to keep this in a zipped bag to keep  |   |
| it clean when not in use. UF Environmental Health &  |   |
| Safety requires students to file forms and pay a \$5.00  |   |
| processing fee when using N-95 dust masks. Use of a  |   |
| close-fitting respirator requires fit testing, a pulmonary   |   |
| function test, and medical clearance from UF to comply with federal OSHA rules. At this time, UF charges for the |   |
| pulmonary test and medical clearance. Students are   |   |
|  |   |
| responsible for those charges. See <u>SAAH Health and</u>  |   |

Local art and ceramic supplies:
UF Book Store
SoMA Art Media Hub (on Main Street)
Michaels
Frazier Ceramics
Highwater Clays (St. Petersburg)

Axner Clay (Orlando)
Listed here with links to web pages:

http://1drv.ms/1kvdgtZ

Materials: The materials and tools needed may vary by project, and will be discussed at the beginning of each project. Basic items needed for all classes and projects are listed here.

Material tickets and clay tickets are available at the UF Book Store. Please have these items by class time the second day of class.

# **Attendance Policy**

A student who will be absent for an excused reason is to send an e-mail to <a href="mailto:swilhelm@ufl.edu">swilhelm@ufl.edu</a> before class to confirm the absence and reason.

No-shows w/o notice will be considered unexcused

Tardiness: 2 late arrivals and/or early departures will be considered one absence.

If absent a student is responsible to make up in-class work as well as assignments. It is expected that you initiate communication with the instructor about what has been missed during an absence to plan a timeline to complete this work.

Should you experience a prolonged illness or problem that will keep you from attending, please contact me and schedule an appointment to meet.

On your third unexcused absence, your Classroom Participation grade will be lowered by 50%. On your fourth, your Classroom Participation grade will be reduced to 0. If you have four unexcused absences, your class grade will be reduced by one letter grade. If you have five unexcused absences, you automatically fail the class.

Class attendance is central to the learning process and to your success in this course. It is expected that a student will attend regularly and be punctual. Everyone will value this courtesy to the group. Class begins promptly at 6:15pm.

Attendance will be taken at the beginning of each class session.

Absences count from the first class meeting. Students who do not attend at least one of the first two class meetings of a course in which they are registered, and who have not contacted the department to indicate their intent, may be dropped from the course.

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx - absences In general, acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other sound reasons may be offered. The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors may prohibit further attendance and subsequently assign a failing grade for excessive absences.

#### **Religious Holidays**

The Board of Regents and state law govern university policy regarding observance of religious holidays: Students, upon prior notification of their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances. Further, a student who is to be excused from class for a religious holy day is not required to provide a second party certification of the reasons for the absence.

#### **Medical Excuses**

In accordance with university policy, our medical providers use the following guidelines when writing excuse notes: <a href="http://shcc.ufl.edu/forms-records/excuse-notes/">http://shcc.ufl.edu/forms-records/excuse-notes/</a>

The Student Health Care Center can provide a medical excuse note only if our providers are involved in the medical care of a student they feel will need to be absent from class for 3 or more days for medical reasons.

The university recognizes the right of the individual professor to make attendance mandatory. After due warning, professors may prohibit further attendance and subsequently assign a failing grade for excessive absences. Students are responsible for satisfying all academic objectives as defined by the instructor. Students who do not attend at least one of the first two class meetings of a course or laboratory in which they are registered, and who have not contacted the department to indicate their intent, may be dropped from the course.

It is your responsibility to manage your studio work time effectively. Class breaks will be taken as a group on critique days or individually on work days and should not be abused.

