Professor:

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Teaching Assistants:

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Prerequisites. Freshman Theory Placement Exam or MUT 1001 (Introduction to Music Theory Rudiments)

Class Meeting Times and Locations. All students attend two hours of lecture per week, and two hours of lab per week.

M/W, 8:30–9:20 a.m.  MUB 121  Lecture
M/W, 10:40–11:30 a.m.  MUB 146  Lab section 7534
T/TH, 8:30–9:20 a.m.  MUB 144  Lab section 7536
T/TH, 10:40–11:30 a.m.  MUB 144  Lab section 7537

Required Materials. There are three required texts. All are available in the UF Bookstore.


- Please bring all texts to the M/W lectures. You will generally need only the Rogers/Ottman text for the lab sections.
- Please also bring staff paper and pencils to every class meeting.

Other Materials. Ear training software is available in the computer lab, which is located in MUB 147.

Course Fees. $105.00
Final Exam. The final exam for this class will be given Wednesday, December 13, 7:30 – 9:30 a.m.

Grade Allocation. Your final grade will be comprised of the following components:

<table>
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<tr>
<th>Written Work</th>
<th>Aural Skills</th>
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<tr>
<td>30% Assignments</td>
<td>25% Ear Training Tests</td>
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<tr>
<td>10% Quizzes</td>
<td>25% Singing Exams (Prepared/At-Sight)</td>
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<tr>
<td>10% Final</td>
<td>(week 6, 11, and 15)</td>
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Grading Scale. Final grades will be given according to the following schedule:

- **A+** 98 - 100
- **A** 93 - 97
- **A-** 90 - 92
- **B+** 88 - 89
- **B** 83 - 87
- **B-** 80 - 82
- **C+** 78 - 79
- **C** 70 - 77

NB: You must receive at least a C or better (70%) to advance on to MUT 1122, per baccalaureate music degree requirements.

Additionally, you must:

- Earn at least a C or better (70%) in both the Aural Skills and the Written Theory portions of the course.
- Earn a C or better (70%) on at least one ear training exam.

NB: This course may only be repeated once.

Assignment Policy. The following policies apply except in the case of excused absences:

1. Assignments are due at the beginning of class.
2. Assignments turned in one class period late will be penalized one letter grade (10%).
3. Assignments turned in more than one class period late will receive a grade of “0” (I will, however, provide feedback on those assignments).

Course Content. We will cover the following chapters of the textbooks (subject to revision):

- Benward/Saker: chapters 1–11, in order
- Rogers/Ottman: various chapters, not in order

Attendance Policy. Attendance is critical to your success in this class. The following policies apply:

1. Your attendance record is based on your signing of the attendance sheet before each class. If you arrive late, you must inform an instructor after class in order to ensure that you are not marked absent, or sign a late sign-in sheet, if provided by your instructor.
2. The student is responsible for all material missed during an absence.
3. It is the student’s responsibility to inform the instructor immediately about excused absences.
4. Assignments and class work missed during excused absences must be made up within a timeframe determined by the instructor.
5. Only four unexcused absences will be permitted. Three unexcused tardies constitute an unexcused absence.
6. Each unexcused absence beyond four will lower the student’s course grade by 5%. 
**Cell Phones.** The use of cell phones during class is not permitted. It is not only the instructor’s right, but their responsibility to remove obstacles to learning. Cell-phone use interrupts the student’s concentration, is distracting to other students, and is distracting and disrespectful to the instructor.

**Academic Honor Policy.** UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (http://www.dso.ufl.edu/sscr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**Disability Accommodations.** Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Course Evaluations.** Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

**Campus Resources:**

**Health and Wellness**

- **U Matter, We Care:**
  - If you or a friend is in distress, please contact umatter@ufl.edu or (352) 392-1575 so that a team member can reach out to the student.

- Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

- **Sexual Assault Recovery Services (SARS)**
  - Student Health Care Center, 392-1161.

- **University Police Department**, 392-1111 (or 9-1-1 for emergencies). http://www.police.ufl.edu/

**Academic Resources**

- **E-learning technical support,** (352) 392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. https://lss.at.ufl.edu/help.shtml.


- **Library Support,** http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.