

Historic Costume for the Stage

THEA 4260

Spring 2016

Monday & Wednesday
Periods 4 & 5 (10:40-12:35)
Room 218 McGuire Pavillion

Instructor: Steven Stines
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SYLLABUS

OBJECTIVES: This course is a survey of Western Costume History, viewed in the context of social and political history, and of movements and trends in arts and culture. Because of time limitations, this cannot be a comprehensive, chronological survey; instead students will investigate significant periods and movements prior to the 20th Century. The class also emphasizes development of research skills and how research is applied and adapted by theatre designers.

PROGRAM OUTCOMES: This course addresses the following program outcomes:

1. Giving students background and developing skills necessary to address project work in the departmental curriculum.
2. Providing students with training and information required to complete work in the practical production program.
3. Teaching students how to compile, apply and present research during the design process as an essential component of professional assignments.

LEARNING OUTCOMES: After completing this course, students will be able to:

1. Address historical periods and clothing as they are utilized in creating theatre design, and understand the social and artistic movements which shaped the era.
2. Compile research in costume history, placing it in an historical, social and geographical context.
3. Utilize research in period style as a basis for formulating the design concept for theatrical costumes.
4. Present and justify research and concept for theatre design based in specific times and places.
5. Create written and verbal presentations of research and conceptual work, both as a general skill and specifically in preparation for completing course work.

GRADING: The projects will be evaluated and critiqued in stages, with the project grade based on these stages of work, including research, artistic and conceptual work; application of feedback; presentation; and **adherence to deadlines**. In theatre, time is money, and opening night is unlikely to be delayed until a designer manages to complete work.

The grading scale will be as follows:

A	94-100 %	A-	90-93%	B+	87-89%
B	83-86%	B-	80-82%	C+	77-79%
C	73-76%	C-	70-72%	D	68-69%
		E	0-67%		

The university grading policies for assigning grade points may be found at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

The final grade for the semester will be weighted as follows:

Research Projects (averaged grade)	45 %
Quizzes (averaged grade)	15 %
Final Presentation	30 %
Class Participation	10 %

Late work will be reduced by one letter grade per day.

NOTE: Any project for which no work is submitted, or a quiz which is skipped with an unexcused absence, will be deducted from the final grade at a rate of four times the assigned percentage value above, e.g., a project weighted as 10% of the grade will result in a deduction of 40% of the final grade, 15% at 60%, 20% at 80%.

It is not possible to pass this class without submitting work for each assignment.

ATTENDANCE REQUIREMENTS: This class consists of material presented during lectures and presentations; students will also present project work at various stages of completion for discussion and review, which will include the entire class. Attendance is required. Absences will affect your final grade, which will be lowered one-half of a letter grade per unexcused absence. Three tardy arrivals will equal one absence. An excused absence requires documentation of circumstances defined as excused by the university, or instructor approval.

Four unexcused absences will result in a failing grade in this class.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

ATTENDANCE AT PERFORMANCES: Since production is the laboratory for all theatre courses, attendance at all mainstage Department of Theatre and Dance productions is required of students enrolled in classes with the following prefix designations: THE, TPA, TPP, ORI. Critiques of and/or responses to these productions may be required.

USE OF ELECTRONIC DEVICES: The use of cell phones or other mobile devices is disruptive, and therefore is prohibited during class. Except in emergencies, those using such devices must leave the classroom for the remainder of the class period and will be marked absent.

Students are not permitted to use computers during class without specific permission from the instructor, and in that case, students using the computer for work not related to the class must leave the classroom for the remainder of the class period and will be marked absent.

Classes may not be recorded without express permission from the instructor.

ONLINE COURSE EVALUATIONS: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

HONESTY POLICY: UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

STUDENTS WITH DISABILITIES: Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

COUNSELING AND WELLNESS CENTER:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575, or 911 for emergencies

UNIVERSITY POLICE: 392-1111 or 911 for emergencies

REQUIRED TEXTS:

Survey of Historic Costume by Phyllis G. Tortora and Keith Eubanks, Fairchild Publications, 5th Edition

Othello by William Shakespeare

The Taming of the Shrew by William Shakespeare

RECOMMENDED TEXTS:

A History of Costume by Carl Köhler, Dover Publications

Victorian Fashions and Costumes from Harper's Bazar by Stella Blum, Dover Publications

Corsets and Crinolines by Nora Waugh, Routledge Publications

The Cut of Men's Clothes 1600-1900 by Nora Waugh, Theatre Arts Books

Fashion: A History from the 18th to the 20th Century, edited by the Kyoto Costume Institute, Taschen Books

SUPPLIES: Students will need materials as preferred for archiving and presenting costume history research.