See the following link for UF attendance policy:

https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx - absences

## **Evaluation**

| Gradi | Grading Percentages   |  |  |
|-------|---|--|--|
| 15%   | Project 1: Trophy/Monument  |  |  |
| 20%   | Project 2: Attraction/Repulsion   |  |  |
| 20%   | Project 3: Contemporary Cup Collections                                     |  |  |
| 20%   | Project 4: Lidded Containers  |  |  |
| 10%   | Classroom Participation (discussion, critiques, use of work time, etc.)     |  |  |
| 10%   | Vocabulary Quizzes  |  |  |
| 5%    | Participation in shop activities: clean-up, loading, firing, unloading kiln |  |  |

## **Project Expectations**

At least 6 hours of studio time per week outside of class is required and necessary to complete projects in the allotted time frame. Successful completion of the projects includes preparation (reading, research, sketches, etc.), fulfillment of assignment criteria, presentation of work on assigned date and participating in group critiques. Please complete all readings by the assigned date and be prepared to discuss the material. Finished work must be installed and presented in a professional manner on the assigned critique day. Installation and any necessary repairs/touch ups must be complete before the start of class. \*Failure to attend and participate

in critique will result in one letter grade drop for the project. Any other deadline missed (greenware deadline, missed quiz, etc.) will result in a ½ letter grade drop per class meeting.

#### **Material Considerations**

Clay is a wonderful material and will do many things, but it can't be rushed or neglected without consequences. It takes regular practice and attention to develop skills and firing technique and clay must be carefully dried before firing. This will take studio time outside of scheduled class hours. To get the best results, you must make MORE than the required number of works to achieve the appropriate number of successful finished pieces.

Glaze chemistry is a science and an art. Test tiles are available to give you an idea of what glazes will look like but results will always vary kiln by kiln and based on application. It is recommended to TEST your glaze choices for best results. Please consult with the instructor for further instructions.

Ceramic work is fragile. Studio accidents or kiln issues may cause work to break. While all due care will be exercised, instructors must have finished work to assign a grade for a project. Work that blows up or is broken before completion will require re-making for grading. If your work is destroyed in progress, please show this to your instructor and discuss what must be done to achieve a finished project for grading. In the case of involved projects where the loss is not the student's fault, abridged project parameters may be negotiated and due dates adjusted.

#### **Late Work**

All projects must be completed on time to receive full credit. Specific due dates are stated on the class calendar posted in the classroom. Failure to complete any project on time will result in a drop of one full letter grade

The ceramic process requires that green ware be completely fabricated and detailed, then dried for an average of 3-5 days, depending upon scale and complexity. Please finish building all wet work on time for greenware due dates and manage the careful drying of your work so that you can meet all deadlines.

You must have work finished and installed before the start of class on critique days. It is the student's responsibility to turn in all work on time. Full participation by showing completed work during all critiques is required along with active participation through shared ideas and commentary.

#### **UF Grading Scale and Policies**

UF online information about undergraduate grading: http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html

| <b>Grading Equiv</b> | Grading Equivalents  |  |  |
|----------------------|--|--|--|
| A 100–94:            | superior work, all criteria have been surpassed in a distinguished manner. |  |  |
| A- 93–90:            | superior work, all criteria have been surpassed.                           |  |  |
| B+ 87-89:            | very good work, all criteria have been surpassed.                          |  |  |
| В 83-86:             | above average work.  |  |  |
| B- 80-82:            | slightly above average work.   |  |  |
| C+ 77-79:            | adequate, average work.  |  |  |
| C 73-76:             | adequate work.   |  |  |
| *C- 70-72:           | less than adequate work.   |  |  |
| *D+ 67-69:           | barely meeting criteria  |  |  |

| *D 63-66:  | barely meeting criteria  |  |
|--|--------------------------|--|
| *D- 60-62:   | barely meeting criteria  |  |
| *E 59–0:   | failure to meet criteria |  |
| *Please Note: a grade of C- or below will not count toward major requirements. |                          |  |

Projects made for this class may not be submitted to any other class for credit unless both faculty have given prior approval. Failure to follow this rule will be considered academic dishonesty.

#### **Studio Responsibilities**

#### **Personal Media**

Turn cell phones to silent/vibrate before entering class. Absolutely no texting is permitted. Phones, laptops, and tablets are strictly prohibited during class time. The only exceptions to this will be for class related research, taking notes, and listening to music during work time. \*\*\* Public use of media is by general class consent. Any content vetoed by someone should be changed to something else.

#### **Firing**

Work will be fired in class kilns. Students will coordinate in teams with the instructor to load, fire, unload, and clean up after class firing; teams will be rotated so learning and responsibilities are fully shared. Participation in the firing process is required, will involve working outside of class time, and is a part of your semester grade.

