

**Arts in Healthcare Practicum 2**  
**HUM 4941L**  
**Independent Study, 3 credits**  
**Fall 2017**

**Instructor:** Eleanor Sommer, MSc

**Office:** Fine Arts Building D

**Office Phone:** 352.594.4564

**Office Hours:** by appointment

**Email:** esommer@arts.ufl.edu

### **Course Description**

This course continues the student's investigation of individual and in-depth practice of arts in health in a clinical or community environment. The student engages in the practice of arts in health with an emphasis in a primary discipline, which will deepen understanding of the practice and field through documentation, reflection, and a culminating paper.

### **Course Objectives**

By the end of the course, students will be able to do the following:

1. Examine the use of one or more art forms to enhance healing as a complement to health, wellness, or the healthcare experience.
2. Demonstrate an understanding of the shared creative process in such work.
3. Develop an advanced level of self-directed clinical practice.

### **Course Assignments (See Canvas for due dates and instructions)**

The course uses an individual contractual format for specific clinical and academic requirements. The general scope and content is as follows:

- Complete Volunteer Services procedures as necessary.
- Clinical Log: Complete a minimum of 96 clinical hours supervised by the instructor or an approved Artist in Residence/Clinical Supervisor.
  - NOTE: Most of your hours should be spent in actual contact with patients. Some of your hours may involve setting up, cleaning up, and organizing projects with your artist mentor. However, please make sure that your patient contact hours make up at least 72 hours.
- Clinical Proposal: Develop a proposal for your initial goals and expected outcomes for your clinical work.
- Clinical Logs: Submit time sheets of your clinical hours per the due dates on the assignment list signed by your Artist in Residence/Clinical Supervisor.
- Journaling: Submit a minimum of 2 pages per assignment describing your practicum experiences. Follow due dates on assignment list in Canvas.
- Discussion Boards: Participate in three discussion posts on Canvas by posting your own thoughts and by responding to the posts of at least two classmates. *Discussion posts will be in lieu of journaling those weeks.* See assignment list for details.
- Complete Clinical Interaction Records for all clinical/community interactions. (Please note that if you choose to complete the PHI information at the bottom of the clinical interaction record form, you must keep these forms in a secure location. PHI cannot be removed from the hospital or be stored in a location where it can be accessed by others).

- Artist/Supervisor Evaluations: You will be responsible for submitting midterm and final evaluations of your clinical work to the instructor from your Clinical Supervisor/Artist in Residence.
- Instructor check-ins: Participate in one initial in-person or phone check-in with instructor and additional two in-person meetings instructor.
- Capstone Proposal: Create a written plan for your final capstone evaluation.
- Analysis Paper: Compose 2000-2500 word paper focusing and articulating the clinical experience as supported through the clinical interaction records. Your paper must include a literature review to support your experiences.

## Procedures

1. Develop specific contract with instructor to include clinical activities, due dates, and meetings with mentor. The specific nature of the work must be approved by the instructor and the healthcare or community program and should include provisions for monitoring quantity and quality of the clinical work.
2. Complete Volunteer Services procedures of the Healthcare facility as necessary (e.g., orientation, PPD screening, immunization records, interview).
3. Maintain terms of your contract
4. Submit all required documents, assignments, and a print-out of your clinical hours on contracted due dates.

## Evaluation:

- Clinical Proposal: 5%
- Journaling: 5%
- Discussion Boards (4): 10%
- Interaction Reports: 10%
- Instructor Meetings: 5%
- Mentor evaluations: 5%
- Capstone Proposal: 5%
- Clinical Hours: 30%
- Analysis Paper: 25%

## Grading Scale

| Letter Grade | % Equivalency | GPA Equivalency |
|--------------|---------------|-----------------|
| A            | 94-100        | 4.00            |
| A-           | 91-93         | 3.67            |
| B+           | 88-90         | 3.33            |
| B            | 84-87         | 3.00            |
| B-           | 81-83         | 2.67            |
| C+           | 78-80         | 2.33            |
| C            | 74-77         | 2.00            |
| C-           | 71-73         | 1.67            |
| D+           | 68-70         | 1.33            |
| D            | 64-67         | 1.0             |
| D-           | 61-63         | .67             |
| E            | 60 or below   | 0.00            |

## Policies

Assignments: All assignments should be submitted via Canvas unless other arrangements have been made with the instructor.