The following calendar and the projects/assignments are subject to revision at the discretion of the instructor. Students are responsible for reviewing and recording all due dates included.

WEEK ONE

First day of class January 5

January 6

In class: Review Syllabus
Lecture/discussion: **Introduction to Costume History**

WEEK TWO

January 11

Read for today: Tortora pp. 1-19, 21-22, 32-49
Lecture/discussion: **Egypt**

January 13

Read for today: Tortora pp. 50-51, 58-73
Lecture/discussion: **Greece**

WEEK THREE

January 18 MLK Day: No Classes

January 20

Read for today: Tortora pp. 74-75, 80-99
Research due: **Egypt**
Lecture/discussion: **Rome**

WEEK FOUR

January 25

Research due: **Greece**
Review: **Ancient World**
Lecture/discussion: **Biblical**
Lecture/discussion: **Byzantium**
Lecture/discussion: **Romanesque**

January 27

Read for today: Tortora pp. 101-143
Lecture/discussion: **Early Gothic**

WEEK FIVE

February 1

Read for today: Tortora pp. 144-177
Research due: **Rome**
Lecture/discussion: **Late Gothic**

February 3

Assignment due: Read *Othello* and *Taming of the Shrew*, choose one for your final project; email this information to instructor
Quiz: **Ancient World** (Egypt, Greece, Rome)

WEEK SIX

February 8

Research due: **Early Gothic**
Lecture/discussion: **Early Renaissance**

February 10

Read for today: Tortora pp. 179-203
Research due: **Late Gothic**
Lecture/discussion: **Late Renaissance**

WEEK SEVEN

February 15

Read for today: Tortora pp. 204-229
Research due: **Renaissance Italy**
Lecture/discussion: **Tudor**

February 17

Lecture/discussion: **Tudor**
Lecture/discussion: **Elizabethan**

WEEK EIGHT

February 22

Lecture/discussion: **Elizabethan**
Review: **Gothic & Renaissance**

February 24

Read for today: Tortora pp. 231-265
Quiz: **Gothic & Renaissance**
Lecture/discussion: **Baroque: Commonwealth & Cavalier**

WEEK NINE

SPRING BREAK February 29-March 5

WEEK TEN

March 7

Research due: **Tudor**
Research due: **Elizabethan**
Lecture/discussion: **Baroque: Restoration**

March 9

Read for today: Tortora pp. 266-297
Assignment due: Concept/period statement for final
Lecture/discussion: **Rococo/Early Georgian**

WEEK ELEVEN

March 14

Research due: **Cavalier & Restoration**
Lecture/discussion: **Rococo/Early Georgian**

March 16

Lecture/discussion: **Rococo/Late Georgian**

WEEK TWELVE

March 21

Lecture/discussion: **Rococo/Late Georgian**

March 23

Read for today: Tortora pp. 299-325
Research due: **Georgian**
Quiz: **Baroque & Rococo**
Lecture/discussion: **Neoclassical**

WEEK THIRTEEN

March 28

Lecture/discussion: **Neoclassical**

March 30

Read for today: Tortora pp. 326-353
Lecture/discussion: **Romantic**

WEEK FOURTEEN

April 4

Research due: **Neoclassical**
Lecture/discussion: **Romantic**
Review: **Neoclassical and Romantic**

April 6

Assignment due: Images compiled for final project
Quiz: **Neoclassical and Romantic**
Lecture/discussion: **Victorian**

WEEK FIFTEEN

April 11

Read for today: Tortora pp. 354-381
Research due: **Romantic**
Lecture/discussion: **Victorian**

April 13

Read for today: Tortora pp. 382-415
Assignment due: Rough version of Powerpoint for final project
Lecture/discussion: **Victorian**

WEEK SIXTEEN

April 18

Lecture/discussion: **Victorian**

April 20

In Class: Complete online course evaluation
Assignment due: **Presentation of Final Project**

FINALS WEEK

April 25-29