#### Studio Clean-up

To maintain a healthy and efficient work environment, the studio should be kept in clean, ready state for everyone. You are obliged, regardless of how you find studio, to leave it clean. Please set the standard high by leaving you work area clean even if you didn't find it that way. In the case of major problems, please report this to your instructor.

Before leaving, check that the work tables, floors, wheels, stools, surrounding areas, sinks and communal spaces are clean and clear of debris and that your belongings have all been put away.

After glazing, wipe tables (and floors), wash and put away all utensils and close all glaze buckets. When unloading kilns clean and wash shelves as they come out of the kiln. They can dry on the counter but go back in the correct bay by the end of the day. Vacuum kilns before and after use and take your ware boards with you after loading. When unloading kilns wash shelves that need it and put them away. Do not leave shelves on the counters. More info on studio practices can be found online in Welcome to UF Ceramics.

Remember that this is a group studio, and we all need to pitch in and take responsibility for keeping it a safe and healthy functioning work environment.

#### Door codes and access to Studios

| FAC is open:         | <ul> <li>Studios are open 24/7 except for closure 5-6 a.m. for cleaning</li> </ul> |
|----------------------|--|
|                      | You will be provided with door codes. Please, for everyone's comfort               |
| M-F 7:00am -10:00pm  | and safety, do not share the codes with anyone.                                    |
| SAT 1:00pm – 10:00pm | FAC is unlocked the hours shown left. When FAC is locked, you may                  |
| SUN 2:00pm – 10:00pm | use your Gator1 card in the card swipe outside of Sculpture                        |
|                      | (opposite end of the building from Ceramics, parking lot level.                    |
|                      | <ul> <li>For the safety of everyone, please DO NOT PROP DOORS OPEN</li> </ul>      |
|                      | WHEN THE BUILDING IS LOCKED.   |

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#### **Storage**

You will be assigned a shelf and locker. Please keep all work and belongings stored in these appropriate places. Each student is responsible for ensuring that his/her projects and materials are safely stored, displayed, installed, and removed from the classroom and critique space. Projects must be set up and removed from the critique space at the assigned times and spaces designated for each project.

The instructor, the School of Art and Art History, and the Ceramics Department are not responsible for student work left in workspaces, installation spaces, the critique space, the shops, or the classrooms.

Projects/materials are not to be stored in the group working space.

End of semester: Please remove all work and personal equipment from classrooms by the designated date. Your instructor will inform you and signs will be posted informing you of studio closing dates.

Anything left in the classrooms or lockers after finals week will be considered abandoned and will be discarded.

## **UF Ceramics Area Health and Safety Policy**

Please wear closed toe shoes and proper attire, tie back hair and loose clothing when working around shop equipment i.e. the grinder. Follow directions for each piece of equipment and use goggles where required.

The Ceramics program recommends that you wear a respirator when mixing clay and glaze materials and applying glaze with a spray gun. Fowlett's Bookstore has ordered N95 Filtering Face piece Respirators. Tight fitting respirators can be ordered from Grainger's or a similar lab safety supply company.

University of Florida Environmental Health and Safety (EH&S) has determined that the use of respiratory protection is not required for projects and activities typically performed in the School of Art + Art History. It is against the School of Art + Art History policy for any instructor to require students to wear respiratory protection however, you may recommend it, and you may voluntarily choose to wear respiratory protection: either an N95 filtering face piece, commonly known as a dust mask, or a tight fitting half or full-face respirator. Any user who chooses to wear such respiratory protection is therefore said to be a voluntary user. Environmental Health and Safety follows or exceeds OSHA 29CFR1910.132-137 standards for Personal Protective Equipment. Any voluntary user: student, faculty, or staff is required to follow all Environmental Health and Safety policy which can be found at: http://www.ehs.ufl.edu/General/resppol.pdf

The link for information regarding the SA+AH H&S policy and handbook on health and safety is: <a href="http://www.arts.ufl.edu/art/healthandsafety">http://www.arts.ufl.edu/art/healthandsafety</a>

#### **Area Rules**

Follow all SA+AH Health and Safety handbook guidelines.

