

Creative Process

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Office Hours:
Wednesday-12-2, Tuesday/Thursday- 10-11
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Course Objective:

This semester we will explore singing for the actor. We will focus on both vocal technique (breathing and engagement/support, placement), as well as incorporating acting skills into song performance (dropping in, personalization, action/intention work). We will do this using several styles of songs, ranging from American Popular Standards and Broadway's Golden Age, up to contemporary Pop songs.

By the end of the term the actor should have an expanded relationship to her/his singing voice and have more freedom and tools to utilize when performing a musical piece onstage.

Weekly Schedule:

Week 1: Introduction/Intro Songs/Song Assignments
Week 2: Exploring the Lyric
Week 3: American Popular Standards
Week 4: Continuing
Week 5: Broadway Golden Age
Week 6: Continuing
Week 7: 1980-Present
Week 8: Continuing
Week 9: Shakespeare and Singing
Week 10: Continuing
Week 11: Auditioning for a Musical
Week 12: Continuing
Week 13: Actor's Choice
Week 14: Actor's Choice
Week 15: Actor's Choice/Sharing/Recital

Evaluation Criteria:

- 1) Attendance and Punctuality (20%)
- 2) Preparation and Professionalism (20%)
- 3) Discipline, Growth, Effort and Class Contribution/Participation (35%)
- 4) Ability to incorporate techniques and methods offered in the course (25%)

UF Attendance Policy:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

In addition to the University's Attendance Policy, each student is allowed one absence for personal reasons if discussed with the Professor at least one week ahead of the class.

GRADING:

- A Outstanding Work--Perfect attendance, exceptional effort and progress
- B Excellent Work/Above average work-- Perfect attendance, above average effort and progress
- C Average Work—Perfect attendance, average effort and progress
- D Below Average Work— Unexcused absences, below average effort and progress
- F Unacceptable Work—Failed to meet the requirements of the course

SUGGESTED READING:

David Craig, *On Singing On Stage*, Applause Acting Series

Michael Shurtleff, *Audition*, Bantam Books

Laurence Maslon, *Broadway: The American Musical*, Applause Books

Students with Disabilities Policy:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Honor Pledge:

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/scsr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class

Campus Resources: Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392- 1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392 1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department, 392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>