Course description

This course is designed to prepare each individual student for graduation through the development of student’s individual projects, artist statements, and a PDF portfolio. Additionally, students will develop their understanding of the historical and theoretical frameworks informing current photographic practice through a seminar component. During these seminars, students will conduct a close reading of *The Miracle of Analogy* by Kaja Silverman in preparation for her visit to UF in April.

Course objectives and goals

The above criteria will be addressed through research and artwork production, seminars and reading discussion, as well as presentations. Artwork research and production will mainly be concentrated on one self-directed project. Projects will be developed through ongoing group and individual critiques. Students will also undertake a number of written and professional practice workshops to help develop their portfolios. The seminars will facilitate the development of student’s historical and theoretical knowledge, as well as critical reading and discussion skills.

Open Lab

Friday Open Lab days will be run by the GTA. Each student is required to have sufficient documentation of research and work being created in every Friday class. Failure to present sufficient work in progress during these times will be reflected in project grades. In addition to this, Open Lab will be conducted during select Monday and Wednesday classes.

Individual meetings

Individual meetings will be conducted throughout the semester on a regular basis. During these meetings students will present work in progress and discuss their plans and timeline for work. If these plans or ideas change, you must inform the instructor either through email or in person for approval. Failure to follow this procedure will affect the project grade.

Assessment

Students taking this course will be evaluated through two elements:

(1) **Studio Assignments** [65% of grade]

Each studio assignment will be graded according to the level of engagement with the critical and conceptual goals of the project. Consistency of work, research efforts, and response to feedback will also be considered.
Instructor: Anthea Behm
Syllabus

(2) Participation [35% of final grade]
Participation will be graded according to successful completion of reading assignments, input during seminar discussions and group critiques, as well as presentations of research.

Please see assignment sheet for detailed information. Late assignments will be marked down 5% for each day they are past due. Please note, to receive your final grade you must upload work completed for all assignments (including written, and documentation of studio work) on the Google drive (share folder with the instructor) by 5:00pm on Friday, April 21, 2017. Please save videos as compressed .MOV (less than 250 MB) and images as high quality .JPG (less than 10 MB).

Class Attendance
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx#absences
Students are required to attend every class meeting. Attendance includes arriving on time and with all materials and equipment necessary to actively participate in that date’s discussion, lecture, or presentation. Students arriving without assigned materials will be counted absent on that date. Excused absences require legitimate reasons and documentation. In the case of an absence, students are expected to communicate this in writing (email), and in advance (unless extenuating circumstances prohibit doing so). At the discretion of the instructor, students who have more than three unexcused absences may receive a failing grade for the course. Additionally, a student’s grade will be effected if s/he has an unexcused absence or does not present work on their designated critique day.

Digital Devices
Cell phones must be on silent and may be used only in case of emergencies. During seminars, laptops may be used only for research as part of the group discussion. Using any device for non-course related business will negatively impact the student’s grade.

Grading Criteria
A: This grade is awarded for exceptional work that demonstrates critical thinking, a full realization of the ideas put forth in assignment, and outstanding engagement of both form and content; excellent amount of effort given to the class and assignments, with minimum lateness and absences; going beyond the basic course requirements through independent work and research; display a strong commitment to learning, being an active member or the class community, and growth as an artist and student.

B: This grade will be awarded for very good work that demonstrates a sound and competent realization of the ideas put forth in each assignment; excels in many areas but lacks one or more of the outstanding characteristics listed above.

C: This grade will be awarded for well-presented, average work that demonstrates a fairly good attempt at grasping the expectations of each given assignment. This work lacks a competent, comprehensive understanding mentioned in ‘B’ above.

D: This grade is awarded for inadequate work-- extremely poor and/or half-finished work with no care or attention to the assignment. In addition, when someone has missed three of more classes, has failed to completed one or more assignments, or keep up to date with the studio-based syllabus.

E: When someone stops coming to class and stops communicating with instructor. This is a severe grade and is usually given in severe circumstances.

Grading Scale
A 95-100, A- 94-90, B+ 89-87, B 86-84, B- 83-80, C+ 79-77, C 76-74, C- 73-70, D+ 69-67, D 66-64, D- 63-60, E 59-0
A: 4.0, A-: 3.67, B+:3.33, B:3.00, B-: 2.67, C+: 2.33, C: 2.00, C-: 1.67, D+: 1.33, D: 1.00, D-:.67

UF grading policies can be reviewed at: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx
Health and Safety
http://saahhealthandsafety.weebly.com/
Each student must complete a Health and Safety Student Waiver for this course. These forms will be turned in to the School of Art office.

Health and Safety specific to Photography
• There are many hazards associated with photographic materials. Many photographic processes produce toxic gases. The gases could be produced from baths or storage of chemicals.
• Developers are highly alkaline and moderately to highly toxic. The can cause eye and skin irritations and are also allergic sensitizers.
• Stop Baths: The Acetic Acid in Stop Baths can cause dermatitis and skin ulceration. It can also irritate the respiratory system.
• Ammonia is especially hazardous to the eyes and the mucous membranes.
• Iodine can cause hypersensitivity reaction and skin burns when contacting the skin.
• Intensifiers can contain Mercury, Cyanide, or Uranium. Can cause lung cancer over a long time of exposure.
• Hardeners often contain formaldehyde, which is poisonous, very irritating to the eyes, throat, and breathing passages. It can also cause dermatitis.

Students with disabilities
Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Class Demeanor Policy
Students are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from time spent in class, unless otherwise approved by the instructor, students are prohibited from engaging in any form of distraction. Inappropriate behavior in the classroom shall result, minimally, in a request to leave class.

Academic Honesty
The university’s codes for honesty and conduct will be upheld. Full information is available at the links below.
Academic Honesty: http://www.registrar.ufl.edu/catalog/policies/students.html#honesty
Honour Code: http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php
Student Conduct: http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php

University Counseling & Wellness Center
3190 Radio Road P.O. Box 112662
University of Florida Gainesville, FL 32611-4100
352-392-1575
http://www.counseling.ufl.edu/cwc/