Alcohol is forbidden in studios.

No smoking on campus.

No eating or drinking in the glaze or mixing areas

Shoes – closed toes - must be worn at all times

It is recommended that protective equipment be worn at all times: safety glasses when grinding, chipping shelves, etc., protective lenses for kiln viewing, gloves for hot objects, heat resistant aprons for raku, ear protection for grinding and sawing, rubber gloves for mixing hazardous materials

Do not block aisles, halls, or doors
Do not bring children or pets into the studios
Do not store things on the floor
Do not park bikes in the building
Clean up spills immediately

Scoop up dry materials, mop up liquids, do not replace spilled materials in original source if spilled for they are contaminated

Carry heavy and large trash bags loaded with trash to dumpster

Place materials containing Barium and Chrome in the hazardous waste disposal area

Do not sweep for this puts hazardous materials into the air; rather scrape up chunks and wet-clean area.

If you have any questions about Health and Safety? ASK FIRST before doing.

#### **Visitor Policy**

Laboratory and studio spaces in the School of Art and Art History are for educational and research purposes. Use of these spaces is intended for currently enrolled students, faculty and staff only. Occasionally, access may be granted to non-enrolled students, faculty or staff on a case by case situation. Permission is granted through the use of this form.

Laboratories and studios are managed and maintained by each SA+AH Area, therefore permission is granted by the Area Head or Teaching Lab Specialist for that lab/studio. If granted permission, all persons using an SA+AH lab/studio must adhere to the policies, procedures and safety measures established in the SA+AH Health and Safety Handbook (www.arts.ufl.edu/art/healthandsafety.com) as well any further instructions given by area Teaching Lab Specialists. Access may be revoked at the discretion of the Area Head, Teaching Lab Specialist, or SA+AH Director, at any time, for any reason, particularly for failure to adhere to verbal or written instructions.

The SA+AH maintains laboratories and studios in art+ technology, ceramics, creative photography, drawing, graphic design, painting, printmaking and sculpture. Access to one lab or studio does not grant access to any other facility within the SA+AH.

## Student Information – UF policies:

## **Code of Conduct**

The University of Florida is an institution which encourages the intellectual and personal growth of its students as scholars and citizens. As an educational institution, the University recognizes that the transmission of knowledge, the pursuit of truth, and the development of individuals require the free exchange of ideas on any subject whether or not controversial, self-expression, and the challenging of beliefs and customs. The University also endeavors to teach students to communicate effectively in all aspects of their lives and on all manners of subjects. This often (although not always) requires respectful speech and conduct. In order to maintain an environment where these goals that are critical for the University's educational mission can be achieved safely and equitably, the University requires civility, respect, and integrity in the curricular program and encourages these behaviors in other activities among all members of the student community.

Complete Code of Conduct available at <a href="http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php">http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php</a>

#### **Disruptive Behavior**

A student may be dismissed from class in he/she engages in disruptive behavior. Faculty, students, administrative and professional staff members, and other employees [hereinafter referred to as "member(s)" of

the University], who intentionally act to impair, interfere with, or obstruct the mission, purposes, order, operations, processes, and functions of the University shall be subject to appropriate disciplinary action by University authorities for misconduct, as set forth in the applicable rules of the Board of Regents and the University and state law governing such actions. Please see complete information: <a href="http://regulations.ufl.edu/chapter1/1008.pdf">http://regulations.ufl.edu/chapter1/1008.pdf</a>

#### **Academic Honesty**

All students are required to abide by the Academic Honesty Guidelines which have been accepted by the university. This includes, among other things, sanctions for cheating, misrepresentation, plagiarism, and illegal use of copyrighted materials. For complete information please see:

# https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/

#### **Counseling Services**

The Counseling Center provides counseling and consultation services to currently enrolled undergraduate and graduate students and their spouses/partners. The Center offers brief counseling and therapy to help students confront personal, academic, and career concerns. The primary goal of counseling is to help students develop the personal awareness and skills necessary to overcome problems and to grow and develop in ways that will allow them to take advantage of the educational opportunities at the university.

