DANCE ENSEMBLE 1
DAA 4685 / 1 CREDIT
Wednesday /Friday 3:00 – 5:00pm
McGuire G-10

INSTRUCTOR OF RECORD:
Trent Williams, Jr    trentw@ufl.edu*

*Email Policy: Use ONLY your UFL.EDU email account for e-mail correspondence related to class: your name & class must appear in the subject line of all correspondence.

Office:   Nadine McGuire Theatre & Dance Pavilion
Office Hours:   Hours posted on faculty office door
Office Phone:  352-273-0516 Main Office

COURSE OBJECTIVES:
• To expand the dancer’s expressive and qualitative range of movement and performance.
• To develop musicality, dynamics, clarity and articulation in time and space.
• To expose the student to fresh approaches to the creative process.
• To provide the student with experiences that reinforce their discipline and strengthen their sense of responsibility within a pre-professional creative environment.
• To relate the student’s work in technique class to a rehearsal situation.
• To gain experience and develop an understanding of how to work in an ensemble.
• To empower the person/dancer/thinker/choreographer in each student.

CLASS DESCRIPTION:
This course is designed to develop technical range and performance skills through the study and production of dance repertory within the experience of MOD.

DRESS POLICY:
Attire in class should be neat, clean and allow for clear execution and observation of alignment and movement. Hair should be secured to allow for full and vigorous moving. Please do not wear watches or jewelry that might be harmful or inhibit movement.

COURSE POLICIES:

ATTENDANCE:
• Mindful participation in each class meeting is the only way to meet the objectives of this course.
• Attendance, which is mandatory, means that when you enter the classroom, you are present, alert, and contributing to the progress of the class every second.
• If you are not present when attendance is taken or class begins you are marked absent.
• In the case of extended health issues, refer to the Injury and Illness Policy in the SoTD 2014-15 Handbook (SoTD website) and included in this syllabus.
Class Absence Policy

- Five (5) or more absences (excused or unexcused) result in automatic failure.
- All undocumented absences are unexcused: each unexcused absence = 5 point deduction. Excused absences may include those related to illness/injury which are documented by a medical professional. Events related to family emergencies or professional obligations should be discussed with your instructor. (See Make-up Policy for more information on excused absences.)
- For your safety and the focus of the class, you may not join class if it has already started. You are late and counted absent; with instructor permission, you may observe.
- If you should leave class early, 3 points are deducted from your grade.
- If unable to dance but still attend, with instructor permission, you may ‘actively’ observe for full class credit, onetime. You will complete an assignment as assigned by the instructor due at the end of class.
- UF approved religious days are excused and do not need to be made-up. (Travel time not included.) You are responsible for material covered during your absence.
- A MEDICAL WITHDRAWAL will not be supported without approved documentation. An Incomplete is only considered by UF Dance in extreme cases and is not available in technique classes.

In the UF Dance Program, three unexcused absences will reduce your grade one-letter grade (i.e., from B to C). Each subsequent unexcused absence lowers your grade by half letter grade (i.e., from C to C-). After five unexcused absences the student may not return to class and result in automatic failure of the course. A student with medical documentation may apply to UF for Medical Withdrawal.

Please consult the following sites for UF’s physical and mental health resources:

http://shcc.ufl.edu/ (Student Health Care Center)
http://shcc.ufl.edu/forms-records/excuse-notes/ (excuse note policy)
http://dso.ufl.edu/ (Dean of Students)

IMPORTANT DATES:

Faculty Auditions, Wednesday August 27, 6:30-8:30, G-6
Faculty UnShowing, October 13, 6:30-8:00, G-6
UnShowing #4, October 20 6:30-finish  Adjudication, G-6
UnShowing #5, October 27 6:30-9:30  Designer Showing, G-6
BFA Fall Dance Showcase, November 5-9, McGuire Studio Theatre G-6
(Final) UnShowing #6, December 8 6:30-8:30, G-6
Tour to Valencia Community College, TBA

GRADING POLICY:

Each participant will be required to sign a contract. This contract is a commitment of time and an agreement of responsibility. Your grade is based on your ability to uphold the terms of the agreement in accordance with the quality of your performance during the semester.

JOURNALS

It is important for you to have a notebook or journal for documentation of your progress in the dance ensemble project and to jot down notes and feedback from the instructor. Bring your journal with you to every class. This is your personal book of which I will collect, evaluate, and offer feedback or suggestions. Use it as a diary, if you will, to connect your thoughts of the movement.
### EVALUATION

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Your overall score may be affected by your attendance record.

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### UF POLICIES:

**UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES:** Students requesting accommodation for disabilities must first register with the Dean of Students Office [here](http://www.dso.ufl.edu/drc/). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are
not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

**UNIVERSITY POLICY ON ACADEMIC MISCONDUCT:** Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at [http://www.dso.ufl.edu/students.php](http://www.dso.ufl.edu/students.php).

**NETIQUETTE: COMMUNICATION COURTESY:** All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. [http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf](http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf)

### GETTING HELP:

If applicable: For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:
- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- [https://lss.at.ufl.edu/help.shtml](https://lss.at.ufl.edu/help.shtml)

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at [http://www.distance.ufl.edu/getting-help](http://www.distance.ufl.edu/getting-help) for:
- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support
Contract

Our goal is to create a small performing ensemble designed to develop technical range and performance skills through the study and production of contemporary dance repertory within the company experience. I am interested in exploring the boundaries of movement and its potential for communication. I am dedicated to physically and imaginatively committing to training that reflects the standards of professional work.

Company Policy:
As a member of MOD 2015-2016 I am willing and able to commit to the following conditions:
• I will be a member of the company through May 2016.
• I will be present for EVERY scheduled rehearsal and performance.
• I will attend modern dance and ballet technique classes throughout the 2015-2016 academic year.
• I will be a passionate advocate and fearless ambassador for contemporary dance and theatre.

I, ____________________________, understand the above policies. I will do my utmost to fulfill my commitment to this project. I will approach my participation as a job in which communication with my peers, directors, and collaborators is of the utmost importance. I will approach the job with an openness and: Be energetic and enthusiastic, be available and approachable, give information freely, be humorous, be fair, display interest, be decisive, be humble, be patient and calm, be tough, and make the most of this creative process of learning.

Signed: _______________________________ Date__________________