- Late Assignment Policy: Assignments will be accepted no later than one week after the due date. Points will be deducted from late assignments at a rate of 5% a day. The instructor will not accept work submitted later than one week following the deadline except in extenuating circumstances and with prior approval by the instructor.

Attire: Follow the UF Health or other Healthcare institution dress code that you will receive at your orientation. You will need to purchase an AIM apron for \$10 at UF Health. This fee must be paid before you will be allowed to begin your clinical work! You must also wear your name tag that you will receive from Volunteer Services.

Clinical hours: Only officially recorded hours will be credited. Use the approved manner of recording hours of the institution. Before you have completed Volunteer Services, or if you are involved in special off-site activities, keep a log of your work with signature verification by the artist in charge. If you cannot work with patients due to illness, you must make up the hours. Use procedures appropriate to the institution or contact the instructor to arrange other experiences.

Confidentiality: It is extremely important for you to adhere to the hospital's code of patient confidentiality. In discussing, or writing about your clinical experiences, you must avoid using patient names or identifying information. This is a federal law and is seriously enforced by the hospital.

Consent: If your work involves making any patient information, photographs, videotape, or artwork of any kind public in any way, you must gain official written patient (or parent/guardian) consent. A parent must give consent for a child under 18. Foster parent consent is not valid for legal purposes. At UF Health, consent forms are available in the AIM Administrative office or in the Art Room. You must have your supervisor or another AIM Artist in Residence help you administer the consent form.

Immunizations/Immunity: For your protection, the hospital requires that all volunteers have received standard immunizations, including chicken pox (which may not have been available when you were a child) and influenza. **THE HOSPITAL WILL MAKE NO EXCEPTIONS TO THIS POLICY.** If you have not had a specific vaccine but believe that you are immune through experiencing the disease (e.g., measles, chicken pox), you may be tested for immunity. If you anticipate or encounter any issues concerning immunizations and immunity, please contact the instructor immediately.

Hospital policies: You must comply with all hospital policies as delineated in the orientation and with all posted precautions (e.g., hand washing, protective gowns, mask, etc.). If you have any questions regarding specific precautions posted on a patient's door, ask the nurse for information or assistance.

Academic Honesty: The university's policies regarding academic honesty, the honor code, and student conduct related to the honor code will be strictly enforced. Full information regarding these policies is available at the following links:

- Academic Honesty: <https://catalog.ufl.edu/ugrad/current/advising/info/student-honor-code.aspx#honesty>
- Honor Code: <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>
- Student Conduct: <https://catalog.ufl.edu/ugrad/current/advising/info/student-honor-code.aspx#conduct>

Disabilities: Students requesting classroom accommodation must first register with the Dean of Students Office (352.392.8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)). The Dean of Students Office will provide documentation to the instructor when requesting accommodation.

Campus Resources:

*Counseling and Wellness Center*

352-392-1575

[www.counseling.ufl.edu/cwc/Default.aspx](http://www.counseling.ufl.edu/cwc/Default.aspx)

*Sexual Assault Recovery Services (SARS), Student Health Care Center*

352-392-1161

*University Police Department*

352-392-1111

[www.police.ufl.edu/](http://www.police.ufl.edu/)

Academic Resources:

*E-learning Technical Support*

352-392-4357

[www.lss.at.ufl.edu/help.shtml](http://www.lss.at.ufl.edu/help.shtml)

*Career Resource Center, Reitz Union*

352-392-1601

[www.crc.ufl.edu](http://www.crc.ufl.edu)

*Library support*

[www.cms.uflib.ufl.edu/ask](http://www.cms.uflib.ufl.edu/ask)

Course Evaluations: Students are expected to provide feedback on the quality of instruction in this course. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations typically open during the last two or three weeks of the semester.

*This syllabus is subject to change at the discretion of the instructor.*