Counseling Center web site: <a href="http://www.counsel.ufl.edu">http://www.counsel.ufl.edu</a>

The Counseling Center is located at:

P301 Peabody Hall (352) 392-1575

Monday - Friday: 8 am - 5 pm

#### **Students with Disabilities**

Students requesting classroom accommodation should register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Dean of Students Office

Phone: 392-1261

http://www.dso.ufl.edu/drp

#### **Online Course Evaluation Process**

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu.

# **Course Syllabus Acknowledgement**

| Course       | ART 2750C Ceramics for Non-Majors |
|--------------|-----------------------------------|
| Location     | B14 FAC                           |
| Instructor   | Stephanie Wilhelm                 |
| Office       | B10 FAC                           |
| E-mail       | swilhelm@ufl.edu                  |
| Office Hours | Monday 6pm-7pm                    |

By signing this form and continuing participation in this course you acknowledge that you have read and understand these policies. In addition, you agree that you have read and understand this syllabus, attendance and grading policies, and are aware of the Guidelines for use of University Facilities and Grounds for Making and Exhibiting Design (A copy of these guidelines is posted in the School of Art + Art History Office.)

| Name: (print)   |            |  |
|---|------------|--|
| Signature:  |            |  |
| Email:  |            |  |
| Student Information Phone Number:   |            |  |
| Health Concerns:  |            |  |
| College Year:   | _Major:    |  |
| What inspired you to take this course?  |            |  |
| Have you worked with ceramics before?   |            |  |
| How do you like to spend your free time, favorite activities, music, books, and television? |            |  |
| Who are some of your favorite artists and/or worl   | ks of art? |  |
| What expectations do you have for this course?  |            |  |

# **Examples of Took Kits**



Amaco Pottery Tool Kit \$15.95



Art Alternatives Pottery Tool Kit \$10.99



Kemper Pottery Took Kit \$19.99

| Date                     | Activity   | Homework- due by next class   |
|--------------------------|--|---|
| WEEK 1<br>Monday<br>8/22 | Introduction to the course and syllabus review Group activity. Introduction Project 1: Trophy  | Buy clay ticket and tools, sketchbook.<br>Reading: Intro pp. 26-35, 44-47, 50-51,<br>54-57, 60-73                 |
| Wednesday<br>8/24        | Please have at least 1 clay ticket. Facility tour with Teaching Lab Specialist, Derek Reeverts. Locker and shelf assignments Pinch, coil, slab building demo Make one form each pinched, coiled and slab built for glaze testing Project 1 | Buy tools and sketchbook if you haven't<br>already.<br>Work on sketches and maquette for<br>Project 1             |
| WEEK 2<br>Monday<br>8/29 | Please have tools. Slab roller demonstration Review sketch and maquette for Project 1  | Reading: Slip pp. 202-215   |
| Wednesday<br>8/31        | Work day Project 1 Decoration demonstration (slip trail, carving, sgrafitto, paper resist, etc.)   | Work on Project 1   |
| WEEK 3<br>Monday<br>9/5  | <b>Labor Day</b><br>No Class   | Work on Project 1<br>Reading: Extruding pp. 68-69   |
| Wednesday<br>9/7         | Work day for Project 1 Extruder demonstration Terra Sigillata demonstration Wax resist demonstration   | Project 1 should be finished and drying over the weekend for Monday's bisque.                                     |
| WEEK 4<br>Monday<br>9/12 | Load bisque kiln 1 Intro Project 2: Attraction/Repulsion   | Greenware deadline Project 1 Reading: Kilns/Firing pp. 48-49, 154-169 Work on sketches and maquette for Project 2 |
| Wednesday<br>9/14        | Unload bisque kiln 1<br>Glaze demonstration<br>Glazing Project 1   | Reading: Applying Glaze pp. 148-151<br>and Glaze Faults pp. 152<br>Work on sketches and maquette for<br>Project 2 |

