

HUM 6930 Independent Study in Arts in Health, Summer 2023

Meeting Times and Location: Online

Credit Hours: 3

Course Location: <https://lss.at.ufl.edu>

Instructor: Heather Spooner, MA ATR-BC

Instructor Office Hours: Tuesdays 1100-1200 Eastern Time. Also by appointment via email, phone or Zoom

Instructor Contact Information:

Heather Spooner

Email: hspooner@arts.ufl.edu

Phone: Found in Canvas

Preferred Method of Contact: Canvas messaging

Course Description

This independent study offers students opportunities for rigorous academic study, critical analysis, and/or hands-on arts in health practice. Students will identify a specific research topic or project activity that aligns with their personal learning interests and career goals and produce a final project that demonstrates their mastery of the subject matter. Through the completion of independent project work and meaningful dialogue with the instructor and other students, each student will be empowered to develop a deeper understanding of the ways they can contribute to the ongoing discourse and innovation within the arts in health field.

Objectives

At the end of this course, students will:

- expand their knowledge, skills, and/or experience in a specific area of arts in health theory or practice
- further develop skills in analyzing, synthesizing, and integrating arts in health knowledge and experiences
- develop or enhance skills in project development, management, evaluation, communication, and/or dissemination

Required and Recommended Course Materials

- Course materials will be proposed by the student as part of their independent study project proposal

Critical Dates and Assignments

Students will submit an independent study project proposal with their proposed assignments and due dates at the start of the course. Instructions for this are available in e-learning. Additional learning will come through critical dialogue with the instructor and other students.

Student Project Proposal	Peer Discussions	Instructor Interactions
Students will submit an independent study project proposal in Week 1. Proposal will include the assignments that students will complete throughout the term and associated due dates	Students will engage in periodic dialogue with peers to discuss highlights of their project and areas where they could use additional resources or support.	Students will submit weekly written Help & Highlights updates to the instructor and meet with the instructor for at least two 15-minute check-ins throughout the term.

Course Calendar	
Week	Assignments
1 Jun 26- Jul 02	<p>Required Work:</p> <ul style="list-style-type: none"> • 07/02 Independent Study Proposal <p>Other Work May Include:</p> <ul style="list-style-type: none"> • Peer Discussions • Instructor Meeting
2 Jul 03- Jul 09	<p>Required Work:</p> <ul style="list-style-type: none"> • Refine proposal with instructor and begin work on independent study project • Instructor Check-In #1 (2/3 required) <p>Other Work May Include:</p> <ul style="list-style-type: none"> • Peer Discussions • Instructor Meeting • Any student proposed assignment(s)
3 Jul 10- Jul 16	<p>Required Work:</p> <ul style="list-style-type: none"> • Continue work on independent study project • 07/16 Help & Highlights <p>Other Work May Include:</p> <ul style="list-style-type: none"> • Peer Discussions • Instructor Meeting • Any student proposed assignment(s)
4 Jul 17- Jul 23	<p>Required Work:</p> <ul style="list-style-type: none"> • Continue work on independent study project • 07/23 Help & Highlights • 07/23 At least one student proposed assignment submitted <p>Other Work May Include:</p> <ul style="list-style-type: none"> • Peer Discussions • Instructor Meeting • Any student proposed assignment(s)
5 Jul 24- Jul 30	<p>Required Work:</p> <ul style="list-style-type: none"> • Continue work on independent study project • 07/30 Help & Highlights • Instructor Check-In #2 (2/3 required) <p>Other Work May Include:</p> <ul style="list-style-type: none"> • Peer Discussions • Instructor Meeting • Any student proposed assignment(s)
6 Jul 31- Aug 06	<p>Required Work:</p> <ul style="list-style-type: none"> • Continue work on independent study project • 07/31 Help & Highlights • 07/31 At least two student proposed assignments submitted <p>Other Work May Include:</p> <ul style="list-style-type: none"> • Peer Discussions • Instructor Meeting • Any student proposed assignment(s)

7 Aug 07- Aug 13	<p>Required Work:</p> <ul style="list-style-type: none"> • 08/13 All Independent Study Assignments Due <p>Other Work May Include:</p> <ul style="list-style-type: none"> • Peer Discussions • Instructor Meeting
8 Aug 14- Aug 18	<p>Required Work:</p> <ul style="list-style-type: none"> • Instructor Check-In #3 (2/3 required) <p>Other Work May Include:</p> <ul style="list-style-type: none"> • Peer Discussions • Instructor Meeting • Additional Instructor Correspondence

Evaluations and Grades

70% Student Project Proposal

10% Peer Discussions

20% Instructor Interactions

Grading Scale

Letter Grade	% Equivalency	GPA Equivalency
A	94.0-100%	4.0
A-	90.0-93.9%	3.67
B+	86.0-89.9%	3.33
B	83.0-85.9%	3.00
B-	80.0-82.9%	2.67
C+	76.0-79.9%	2.33
C	73.0-75.9%	2.00
C- *	70.0-72.9%	1.67
D+	66.0-69.9%	1.33
D	63.0-65.9%	1.00
D-	60.0-62.9%	.67
E, I, NG, S-U, WF		0.00

More information on UF grading policy may be found at:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Class Participation and Late Assignments

Students are expected to log in to all courses within the first 24 hours. As this is an asynchronous course, faculty recommend logging in to the course, and checking the inbox, announcements, and course materials at least three times per week. Participating less than this may cause students to fall behind in work or miss important announcements. Other class expectations are consistent with university policies that can be found at <https://catalog.ufl.edu/graduate/regulations/>.

Late assignments will receive a 5% per day late deduction until the deduction reaches 25%

Excused absences must be consistent with university policies in the Graduate Catalog (<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance>) and require appropriate documentation. Additional information can be found here: <https://catalog.ufl.edu/graduate/regulations/#text>

UF Policies

More information on UF grading policy may be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Click here to read the Conduct Code. If you have any questions or concerns, please consult with the instructor or TAs in this class

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student

participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Policy on Course Syllabi 3 UF, Academic Affairs, August 5th, 2021 Honor Code and Student Conduct Code.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.

University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

Academic Resources

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>