| Wednesday<br>10/26         | Work on Project 3  | Work on Project 3 <b>Project 3 should be finished and drying over the weekend for Monday's bisque.</b>                           |
|----------------------------|--|--|
| WEEK 10<br>Monday<br>10/24 | Critique Project 2   | Work on Project 3  |
| Wednesday<br>10/19         | Project 2 due glazed<br>Load glaze kiln 2<br>Demo handles? Slab Built Tray<br>Work on Project 3          | Friday 10/23: Unload Glaze Kiln<br>Prepare Project 2 for critique on<br>Monday<br><mark>ART BASH! 6-9pm on Friday 10/21??</mark> |
| WEEK 9<br>Monday<br>10/17  | Glazing Project 2<br>Discuss Sketches Project 3  | Glazing Project 2<br>Work on Project 3   |
| Wednesday<br>10/12         | Demo: Slab built cup, pinch cup. Unload bisque kiln 2 Glazing Project 2 Visiting Artist Workshop (cups!) | Work on sketches for Project 3<br>Glazing Project 2<br><mark>Attend lecture</mark>   |
| WEEK 8<br>Monday<br>10/10  | Project 2 due dry Load bisque kiln 2 Intro Project 3: Contemporary Cup Sets                              | Work on Project 3 Work on sketches for Project 3   |
| Wednesday<br>10/5          | Work day Project 2   | Work on Project 2  Project 2 should be finished and drying over the weekend for Monday's bisque.                                 |
| WEEK 7<br>Monday<br>10/3   | Work day Project 2  Demo hollowing solid form(GV?)   | Work on Project 2  |
| Wednesday<br>9/28          | Work day Project 2  Demo building solid and soft slab  techniques(GV?)                                   | Work on Project 2  |
| WEEK 6<br>Monday<br>9/26   | Critique Project 1   | Work on Project 2  |
| Wednesday<br>9/21          | Project 1 due glazed<br>Load glaze kiln<br>Work on Project 2   | Reading: Finishing pp. 240-243 Friday 9/23: Unload Glaze Kiln Prepare Project 1 for critique on Monday Work on Project 2         |
| WEEK 5<br>Monday<br>9/19   | Glazing Project 1 Approve sketches and maquette for Project 2  | Glazing Project 1  Begin Project 2   |

| WEEK 11<br>Monday<br>10/31 | Project 3 due dry<br>Load bisque kiln 3<br>Intro Project 4  | Sketches for Project 4  |
|----------------------------|---|---|
| Wednesday<br>11/2          | Unload bisque kiln 3  Approve sketches for Project 4  | Glazing Project 3<br>Work on Project 4  |
| WEEK 12<br>Monday<br>11/7  | Glazing Project 3<br>Work day Project 4   | Glazing Project 3<br>Work on Project 4  |
| Wednesday<br>11/9          | Work on Project 4<br>Glaze Project 3  | Glazing Project 3<br>Work on Project 4  |
| WEEK 13<br>Monday<br>11/14 | <b>Project 3 due glazed</b><br>Load glaze kiln 3<br>Work day Project 4                                | Work on Project 4   |
| Wednesday<br>11/16         | Unload glaze kiln 3<br>Work day Project 4   | Prepare Project 3 for critique on<br>Monday   |
| WEEK 14<br>Monday<br>11/21 | Load Bisque 4<br>Critique Project 3   | Get ready to eat lots of turkey! <b>Last Day for Wet Clay (11/22)</b> Unload Bisque 4 on Wednesday 11/23  |
| Wednesday<br>11/23         | <b>Thanksgiving Break</b><br>No class   | Get ready to eat lots of turkey!  |
| WEEK 15<br>Monday<br>11/28 | Glazing Project 4   | Glaze Project 4<br>Study Vocabulary   |
| Wednesday<br>11/30         | Glazing Project 4<br><b>Vocabulary Quiz</b>   | Glaze Project 4   |
| WEEK 16<br>Monday<br>12/5  | Load Glaze kiln 4 at beginning of<br>class<br>Class cleaning assignment<br>Clean shelves and lockers. |   |
| Wednesday<br>12/7          | Unload glaze kiln 4<br><b>Critique Project 4</b><br><b>Potluck</b>                                    | Make sure your shelves are cleared off and wiped. Take all tools and projects home. Have a great Holiday! |